

***Christian Brothers' Grammar School, Omagh***  
***Temporary Teacher of Computing (2 Years)***

**JOB SPECIFICATION**

The appointee to the above post is required to:

- further the stated aims of Christian Brothers Grammar School, Omagh.
- Subscribe to the aims and objectives of an ERST school and its Charter
- fulfil the expectations as outlined in the document 'Expectations of a teacher in the Christian Brothers School.
- be willing and competent to teach students Computing, ICT and Applied ICT up to A level.
- be prepared to undertake the role and duties of a Form Teacher in accordance with the responsibilities outlined within the school's pastoral provision.
- prepare thoroughly for classwork.
- continue to update professionally by personal study and formal inservice training.
- be enthusiastic and dedicated.
- prepare schemes of work appropriate to the classes assigned.
- attend department meetings as required and complete work delegated by the Subject Leader.
- relate to students in a friendly and helpful manner and assist and encourage the intellectual, religious, moral, personal and social development of each student.
- have a good knowledge and understanding of students taught and keep detailed and up-to-date records of their progress and achievements.
- set, examine and correct students' homework regularly.
- carry out the department's schedule of continuous assessment.
- insist on good manners and discipline from students.
- be involved in extra-curricular activities.
- dress in an appropriate professional manner while at work and comply with any direction which may be given by School Management in regard to appropriateness of personal presentation.
- build and maintain, in co-operation with the school authorities and other members of staff, a friendly and committed working atmosphere.
- share in the responsibility for promoting the school within the wider community.
- carry out all duties assigned by the School Authorities which are reasonable and in accordance with a teaching contract.