

Open Day Information Booklet 2018





Year 8 CSI Science Workshop



Pope John Paul Award 2017



2017 10K Cheque
Presentation to Education
for Liberation



Reunion match for the Hogan Cup Champions 2007 in aid of Bolivia

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Welcome to Open Day 2018



I am very pleased to welcome you to the Christian Brothers' Grammar School. This school is part of the community of Edmund Rice Trust Schools and educates boys between the ages of 11 and 19 drawn from up to fifty feeder primary schools from within the West Tyrone area. The Christian Brothers have a long tradition of education in Omagh since their first arrival in 1861 to Brook Street, now the site of the Pastoral Centre. This year, marks the 50th anniversary of the relocation of the school to this site on the Kevlin Road in 1967. From that time the school population expanded considerably and there are now about 960 students attending the school. The most recent refurbishment of the school was completed in 1994 when the school was extended and modernised to accommodate the larger student population. The Christian Brothers Trustees are currently engaged with the Department of Education and other schools in the Omagh area in planning the Strule Shared Education Campus, which is scheduled to open in September 2021. September 2018 will see the beginning of a move away from academic selection where the Board of Governors have amended the Admission Criteria to allow 25% of the Year 8 students for next year to be selected through non- academic criteria. The new Admissions Criteria for September 2018 is included in this booklet and is available on the school website at www.cbsomagh.org

As an Edmund Rice school we are committed to working in partnership with our parents to ensure that their high expectations are met through excellent examination results and diverse and high-quality extra-curricular activities. We endeavour to ensure that each student has an opportunity to realise his potential and use his gifts and talents to the full in a supportive and caring environment. We are an inclusive Christian community that are dedicated to providing and developing a Catholic education that cultivates a living faith, fosters Christian spirituality, and educates our students in Gospel-based values. The Catholic Ethos of the school provides a strong foundation for the students throughout their school life and beyond.

We offer a broad and balanced curriculum in Key Stage 3 with the opportunity for your son to experience a wide range of subjects during those early years in the school. We are in the fortunate position to be able to offer the full complement of subjects at Key Stage 4 and Post 16, as outlined in the Department of Education's Entitlement Framework for post primary education. Our students are able to pursue a range of traditional and vocational subjects at Key Stage 4 and Post 16 which caters for a range of individual learning styles. Our students also enjoy a wide variety of extracurricular activities which include sport, music, drama and a series of clubs to cater for the interest of all students. For example, in November past the school performed 'A Streetcar Named Desire' in the Strule Arts Centre, with pupils involved throughout all key stages as well as from some of our neighbouring schools. In Gaelic Games we compete in Ulster Colleges' competitions for football, hurling and handball as well as Superleague competitions in football and soccer. In the past few years we have also competed successfully in athletics, golf, rugby, soccer, swimming and tennis and we annually organise the CBS 10K run which is held this year on Saturday 3rd February.

Omagh CBS is a community which celebrates the uniqueness of each of its members and in which each individual feels valued and respected. The caring and supportive Pastoral Care system aims to develop students' self-esteem to the full, and we work to ensure that students leave as fulfilled and mature young men.

I hope that you find this information booklet and your school visit interesting and informative and that the experience will assist you in making the important decision about the next stage of your son's education. You will be able to obtain further information through our website and if you have any further questions you can make contact through the School Office telephone: 02882243567 or email: info@cbs.omagh.ni.sch.uk.

Fionn McConnell
Principal

Over 150 Years of Excellence in Education

History of the School

In 1859, the Community of Christian Brothers' first arrived in Omagh following on from a request from the Bishop of Derry. A field 2 acres and 12 perches in size was purchased at the rear of the Catholic Church in Brook Street for £300. The remit of the Brothers in Omagh was that

"Education be gratuitous and the admission free."

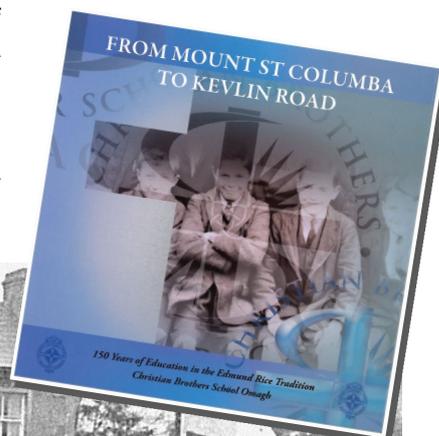
On January 14th 1861 the school opened its doors for the first time with 121 boys presenting themselves for admission. On May 7th the school was placed under the patronage of Saint Columba and so adopted the title Mount Saint Columba's Omagh Christian Brothers School. Following on from an extension completed in 1903, the school community continued to grow and by 1932, a new building was helping to accommodate 125 Secondary School Pupils and 6 teachers (2 brothers), with the entire site also consisting of 210 Primary School Pupils and 6 teachers (5 brothers).

The school continued to increase in number throughout the 1950s, with 216 Grammar School pupils and 361 Primary School pupils and 16 staff in total by 1955. The Centenary Celebrations of the school were marked during January of 1961 with a local housing development being named Centenary Park to mark the occasion. Work commenced on the new Grammar School during October 1966, with the doors on the Kevlin Road opening for the first time to pupils on September 4th 1967. The school's first MacRory Cup title came in 1974.

In February of 1992, building commenced on the development of the new school extension. September 1993 also saw the appointment of the school's first lay principal, Mr. Roddy Tierney. By October of 1994 the existing school building had been completely refurbished, a new Sports Hall, Multi-gym, Music Suite and state of the art Technology Suite completed. The Millennium year saw the opening of the Sports Complex at Coolnagard and in 2007 the school captured the Hogan Cup, making the School All Ireland Colleges Champions in Gaelic Football.

The beginning of the 21st Century has seen the school maintain its high standards of academic excellence, as well as an unprecedented period of sporting excellence. Academic rewards have included record breaking A Level and GCSE results, as well as numerous pupils attaining top place in subjects at both GCSE and A Level.

This year, the school celebrates 50 years on the Kevlin Road site. A night of celebration will be held at the end of February to mark the occasion.



1967 - Opening of New School Building

School Ethos & Aims

This school is part of the Edmund Rice Schools network and it subscribes to the Charter of the Edmund Rice Schools Trust which focuses on teaching and lifelong learning, caring for one another, the development of the Catholic faith, transformational leadership and a genuine sense of community and partnership. Admission to this school indicates that both parents and students subscribe to our status as an Edmund Rice School, an acceptance of all school regulations by each student and his parents and an undertaking to observe all such regulations.

The school directs all its efforts towards establishing an environment which enables personal fulfilment through positive responses to the challenges of living in accordance with Catholic principles. We place the student at the centre of our concern, and aim to provide for him a well balanced programme of activities which promotes the full development of his spiritual, intellectual, social and physical powers. Students are encouraged to become involved in charitable work and community activities.



cbsomagh.org

School Details

Address: Kevlin Road, Omagh, Co Tyrone, BT78 1LD
Telephone No: 028 8224 3567
Fax: 028 8224 0656
Email: info@cbs.omagh.ni.sch.uk
Website: www.omaghcbs.org

Classification: Catholic Voluntary Grammar School
Day School only
Boys only

Age Range: 11—18

Enrolment No. 968 (exclusive of statemented students)
Admissions No. 135

Attendance: 93% (2016-17)

School Uniform: The school adheres to strict rules in regard to uniform and self-presentation. Daily admission to this school is based upon full compliance with the school's stated policy.

Visiting times: Open Day or by appointment on any school day during school hours or after school hours.

Office Times: 8.30 a.m. to 4.30 p.m. Monday to Friday

Registration/Form Class: 9.00 a.m. to 9.15 a.m.

Break: 10.25 a.m. to 10.40 a.m.

Lunch (Key Stage 3): 12.25 p.m. to 1.05 p.m.

Lunch (Key Stage 4 & 5): 1.05 p.m. to 1.45 p.m.

Teaching Times:

Key Stage 3		Key Stage 4 and 5
9.00 a.m. - 10.25 a.m.		9.00 a.m. - 10.25 a.m.
10.40 a.m. - 12.25 p.m.		10.40 a.m. - 1.05 p.m.
1.05 p.m. - 3.30 p.m.		1.45 p.m. - 3.30 p.m.

The school grounds and corridors will be supervised by staff each morning from 8.40am. Teaching will begin promptly at 9.00am each morning and all students must be in class by this time. Any student arriving late for class this time will be marked "Late" on the Register.

Key Stage 3 lunch begins at 12.25pm and ends at 1.05pm. Key Stage 4 & 5 lunch begins at 1.05pm and ends at 1.45pm. All pupils must move swiftly to their class when their lunch break ends. Students arriving late will be marked "Late" on the Register.

School Development Fund

Parents of each student attending are asked to contribute £60 towards the School Development Fund. For families with two sons attending, the contribution is £100 and for three or more sons it is £120. Contributions are collected on the first day back to school in September or alternatively by Direct Debit by contacting the Bursar. These contributions are used exclusively to benefit the students of this school.

Role of Parents

Parents are the first and most important educators of their children, and you will assist us enormously in our work if you work in partnership with the school to secure the best for your son and support and encourage your son in school by taking an active interest in his work and progress, endeavouring to ensure that your son's behaviour is exemplary at all times in class, throughout the school, and on the way to and from school and take an active interest in your son's homework, ensuring that all homework is completed satisfactorily and that you check and sign your son's Personal Organiser at least weekly.

School Uniform

School Uniform is a visible statement of each student's loyalty to our school community and full uniform is to be worn at all times.

Compulsory School uniform:

- Black blazer with school crest
- Long black trousers – cords or jeans are not acceptable
- Light blue shirt with long or short sleeves as preferred
- Clip-on school tie worn at a length to cover all shirt buttons
- Plain black shoes or boots (Trainers are not permitted)

Optional but recommended:

- Royal blue v-neck jumper

All items of uniform should be clearly labelled with the student's name; secure lockers are available daily for the storage of personal belongings. Locker keys are hired from the school office—cost £7.00 (refundable on return of key at the end of the school year).

In addition :

- Students should be neat and tidy in appearance at all times. Hairstyles should be neat and tidy and the dyeing, tinting or highlighting of hair is unacceptable. The wearing of ear-rings, studs or other items of personal jewellery is not permitted.
- The wearing of lapel badges is restricted to those for Prefects, the Student Council and any religious emblems.



- Students wear their blazers when moving between classes but may remove them during class.
- Shirts should always be buttoned at the neck and cuffs and ties should be properly tied and worn. Tee-shirts or vests worn under the shirt should be white and not visible at the shirt collar or cuffs.

Parents can receive reports on their son's eating habits. These will show how much money was paid in and when, how much was spent on food and when, and even details each individual item purchased. Restrictions can be set to prevent your son from buying particular food; this is very important in cases of allergies or other dietary conditions, or even just to encourage healthier eating. If you wish to avail of these services please contact the school's Bursar.

School Meals Service

We have an excellent cafeteria/restaurant which serves breakfast, mid-morning break and lunch. A "meal of the day" is available each day during lunch and this enables students to purchase a substantial and healthy meal at a cost of approximately £2.80.

Students who do not avail of the meals service supplied by the school canteen may bring packed lunches or may avail of our sandwich/snack bar service. These students are supervised in the school canteen or Assembly Hall at lunch time.

Menu Choice

There is an extensive range of meals and snacks available daily through a series of rotating weekly menus. All of our main meal choices and pastries are cooked from fresh ingredients onsite at the school. The Sandwich Bar enables your son to choose the sandwich, bagel or toastie of his choice from a range of freshly prepared fillings.



Promoting Healthy Eating

At the Christian Brothers' Grammar School our aim is to promote child health and well being through the Nutritional Guidelines set out by the Department of Education in Northern Ireland. These guidelines may be found at the following website www.deni.gov.uk and are available upon request.

To maintain a healthy body you should choose:

- Plenty of fruit and vegetables for vitamins A, C and E as well as fibre and with every few calories. Aim for 5 servings a day.
- Plenty of bread and cereals, preferably wholegrain, potatoes for starchy carbohydrate, iron, calcium, B vitamins and fibre.
- Lower fat varieties of milk and dairy foods—for protein, calcium and vitamins A, D and B12.
- Lean and lower fat varieties of meat and meat products, and all varieties of fish in moderation—for protein, iron and B vitamins.
- Small amounts of fatty and sugary foods—keeping spreading fats, oils, fried foods, cream and added sugar to a minimum.

The choice is yours!

Entitlement to Free School Meals

Application forms for students entitled to free meals are available from the Education Authority. Free Meals will not be provided for students until the school has received notification from the Education Authority. Parents are reminded that they should complete a renewal form if their son has been receiving free meals during the previous year. This school operates within the Nutritional Standards for School Meals and other Food Outlets in schools as set out by the Department of Education in Northern Ireland.



Canteen Prices 2017/18

Main Courses

Sausage (1)	£0.70
Stuffed Sausage& Bacon.....	£1.15
Steakburger.....	£1.15
Steakburger with bap.....	£1.80
Chicken Fillet burger with bap.....	£2.00
Quiche.....	£1.20
Hot Dog.....	£1.20
Pizza Slice.....	£1.10
Stuffed Bacon Roll.....	£1.15
Curry/Tikka/Korma/Sweet & Sour with rice.....	£2.20
Beef Stroganoff with Rice.....	£2.20
Curry without rice.....	£1.60
Spaghetti Bolognese /Lasagne.....	£2.20
Chicken/Beef/Tuna Pasta.....	£2.20
Irish Stew.....	£2.10
Roast Pork/Chicken/Beef & Gravy... ..	£2.10
Wraps.....	£2.00
Vegetable Pasta.....	£1.90
Macaroni Cheese/Pasta Bake.....	£1.60
Breaded Chicken Goujons (3).....	£2.10
Home-made Pies.....	£1.80
Pork/Chicken in Pepper Sauce.....	£2.10
Stir Fry/Risotto/Noodles.....	£1.55
Savoury Crumbles.....	£1.55
Chicken Drumstick.....	£0.80
Pork Ribs.....	£1.85
Omelette.....	£0.70
Vegetarian Burger - 4oz.....	£0.60

Fish

Breaded/Battered Fillets.....	£1.70
Salmon Fish Cake.....	£1.00
Fish Fingers (2).....	£1.20

Vegetables/ Potatoes

Fresh Veg	£0.55
Beans/Rice/Spagetti.....	£0.60
Baked Potato.....	£0.80
Baked Potato with filling.....	£1.50
Roast Potato.....	£0.65
Creamed/Boiled Potato.....	£0.55
Chips/Wedges/Diced.....	£1.40
Stuffing.....	£0.40
Tub/Coleslaw/Cheese.....	£0.45
Curry Sauce.....	£0.60
Gravy.....	£0.30

Snacks

Panini/ Subs.....	£2.00
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Sauce Packet.....	£0.10
Bagel/Ciabatta.....	£1.80
Filled Wrap/Sub (1 meat).....	£2.00
Filled Wrap/Sub (2 meat).....	£2.20
Sandwiches/Filled Roll (1 meat).....	£2.00
Sandwiches/Filled Roll (2 meat).....	£2.20
Garlic Bread/ Naan Bread.....	£0.30
Salad Boxes (1 Meat).....	£2.30
Salad Boxes (2 Meat).....	£2.70
Crackers & Cheese.....	£0.80
Crackers.....	£0.30
Toast.....	£0.25
Pancake.....	£0.45
Scone (with Butter/Jam).....	£0.45
Yogurts.....	£0.60
Fruit.....	£0.50
Homemade soup	£1.00
Homemade soup with roll	£1.25
Crusty Roll	£0.25
Toast with ham/cheese Topping	£0.70
Cheese Triangle.....	£0.35
Toasted Sandwich.....	£2.15
Panini... 1/2.....	£1.25

Sweets

Apple Tart/Crumble/Fruit Sponge....	£0.80
Mousse/Trifle/Jelly.....	£0.55
Rice/Custard.....	£0.30
Swiss Roll/Sponge.....	£0.80
Fresh Fruit Salad.....	£0.70
Carrot Cake.....	£0.80
Gateaux/Cheesecake/Pavlova... ..	£0.80
Traybakes.....	£0.60
Shortbread/Flakemeal Biscuits.. ..	£0.45
Viennese Biscuits.....	£0.45
Cookies.....	£0.55
Queen Cakes.....	£0.50

Drinks

Tea.....	£1.00
Yazoo/Fruice.....	£1.00
Sukie Large.....	£0.75
Milk.....	£0.45
Fruice.....	£1.00
Mini Water.....	£0.45
Med Water.....	£0.60
Large Water.....	£1.05

The School Curriculum

A copy of the school's full curriculum policy can be obtained from the school.

Christian Brothers' Grammar School Omagh has provided high quality education for boys from this part of West Tyrone since 1861. The school is undoubtedly one of the most modern and best equipped in this area. It has available all the necessary specialist rooms for effective delivery of the full school curriculum; Science, Information Communication Technology, Music, Languages, Art and Design, Performing Arts, History, Geography, Religious Education, Technology and Design and Physical Education. The school's ICT provision includes ten fully equipped computer suites, multi-media facilities in all teaching areas and clusters of computers in many subject areas.

Students are able to enjoy our excellent sporting facilities which include a large sports hall complete with a high specification fitness suite and excellent outdoor grass and synthetic football pitches.

A well stocked Library is available for use by students throughout the school day and a study centre with ICT facilities is available after school. Two supervised Post-16 Study Centres with ICT provision are available for personal study. Other facilities include the Assembly Hall, committee and small group rooms, mentoring rooms, office accommodation and other specialist rooms. The school provides an excellent cafeteria service with a wide choice of menu available for breakfast, mid-morning snacks and lunch.

Year Eight allows class sizes of 22 or 23 students in each form class. Classes are mixed ability.

The school also offers the following:-

- a comprehensive induction programme for entrants at Year 8 and Year 13;
- regular pupil reports, parent/teacher meetings and advice evenings;
- teams of teachers involved in Learning for Life and Work/Careers education programmes;
- a mentoring service for all students;
- a learning support programme;
- a school nurse on duty throughout the school day.

Curriculum Aims:

As well as meeting the N.I. statutory entitlement for curriculum provision, the Christian Brothers' Grammar School aims to ensure its curriculum provision:

- Allows every pupil to fulfil his academic potential
- Meets the individual learning needs of every pupil
- Is diverse, stimulating and tailored to the employment needs of our local and global economy
- Develops students' independent learning skills, thinking skills and personal capabilities
- Develops a genuine sense of community
- Enhances the spiritual, moral and personal development of every student

An extensive range of subjects are available from Years 8 through to Year 14.

Assessment

Assessment is an integral part of the Northern Ireland Curriculum.

Assessment is part of the teaching and learning process that supports independent learning.

At Key Stage 3 all assessment is teacher-based. This year many of the subject assessments are classroom based with a final end of year examination.

Full written reports on each pupil will be issued by the end of the summer term. Reports will include the results of assessment in:

- Each of the areas of learning
- The Cross-Curricular Skills, and

Other skills (Thinking Skills and Personal Capabilities)

At the end of Year 10 we will assess and report (using the Levels of Progression) on pupil's achievement in Communication, Using Mathematics and Using ICT.



Key Stage 3 Curriculum

The curriculum for Year 8, 9 and 10 enables each pupil to realize his full potential at Key Stage 3. During Years 8, 9 and 10, pupils will have the opportunity to study the following subjects.

Art & Design
Employability
English
Geography
Health Promotion
History
Information Technology
Irish
Learning For Life And Work
Mathematics
Music
Performing Arts
Physical Education
Religious Education
Science
Spanish
Technology and Design

Key Stage 4 Curriculum

Students study the equivalent of 10 GCSEs. This will include six compulsory subjects which will provide you with 7 grades as Double Award Science counts as two GCSEs:

Compulsory Subjects

English Language, English Literature, Learning for Life and Work, Mathematics, Science (Double Award), Religious Education

Optional Subjects

Students will then select their remaining three subjects from the list below.

Agriculture & Land Use	History
Art & Design	Hospitality
Business Studies	Irish
Business and Communication Systems	Manufacturing
Computer Science	Music (BTEC Level II)
Construction	Applied Performing Arts
Digital Technology	Spanish
Engineering & Manufacturing	Sport (BTEC Level II)
Geography	Technology (Systems Control)

In addition to these ten GCSE subjects students may also choose an additional subject which will be taught outside the formal timetable, giving them the option to take 11 GCSEs.

- GCSE Performing Arts (3.30—5.00pm two evenings per week)
- GCSE Music (3.30—5.00pm two evenings per week)
- GCSE Further Mathematics (Monday - Friday 8.40—9.00am)

Post-16 Curriculum

It is expected that students considering Post 16 Studies take a minimum of three subjects from a menu offering A Levels, Applied A Levels and BTEC courses. In all other subjects it is highly recommended that students achieve at least a Grade B if the subject has been studied at GCSE level. Indicated below are the individual subject requirements for study at Post 16 Level.

Omagh CBS has a long-established tradition of achievement, success, quality teaching and learning at Post 16 Level. The special features of Senior School include:

- Expert tuition in 29 subjects at A Level and BTEC.
- A friendly atmosphere where a committed team of teachers and support staff working in partnership with the students
- A tutorial programme designed to help each student achieve his full potential
- Specialist career guidance and advice on university applications and interviews
- Work Experience
- A Senior Prefect System
- Involvement in the Student Council, the Pope John Paul II Award and the Millennium Volunteer Award
- Opportunities to develop and show leadership qualities
- An innovative enrichment programme to broaden learning experiences
- A wide range of extra-curricular activities
- A fully equipped Home Economics suite
- Extensive IT facilities
- Excellent library facilities
- A separate study centre with IT facilities and kitchen attached
- Fully equipped Fitness Suites, Gym and 3G football pitch



Education 2 Enterprise' event organised by Strule Shared Education Campus and Omagh Enterprise.

We offer a wide range of Advanced Level Subjects and you may choose from:

Agriculture	Irish
Art & Design	Journalism
Biology	Mathematics
Business Studies	Further Mathematics
Professional Business Services	Media Studies
Cambridge Technicals	Music
Chemistry	Performing and Production Arts
Construction	Physics
Digital Technology	Psychology
English Literature	Religious Education
Engineering	Software Systems Development
Geography	Spanish
Government & Politics	Sport Studies
History	Technology & Design
IT	



Some students choose to take 5 A' Levels by completing A' Level Mathematics in Year 13 and Further Mathematics in Year 14.

We are a member of the Omagh Learning Community and therefore students from other schools may study some of the above subjects at our school whilst our students may also choose to study a subject not offered by us at another OLC school, subject to timetabling suitability.

All students at Post 16 will also continue to have one period of Careers and Religious Education per week and will participate in our varied and interesting Enrichment and Outreach programmes.

A separate prospectus for Post 16 is available from the school or can be accessed via our website.



Learning for Life and Work



Homework Policy & Homework club

Homework is an essential part of each pupil's learning experience as it provides opportunities to reinforce classwork, practice and improve a range of skills and develop good practice in independent learning. Subject departments select types of homework suited to their respective programme of study and the learning needs of pupils. Homework is set on a regular basis and reflects a balance of written, reading, research, practical, learning and revision work.

Guidelines for time spent on homework:

Years	Time per evening	Total time per night
8 and 9	10-15 minutes per subject	1 – 1½ hours
10	20-25 minutes per subject	2 – 2½ hours
11 and 12	25-30 minutes per subject	2½ - 3 hours
13 and 14	One hour per subject	3 hours

A full copy of the School's Homework Policy is available by contacting the Main Office.

After School Homework/ Study Support

Our study supervisors run an after school study club every evening from 3.30pm to 4.45pm. It is open to all pupils as a study venue and our Learning Mentor will also be available to work specifically with pupils experiencing organisational difficulties or needing support with study skills, planning and revision to help pupils learn more effectively and improve their achievement.

Assessment & Reporting

Continuous assessment takes place in all subjects throughout the year. Parents will be provided with comprehensive reports on their son's progress after Christmas and at the end of the academic year. There is also a parent-teacher meeting for every year group where parents can discuss their son's progress in person. If a parent has an academic or pastoral query or concern about their son at anytime they are welcome to contact the relevant Head of School. Students must complete all assessments and/or examinations to an acceptable standard before they can be considered for entry to the next year of study.

Learning Support

A team of teachers provide a range of programmes which aim to support pupils who have learning difficulties. At present the Learning Support Team, working with the classroom teachers, assists pupils who

1. have hearing or visual impairment
2. have a Specific Learning Difficulty
3. have medical conditions which affect their learning
4. need extra support in literacy or numeracy.

What happens in Learning Support?

All Year 8 pupils are assessed in Reading, Spelling and Mathematics. As necessary, we liaise with relevant external agencies. Where pupils are identified as requiring extra support, a set of activities is devised which may include any of the following programmes:

- Individual or group tutoring in the areas identified
- Paired reading
- Handwriting
- Literacy
- Numeracy

Parents also support and work with their son as he undertakes his programme of activities.



Mr Conor McCloskey— our SENCO

Pastoral Care

Christian Brothers' Grammar School is dedicated to the provision of a high quality of Pastoral Care to all our pupils and parents can be confident in the knowledge that their child will be educated in a safe and caring environment. We actively promote a welcoming atmosphere where pupils feel valued and supported. It underpins everything that we do. A range of staff are involved in providing this support for our pupils. These include:

- A **Vice Principal** with responsibility for pastoral care and wellbeing;
- **Heads of School and Heads of Year** who will work together to monitor the progress of each pupil across all subjects, identifying and activating appropriate support for pupils experiencing difficulties or at risk of underachievement, maintaining links between the school and home;
- **Mentor** who works on a one-to-one basis with pupils who are at risk of underachieving or experiencing difficulties with their motivation or behaviour, liaising also with their parents and teachers to set and monitor targets for improvement;
- **Form Teachers** who meet the pupils in their registration class every morning and will also meet with pupils from their form class individually during the school year to promote a positive attitude to schoolwork, homework, behaviour, attendance and punctuality.

In order to meet the pastoral needs of pupils more effectively the school has developed a **Wellbeing Centre** which includes:

- **Learning Mentor**;
- A **Mentoring Room**;
- An after school **Study Support** facility and
- A lunchtime **Games Club**.

Learning Mentor—Louise Maxwell

The Learning Mentor works closely with pupils who have a Specific Learning Difficulty and also with pupils identified through our pastoral system as requiring support to enable them to overcome barriers to their learning and self-esteem. They liaise closely with teachers, parents and external support agencies, frequently acting as a supportive link between the family and school.



Mentoring Room

The Wellbeing Centre incorporates a mentoring room which is equipped with soft furnishings, tea-making facilities, a television, a Play Station 2 and a Wii console. It serves a range of purposes during a school week and can be accessed with permission by a pupil who is unwell or upset or even when he just needs some "time out". Either the Vice Principal, the Learning Mentor or the school Nurse will always be available should a pupil need support during the school day - a friendly face and listening ear will never be too far away! At lunchtime it is a safe and quiet area for pupils to eat lunch while they watch a DVD, under the watchful eye of either the Learning Mentor or a classroom assistant.



Counselling Services

All children have their ups and downs and some occasionally have to cope with crises that may arise. While many children cope well enough with difficulties, sometimes problems can mount up and seem too much. The school has a contract with "Familyworks Independent School Counselling Service" who provide a qualified counsellor one day per week for the school that can support a child going through a difficult time. This is a confidential service that aims to provide a quiet and reflective time for the child to consider what it is they most need from adults to enable their school life to continue as smoothly as possible. Common issues include family matters such as:

- divorce or separation,
- death or illness of a family member,
- difficulties in relationships with peers,
- homesickness,
- challenging behaviour

Pupils can refer themselves to the counsellor. If a parent has a concern about their child, they can contact the school directly and speak to the relevant Head of School, or Mr White, the Vice Principal for Pastoral Care and Wellbeing.

School Nurse

The school employs a nurse who is on duty throughout the school day to provide the general medical support which students may require. Pupils may attend the Medical Room during break and lunch times for more routine treatments but may visit the Medical Room during class as required and with permission of their subject teacher.

All visits to the Medical Room will be recorded, with date, time, problem and action taken by the School Nurse. Pupils should not be sent to school when they are unwell, particularly when they may infect other pupils. Parents should contact the nurse if their sons contract a particularly infectious illness such as Mumps, Glandular Fever, etc..

Except in extreme emergencies, the nurse is unable to accompany pupils to the hospital. In the event of pupils requiring emergency attention from the hospital, the school will telephone to make an arrangement with the contact person/persons indicated in the pupil's record.

As an important part of our records we need to record the medical details and/or special needs of all our pupils e.g. diabetes, epilepsy, asthma. Therefore, it is essential that parents **complete the relevant form at the start of each academic year** to allow us to record all the necessary details. These details may be required by the school nurse if students become ill at school. Parents are encouraged to contact the school nurse if they wish to discuss any aspect of their child's health. The school nurse can be contacted at any time during school hours.



**Helen Groogan,
School Nurse**



Child Protection

Statement of Commitment and Policy

The Christian Brothers Grammar School, Omagh is committed to the provision of a suitable environment for students to develop and mature, safe, as far as possible, from psychological or physical harm. All members of staff have a duty to help protect children from abuse, or the risk of abuse. To protect students in its care and to comply with the requirements of the Department of Education for Northern Ireland, this school will refer any concerns about the well-being of its students to the local Social Services Department. This school has a **Designated Teacher**, Mr Anthony White, and two deputy designated teachers, Ms M Devlin and Mr C McBride, who deal with child protection issues.

The school's policy is based on guidance provided by the Department of Education and a detailed version of our School's Child Protection Policy can be viewed on our website or is available from the school.

Bullying

This school also seeks to ensure that **bullying** is identified and dealt with so that any harm caused by other students can be minimised. All students are encouraged to show respect for others. Parents are expected to help children to behave in non-violent and non-abusive ways. No matter how skilfully and sensitively students are managed, a small minority may occasionally engage in inappropriate behaviour which threatens their own safety and/or the safety of other students and staff. As part of our pastoral duty staff must take all reasonable steps to ensure that the welfare of all students is safeguarded and that their safety is preserved.

This school defines bullying as "deliberate psychological or physical hurt caused to an individual by the behaviour of another that is unprovoked and repeated over a period of time."

This school will not tolerate bullying behaviour and actively promotes an anti-bullying ethos. It strives to protect the basic right of each student to receive his education free from intimidation and fear and to this end the school has adopted a set of procedures to deal with instances of bullying in a consistent manner. It applies to relationships between pupils in the school and between pupils and members of staff.

Any student or parent who is aware of bullying behaviour is actively encouraged to report the matter immediately to either the relevant Form Teacher, Head of Year, Head of School or Vice Principal.

All allegations of bullying will be taken seriously and investigated as speedily and thoroughly as possible. Any pupil found to have engaged in bullying will be dealt with in accordance with the school's Anti-Bullying Policy. The additional support of a school mentor/counsellor to work with the bully and/or the victim will be enlisted if deemed necessary.

This is a brief summary of the school Anti-Bullying Policy. Copies of the full policy are available from the school office.

Anti-Bullying Workshop



Careers Education & Destination of Students

All students in the school receive formal careers education. An employability programme is delivered to students in Years 8, 9, 10, 11 and 12. Further careers guidance is given to Year 10 and Year 12 students to assist them in selecting subjects for GCSE and Post 16. Special attention is given to Careers Education in Years 11 and 12 as part of the Learning for Life and Work Programme. Year 12 students also receive one-to-one guidance from the Northern Ireland Careers Service and can discuss their own particular queries or concerns with the Careers staff in the school.

Students in Years 13 and 14 have a formal Careers class every week which allows them to work through the process of selecting their Post 18 pathway and making their UCAS, CAO, college, apprenticeship, or employment applications. All Year 13 students will also undertake Work Experience and further opportunities for work experience can be arranged for Year 14 students if required. A range of career activities is organised for Sixth Form students, including workshops, industry talks and lectures by Admissions Tutors from universities throughout the UK and Ireland. Mock interviews will also be arranged for all students called to interviews for their chosen courses. All students in Year 13 and 14 receive regular one-to-one career guidance interviews.

Each Sixth Form student will be assigned to a specific Careers Teacher within the school who will discuss their particular educational and vocational choices on a one-to-one basis. The school also employs a full-time Careers Advisor and all pupils and parents are encouraged to discuss any Career issues or concerns they or their son have with a member of the school's Careers Department.



SKILL MATCHES

- I have a high interest in design
- I have a great power of imagination
- I can use I.C.T
- I can understand tables, graphs and charts
- I have good people skills

KS3 Employability Presentations - the Employability Programme equips students with important skills & qualities needed for life and work after school.

Year 14 Student Destinations 2017

Queen's University Belfast (43 students)

Agricultural Technology	1	Accounting	1	Actuarial Science	4
Business Information Technology	2	Architecture	1	Chemistry	1
Biomedical Science	1	Law	1	Chemical Engineering	1
Geography	1	Finance	1	Physics; Mathematics & Physics	2
Maths; Maths & Computing	2	History	2	Computer Science	3
Electrical & Electronic Engineering	1	English; English & Creative Writing	2	Computing Information Technology	1
Civil Engineering	1	Mechanical Engineering	4	Medicine	4
Software Engineering	2	Structural Engineering with Architecture	1		

University of Ulster (32 students)

Art & Design	1	Architectural Technology	1	Journalism & History	1
Building Surveying	2	Business Economics	2	Computing Technologies	2
Human Resource Mngt	1	Geography	1	Optometry	1
Leisure & events Mngt	1	Accounting	1	Construction Engineering & Mngt	1
Finance & Investment Mngt	1	Int. Hospitality Mngt	1	Law	1
Computing Science	4	Mechatronic Engineering	3	Electronic Engineering	1
Mechanical Engineering	1	Interactive Multimedia Design	1	Quantity Surveying and Commercial Management	4

Other (54 Students)

CBS – A Levels	9	CAFRE – Agricultural Technology	2
Employment	3	Dublin City University – Global Business	1
Gap Year / External A Level Student	8	University of Liverpool – International Business	1
Letterkenny Institute of Technology	1	South West College – Fdn degree	1
University of Birmingham – History	1	South West College - HND	4
University of Essex - Law	1	South West College – Electrical Apprenticeship	3
Liverpool John Moore - Sport	1	South West College – Electrical Apprenticeship	2
SMUCB - Bed Primary (PE)	1	NUI Galway – Medicine & Mechanical Engineering	2
SMUCB – Liberal Arts – (PE)	2	Queen Mary University London - Drama	1
		University of Glasgow – Civil Eng. With Architecture	1

Summary analysis of Pathways:

University Degree (N.I.)	(QUB – 33%; Ulster - 25%; SMUCB - 2.5%)
University (RoI)	1.5%
University (England/ Scotland/ Wales)	5%
Re-taking A Levels	13%
Fdn Degree/ HND:	16%
Employment	2%
Apprenticeship	1.5%

Extra-Curricular Opportunities

The school provides an extensive range of activities and events to meet the many and varied interests of our students. Involvement in extra-curricular activities can further develop positive relationships between pupils, staff, parents and the community and allows pupils to develop their own self-esteem and learning and we therefore actively encourage participation and continue to extend the range on offer.

Superleague

For students who prefer outdoor activities a Superleague competition runs during lunch-times where classes in each Year group will compete against each other in football or soccer.

Other extra-curricular clubs and opportunities include table tennis, badminton, ICT, Art, Environmental Club, boxing, basketball, soccer, football, hurling, handball, library, public speaking, Young Scientist, Young Enterprise and the Bar Mock Trial.

Other initiatives to improve students' learning and enjoyment of school life include our KS3 Science Fair and Study Skills Day.



Travel

We offer regular trips to various destinations. In February 2017 we had a skiing trip to Italy and in October 2017 we had a trip to the USA. This year we have another skiing trip and upcoming trips to London and Barcelona.

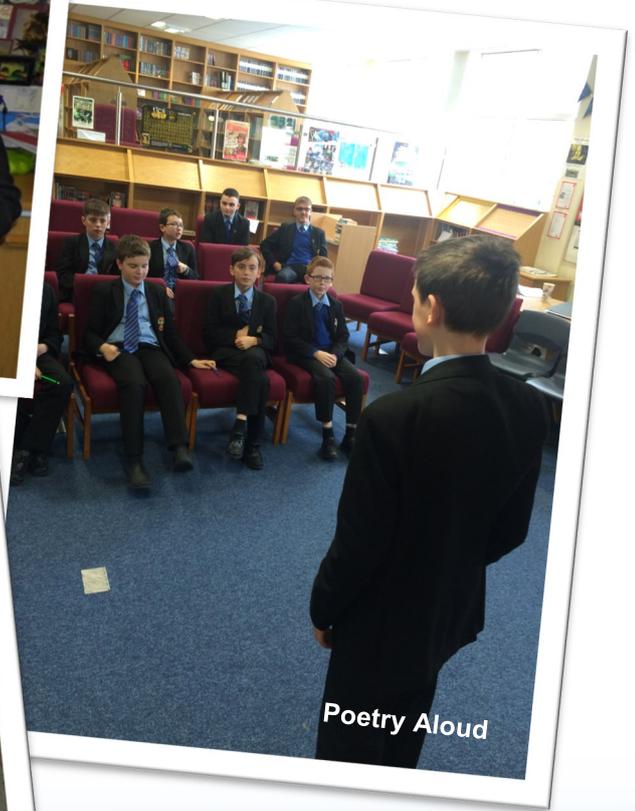


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Extra-Curricular Opportunities



Art Club



Poetry Aloud



Young Enterprise

Soccer



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Sports & Physical Education

Physical Education is delivered to all students from Year 8 to 13. The official school P.E. kit consisting of jersey, shorts and socks is compulsory for all students in Years 8, 9 & 10. In the interests of health and safety, football boots with metal blades are prohibited on all playing surfaces and those with metal studs are prohibited on the astro-turf pitch. A wide range of sporting activities are offered at the school, including athletics, badminton, boxing, basketball, handball, hurling, football, rugby and soccer and tennis. The school also has a fully equipped gym, training studio, indoor sports hall, synthetic pitch and playing fields at Coolnagard and the Brothers' Park.



Golf



Sports Day 2017



All Ireland Cross Country Championships



Rugby

The School Library

The library is a vibrant hub of activity at the centre of school life, not only as a classroom, which the students visit with their English teacher on a fortnightly basis, but as the base from which creative imaginations can flourish.

The library is open lunchtimes, Monday – Friday alternate weeks throughout each term, for each Key Stage in the school. In addition, the library club meets every Friday throughout the year, holding literary events such as the Halloween “Spooker Prize” short story competition in term one, alongside celebrating famous writers such as “Roald Dahl Day” in September to Shakespeare’s birthday in April. Students undertake word searches, quizzes and find out about the lives and work of these authors and many more! In between, we have the 500 words competition which was spearheaded by Chris Evans on BBC Radio Two. Now in its third year, we have had a fantastic response from the Year 8 group, tying in with the English curriculum and maximising students’ writing skills in a fun and entertaining manner.

In addition to this “The Spooker Prize”, held each year at the end of October, invites students from across KS3 to write a Ghost story or a Tale of the Supernatural with an original twist, or based on local legend. There are two categories, writing for the under fives, or for a teenage audience. The winners appeared in the local press and the award ceremony, which took place in the school library, was attended both by participants and a wide audience from across year 8-10, who enjoyed listening to the stories, read by their authors. Who knows we could have a budding “Booker Prize” writer in the making!

The library is a central focal point in the school, situated just off the main foyer, connecting the Sciences to the Arts. Come in and seek out the recent releases from your favourite authors, participate in the ongoing events or simply enjoy some quiet time while you dip into one of our many magazines avoiding the maelstrom of the school day.



Music

At KS3, students have a double period of Music. The course is practical based, where pupils learn to perform, listen and compose. They develop instrumental skills on keyboard and tin whistle. Topics of study include Latin American, Reggae Music, The Orchestra, Jazz & Blues, Classical, Film and much more.

Music tuition is available in school between 9.00 am and 3.30 pm on specific days and students will be absent from their timetabled classes while attending music tuition. Where the Head of School decides that music tuition is having an adverse effect on a student's learning within one or more subjects then the tuition will be withdrawn. Learning within the school timetable will always take precedence over music tuition.

To deliver the full requirements of music tuition to the students we hire in private tutors to complement the services provided by the Education Authority music services. The services are detailed below:

Education Authority Music Service

- Woodwind
- Brass
- Strings – Cello
- Upper Strings

Christian Brothers Music Service

- Voice
- Guitar

The Education Authority Music service will manage the cost of tuition directly with parents/ guardians in relation to the music service they provide.

The cost of all instrumental and vocal tuition provided by the Christian Brothers will be as follows: £17 per student per lesson; £11 each per student per lesson for a group of two and £9 each per student per lesson for a group of three or more. Each student will be invoiced a month in advance for their lessons and prompt payment will be required to ensure each students place. Tuition may only proceed when payment is received. Students who are interested in availing of music tuition are reminded that only one area of tuition is advised during school hours. In some cases, where students wish to avail of two areas of tuition e.g. strings and voice, a special request must be made in writing to the Principal and each case will be considered carefully before permission is granted.



Performing Arts

Drama and performance have always been facilitated here at Omagh CBS, in particular at KS3. However, more recently we have seen the implementation of Performing Arts across all Key Stages.

The Performing Arts Department offer courses such as; GCSE Performing Arts and the new CCEA A Level Performing Arts Course, both in collaboration with Loreto Omagh. All of which are taught in a professional studio environment with access to excellent stage lighting and sound equipment.

Aside from all our curricular courses, the Performing Arts Department boast a wide range of extra-curricular activities such as; Speech and Drama Clubs, and an opportunity to participate in workshops, concerts and school productions. Pupils also have the opportunity to visit the theatre and many other performance or production related venues and institutions. Most recently we have opened up a new and exciting opportunity to visit London, a truly engaging educational experience.

Many of our pupils have excelled in both performance and production and have gone on to further their career opportunities at University level. Pupils have gone on to study a variety of courses such as: Drama and Theatre Studies, Film Studies, Sound Production, Media and Marketing and Advertising and Journalism, Law, Teaching etc.

Omagh CBS Performing Arts Department are dedicated to teaching the disciplines of Performance and Production as a fundamental part of each pupil's education through the arts. Aside from extending every pupil's knowledge and understanding of the history and culture of performance and production, performing arts also helps the development of individual confidence, self-esteem, group work, communication skills, leadership skills and self belief. All of which are essential skills for life!



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Rewarding Participation and Achievement

We feel it is important to recognise and reward the achievements of students in all areas of school and community life. Students learn effectively and make progress in a positive learning environment, one which is supportive and encouraging. A positive reward system operates independently of negative behaviour and will serve to recognise positive achievements or participation within the classroom, school and local community. It is intended to actively promote high standards of work and active participation in both school and community life.

There are a number of ways in which the school will recognise student achievement and participation:

The Positive Behaviour Points System - students can accumulate positive points on a class by class, weekly, monthly and term basis. Students can receive points for participation/ achievement in the following areas: attendance, punctuality, effective use of their planner, work in class, homework, extra-curricular participation and community participation.

Examples of extra-curricular participation that students can earn points for include but are not limited to superleague participation, charity work, peer tutoring, open day duties, weekly clubs, assisting and organising events, representing the school or bringing credit to the school in areas such as sports, drama or music. Students can also receive points for community participation, such as membership of clubs, charity, community or parish work carried out outside school.

- 'Student of the Month' Awards – each month the **five** students in each class who have received the most positive points will receive a reward e.g. a movie and pizza.
- Rewarding Achievement trips will also be held at the end of the school year e.g. laser tag/ rock climbing.
- Rewarding Achievement Prize Giving Ceremonies are held twice in the school year to recognise students' high achievement and consistent effort.

We are committed to the highlighting and rewarding of achievement and participation both within and beyond the curriculum, and will therefore award positive points and rewards accordingly. We continuously monitor and review our rewarding achievement policy to ensure it continues to motivate and reward our students.



Educational Visits & Competitions

Students in each year group are offered the opportunity to develop their understanding and enjoyment of the curriculum through participating in a wide range of educational visits and competitions. Examples include our annual Science Fair, trips to successful businesses, Art Exhibitions, trips to professional soccer matches and stadiums, Geography trips to locations such as the Giants Causeway and Marble Arch Caves, Step 'N' Zones - Invest NI Employability Event, trips to historical locations North and South and the Media Studies & Journalism students visited the World Press Photo Exhibition at Queen's University, Belfast to enjoy some of the finest examples of photojournalism from across the world.



Construction visit to site of Omagh's new hospital



Trip to Belfast Zoo



ICT STEM Day



School Bank Competition



History Trip to Dublin



Art Students meet local Artist Helen Bullock McFarland at her exhibition in the Strule Arts Centre

Community Involvement and Fundraising

The school directs all its efforts to establish an environment which enables personal fulfilment through positive responses to the challenges of living in accordance with Christian principles. We place the student at the centre of our concern and aim to provide for him a programme of activities which promotes the full development of his spiritual, intellectual, social and physical powers. Students are encouraged to become involved in charitable work and community activities and the school offers many opportunities for students to participate in fundraising and volunteering. Examples include the Millennium Volunteer Award, John Paul II Award, WHSCT Volunteer scheme, our in-school Hall Monitoring Programme, SVP Christmas Hamper Appeal, our clothing banks for SVP, in-house peer tutoring, street collections for a number of charities and entertaining residents at local nursing homes.



Coffee morning for the local residents



NSPCC Street Collection

10/5 K Run/ Walk

We will be holding a 5k/ 10k walk/run again in February this year (**Saturday 3rd February**) for pupils, parents and any other members of the community, and we would ask that you encourage your son and family/ friends to participate. Monies raised will go to ERD Zambia aid.



Gallows Hill Clean Up

On behalf of our chosen charities we thank pupils and parents for their consideration and generosity.



Student Council

Our students have an important contribution to make to the effectiveness of the school. At the start of the academic year a group of students are elected or nominated by their fellow students to form the Student Council. The Council works in partnership with the Senior Prefects, the teachers and Senior Management for the benefit of all students. This gives students a sense of responsibility and encourages a greater atmosphere of co-operation within the school. The Student Council meets on a monthly basis, discusses matters relevant to the students and makes proposals to Senior Management. A member of the teaching staff acts as a liaison person between the Student Council and Senior Management. Involvement in the Council is a valuable part of a student's educational experience.



Over 150 Years of Excellence in Education

School Policies & Safe Use of Internet

In this school we have a strict filtering facility which continuously monitors and controls what students can access. However, we would wish to advise all parents that they need to be equally vigilant on how the internet is used at home. Please visit our school's website elearning section for further advice.

There are two distinct issues here. In the first instance, it is our observation that too many students are spending far too much time on the internet, often at very late hours. The time set aside for homework and study is therefore curtailed, with progress and results consequently undermined. We advise that you agree a cut-off point with your son(s), and that the internet is switched off nightly at that point.

The second issue is that your son(s) may be (innocently) accessing unsuitable material. The internet can be an invaluable educational resource but it is also a source of highly unsuitable material of all types.

How can this be controlled?

Home users can use filters available via their internet provider to filter the material that can be accessed on the Internet. This software checks for unsuitable web sites or words, shuts down access to the Internet and logs the incident.

The use of filter software can protect your son(s) from most unsuitable material on the Internet but there is NO protection from pornographic material distributed via social media etc. If your children have online accounts, you should regularly check their accounts for this material but you will need to know their passwords.

Online messaging apps and social media are another potential source of unsuitable contacts. Quite apart from the amount of time spent by users, you should be aware that these can be frequented by unsavoury elements who can sign in anonymously and conceal their identity. Close supervision of social media interaction is therefore essential.

If you have any concerns in this area, you should contact your son's Head of Year or Form Teacher in the first instance, and we can arrange to contact you.



Charging Policy

The policy of this school is to charge for:

- Board and lodgings on residential visits.
- Costs associated with the provision of individual tuition on a musical instrument whether inside or outside school hours unless it is provided as an essential part of the syllabus for an approved public examination or to meet the requirements of Article 11 (1)(b) of the Education Order (1989).
- The costs of entering a student for a non-approved public examination and for preparing the student for that examination outside school hours.
- The cost of entering a student to re-sit an approved public examination and the cost of AS "cash in" in Year 14
- The cost of entering a student for a second approved public examination in the same academic year when preparation by the school enables the student to take more than one examination in that subject (often referred to as double-entry).
- An appropriate charge will be levied for past papers depending on actual cost to each department.
- The cost of any re-scrutiny of examination results if such a re-scrutiny is requested by parents.
- The cost, in cash or in kind, of ingredients or materials needed for practical subjects such as Technology, Home Economics, Engineering, Construction, Hospitality and Art and Design.
- For 2017-18, students in Key Stage 3 contribute:
 - ◊ £6 for the cooking supplies being used in Home Economics during the year
 - ◊ £5 for materials used in projects in Technology
 - ◊ £3 for materials used in ceramics and textile units of Art
- For 2017-18, students in Key Stage 4 contribute:
 - ◊ £6 per term for the cooking supplies being used in Hospitality
 - ◊ £20 towards the cost of materials for their projects in Technology, Construction and Engineering
 - ◊ towards expenses for specialist materials such as ceramics and textiles throughout the year in Art depending on the demands of each unit of work. Those students who complete artefacts made from clay, wood, metal, plastics or fabric that have been provided by the department, will be charged the cost price of the material if or when they take those artefacts home.
- For 2017-18, at Post-16 level, students contribute
 - ◆ £10 for Home Economics cooking supplies
 - ◆ all additional materials needed for projects in Art
 - ◆ all of the materials used in Technology
- The student may take home the products produced in Home Economics, Hospitality, Engineering and Technology where the student has contributed partly or wholly for the product. Where no contribution has been made, the product remains the property of the school.
- In Art, the student is required to provide the finished piece to the school for display in the following academic year.
- Optional extra activities which take place wholly or mainly outside school hours and are additional to the education provided by the school for the purposes of preparing students for an approved public examination or for the purposes of meeting the statutory requirements imposed by Article 11 (1)(a) and (b) of the Education Order 1989.
- Participation in any such activities is to be on the basis of parental choice and a willingness to meet such charges as are made.
- For damage to school property resulting from improper behaviour on the part of a student.
- A charge will be levied in respect of wilful damage, neglect or loss of school property (including premises, furniture, equipment, books or materials), the charge to be the cost of replacement or repair, or such lower cost as the Principal may decide.
- A charge will be levied in respect of wilful damage, neglect or loss of property (including premises, furniture, equipment, books or materials) belonging to a third party, where the cost has been recharged to the school. The charge to be the cost of replacement or repair, or such lower cost as the Principal may decide.
- For additional printing or copying costs incurred beyond the allowance given to students by subject departments.
- Textbooks are provided free of charge, but in some subjects, additional revision guides, past papers, etc are available, for which a charge is made.
- Lost/unreturned text books will be charged at replacement cost.

Cashless System

We have been operating a Cashless system for a number of years and have recently upgraded to a biometric system. We do not take cash at any sale points in the school (e.g. canteen, stationery office, main office etc.) each student will therefore have their finger scanned in order for them to access their account.

There are 3 ways of putting money on to your son's account.

- (a) Parents can forward a cheque made payable to the Christian Brothers' Grammar School and staff at the front office will add the value onto his account. Office times are 8.30am to 9.00am; 10.25am to 10.40am and 3.30pm to 4.00pm.
- (b) There are 3 Reval machines in the school; simply place your finger on the pad to activate the account and insert coins and/or notes.
- (c) There are Debit/Credit card facilities and parents can ring or call in person to put money on pupil accounts.

The Schools preferred method of payment is by debit card as this can save your son time queuing to add money at the Reval machines and also eliminates your son carrying cash to school. You may also pay by cheque.



When a purchase is made (e.g. in the canteen) your son will place his finger on the pad which will activate your son's account, the till operator rings up the items, and the balance on your son's account is reduced by the price of the meal.

Students who are eligible for the free school meals will operate in exactly the same manner as everyone else, the computer will automatically add the free allowance onto your son's account every day. These students can also add their own money onto their account in the normal way.

Parents can receive reports on their son's eating habits. These will show how much money was paid in and when, how much was spent on food and when, and even details each individual item purchased. Restrictions can be set to prevent your son from buying particular food; this is very important in cases of allergies or other dietary conditions, or even just to encourage healthier eating. If you wish to avail of these services please contact the schools Bursar.

Thoughts of Year 8 Pupils

On the morning of my first day at Omagh CBS, I felt nervous and excited. I was anxious to see if I would know boys in my new class. On the way to school, I met some of my friends from my old primary school, which was St. Mary's P.S. Killyclogher, and we walked into the CBS together where we were met by a prefect who guided us to the Assembly Hall. We all crowded around the noticeboard where there was a sheet with all our names and it listed which Form class we were all in. I was delighted to find out that there were two other boys from my class in primary school in my Form class. We were then seated in rows in our new class groups and we were welcomed to the CBS by our Head of Year and our Head of School. These teachers provided us with information about school life. Mrs Browne, our Form Teacher then led us to our Form Room which is her Art Room. During this time, we introduced ourselves to the other boys in the class and we had an opportunity to talk to each other and find out interesting facts about other boys in the class. After break, we were given our exercise books and our finger print was taken so that we could use the school's cashless system to buy food in the canteen or extra stationery at the school office. After lunch, we were taken on a guided tour of the school. The school seemed so large compared to my old primary school but after two days I could find my way around the school easily. Even if you do get lost, there is always someone around to help you get to the place you are looking for. At home time, prefects came to our Form Room to walk us to the bus depot and to ensure that we were on the correct bus. I was very lucky because the prefect that walked me to the bus depot was actually getting my bus. Since starting the CBS, I have become actively involved in school life. I am a Year 8 representative on the Student Council and I play for the Year 8 Gaelic Team and the Year 9 Hurling Team. I thoroughly enjoy school and I have made lots of new friends in all the Year 8 classes.

Aaron Furey



On my first day at the Christian Brothers had a lot of new things in store for me. For a start there was getting on the bus to go to Omagh which is fourteen miles away from my house. I was also wondering how I would find my way around the school as my primary school only had 42 people in it compared to almost 1000 here. I was also wondering who would be in my class. On the first day I got a lovely dinner and since then it's a favourite part of my day. I now am getting on well at the Christian Brothers and am enjoying my time here. I don't mind the teachers and my favourite subjects are PE and Irish. I also take part in a lot of afterschool activities such as the first year Gaelic team and cross country.

Malachy McGurren



Starting my first day at CBS was an exciting experience for me, I was actually surprised that I didn't feel nervous. Knowing that I was the only boy coming from my primary school, I worried that it might be difficult to make new friends. When I arrived in school I was taken to the assembly hall by one of the senior prefects. There I found out what my class was and who was in it. I was a bit sad that there was no one I knew in my class. When Mrs Devlin, our Head of Year had finished talking to us we were taken to meet our form teacher. Everyone in my class was friendly so I was quickly able to make friends. Since the school is such a big place I thought I would struggle to find my way around but after a few weeks I soon learnt where everything was. All my teachers are friendly and kind and Mrs Doherty is my form teacher and she does an excellent job of keeping us organised and happy in the school. Personally my favourite subjects are History and of course P.E. There is a lot of sporting activities and events in school including Superleague which is a contest between all first year classes. So far I have enjoyed being a part of the school and I am looking forward to the rest of my years here.

Oran Bradley



When I woke up on the morning of September 1st after having a restless night as I was really nervous for my first day at my new school (CBS). Out of bed I got and on with my shiny new uniform! I looked in the mirror and suddenly I realise, oh boy ! I'm going to the big school. My Mum drove me in and dropped me off outside the school gates. When I walked in the front door it was all very scary!! I was shown to the assembly hall and we were all put in our new form class and I met Mrs Devin my new Form Teacher who is great. She really made me feel at ease. I thought I would never find my way around the school or learn my timetable. The one thing that all the teachers kept telling us was that everyone was feeling the same way and we would soon get to know each other and find our way around. Before my first week was over I already had made some new friends and could make my way around the school only getting lost once or twice. Starting the CBS was scary, but a very exciting experience for me and I am really looking forward to the rest of my time here.

Ryan Doyle

Public Examination Results 2016-17

The school enjoys an excellent record in public examinations across all subjects. In addition, pupils regularly achieve at the highest level in N. Ireland and in the public GCSE and A Level examination series. In 2017, students from the school achieved the following success:

- Conor Doherty - 1st place in N. Ireland in GCSE Manufacturing
- Lorcan McBride - 2nd place in N. Ireland in GCSE LLW

Matthew Winters achieved full marks in GCSE Art and Design

A Level

29 subjects were offered at A-level with the following results:

A-Level Results by Subject
Number of Students Entered Achieving Grades (%)

Subject	A*	A	B	C	D	E	U	%A*-C	%A*-E
Art	1	0	0	0	0	0	0	100	100
Biology	5	5	6	6	2	0	1	88	96
A. Business Studies	2	8	8	9	3	0	0	90	100
Business Studies	0	0	0	3	0	0	0	100	100
Chemistry	4	4	2	3	0	0	0	100	100
Computer studies	0	0	1	0	0	0	0	100	100
Design & Technology	0	4	5	2	0	2	0	84.6	100
English	0	0	5	4	5	0	0	64.3	100
Geography	0	8	5	8	1	0	0	95.5	100
History	2	6	9	7	1	0	0	96	100
ICT	1	3	7	10	3	3	0	77.8	100
A. ICT	3	7	11	6	1	2	0	90	100
Software Systems	0	3	2	0	0	0	0	100	100
Journalism	0	3	5	2	0	0	0	100	100
Maths	8	18	12	4	2	0	0	95.5	100
Media Studies	0	0	3	3	1	0	0	85.7	100
Music	0	0	0	1	0	0	0	100	100
Performing Arts	1	0	1	1	0	0	0	100	100
Physics	2	4	11	4	1	1	0	91.3	100
Politics	0	1	0	1	0	0	0	100	100
Religion	0	1	3	5	0	0	0	100	100
Spanish	1	1	1	1	0	1	0	80	100
PE	0	1	1	2	0	0	0	100	100
Sport Studies Dip 2	2	2	0	0	0	0	0	100	100
Sports Studies Sub	12	0	3	0	0	0	0	100	100
Construction Sub	9	8	3	1	0	0	0	100	100
Construction Dip 1	3	0	0	0	0	0	2	60	60
Agriculture Sub	4	0	2	0	0	0	0	100	100
Engineering Sub	3	2	5	0	0	0	0	100	100

GCSE Level

25 subjects were offered at GCSE Level and all students were entered in 7 or more subjects

GCSE Results by Subject Number of Students Entered Achieving Grades (%)

Subject	A*	A	B	C	D	E	F	G	%A*-C	%A*-E
Art	3	1	5	3	0	0	0	0	100	100
Agriculture	0	9	2	1	0	0	0	0	100	100
Business Studies	2	8	5	1	3	0	0	0	84.2	100
Business & Comms	0	3	6	2	1	0	0	0	91.7	100
Computing	7	9	5	2	0	0	0	0	100	100
Construction	1	6	9	2	2	0	0	0	90	100
Engineering	1	4	4	2	4	2	2	0	57.9	89.5
Maths	34	31	35	37	1	0	0	0	99.3	100
English Lan	14	38	65	20	1	0	0	0	99.3	100
English Lit	16	37	48	27	6	1	0	0	94.8	100
Further maths	10	0	4	0	0	0	0	0	100	100
Geography	6	19	17	12	4	0	0	0	93.1	100
History	9	11	12	9	2	0	0	0	95.3	100
ICT	11	22	16	8	3	1	0	0	93.4	100
Irish	4	7	3	2	0	0	0	0	100	100
LLW	5	36	45	42	5	2	0	0	94.8	100
Manufacturing	1	1	4	5	1	0	0	0	91.7	100
Music	0	1	0	0	0	0	0	0	100	100
Performing Arts	0	3	2	1	0	0	0	0	100	100
RE	19	33	39	20	13	7	4	1	81.6	96.3
DA Science Grade1	15	38	47	27	6	1	0	0	94.8	100
DA Science Grade 2	6	23	44	46	12	3	0	0	88.8	100
Spanish	3	14	33	14	3	0	0	0	95.5	100
Sport	14	3	3	0	0				100	100
Technology	4	4	3	0	1	0	0	0	91.7	100



Performance in Public Examinations 2013 to 2017

N.B. N.I. average comparison figures are for Grammar Schools

Performance Indicator	2013-2014		2014-15		2015-16		2016-17	
	School	N.I. Average	School	N.I. Average	School	N.I. Average	School	N.I. Average
% Achieving 5+ GCSEs at Grades A*-C (or equivalent)	99	97	95	98	96	93	96	97.1
% Achieving 7+ GCSEs at Grades A*-C (or equivalent)	95	93	92	93	87	94	94	90
% Achieving 3+ A Levels at Grades A*-C (or equivalent)	81	76	72	65	69	77	75	71
% Achieving 2+ A Levels at Grades A*-E (or equivalent)	100	100	97	93	99	100	93	99

Excludes pupils with statements of special educational needs.
The above table is supplied by the Department of Education.



3 A Grades or better at A-Level

Mr Foncy McConnell (Principal), Cormac McGettigan, John Kerr, Brendan Gallen, Jamie Hegarty, Sean Donnelly, Oisín Donnelly, Liam McGovern, Mr Noel Donnelly (Vice Principal)
Seated: Paul McKernaghan, Eoghan Rea, Peter McBride, Diarmaid McCaughey, Pauric Mullan, Darragh Breen, Caolan McCarron



Students who attained 7 or more A Grades at GCSE

Mr Foncy McConnell (Principal) and Mr Jim Murray (Head of School) with students who received 7 or more A grades in their GCSE Examinations. Absent from the photo is Brendan Quinn, Andrew Colgan, Ciaran Haughey, Charlie Devine, Rory Kennedy and Enda McSorley.

Over 150 Years of Excellence in Education

Admissions Criteria

Admissions Statistics

2017-18

Grade	A	B1	B2	C1	C2	D	Others	Total
First Preference applications	86	12	15	13	5	13	5	149
Applications accepted	85	12	15	13	5	5	5	140

2016-17

Grade	A	B1	B2	C1	C2	D	Others	Total
First Preference applications	86	12	15	13	5	13	5	149
Applications accepted	85	12	15	13	5	5	5	140

2015-16

Grade	A	B1	B2	C1	C2	D	Others	Total
First Preference applications	85	16	21	13	15	16	4	170
Applications accepted	85	16	20	13	1	0	4	141

2014-15

Grade	A	B1	B2	C1	C2	D	Others	Total
First Preference applications	78	16	19	12	9	18	2	154
Applications accepted	78	16	19	11	8	3	2	137

2013-14

Grade	A	B1	B2	C1	C2	D	Others	Total
First Preference applications	71	19	16	9	11	7	1	134
Applications accepted	71	19	16	9	11	9	1	136

To Parents/Guardians Naming Christian Brothers' Grammar School as a Preference on your Child's Transfer Form

Information for Route 2 Academic Selection

Entrance Test Results

Please ensure that you provide the following information on Section C of your child's Transfer Form:

GLA Entrance Assessment

- The grade achieved in the GLA Entrance Assessment

In Section C of the Transfer Form parents/guardians must state the grade achieved and attach to the Transfer Form a copy of the statement of results which they receive on **Saturday 27 January 2018**.

Special Circumstances & Special Provision

If you are making a claim for your son to be considered under Special Circumstances or you are applying for Special Provision, please note the following:

Special Circumstances – which may have affected performance in the GL Assessment

Boys will be admitted strictly as described below according to the grade achieved in the Entrance Assessment subject only to the consideration of medical or other problems which may have affected their performance in the GLA Entrance Assessment and which are supported by verifiable documentary evidence of a medical or other appropriate nature. These medical or other problems are commonly referred to as Special Circumstances and are described in the school's **Entrance Assessment: Access Arrangements & Special Circumstances Policy** available from our school or its website. Parents should carefully read this policy document along with the guidance provided in the **Claiming Special Circumstances Pack** available from our school and its website. If a claim for the consideration of Special Circumstances is made in respect of matters for which Access Arrangements were granted or could have been granted, had they been made known to the Assessment Centre, our Transfer Committee, in exercising their judgement, may take into account the fact that the child was granted Access Arrangements or could have been granted Access Arrangements for those matters.

The Transfer Sub Committee will consider each claim for Special Circumstances on the basis of the evidence presented by the parents before deciding whether the grade achieved in the GLA Entrance Assessment should be adjusted. All claims for Special Circumstances will be considered before the Transfer Committee begins to apply the admissions criteria for all applicants as outlined below. There are 2 important forms to be submitted by Parents/Guardians in order to make a Special Circumstances claim:

1. Notification of a claim for Special Circumstances must be registered at the school by **2.00 pm on Friday 15 December 2017 using Form SCR**. This form is in the "Claiming Special Circumstances Pack", which is available from our School.
2. Full details about the claim for Special Circumstances must be provided in **Form SC1**. This form is also available from the school. It has to be attached to the Transfer Form, together with supporting documentary evidence before it is sent to the EA Post Primary Admissions Office by the primary school Principal in **February 2018**. Please note that it is the responsibility of parents/guardians to obtain supporting documentation and to ensure that the SC1 Form is completed properly and that all information and forms are submitted to the EA Post Primary Admissions Office at the correct time.

Evidence required with a claim for Special Circumstances

Please refer to the Entrance Assessment: Access Arrangements & Special Circumstances Policy and other guidance information available from our school in the Claiming Special Circumstances Pack.

Every claim for Special Circumstances must have supporting evidence which includes **both**:

- a. Details of the medical or other problems which occurred just before or during the Entrance Assessment with verification by an appropriate professional;
- b. Standardised Assessment results in Literacy and Numeracy taken in Primary 5 and 6 to show that the score/grade achieved in the Entrance Assessment does not correspond to the academic ability of your son because he experienced medical or other problems just before or around the time of the Entrance Assessment.

Details of Medical or Other Problems

If you are claiming that your son's performance in the Entrance Assessment has been adversely affected by a medical or other problem, independent evidence of its existence must be provided to the Transfer Sub Committee.

Where the problem is of a medical nature of short duration, you must provide evidence that your son was examined by a medical practitioner at or around the time of the Entrance Assessment and the results of that examination. These details should be provided on the headed notepaper from your son's doctor and signed by him/her. If the medical problem is other than of a short duration, you must ask your doctor to provide a letter on headed notepaper which explains the medical condition and how it could have affected your son in the Entrance Assessment.

Where the problem is of a non-medical nature, you must provide documentary evidence of its existence and its effect on your son.

Educational Evidence

All claims for Special Circumstances must include objective and relevant educational evidence to show that the medical or other problem experienced by your child at or around the time of the GLA Entrance Assessment caused him to underachieve. You are responsible for providing this educational evidence which must be sufficient to enable the Transfer Committee to reach a decision on any adjustment to the grade/score achieved by the child in the Entrance Assessment.

You should provide all of the results from your son's school administered standardised tests in English/Literacy and Mathematics/ Numeracy which he has taken since the beginning of the Key Stage 2 period. You may include his school reports for P5 and/or P6 if they show the results of standardised tests. All standardised tests should be named.

You should record this information in the tables provided on the reverse side of the SC1 Form. If possible, you should ask the Principal of your child's primary school to sign the form as verification of the accuracy of the results you have recorded. Some of these results may have been provided by your child's primary school on previous school reports. If you are using results from your child's school reports in support of your claim, the reports should be stapled to the Transfer Form. If it is not possible to have your child's test results verified by his primary school Principal signing the SC1 Form, then you should provide your child's primary school with a written request for the results you require to complete the SC1 Form. You are legally entitled to obtain all of the information that you need from the primary school. Your right to this

information is legislated for by the:

- Education (Pupil Records and Reporting) Regulations (Northern Ireland) 2009
- Data Protection Act, 1998

You should write to your child's primary school requesting the information needed to complete the SC1 Form, quoting this legislation and ask that the information is authenticated by the Principal's signature and/or the school stamp. A sample letter is provided at the end of the guidance booklet in our Claiming Special Circumstances Pack. When you obtain this information, you should transfer the results to the SC1 Form and attach the original letter from the primary school to the SC1 Form as documentary evidence of verification of these results by your child's school.

You are free to provide any other appropriately verified educational evidence, e.g. results of standardised reading tests, spelling tests, verbal or non-verbal reasoning tests, etc., for the consideration of our Transfer Committee by attaching other reports to the Transfer Form and space has been provided on the SC1 Form to record such information. If you need further assistance, do not hesitate to contact our school. All of the documentary evidence you gather to support your claim for Special Circumstances must be the original documents. Photocopies cannot be accepted by our Transfer Committee as sufficient for verification.

Gathering the documentary evidence, as described above, is vital to allow the Transfer Committee to give full consideration to a claim for Special Circumstances. The onus to provide the documentary evidence is with the parents/guardians and the required information is clearly set out on the SC1 Form.

Failure by the parent/guardian to provide verified information in support of a claim for Special Circumstances may result in our Transfer Committee being unable to give weight to those aspects of the claim for Special Circumstances in making their adjudication. In all instances, decisions taken on claims for Special Circumstances will be based on the judgement of our Transfer Committee based on the evidence provided by the parents/guardians.

Special Provision

Special Provision will be considered by the Board of Governors for boys who:

- are transferring from primary schools outside Northern Ireland
- have received more than half of their primary education outside Northern Ireland
- whose educational provision to date has been negatively affected by serious medical or other problems which are supported by independently verified documentary evidence and who have been unable to take either the Entrance Assessment or the Supplementary Assessment.

To apply for Special Provision, parents/guardians must complete Form SP1 which is available from the school or its website.

For boys in primary schools in Northern Ireland, this form must be attached to the Transfer Form, together with supporting documentary evidence before it is sent to the EA Post Primary Admissions Office by the Primary School Principal in **February 2018**. For all other applicants, the parents/guardians should complete the SP1 Form and contact the EA Post Primary Admissions Office to complete the Transfer Form and attach the SP1 Form.

Please note that it is the responsibility of parents/guardians to obtain supporting documentation and to ensure that the SP1 Form is completed properly and that all information and forms are submitted to the EA Post Primary Admissions Office at the correct time.

A copy of the SP1 Form should also be sent directly to our school by **Thursday 1st March 2018**. Further guidance on applying for Special Provision is provided with the SP1 Form available from our school or its website.

Our Transfer Sub Committee will examine each application for Special Provision to decide on its merit as described above and then decide whether these boys should be admitted on the basis that they fall within the ability range of other applicants.

The ability of boys granted Special Provision will be assessed on the basis of the evidence provided from a standardised assessment carried out on behalf of the Board of Governors and/or by consideration of the results of testing carried out by EA Educational Psychologists preferably within the Key Stage 2 period and consideration of any other appropriately verified educational evidence provided by the parents/guardians.

Our Transfer Sub Committee may also require an assessment of an applicant's abilities, to be carried out by a suitably qualified person or body appointed by the school. Those children to whom Special Provision applies may, if their parents/guardians wish, sit the Entrance Assessment, in which case the grade or score obtained would also be considered. Parents/Guardians should provide additional appropriate educational evidence which should include the results of any standardised testing carried out during Key Stage 2 or its equivalent period in any primary school.

Our Transfer Sub Committee will consider all of the educational evidence as described above in exercising its judgement in these matters to assign a grade equivalent to the applicant. However, the onus lies with the parents/guardians to provide this educational evidence and to have it appropriately verified.

All claims for Special Provision will be considered before the Transfer Committee begins to apply the admissions criteria for all applicants as outlined below.

It is the responsibility of parents/guardians to ensure that information relating to Special Circumstances or Special Provision, or indeed information regarding the existence of any other relevant factor(s), is given on or appended to the child's Transfer Form as described in the guidance documentation available from our school.

Parents/Guardians are responsible for the verification of all of the information provided to our Transfer Committee, as described above and in all guidance material from the school.

RESPECTIVE FUNCTIONS OF THE BOARD OF GOVERNORS AND PRINCIPAL IN RELATION TO ADMISSIONS

Christian Brothers' Grammar School, Omagh is a Catholic grammar school for boys. This school wishes to accept boys who are academically suited for the type of education it offers and whose parents/guardians are in agreement with the philosophy and aims of the school. The Board of Governors has delegated the responsibilities for the task of applying the criteria as indicated below to a Transfer Sub Committee, which includes the Principal.

Applications made in a particular academic year will be considered only for entry in that year. Thereafter, applicants will be required to make a new application for any subsequent year. A waiting list of applicants who made an initial application in February 2018 will be held until Friday 21st September 2018. Thereafter, parents/guardians who wish their child to be considered, should a place become available, must make a new application.

ADMISSIONS CRITERIA 2018

Admission to the school will be via two routes. Applicants can apply for both sets of admission routes.

Route 1 – Non-Academic Selection (25% of pupils will be selected by this route)

Route 2 – Academic Selection (75% of pupils will be selected by this route)

Route 1 – Non-Academic Selection (to select 25% of pupils)

For Route 1 applicants 25% of the intake will be selected from the criteria below. **There will be no requirement for applicants to have taken the GL Assessment.**

If an applicant is not admitted through the Route 1 Criteria he will be considered for admission at Route 2 provided he has taken the GL Assessment and meets the criteria as set out in Route 2 below.

In the event of the number of children applying through the Route 1 process exceeding the places available the following criteria will be applied in the order set down.

If the Admissions Number is exceeded by application of a particular criterion, then the remaining criteria will be used, in turn, to reduce the number of children still being considered for places until the admissions number is reached: -

1. Preference will be given to boys who give the Christian Brothers' Grammar School Omagh as their first-choice school on the Application Form.
2. Boys with a brother who is currently a pupil or was a past pupil of the Christian Brothers' Grammar School Omagh or has been selected for admission to the school in the coming school year.
3. Boys with a parent currently on the permanent staff of the Christian Brothers' Grammar School Omagh or a member of the Board of Governors of the School.
4. Boys who have a parent or grandparent who is a past pupil of the Christian Brothers' Grammar School Omagh and where verifiable evidence has been submitted.
5. Boys who at the date of their application are the eldest of the family to be eligible to apply for admission to the school.
6. Boys who are from traditional feeder primary schools listed in the table below.
7. Other boys ranked by date of birth as entered on the Birth Certificate with the eldest being admitted first. This criterion will alternate between youngest and eldest in subsequent years.
8. If there are more boys in any one of the above sub-criteria 1 to 7 than there are places available, then the remaining criteria will become sub-criteria and applied successively in the order set out until the final selection is completed. In the event of two or more boys having the same date of birth and thereby qualifying for the last place(s), the boys will be ranked by alphabetical order of surname and then forenames as listed on the birth certificate.
9. If following this procedure, there are still two or more boys with the same surname and forenames as appear on their birth certificates then applicants will be admitted by a criterion that prioritises applicants where the letters of their name (as entered on the Birth Certificate) places them on a rank established by any order of all of the letters of the alphabet. Applicants will be selected for admission on the basis of initial letter of surname (as entered on the Birth Certificate) in the order set out below. This order was determined by a randomised selection of the letters of the alphabet:

A E M Y T M c P O S D K H G Q O' I Z B X F J C Mac N V R W L U

In the event of surnames beginning with the same initial letter, the subsequent letters of the surname will be used in alphabetical order. In the event of two identical surnames, the alphabetical order of the initials of the forenames will be used.

Route 2 –Academic Selection (to select 75% of pupils)

For Route 2 applicants 75% of the intake will be selected from the criteria below. The results achieved by boys in the Entrance Assessment provided by Granada Learning together with any grades awarded as a result of Special Circumstances or Special Provision will be used by the Transfer Committee in applying the criteria in order 1-8 below.

1. Preference will be given to boys who give the Christian Brothers' Grammar School Omagh as their first choice school on the Application Form.
2. Boys awarded **Grade A** in the GL Entrance Assessment and those boys regarding whom parental claims for consideration of special circumstances and/or special provision have been accepted and who, in the opinion of the authorised Sub-Committee, based on the documented evidence submitted as required, are of comparable ability to those boys awarded Grade A.
3. Boys awarded **Grade B1** in the GL Entrance Assessment and those boys regarding whom parental claims for consideration of special circumstances and/or special provision have been accepted and who, in the opinion of the authorised Sub-Committee, based on the documented evidence submitted as required, are of comparable ability to those boys awarded Grade B1.
4. Boys awarded **Grade B2** in the GL Entrance Assessment and those boys regarding whom parental claims for consideration of special circumstances and/or special provision have been accepted and who, in the opinion of the authorised Sub-Committee, based on the documented evidence submitted as required, are of comparable ability to those boys awarded Grade B2.
5. Boys awarded **Grade C1** in the GL Entrance Assessment and those boys regarding whom parental claims for consideration of special circumstances and/or special provision have been accepted and who, in the opinion of the authorised Sub-Committee, based on the documented evidence submitted as required, are of comparable ability to those boys awarded Grade C1.
6. Boys awarded **Grade C2** in the GL Entrance Assessment and those boys regarding whom parental claims for consideration of special circumstances and/or special provision have been accepted and who, in the opinion of the authorised Sub-Committee, based on the documented evidence submitted as required, are of comparable ability to those boys awarded Grade C2.
7. Boys awarded **Grade D** in the GL Entrance Assessment and those boys regarding whom parental claims for consideration of special circumstances and/or special provision have been accepted and who, in the opinion of the authorised Sub-Committee, based on the documented evidence submitted as required, are of comparable ability to those boys awarded Grade D.
8. All other boys who have applied to be admitted to Christian Brothers' Grammar School ranked by the standardised age score they attained in the GL Entrance Assessment with the highest score being admitted first.

If there are more boys who attained the same standardised age score in the GL Entrance Assessment than there are places available, then the criteria below (a-h) will become sub-criteria and applied successively in the order set out until the final selection is completed.

1. Preference will be given to boys who give the Christian Brothers' Grammar School Omagh as their first choice school on the Application Form.
2. Boys with a brother who is currently a pupil or was a past pupil of the Christian Brothers' Grammar School Omagh or has been selected for admission to the school in the coming school year.
3. Boys with a parent currently on the permanent staff of the Christian Brothers' Grammar School Omagh or a member of the Board of Governors of the School.
4. Boys who have a parent or grandparent who is a past pupil of the Christian Brothers' Grammar School Omagh and where verifiable evidence has been submitted.
5. Boys who at the date of their application are the eldest of the family to be eligible to apply for admission to the school.
6. Boys who are from traditional feeder primary schools listed in the table below.
7. Other boys ranked by date of birth as entered on the Birth Certificate with the eldest being admitted first. This criterion will alternate between youngest and eldest in subsequent years.
8. If there are more boys in any one of the above sub-criteria 1 to 7 than there are places available, then the remaining criteria will become sub-criteria and applied successively in the order set out until the final selection is completed. In the event of two or more boys having the same date of birth and thereby qualifying for the last place(s), the boys will be ranked by alphabetical order of surname and then forenames as listed on the birth certificate.
9. If following this procedure, there are still two or more boys with the same surname and forenames as appear on their birth certificates then applicants will be admitted by a criterion that prioritises applicants where the letters of their name (as entered on the Birth Certificate) places them on a rank established by any order of all of the letters of the alphabet. Applicants will be selected for admission on the basis of initial letter of surname (as entered on the Birth Certificate) in the order set out below. This order was determined by a randomised selection of the letters of the alphabet:

A E M Y T M c P O S D K H G Q O ' I Z B X F J C Mac N V R W L U

In the event of surnames beginning with the same initial letter, the subsequent letters of the surname will be used in alphabetical order. In the event of two identical surnames, the alphabetical order of the initials of the forenames will be used.

List of Feeder Primary Schools for the Christian Brothers Omagh

All Saints P.S. (Tattysallagh)	Sion Mills Primary School	St Mary's P.S. Ballygawley
Altishane Primary School	St Brigid's P.S. (Altamuskin)	St Mary's P.S. (Cloughcor)
Arvalee Primary School	St Brigid's P.S. (Augher)	St Mary's P.S. (Killiclogher)
Barrack Street Boys P.S.	St Brigid's P.S. (Cranagh)	St Mary's P.S. (Pomeroy)
Christ the King P.S.	St Brigid's P.S. (Mountfield)	St Matthew's P.S. (Garvaghey)
Drumduff Primary School.	St Caireall's P.S. Aghyaran	St Oliver Plunkett's P.S. Beragh
Drumlish Primary School	St Columba's P.S. (Clady)	St Patrick's P.S. (Newtownstewart)
Evish Primary School	St Columbkille's P.S. (Carrickmore)	St Patrick's (Aughadarragh)
Gaelscoil na gCrann	St Conor's P.S. (Omagh)	St Patrick's P.S. (C'derg)
Gaelscoil Ui Dhochartaigh	St Dympna's P.S. (Dromore)	St Patrick's P.S. (Eskra)
Gortnagarn Primary School	St Eugene's P.S. (Victoria Bridge)	St Patrick's P.S. (Gortin)
Holy Family P.S. Omagh	St Eugene's P.S. (Tycur)	St Patrick's P.S. (N'stewart)
Knocknagor Primary School	St Joseph's P.S. (Drumquin)	St Peter's P.S. (Plumbridge)
Loughash P.S. Dunanmanagh	St Joseph's P.S. (Ederney)	St Scire's P.S. (Trillick)
Magheralough Primary School	St Joseph's P.S. (Glenmornan)	St Teresa's P.S (Glebe)
Omagh Integrated Primary School.	St Joseph's P.S. (Kildress)	St Teresa's P.S (Loughmacrory)
Our Lady of Lourdes P.S.	St Lawrence's Primary School.	Tattygar Primary School
Recarson Primary School	St Macartan's P.S. (Clogher)	Tummery Primary School
Roscavey Primary School	St Malachy's P.S. Glencull	
Sacred Heart P.S. (Tattyreagh)	St Mary's Boys P.S. (Strabane)	

Verification of all Information

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on the Transfer Form or appended to the Transfer Form by parents/guardians. For verification purposes original documents are required and not facsimiles or photocopies.

The provision of false or incorrect information or the failure to provide any further requested verifying documents within a deadline set by the Christian Brothers' Grammar School will result in either the withdrawal of a place or the inability of the school to offer a place.

It is the responsibility of parents/guardians to ensure that:

- The Transfer Form and other necessary documentation is correctly completed.
- Any Special Circumstances and/or Special Provision being claimed are properly documented as described in detail above and in the guidance documentation available from our school.
- The provision of any verification documents required is the responsibility of the parents/ guardians of the child and should be provided within specified deadlines.

Failure to ensure that this occurs may lead to any request for special circumstances not being considered and/or the application not being considered by the Board of Governors and/or the withdrawal of a place in the school.

NUMBERS OF APPLICATIONS AND ADMISSIONS

Year	Admissions No.	Total Applications All Preferences	Total Admissions
2015/2016	135	168	141
2016/2017	135	153	139
2017/2018	135	150	139

1. Where applicable "brother" is defined as another child of the family [Article 2 (2) of the Domestic Proceedings (NI) Order 1980] to include, for example, half-brothers, together with boys who are adopted or fostered.
2. Twins and other multiples, who are eldest in the family, are treated as joint eldest boys. The criterion also considers boys from a family that have not had the opportunity to have an elder brother already and currently enrolled. The most common reason for this is in respect of the first or only child.

However, in the opinion of the Governors the following cases also constitute circumstances where a family have not had the opportunity to have an elder son already and currently enrolled;

- a) Where a family has moved residence so that a boy who is not the eldest child of the family is the first boy of that family to have the practical opportunity to apply to a school.
- b) Where the eldest child of a family attends a special school and the boy applying is the next eldest brother.

Admissions Criteria for Years 9-12

Students will be considered for enrolment provided that:

1. The school does not exceed its enrolment number.
2. Places are available in the particular year group, i.e. the number of students per class will not exceed 24.
3. The student is has academic ability which will allow him to fully access the very board curriculum and learning provided in a school with an emphasis on academic achievement at the highest level.
4. The student will be expected to provide evidence of satisfactory conduct, attendance, punctuality and homework in his previous school.

If at the time of the consideration of applications, there are more eligible applicants than places available, then admissions criteria (i) to (iii) for entry to Year 8 will be applied in the order as set out.



World Book Day 2017



STEM Day — May 2017



Peer Mentoring Programme



Top Achievers at A-Level 2017



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