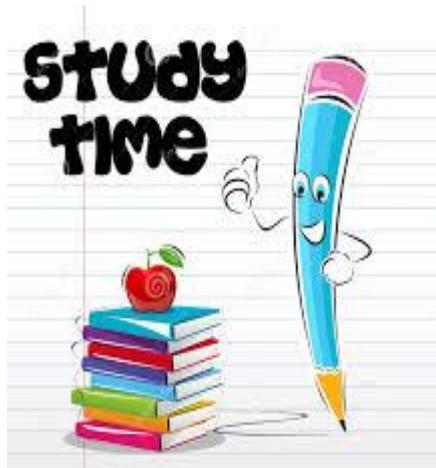


Year 10

Study Planner



End of Year Exams 2017

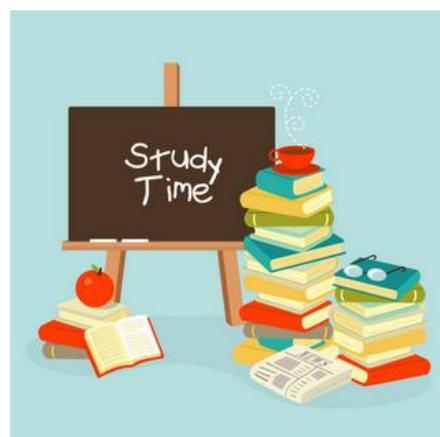
Name

Class



Study techniques

- **Make a revision timetable.** Schedule specific times throughout the week for revision and stick to the plan. This will provide you with the structure you need for effective studying.
 - **Start studying on time and when planned.** If you delay your revision and do not give yourself enough time you will struggle to cover everything you need to. This will leave you under pressure and unable to perform to the best of your ability. Rushed revision will leave you unprepared and possibly anxious.
 - **Try to study at the same times each day and at a time that works best for you.** This establishes a routine that becomes a regular part of your day.
 - **Set specific goals for study times.** Be very clear in your mind what you want to accomplish during your revision times. Focus and concentrate on one thing at a time and break large tasks into a series of smaller tasks. Goals will help you stay focussed
 - **Remember to take breaks and try not to do too much studying at one time.** If you do, you will tire and your studying will not be effective. Instead, space your revision over shorter periods of time, taking short breaks to restore your mental energy.
 - **Make sure you are not tired or hungry when you study.** Otherwise, you won't have the energy you need to concentrate.
 - **Study in a quiet place that is free from distractions and interruptions.** Find or create a quiet place where you can revise alone, a space designated for studying alone. Remove all distractions. Turn off your phone, the TV and video games. Listening to music may also be a distraction.
 - **Make good revision notes.** Reviewing your class notes and making study notes can really help. You can use bullet points, numbers, mind maps, drawings and colour.
 - **Make use of the weekends.** Yes, weekends should be time for rest but it is sensible to dedicate some time to revision too. Remember, at the weekend you have more free time than during the busy school week.
- Work hard at the subjects you find difficult.** Do not give up on a subject just because you find it challenging. Work hard at it and you will see improvements.
- **Don't be afraid to ask for help.** Ask your teacher or classmate for help if you do not understand something or you need clarification.
 - **Don't waste time or fool yourself.** Revision needs to be thorough, committed and focussed. Don't kid yourself by skimming quickly through your notes. If you want the best result you can get **you need to put in the work.**



Complete your own revision timetable

Monday 8th May	Tuesday 9th May	Wed 10th May	Thursday 11th May	Friday 12th May	Saturday 13th May	Sunday 14th May
Monday 15th May	Tuesday 16th May	Wed 17th May	Thursday 18th May	Friday 19th May	Saturday 20th May	Sunday 21st May
Monday 22nd May	Tuesday 23rd May	Wed 24th May	Thursday 25th May	Friday 26th May	Saturday 27th May	Sunday 28th May
Monday 29th May	Tuesday 30th May	Wed 31st May	Thursday 1st June	Friday 2nd June	Saturday 3rd June	Sunday 4th June



**KS3 End of Year Exams
5th - 9th June 2017**



KS3 End of Year Exams 5th - 9th June 2017

- Teaching timetabled suspended and Exam Timetabled issued to all students
- Exams commence Monday 5th - Friday 9th June.

Exam Subjects: English, Geography, History, Irish, Mathematics, Science, Religious Studies, Spanish.

Year 10 Examination Timetable

Session 1 9:00 - 10:45	Session 2: 11:00- 12:45	Session 3: 1:25 - 3:30
----------------------------------	-----------------------------------	----------------------------------

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1 9:00 - 10:45	Study	Study	Study	Study	Study
Break 10:45-11:00					
Session 2 11:00- 12:45	Maths Year 10 11:10-12:40	Study	English Year 10 11:50-12:40	Spanish Year 10 11:50-12:40	Study
Lunch 12:45- 1:20					
Session 3 1:25 - 3:30	RE Year 10 2:35-3:25	Geography Year 10 2:35-3:25	Irish Year 10 2:35-3:25	Science Year 10 2:10-3:25	History Year 10 2:35-3:25
Rooms	Year 10				
A	17				
B	25				
C	31				
D	37				
E	42				
F	45				

Year 10 Learning List English

Learning List	Revision completed
You have studied the following poems in class and you will analyse one of them in your exam:	
<ul style="list-style-type: none"> • The Early Purges by Seamus Heaney 	
<ul style="list-style-type: none"> • Mid-term Break by Seamus Heaney 	
<ul style="list-style-type: none"> • Raglan Road by Patrick Kavanagh 	
You should complete all class work and homework exercises to the best of your ability to prepare for your test.	
Some key terms to revise are:	
<ul style="list-style-type: none"> • Personification 	
<ul style="list-style-type: none"> • Tone 	
<ul style="list-style-type: none"> • Hyperbole 	
<ul style="list-style-type: none"> • Pun 	
<ul style="list-style-type: none"> • Metaphors 	
<ul style="list-style-type: none"> • Similes 	
<ul style="list-style-type: none"> • Structure 	
<ul style="list-style-type: none"> • Stanza 	
<ul style="list-style-type: none"> • Rhyming couplets 	
<ul style="list-style-type: none"> • Alternate rhyme 	
You have studied the following poems in class and you will analyse one of them in your exam:	

Year 10 Learning List Geography

Learning List	Revision completed
To understand what is meant by a resource	
To know the different types of resources	
To understand the impact of resource use on the environment	
To understand what is meant by an ecosystem	
To understand how nutrients are cycled through an ecosystem	
To be able to interpret food chains	
To understand the tropical rainforest ecosystem	
To understand the desert ecosystem	

Year 10 Learning List History

Learning List	Revision completed
Democracy and Dictatorship	
Life in Nazi Germany	
The Causes of World War Two	
Hitler's foreign policy aims	
Hitler actions from 1933-39?	
Why did the League of Nations not try to stop Hitler?	
What does the Abyssinian Crisis tell us about the League of Nations?	
The Events of World War Two	
Who were the two sides in WW2?	
An overview the War in Europe 1939-1945.	
What happened at Dunkirk and how Dunkirk has conflicting Interpretations?	
The Holocaust: How were Jews treated in Nazi Germany?	

Year 10 Learning List Irish

Learning List	Revision completed
Teaghlach agus Cairde (Family and Friends)	
Description of Family and friends	
Slite Beatha (Occupations)	
Occupations	
Na Meáin agus Cumarsáid (Media and Communications)	
Internet use	
TV and film	
Mobile phones	
Caitheamh Aimsire (Leisure Activities)	
Sports and pastimes	
Likes, dislikes and preferences	
Dialann an Lae (Daily Routine)	
Typical school day:	
Verbs in the present tense	
Shopping	
Saol Sláintiúil (Healthy Lifestyle)	
Healthy food	

Year 10 Learning List Maths

Learning List	Revision completed
Rounding, Estimating, Upper and lower bounds P.85 - 90	
Scatter Graphs P.47 - 49	
Speed, Distance, Time P.160 - 162	
Drawing Curved graphs P.154 - 157	
Rules of Algebra P.12 - 15	
Solving Equations P.15 - 21	
Indices P.1 - 3	
Averages P.64 - 68	
Trigonometry(use Δ 's not examples in book) P.210 - 224	
Percentage change and reverse percentages P.132 - 136	
Area and Volume P.91 - 97	
Changing the subject of the formula P.173 - 177	
Factorising P. 19	
Fractions P.24 - 26	
Simple Algebraic fractions P.28 - 29	
Standard form P.7 - 11	
Simultaneous Equations (graph method) P.138 - 139	
Simultaneous Equations (algebraic method) P.141 - 144	
Simple Interest worksheet	
Compound interest worksheet; P.136 - 137 q 8,9	
Trial and Improvement P.50 - 53	
Gradient and $y=mx+c$ P.200 - 203	

Year 10 Learning List Science

Learning List	Revision completed
C1.1 The properties of metals page 54-55	
C1.3 the reaction of Metals with Water Page 58-59	
C1.4 The reaction of Metals with Acids page 60-61	
C1.5 The Reactivity series Page 62-63	
C1.7 The displacement of one element by a more reactive element	
C1.8 Extraction of Metals page 68-69	
C1.9 The environmental impact of mining to extract materials and metals page 70-71	
C1.10 Metal Corrosion	
The Periodic table and Atomic Structure	
B2.1 Classification of Living organisms, using and making keys P28-31	
B2.3 The vertebrate groups - Fish, amphibians, Reptiles, Birds and mammals page 32-33	
B2.4 The invertebrate groups of Spiders, Insect and Molluscs	
B2.6 Inherited and environmental variation. Discontinuous and Continuous Variation page 38-39	
B2.7/2.8 Genes and Inheritance. How inheritance works page 40-43	
B2.9/2.10 How selective breeding works page 44-47	
B2.11 The Work of Charles Darwin Page 48-49	
P1.4 Making Electricity from movement with Turbines page 104-105	
P1.5 Making Electricity from burning fuels - energy changes pg 106-7	
P1.6 heating up using electricity page 108-109	
P1.8 Using energy in a sustainable way page 112-113	
C2.1/3 Signs of hemical reactions including Combustion page 78-83	
C2.5 The Greenhouse effect Page 84-85	
C2.6 the Reaction of Acids and Metal carbonates Page 88-89	
C2.7 Making salst using Neutralisation Reactions Page 90-91	
C2.8 Exothermic and Endothermic Reactions Page 92-93	
C2.9 Conservation of Mass during a Chemical reaction Page 94-95	
B1.9 Fungi, Bacteria and Viruses as pathogens (cause disease) page 18-19	
B1.10 Microbes and disease - what diseases are caused by which pathogen	
B1.12.13 keeping microbes out of the body. The work of Jenner, Lister and Fleming page 22-24	
P2.8 Pressure -how to calculate Pressure page 134-135	
P2.10The uses of levers in everyday life page 138-139	

Year 10 Learning List RE

Learning List	Revision completed
The Beatitudes - their relevance for Christians today	
Justice and Human Rights	
Prejudice and Sectarianism - Reconciling a Divided Community	
The Islam Religion	
Believing in the Resurrection John 20 (The Empty Tomb)	
The Life and Teachings of St Paul	
The Life of St Patrick and How Christianity developed in Ireland	

Year 10 Learning List Spanish

Learning List	Revision completed
Countries and nationalities	
Past tense activities/verbs	
Transport	
Opinions of transport	
Weather	
Personal details...family, jobs, pets etc.	
Free time and hobbies	
House and where you live	
Rooms and furniture	