**CHRISTIAN BROTHERS GRAMMAR SCHOOL**

**OMAGH**



**Application Form**

**Teacher of History with English**

**Permanent Post**

**Required September 2019**

**All sections must be completed**

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| **Name: (Mr/Mrs/Miss)** | | |  | | |
| **Address:** |  | | | | |
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|  | | | | **Post Code:** |  |
| **Email Address:** | |  | | **Telephone No.** |  |
| **Teacher Reference No.** | | |  | **National Insurance No.** |  |

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| This form should be returned by email to: [cmccarron667@cbs.omagh.ni.sch.uk](mailto:cmccarron667@cbs.omagh.ni.sch.uk)  Or by post to:  Mrs Caroline McCarron  Principal’s PA  Christian Brothers Grammar School  Kevlin Road  Omagh  BT78 1LD  **Closing date for returns not later than**: **4.00 p.m. on Monday 3rd June 2019**  **Interviews will be held on the week beginning Monday 10th June 2019** |

**Job Description for Teacher of Teacher of History with English**

**Permanent Post**

**Duties and Responsibilities:**

# **LEADERSHIP**

* Responsible for providing dynamic and effective leadership within his/her classroom, and in liaison with the Heads of Department within the school.
* Responsible for setting high expectations and encouraging the development of History and English within his/her classroom and beyond to ensure the highest quality of teaching and learning.
* Be committed to continuous improvement and will engage in a process of Self Evaluation and target setting for improvement at individual, departmental and whole-school level.
* Embrace professional development to facilitate innovation, incorporating current methodologies which engage pupils enthusiastically within a modern educational experience.

# **PLANNING, LEARNING, TEACHING and ASSESSMENT**

* Be responsible for teaching History and English.
* Plan for, set and maintain a high standard of work in his/her classroom and ensure that the above schemes and courses are successfully delivered.
* Utilise appropriate and up-to-date teaching and learning methods to meet the needs of the subject and of different pupils, in line with whole school priorities and initiatives;

# **PLANNING, LEARNING, TEACHING and ASSESSMENT**

* Be responsible for teaching Teacher of History and English Language and Literature to GCSE level.
* Plan for, set and maintain a high standard of work in his/her classroom and ensure that the above schemes and courses are successfully delivered.
* Promote the use of a range of learning styles and employ a range of teaching strategies including active strategies regularly and consistently across all key stages.
* Ensure that there is a focus on practical work at all key stages and that regularly updated classroom displays promote and support learning.
* Ensure Students’ individual needs including those with SEN are met.
* Promote the integration of the Student Voice into learning and teaching processes.
* Regularly evaluate students’ work.
* Participate in the setting, marking and standardization of all internal assessments in line with the Departmental Policies, with an emphasis on marking for improvement.
* Complete student reports in line with school procedures.
* Oversee Quality Assurance within his/her classroom ensuring a robust approach to: Self Evaluation, Standardisation, Book Scoops, Data Analysis, Lesson Observations etc.
* Engage in effective Data Analysis of Assessment, Results and Performance. Provide student intervention strategies as required.
* Contribute to the evaluation and review of Schemes of Work, Policies and documentation for Music and Home Economics at KS3 level.
* Contribute to the culture of sharing resources with the Department and to the Sharing of Best Practice within the school and the Department.
* Ensure that e-learning is used effectively within his/her classroom teaching, keeping up to date with developments in this field in relation to delivering the curriculum in History and English Language and Literature to GCSE level.

**STAFF DEVELOPMENT** - *All new members of staff and student teachers are inducted and receive opportunities for continuous professional development.*

* Attend and participate in departmental meetings.
* Participate in Performance Review and Staff Development (PRSD).
* Participate in all in-service training, internal and external, as required by the Principal, and, where appropriate, disseminate such training to colleagues.
* Keep abreast of curriculum development and up to date with professional development.

**EXTRA-CURRICULAR ACTIVITIES:**

To contribute to the extra-curricular life of the school beyond the school day e.g.: -

* Involve students in relevant competitions and activities to promote their interest in History and English Language and Literature.
* Participate in school trips which are of educational value to student learning.
* Contribute to the school website to celebrate student success.

**ADDITIONAL SPECIFIC RESPONSIBILITIES**

* Carry out supervisory and cover duties as required.
* Participate in appropriate meetings with colleagues, parents, etc. relating to the above duties within and outside normal teaching hours.
* Comply with all whole-school policies.
* To contribute to the extra-curricular life of the school beyond the school day.
* To contribute to the school’s pastoral system by being a Form Teacher and teacher of LLW as required, and to undertake other duties as defined in the Teachers’ Terms and Conditions of Employment Order (1987).

**The post-holder may be required to carry out other duties as may reasonably be assigned by the Principal from time to time.**

**Christian Brothers Grammar School, Omagh**

**Teacher of History and English Language and Literature to GCSE level.**  **(Permanent)**

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|  | **Essential** | **Desirable** |
| **Qualifications** | * Be a qualified teacher and registered with the GTCNI as of September 2019 * Have an honours degree with a minimum of 2:1 classification in which History or English is the main component. | * Have an honours degree with a minimum of 1:1 classification in which History or English is the main component.\* |
| **Experience** | * Experience of teaching GCSE History. * Experience of teaching CCEA GCSE English Literature. * An ability to teach KS3 Religion. * An ability to offer Learning for Life or another subject to at least KS3 level | * Have taught GCSE History for Year 11 and 12 with full class responsibility. * Have taught CCEA GCSE English Literature for Year 11 and 12 with full class responsibility. * Experience of teaching KS3 Religion or a Catholic Certificate in Religious Studies |
| **Skills** | **Essential** | **Desirable** |
| **Communication** | * High level written and oral communication skills. |  |
| **Personal Qualities** | * Commitment to the aims and values of Catholic education and the Edmund Rice Charter. * Display energy and enthusiasm. | * A proven track record of contributing to the extra-curricular life of the school. |

\*Candidates awarded a PGCE Secondary qualification with Music as the main subject component will be considered to have met this requirement.

\*Candidates awarded a Masters degree or higher will be entitled to be considered equivalent to those offering 2.1 or 1st class honours degrees irrespective of the candidate’s previous degree classification.

**Post Primary Education Record**

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| **School(s)Attended:** |  | **From** |  | **To** |  |
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| --- | --- | --- | --- | --- | --- |
| **Qualifications obtained (GCE/GCSE, etc. with Subjects & Grades)** | | | | | |
| **GCSE / Level 2** | | | | **GCE / Level 3** | |
| **Subject** | **Grade** | **Subject** | **Grade** | **Subject** | **Grade** |
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**Please give details and dates of other significant courses completed (including In-Service)**

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**Please indicate below to what extent you have met the following Essential and Additional Criteria and use size 12 fonts for your responses.**

1. **Essential Criteria Qualifications**

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| **Essential Criteria 1:** Be a qualified teacher and registered with the GTCNI as of September 2019. | **Date Qualified** |
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| **Essential Criteria 2:** Have an honours degree with a minimum of 2:1 classification in which History or English is the main component.\* | | | | |
| **Degrees, Diploma, Certificates, etc.** | **University or**  **Awarding Body** | **Year of Award** | **Subjects Studied** | **Degree classification** |
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1. **Essential Criteria Experience**

**Please outline how you fulfil the relevant criteria.**

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| * **Essential Criteria 3:** Experience of teaching GCSE History. (Maximum 150 words) |
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| * **Essential Criteria 4:** Experience of teaching CCEA GCSE English Literature. (Maximum 150 words) |
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| * **Essential Criteria 5:** An ability to teach KS3 Religion. (Maximum 150 words) |
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| * **Essential Criteria 6:** An ability to offer Learning for Life or another subject to at least KS3 level. (Maximum 150 words) |
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1. **Essential Criteria Skills**

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| **Essential Criteria 7:** Personal Qualities - Commitment to the aims and values of Catholic education and the Edmund Rice Charter. (Maximum 150 words) |
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1. **Desirable Criteria Qualifications** (Desirable criteria may be used in the final selection for shortlisting purposes.)

**Please indicate below to what extent you have met the following Desirable Criteria**

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| **Desirable 1:** Have an honours degree with a minimum of 1:1 classification in which History or English is the main component.\* | | | | |
| **Degrees, Diploma, Certificates, etc.** | **University or**  **Awarding Body** | **Year of Award** | **Subjects Studied** | **Degree classification** |
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1. **Desirable Criteria Experience**

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| * **Desirable Criteria 2:** Have taught GCSE History for Year 11 and 12 with full class responsibility.   (Maximum 150 words) |
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| * **Desirable Criteria 3:** Have taught CCEA GCSE English Literature for Year 11 and 12 with full class responsibility. (Maximum 150 words) |
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| * **Desirable Criteria 4:** Experience of teaching KS3 Religion or have achieved a Catholic Certificate in Religious Studies. (Maximum 250 words) |
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| **Desirable Criteria 5:** A commitment to contribute to the extra-curricular life of the school. (Maximum 250 words) |
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**Additional Qualifications and Experience**

Please indicate additional Qualifications not already noted above.

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| **Degrees, Diploma, Certificates, etc.** | **University or**  **Awarding Body** | **Year of Award** | **Subjects Studied** | **Degree classification** |
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**Additional Teaching Experience:** Please indicate additional Teaching Experience not already noted above.

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| **Name & address of School/College** | **Date of Appointment** | **Date of Leaving** | **Subjects & Levels Taught** |
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**References**: Please give name, address and telephone number and email address of two persons willing to give references, both of whom should be able to comment on your **current** professional work as a teacher. Prior consent must be obtained from referees.Please do not submit references. **The email address provided will be used to request references.**

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| **Professional Referee** |  | **Professional Referee** |

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| --- | --- | --- | --- | --- | --- | --- |
| **Name:** |  | |  | **Name:** |  | |
| **Address:** |  | |  | **Address:** |  | |
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|  | | |  |  | | |
| **Email Address** | |  |  | **Email Address** | |  |
| **Tel. No.** | |  |  | **Tel. No.** | |  |

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| |  |  |  | | --- | --- | --- | | Have you been convicted of any criminal offence? Please tick the appropriate box. If yes, please give details (include nature of offence and sentence). | Yes | No | |  |  | |  | | |   NOTE: This post is (or may be) exempt from the provisions of the Rehabilitations of Offenders (Exceptions) Order 1979. You are therefore not entitled to withhold information about convictions, under the provisions of the order. Any failure to disclose such convictions could lead to disqualification or dismissal. Any information given will be used only in connection with the post to which the order applies.  **I have read the conditions relating to the appointment of teachers in this school. I am physically fit and legally able to discharge satisfactorily the duties of this post. There is no reason why I am not suitable to be employed to work with children. The foregoing particulars are complete and correct to the best of my knowledge and belief.**  Usual Signature of Applicant:  Date:  **A candidate found to have knowingly given false information, to have suppressed any material fact or who fails any subsequent criminal record check will be liable to disqualification, or if appointed, to dismissal.** |

**Candidates are expected to clearly outline on their Application Form how they have met the above Essential and Desirable Criteria. The Board of Governors reserves the right to introduce additional shortlisting criteria as may be necessary.**

**Applicants for the post will be expected to fulfil the duties as outlined in the Job Specification provided.**

The Christian Brothers Grammar School Omagh is an equal Opportunities Employer and welcomes applications from all sections of the community. It reserves the right to interview only those candidates who appear, from the information available, to be the most suitable in terms of experience, qualifications and other requirements of the post. The successful applicant will be vetted for employment as set out by AccessNI as an Enhanced Disclosure. (See www.accessni.gov.uk)

This form should be returned by post to:

Mrs Caroline McCarron

Principal’s PA

Christian Brothers Grammar School

Kevlin Road

Omagh

BT78 1LD

Or by email to: [cmccarron667@cbs.omagh.ni.sch.uk](mailto:cmccarron667@cbs.omagh.ni.sch.uk)

**Closing date for returns not later than**: **4.00 p.m. on Monday 3rd June 2019**

guidance notes for completing your application

Your application form plays a key part in our selection process as it provides the information for the recruitment panel to decide whether you will be shortlisted and will be considered as part of the decision-making process. Please read the following information which will assist you to complete the application form as effectively as possible.

1. **Job Description and Person Specification.** Read all the information provided. The job description sets out the duties and responsibilities you will be expected to carry out in this post. The personal specification lists the skills, knowledge, qualifications and experience required.
2. **Written Responses.**

* Prepare a rough draft. This will avoid mistakes and repetition and helps to ensure that the final version is well organised, well presented and relevant.
* Complete your responses using size 12 fonts.
* Please ensure that you do not exceed the word limit specified for each response. In the interests of equality for all applicants if the word limit is exceeded information after that point will not be considered.

1. **Additional Material.** CVs or other information must not be included and if submitted will not be considered.
2. **Shortlisting.**

* You will be shortlisted for the post based on the information provided in your application. It is therefore essential that you fully demonstrate through your application how, and to what extent, you satisfy each of the criteria listed.
* We will only shortlist those applicants who from the information provided on the application form, most closely match the selection criteria for the post.
* Criteria may be enhanced to facilitate shortlisting.

1. **Eligibility to work within the UK.** The School must ensure that you are legally entitled to work in the UK. If you are offered a position you must provide original documents to prove that you are legally able to work in the UK.
2. Please note that it is preferred that application forms are received via email. Confirmation of receipt will be by email and interviews will be held as soon as possible after the closing date for applications.
3. More information about the school and application forms are available on the school website <http://www.cbsomagh.org>

**TIMETABLE FOR THE APPOINTMENT**

1. The closing date for the receipt of applications will be is indicated on the Application Form and applications received after date will not be accepted.
2. A short-list of candidates to be invited for interview will be drawn up. Those applicants who have not been contacted can assume that their applications have been unsuccessful.
3. Those invited for interview will be given full notice of the arrangements.
4. When the successful applicant has been offered, and has accepted the post all other short-listed candidates will be informed of the outcome.
5. A reserve list for future, similar vacancies may be maintained which will normally be kept open for no longer than twelve months unless there are cogent reasons for extending the period. The Board of Governors reserves the right to appoint an alternate candidate from the reserve list, without re-advertisement, for such future vacancies or if any change in circumstances should mean the successful candidate is unable to take up the post.