



Open Day Information Booklet 2020



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Over 150 Years of Excellence in Education

Welcome to Open Day 2020



I am very pleased to welcome you to the Christian Brothers' Grammar School. This school is part of the community of Edmund Rice Trust Schools and educates boys between the ages of 11 and 19 drawn from up to fifty feeder primary schools within the West Tyrone area. The Christian Brothers have a long tradition of education in Omagh since their first arrival to Brook Street in 1861, now the site of the Pastoral Centre. 1967 saw the relocation of the school to this site on the Kevlin Road. From that time the school population has expanded considerably and there are now over 950 students attending the school. The most recent refurbishment of the school was completed in 1994 when the school was extended and modernised to accommodate the larger student population. The Christian Brothers Trustees are currently engaged with the Department of Education and other schools in the Omagh area in planning the Strule Shared Education Campus. The Admissions Criteria for September 2020 is included in this booklet and is available on the school website at www.cbsomagh.org

As an Edmund Rice School, we are committed to working in partnership with our parents to ensure that their high expectations are met through excellent examination results and diverse and high quality extra-curricular activities. We endeavour to ensure that each student has an opportunity to realise his potential and use his gifts and talents to the full in a supportive and caring environment. We are an inclusive Christian community dedicated to providing and developing a Catholic education that cultivates a living faith, fosters Christian spirituality and educates our students in Gospel-based values. The Catholic Ethos of the school provides a strong foundation for the students throughout their school life and beyond.

We offer a broad and balanced curriculum in Key Stage 3 with the opportunity for your son to experience a wide range of subjects during those early years in the school. We are in the fortunate position to be able to offer the full complement of subjects at Key Stage 4 and Post 16 as outlined in the Department of Education's Entitlement Framework for post-primary education. Our students are able to pursue a range of traditional and vocational subjects at Key Stage 4 and Post-16 which caters for a range of individual learning styles. Our students also enjoy a wide variety of extra-curricular activities which include sport, music, drama and a series of clubs to cater for the interest of all students. We offer Performing Arts at both GCSE and Post-16 level which provides our students with opportunities to participate in public performances. In Gaelic Games we compete in Ulster Colleges' competitions for football, hurling and handball as well as Superleague competitions in football and soccer. Last year, the Year 9 soccer team won the Northern Ireland Schools' Cup and thus qualified to compete in an international tournament being held in Dublin in May of this year. In the past few years we have also competed successfully in athletics, golf, rugby, soccer, swimming, tennis and table tennis and we annually organise the CBS 10K run which will be held this year on Saturday 8 February.

Omagh CBS is a community which celebrates the uniqueness of each of its members and in which each individual feels valued and respected. The caring and supportive Pastoral Care system aims to develop students' self-esteem to the full, and we work to ensure that students leave as fulfilled and mature young men.

I hope that you find this information booklet and your school visit interesting and informative and that the experience will assist you in making the important decision about the next stage of your son's education. You will be able to obtain further information through our website and if you have any further questions you can contact us through the School Office on 02882243567 or by email at info@cbs.omagh.ni.sch.uk.

Foncey McConnell
Principal

Over 150 Years of Excellence in Education

History of the School



In 1859, the Community of Christian Brothers first arrived in Omagh following a request from the Bishop of Derry. A field 2 acres and 12 perches in size was purchased at the rear of the Catholic Church in Brook Street for £300. "The Brothers" in Omagh were tasked with ensuring that:

"Education be gratuitous and the admission free."

On January 14 1861, the school opened its doors for the first time with 121 boys presenting themselves for admission. On May 7, the school was placed under the patronage of Saint Columba and so adopted the title Mount Saint Columba's Omagh Christian Brothers School. Following on from an extension completed in 1903, the school community continued to grow and, by 1932, a new building was helping to accommodate 125 Secondary School Pupils and 6 teachers (2 Brothers), with the entire site also consisting of 210 Primary School Pupils and 6 teachers (5 Brothers).

The school continued to increase in numbers throughout the 1950s, with 216 Grammar School pupils and 361 Primary School pupils and 16 staff in total by 1955. The Centenary Celebrations of the school were marked during January 1961, with a local housing development being named Centenary Park to mark the occasion. Work commenced on the new Grammar School during October 1966, with the doors on the Kevlin Road opening for the first time to pupils on 4 September 1967. The school's first MacRory Cup title came in 1974.

In February 1992, building commenced on the development of the new school extension. September 1993 also saw the appointment of the school's first lay principal, Mr Roddy Tierney. By October 1994, the existing school building had been completely refurbished - a new Sports Hall, multi-gym, Music Suite and state of the art Technology Suite completed. The Millennium year saw the opening of the Sports Complex at Coolnagard and, in 2007, the school captured the Hogan Cup, making the School All Ireland Colleges Champions in Gaelic Football.

The beginning of the 21st Century has seen the school maintain its high standards of academic excellence, as well as an unprecedented period of sporting excellence. Academic rewards have included record breaking A-Level and GCSE results, as well as numerous pupils attaining top place in subjects at both GCSE and A-Level.

Last year, the school celebrated 50 years on the Kevlin Road site. A night of celebration was held in June 2018 to mark the occasion.

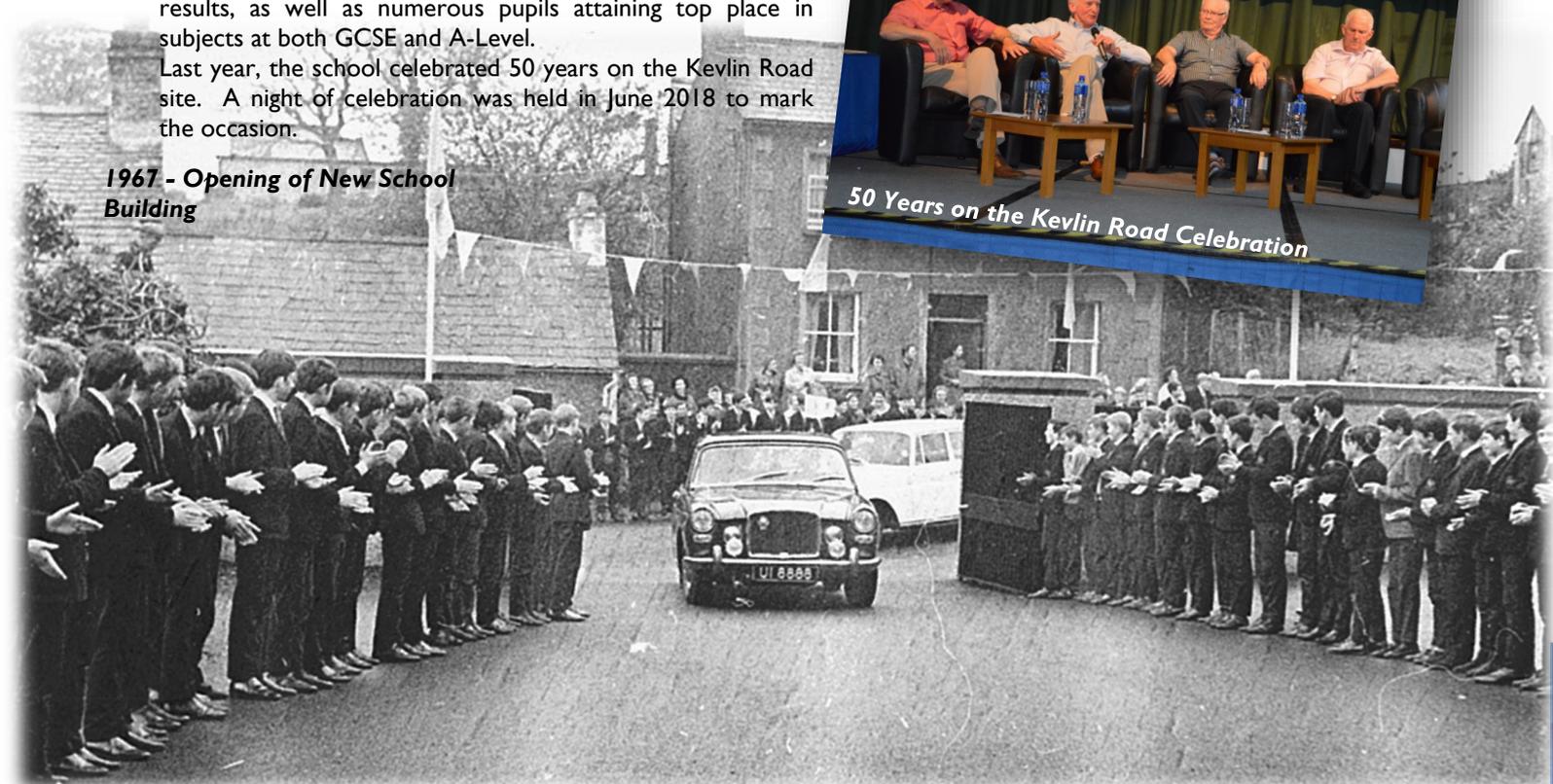


45th Anniversary Celebration of 1974 MacRory Cup winning team



50 Years on the Kevlin Road Celebration

1967 - Opening of New School Building





School Ethos and Aims

This school is part of the Edmund Rice Schools network and it subscribes to the Charter of the Edmund Rice Schools Trust which focuses on:

- teaching and lifelong learning
- caring for one another
- the development of the Catholic faith
- transformational leadership
- a genuine sense of community and partnership.

Admission to this school indicates that both parents and students subscribe to our status as an Edmund Rice School, an acceptance of all school regulations by each student and his parents and an undertaking to observe all such regulations.

The school directs all its efforts towards establishing an environment which enables personal fulfilment through positive responses to the challenges of living in accordance with Catholic principles. We place the student at the centre of our concerns and aim to provide for him a well balanced programme of activities which promotes the full development of his spiritual, intellectual, social and physical powers. Students are encouraged to become involved in charitable work and community activities.

Christian Brothers' Crest

THE STAR in the crest is a reminder that "Those who instruct many to justice shall shine like stars for all eternity". (Dan: 12:13). The star is the symbol of enlightenment and instruction.

THE CROSS is a symbol of Christ, for the Brothers are concerned with the spreading of Christ's Kingdom on Earth.

THE CIRCLE around the cross is a symbol of eternity and of the eternal values to which a Brother is committed.

THE BOOK is a symbol of learning which the Brothers impart to the young. The two Greek letters, Alpha and Omega, remind us that God is our first beginning and last end, that all knowledge begins and ends with him.

THE MOTTO – FACERE ET DOCERE, "to do and to teach" reminds the Brothers that they must live out the Gospel which they preach; they must be "doers" of God's message as well as Bearers, they must lead others by their own example.

CELTIC DESIGN The Christian Brothers Congregation was founded in Ireland in 1802, hence the whole design in the cross, the tracery, the lettering, in conception and execution, is characteristically Celtic and symbolic of our Irish origins.

1861 – The year that the Christian Brothers' School was opened in Omagh, located in the building that is currently the Pastoral Centre.



School Details



Address Kevlin Road, Omagh, Co Tyrone, BT78 1LD
Telephone No 028 8224 3567
Fax 028 8224 0656
Email info@cbs.omagh.ni.sch.uk
Website www.omaghcbs.org

Classification Catholic Voluntary Grammar School
 Day School only
 Boys only

Age Range 11—19

Enrolment No. 950 (exclusive of statemented students)
Admissions No. 135

Attendance 93.4% (2018-19)

School Uniform The school adheres to strict rules with regard to uniform and self-presentation. Daily admission to this school is based upon full compliance with the school's stated policy.

Visiting times Open Day or by appointment on any school day during school hours or after school hours.

Office Times 8:30 am to 4:30 pm Monday to Friday

Registration/Form Class 9:00 am to 9:15 am

Break 10:25 am to 10:40 am

Lunch (Key Stage 3) 12:25 pm to 1:05 pm

Lunch (Key Stage 4 & 5) 1:05 pm to 1:45 pm

Teaching Times:

Key Stage 3		Key Stage 4 and 5
9:00 am - 10:25 am		9:00 am - 10:25 am
10:40 am - 12:25 pm		10:40 am - 1:05 pm
1:05 pm - 3:30 pm		1:45 pm - 3:30 pm



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The school grounds and corridors will be supervised by staff each morning from 8:40am. Teaching will begin promptly at 9:00am each morning and all students must be in class by this time. Any student arriving late for class this time will be marked "Late" on the Register.

Key Stage 3 lunch begins at 12:25pm and ends at 1:05pm. Key Stage 4 & 5 lunch begins at 1:05pm and ends at 1:45pm. All pupils must move swiftly to their class when their lunch break ends. Students arriving late will be marked "Late" on the Register.

School Development Fund

Parents of each student attending are asked to contribute £60 towards the School Development Fund. For families with two sons attending, the contribution is £100 and for three or more sons it is £120. Contributions are collected on the first day back to school in September or alternatively by Direct Debit by contacting the Bursar. These contributions are used exclusively to benefit the students of this school.

Role of Parents

Parents are the first and most important educators of their children. You will assist us enormously in our work if you work in partnership with the school to secure the best for your son and support and encourage your son in school by taking an active interest in his work and progress by:

- Endeavouring to ensure that your son's behaviour is exemplary at all times in class, throughout the school, and on the way to and from school
- Taking an active interest in your son's homework, ensuring that all homework is completed satisfactorily and that you check and sign your son's Personal Organiser at least weekly.



School Uniform

School uniform is a visible statement of each student's allegiance to this school community.

Full uniform must, therefore, be worn at all times and is a condition of each student's daily admission to this school.

The regulations relating to the school uniform are detailed below.

We ask for your fullest co-operation in ensuring that your son adheres to the uniform regulations.

There will be no deviation at any time from the requirements stated and students who come to school improperly dressed or groomed will not be admitted.

Compulsory School Uniform

- Black blazer with school crest
- Long black trousers – cords or jeans are not acceptable
- Light blue shirt with long or short sleeves as preferred
- School tie (only available from school)
- Plain black formal shoes or boots without any decoration
- School coat (as supplied by the school)
- P.E. Kit (as supplied by the school)

Optional

- Royal blue v-neck jumper

All items of uniform should be clearly labelled with the student's name. Secure lockers are available daily for the storage of personal belongings.

In addition,

- We expect our students to be neat and tidy in appearance at all times and to have attended to all aspects of their personal hygiene.
- Hair should be neat, tidy and well-groomed on all occasions. Extremes of hair fashion are not permitted. The dyeing, tinting or highlighting of hair is unacceptable.
- In practical subjects, students will be asked to adhere to the required health and safety regulations and, in relation to hair styles, this may require hair nets, caps or bands to be worn if the teacher considers that the student's hair poses a risk or breach of regulations.
- Facial hair is not permitted for students unless a medical certificate indicates a valid reason for it. The wearing of earrings, studs or other items of personal jewellery is not permitted.

- The wearing of lapel badges is restricted to those for Prefects, the Student Council, any religious emblems or for any school endorsed charitable cause.
- Students are expected to wear their blazers when moving between classes but may remove them during class.
- Shirts should always be buttoned at the neck and cuffs. Ties should be properly worn.
- T-shirts or vests or other undergarments worn under the shirt should be white and not visible at the shirt collar or cuffs. Students should not wear coloured or printed t-shirts which are visible through their shirts. Short sleeve shirts are allowed but cannot be worn with a long-sleeved undergarment
- **Only formal style black leather shoes or boots are acceptable.** Trainers or canvas style footwear are not permitted. Black shoes or boots are cheaper, longer wearing and, therefore, more cost-effective than expensive trainers or runners. No deviation or variation from orthodox black shoes or boots is permitted.
- In cold or inclement weather, students may wear the rain jacket with the school crest. Hoodies, half-zips and other coats are considered unacceptable. Senior students may wear a plain black overcoat with no logos, trademarks or other markings if they do not have a school coat.
- Students arriving in school with unacceptable coats or outer garments, either wearing or carrying them, will have them confiscated. They may be collected by the student's parents from the Main Office, but items will not be returned to the students.
- Any other item breaking school regulations will be confiscated and may be collected by the student's parents from the Main Office. Such items will **not** be returned to the student.

School Meals Service

We have recently upgraded our School Cashless System. Parents can now log onto their son's account to view recent transactions, balances and top up their son's account online. Restrictions can be set to prevent your son from buying particular food. This is very important in cases of allergies or other dietary conditions, or even just to encourage healthier eating. If you wish to avail of these services please contact the school's Bursar.

We have an excellent cafeteria/restaurant which serves breakfast, mid-morning break and lunch. A "meal of the day" is available each day during lunch and this enables students to purchase a substantial and healthy meal at a cost of approximately £2.80. Students who do not avail of the meals service supplied by the School Canteen may bring packed lunches or may avail of our sandwich/snack bar service. These students are supervised in the School Canteen or Assembly Hall at lunch time.

Menu Choice

There is an extensive range of meals and snacks available daily through a series of rotating weekly menus. All of our main meal choices and pastries are cooked from fresh ingredients onsite at the school. The Sandwich Bar enables your son to choose the sandwich, bagel or toastie of his choice from a range of freshly prepared fillings.



Promoting Healthy Eating

At the Christian Brothers' Grammar School our aim is to promote child health and wellbeing through the Nutritional Guidelines set out by the Department of Education in Northern Ireland. These guidelines may be found at the following website www.deni.gov.uk and are available upon request.

To maintain a healthy body you should choose:

- Plenty of fruit and vegetables for vitamins A, C and E as well as fibre and with every few calories. Aim for 5 servings a day.
- Plenty of bread and cereals, preferably wholegrain, potatoes for starchy carbohydrate, iron, calcium, B vitamins and fibre.
- Lower fat varieties of milk and dairy foods—for protein, calcium and vitamins A, D and B12.
- Lean and lower fat varieties of meat and meat products, and all varieties of fish in moderation—for protein, iron and B vitamins.
- Small amounts of fatty and sugary foods—keeping spreading fats, oils, fried foods, cream and added sugar to a minimum.

The choice is yours!

Entitlement to Free School Meals

Application forms for students entitled to free meals are available from the Education Authority. Free Meals will not be provided for students until the school has received notification from the Education Authority. Parents are reminded that they should complete a renewal form if their son has been receiving free meals during the previous year. This school operates within the Nutritional Standards for School Meals and other Food Outlets in schools as set out by the Department of Education in Northern Ireland.



Canteen Prices 2019/20

Main Courses

Sausage (1)	£0.70
Stuffed Sausage & Bacon	£1.15
Steakburger	£1.40
Steakburger with bap	£1.80
Chicken Fillet Burger with bap	£2.00
Quiche	£1.20
Hot Dog	£1.80
Pizza Slice	£1.10
Stuffed Bacon Roll	£1.15
Curry/Tikka/Korma/Sweet & Sour with rice	£2.80
Curry without rice	£2.20
Spaghetti Bolognese/Lasagne	£2.20
Pasta Pots	£1.40
Irish Stew	£2.50
Breaded Chicken Goujons (1)	£0.70
Home-made Pies	£1.80
Sausage Roll	£0.80
Omelette	£0.70

Fish

Breaded/Battered Fillets	£1.80
Fish Fingers (2)	£1.60

Vegetables/ Potatoes

Fresh Veg	£0.60
Beans/Rice/Spaghetti	£0.60
Baked Potato	£0.80
Baked Potato with filling	£1.50
Roast Potato	£0.65
Creamed/Boiled Potato	£0.55
Chips/Wedges/Diced	£1.40
Stuffing	£0.40
Tub Coleslaw/Cheese	£0.45
Curry Sauce	£0.60
Gravy	£0.40

Sweets

Fresh Fruit Salad	£1.00
Digestive Biscuits	£0.60
Ice Cream	£0.60
Traybakes	£0.90
Toffee Apple	£1.20

Snacks

Panini	£2.40
Sauce Packet	£0.10
Filled Wrap/Sub (1 meat)	£2.40
Filled Wrap/Sub (2 meat)	£2.80
Sandwiches (No meat)	£2.00
Sandwiches/Filled Roll (1 meat)	£2.40
Sandwiches/Filled Roll (2 meat)	£2.80
Garlic Bread/ Naan Bread	£0.30
Salad Boxes (1 Meat)	£2.40
Salad Boxes (2 Meat)	£2.80
Toast	£0.25
Pancake	£0.45
Scone (with Butter/Jam)	£0.55
Yogurts	£0.50
Fruit	£0.50
Homemade soup	£1.00
Homemade soup with roll	£1.25
Crusty Roll	£0.25
Toast with Ham/Cheese Topping	£0.70

Drinks

Tea	£1.00
Yazoo/Fruice	£1.30
Sukie Large	£0.80
Milk	£0.45
Flavoured Water	£1.10
Mini Water	£0.50
Medium Water	£0.65
Large Water	£1.10

Free Meal Allowance

£2.80



The School Curriculum

Christian Brothers' Grammar School Omagh has provided high quality education for boys from this part of West Tyrone since 1861. The school is undoubtedly one of the most modern and best equipped in this area. It has available all the necessary specialist rooms for effective delivery of the full school curriculum; Science, Information Communication Technology (ICT), Music, Languages, Art and Design, Performing Arts, History, Geography, Religious Education (RE), Technology and Design and Physical Education (PE). The school's ICT provision includes ten fully equipped computer suites, multi-media facilities in all teaching areas and clusters of computers in many subject areas.

Students are able to enjoy our excellent sporting facilities which include a large sports hall complete with a high specification fitness suite and excellent outdoor grass and synthetic football pitches.

A well stocked Library is available for use by students throughout the school day and a study centre with ICT facilities is available after school. Two supervised Post-16 Study Centres with ICT provision are available for personal study. Other facilities include the Assembly Hall, committee and small group rooms, mentoring rooms, office accommodation and other specialist rooms.

Year 8 allows class sizes of 23 or 24 students in each form class. Classes are mixed ability.

The school also offers the following:

- a comprehensive induction programme for entrants at Year 8 and Year 13;
- regular pupil reports, parent/teacher meetings and advice evenings;
- teams of teachers involved in Learning for Life and Work/Careers education programmes;
- a mentoring service for all students;
- a learning support programme;
- a School Nurse on duty throughout the school day.

Curriculum Aims

As well as meeting the NI statutory entitlement for curriculum provision, the Christian Brothers' Grammar School aims to ensure its curriculum provision:

- allows every pupil to fulfil his academic potential
- meets the individual learning needs of every pupil
- is diverse, stimulating and tailored to the employment needs of our local and global economy
- develops students' independent learning skills, thinking skills and personal capabilities
- develops a genuine sense of community
- enhances the spiritual, moral and personal development of every student

An extensive range of subjects are available from Year 8 through to Year 14.

Assessment

Assessment is an integral part of the NI Curriculum.

Assessment is part of the teaching and learning process that supports independent learning.

At Key Stage 3, all assessment is teacher-based. This year, many of the subject assessments are classroom-based with a final end of year examination.

Full written reports on each pupil will be issued by the end of the summer term. Reports will include the results of assessment in:

- each of the areas of learning
- the Cross-Curricular Skills, and
- other skills (Thinking Skills and Personal Capabilities)

At the end of Year 10, we will assess and report (using the Levels of Progression) on pupil's achievement in Communication, Using Mathematics and Using ICT.

A copy of the school's full Curriculum Policy can be obtained from the school.



Restart a Heart Training Programme



Art

Key Stage 3 Curriculum

The curriculum for Years 8, 9 and 10 enables each pupil to realise his full potential at Key Stage 3. During Years 8, 9 and 10, pupils will have the opportunity to study the following subjects:

Art & Design
Employability
English
Geography
Health Promotion
History
Information Technology (IT)
Irish
Learning For Life And Work (LLW)
Mathematics
Music
Performing Arts
Physical Education (PE)
Religious Education (RE)
Science
Spanish
Technology and Design

Key Stage 4 Curriculum

Students study the equivalent of 10 GCSEs. This will include six compulsory subjects which will provide 7 grades as Double Award Science counts as 2 GCSEs.

Compulsory Subjects

English Language, English Literature, Learning for Life and Work, Mathematics, Science (Double Award or Single Award), Religious Education

Optional Subjects

Students will then select their remaining three subjects from the list below.

Agriculture & Land Use	History
Art & Design	Hospitality
Business Studies	Irish
Business and Communication Systems	Manufacturing
Computer Science	Music
Construction	Applied Performing Arts
Digital Technology	Spanish
Engineering (BTEC Level II)	Sport (BTEC Level II)
Further Mathematics	Technology (Systems Control)
Geography	

In addition to these ten GCSE subjects, students may also choose an additional subject which will be taught outside the formal timetable, giving them the option to take 11 GCSEs.

- GCSE Performing Arts (3:30pm - 5:00pm two evenings per week)
- GCSE Music (3:30pm - 5:00pm two evenings per week)



Post-16 Curriculum

It is expected that students considering Post-16 Studies take a minimum of three subjects from a menu offering A-Levels, Applied A-Levels and BTEC courses. In all subjects it is highly recommended that students achieve at least a Grade B if the subject has been studied at GCSE level. Indicated below are the individual subject requirements for study at Post-16 Level.

Omagh CBS has a long-established tradition of achievement, success, quality teaching and learning at Post-16 Level. The special features of Senior School include:

- expert tuition in 29 subjects at A-Level and BTEC.
- a friendly atmosphere where a committed team of teachers and support staff work in partnership with the students
- a tutorial programme designed to help each student achieve his full potential
- specialist career guidance and advice on university applications and interviews
- work Experience
- a Senior Prefect System
- involvement in the Student Council, the Pope John Paul II Award and the Millennium Volunteer Award
- opportunities to develop and show leadership qualities
- an innovative enrichment programme to broaden learning experiences
- a wide range of extra-curricular activities
- a fully equipped Home Economics suite
- extensive IT facilities
- excellent library facilities
- a separate study centre with IT facilities and kitchen attached
- fully equipped Fitness Suites, Gym and 3G football pitch



Year 8 Students building their 'Bridge to School' as part of the STEM awareness on the new Strule Educational Campus

We offer a wide range of A-Level Subjects and you may choose from:

Agriculture	IT
Art & Design	Irish
Biology	Journalism
Business Studies	Mathematics
Business (BTEC Level 3)	Further Mathematics
IT First National (Level 3)	Music
Chemistry	Performing and Production Arts
Construction	Physics
Digital Technology	Psychology
English Literature	Religious Education (RE)
Engineering	Software Systems Development
Geography	Spanish
Government & Politics	Sport Studies
Health and Life Science	Technology & Design
History	



Some students choose to take 5 A-Levels by completing A-Level Mathematics in Year 13 and Further Mathematics in Year 14.

We are a member of the Omagh Learning Community (OLC) and therefore students from other schools may study some of the above subjects at our school whilst our students may also choose to study a subject not offered by us at another OLC school, subject to timetabling suitability.

All students at Post-16 will also continue to have one period of Careers and Religious Education per week and will participate in our varied and interesting Enrichment and Outreach programmes.

A separate prospectus for Post-16 is available from the school or can be accessed via our website.



Homework Policy and Homework Club

Homework is an essential part of each pupil's learning experience as it provides opportunities to reinforce classwork, practice and improve a range of skills and develop good practice in independent learning. Subject departments select types of homework suited to their respective programme of study and the learning needs of pupils. Homework is set on a regular basis and reflects a balance of written, reading, research, practical, learning and revision work.

Guidelines for time spent on homework:

Years	Time per evening	Total time per evening
8 and 9	10-15 minutes per subject	1 – 1½ hours
10	20-25 minutes per subject	2 – 2½ hours
11 and 12	25-30 minutes per subject	2½ - 3 hours
13 and 14	One hour per subject	3 hours

A full copy of the school's Homework Policy is available by contacting the Main Office.

After School Homework and Study Support

Our Study Supervisors run an After School Study Club every evening from 3:30pm to 4:45pm. It is open to all pupils as a study venue and our Learning Mentor will also be available to work specifically with pupils experiencing

organisational difficulties or needing support with study skills, planning and revision to help pupils learn more effectively and improve their achievement.

Assessment and Reporting

Continuous assessment takes place in all subjects throughout the year. Parents will be provided with comprehensive reports on their son's progress at Christmas and at the end of the academic year. There is also a parent-teacher meeting for every year group where parents can discuss their son's progress in person. If a parent has an academic or pastoral query or concern about their son at any time they are welcome to contact the relevant Head of School. Students must complete all assessments and/or examinations to an acceptable standard before they can be considered for entry to the next year of study.

Learning Support

Special Educational Needs (SEN)/Learning Support has existed in Omagh CBS since 1999, and the school's current SENCo (since 2003) is Mr. Conor McCloskey. The school maintains an active SEN Register, which includes all students assessed as being at Stage 1-Stage 5 of the Code of Practice. A range of group and one-to-one provision is provided to assist with aspects of study skills, literacy and numeracy, as well as effective social communication. Significant partnerships have been established with a range of outside agencies to help ensure effective provision for all students on the school's SEN Register, as well as preparation for the forthcoming revised Code of Practice.

A team of teachers provide a range of programmes which aim to support pupils who have learning difficulties.

At present the Learning Support Team, working with the classroom teachers, assists pupils who

1. have hearing or visual impairment
2. have a Specific Learning Difficulty
3. have medical conditions which affect their learning
4. need extra support in literacy or numeracy
5. have a social and communication difficulty.

What happens in Learning Support?

All Year 8 pupils are assessed in Reading, Spelling and Mathematics. As necessary, we liaise with relevant external agencies. Where pupils are identified as requiring extra support, a set of activities is devised which may include any of the following programmes:

- individual or group tutoring in the areas identified
- paired reading
- handwriting
- literacy
- Numeracy.

Parents also support and work with their son as he undertakes his programme of activities.



Mr Conor McCloskey (SENCO)



Pastoral Care

Christian Brothers' Grammar School is dedicated to the provision of a high quality of Pastoral Care to all our pupils, and parents can be confident in the knowledge that their child will be educated in a safe and caring environment. We actively promote a welcoming atmosphere where pupils feel valued and supported. It underpins everything that we do. A range of staff are involved in providing this support for our pupils. These include:

- **A Vice Principal** with responsibility for pastoral care and wellbeing;
- **Heads of School and Heads of Year** who will work together to monitor the progress of each pupil across all subjects, identifying and activating appropriate support for pupils experiencing difficulties or at risk of underachievement, maintaining links between the school and home;
- **A Learning Mentor** who works on a one-to-one basis with pupils who are at risk of underachieving or experiencing difficulties with their motivation or behaviour, liaising also with their parents and teachers to set and monitor targets for improvement;
- **Form Teachers** who meet the pupils in their registration class every morning and will also meet with pupils from their form class individually during the school year to promote a positive attitude to schoolwork, homework, behaviour, attendance and punctuality.

In order to meet the pastoral needs of pupils more effectively, the school has developed a **Wellbeing Centre** which includes:

- a **Learning Mentor**;
- a **Mentoring Room**;
- an after school **Study Support** facility and
- a lunchtime **Games Club**.

Learning Mentor - Louise Maxwell

Our Learning Mentor works closely with pupils who have a Specific Learning Difficulty and also with pupils identified through our pastoral system as requiring support to enable them to overcome barriers to their learning and self-esteem. Louise liaises closely with teachers, parents and external support agencies, frequently acting as a supportive link between the family and school.



Mentoring Room

The Wellbeing Centre incorporates a Mentoring Room which is equipped with soft furnishings, tea-making facilities, a television, a Play Station 2 and a Wii console. It serves a range of purposes during a school week and can be accessed with permission by a pupil who is unwell or upset or even when he just needs some "time out". Either the Vice Principal, the Learning Mentor or the School Nurse will always be available should a pupil need support during the school day - a friendly face and listening ear will never be too far away! At lunchtime it is a safe and quiet area for pupils to eat lunch while they watch a DVD, under the watchful eye of either the Learning Mentor or a classroom assistant.



Counselling Services

All children have their ups and downs and some occasionally have to cope with crises that may arise. While many children cope well enough with difficulties, sometimes problems can mount up and seem too much. The school has a contract with “Familyworks Independent School Counselling Service” who provide a qualified counsellor one day per week for the school that can support a child going through a difficult time. This is a confidential service that aims to provide a quiet and reflective time for the child to consider what it is they most need from adults to enable their school life to continue as smoothly as possible. Common issues include family matters such as:

- divorce or separation,
- death or illness of a family member,
- difficulties in relationships with peers,
- homesickness,
- challenging behaviour

Pupils can refer themselves to the counsellor. If a parent has a concern about their child, they can contact the school directly and speak to the relevant Head of School or Mr White (Vice Principal for Pastoral Care and Wellbeing).

School Nurse

The school employs a nurse who is on duty throughout the school day to provide the general medical support which students may require. Pupils may attend the Medical Room during break and lunch times for more routine treatments but may visit the Medical Room during class as required and with the permission of their subject teacher.

All visits to the Medical Room will be recorded, with date, time, problem and action taken by the School Nurse. Pupils should not be sent to school when they are unwell, particularly when they may infect other pupils. Parents should contact the nurse if their sons contract a particularly infectious illness such as Mumps, Glandular Fever, etc..

Except in extreme emergencies, the nurse is unable to accompany pupils to the hospital. In the event of pupils requiring emergency attention from the hospital, the school will telephone to make an arrangement with the contact person/persons indicated in the pupil's record.

As an important part of our records, we need to record the medical details and/or special needs of all our pupils (e.g. diabetes, epilepsy, asthma). Therefore, it is essential that parents **complete the relevant form at the start of each academic year** to allow us to record all the necessary details. These details may be required by the School Nurse if students become ill at school. Parents are encouraged to contact the School Nurse if they wish to discuss any aspect of their child's health. The School Nurse can be contacted at any time during school hours.



**Joanne Waddicor,
School Nurse**



Child Protection

Statement of Commitment and Policy

The Christian Brothers Grammar School, Omagh is committed to the provision of an environment suitable for students to develop and mature, safe, as far as possible, from psychological or physical harm. All members of staff have a duty to help protect children from abuse or the risk of abuse. To protect students in its care and to comply with the requirements of the Department of Education for Northern Ireland, this school will refer any concerns about the wellbeing of its students to the local Social Services Department. This school has a **Designated Teacher**, Mr Anthony White, and two deputy designated teachers, Ms Mary Devlin and Mr Ciaran McBride, who deal with child protection issues.

The school's policy is based on guidance provided by the Department of Education and a detailed version of our Child Protection Policy can be viewed on our website or is available from the school.

Bullying

This school also seeks to ensure that **bullying** is identified and dealt with so that any harm caused by other students can be minimised. All students are encouraged to show respect for others. Parents are expected to help children to behave in non-violent and non-abusive ways. No matter how skilfully and sensitively students are managed, a small minority may occasionally engage in inappropriate behaviour which threatens their own safety and/or the safety of other students and staff. As part of our pastoral duty, staff must take all reasonable steps to ensure that the welfare of all students is safeguarded and that their safety is preserved.

This school defines bullying as "deliberate psychological or physical hurt caused to an individual by the behaviour of another that is unprovoked and repeated over a period of time."

This school will not tolerate bullying behaviour and actively promotes an anti-bullying ethos. It strives to protect the basic right of each student to receive his education free from intimidation and fear and to this end the school has adopted a set of procedures

to deal with instances of bullying in a consistent manner. It applies to relationships between pupils in the school and between pupils and members of staff.

Any student or parent who is aware of bullying behaviour is actively encouraged to report the matter immediately to either the relevant Form Teacher, Head of Year, Head of School or Vice Principal.

All allegations of bullying will be taken seriously and investigated as speedily and thoroughly as possible. Any pupil found to have engaged in bullying will be dealt with in accordance with the school's Anti-Bullying Policy which is modelled on recommendations made by the Northern Ireland Anti-Bullying Forum. The additional support of a school mentor/counsellor to work with the bully and/or the victim will be enlisted if deemed necessary.

This is a brief summary of the school Anti-Bullying Policy. Copies of the full policy are available from the Main Office.

Anti-Bullying Workshop



Careers Education and Destination of Students

All students in the school receive formal careers education. An Employability programme is delivered to students in Years 8, 9, 10, 11 and 12. Further careers guidance is given to Year 10 and Year 12 students to assist them in selecting subjects for GCSE and Post-16. Special attention is given to Careers Education in Years 11 and 12 as part of the Learning for Life and Work Programme. Year 12 students also receive one-to-one guidance from the Northern Ireland Careers Service and can discuss their own particular queries or concerns with the Careers staff in the school.

Students in Years 13 and 14 have a formal Careers class every week which allows them to work through the process of selecting their Post-18 pathway and making their UCAS, CAO, college, apprenticeship, or employment applications. All Year 13 students will also undertake work experience and further opportunities for work experience can be arranged for Year 14 students if required. A range of career activities is organised for Year 13 students, including workshops, industry talks and lectures by Admissions Tutors from universities throughout the UK and Ireland. Mock interviews will also be arranged for all students called to interviews for their chosen courses. All students in Year 13 and 14 receive regular one-to-one career guidance interviews.

Each Year 13 student will be assigned to a specific Careers Teacher within the school who will discuss their particular educational and vocational choices on a one-to-one basis. The school also employs a full-time Careers Advisor and all pupils and parents are encouraged to discuss any Career issues or concerns they or their son have with a member of the school's Careers Department.



In October 2018, Radio 1 DJ and Past Pupil Phil Taggart came back to talk to students about his experiences



Talk by Mrs Susan Morgan from St. Mary's University College, Belfast

Interview Practice



Queen's University Belfast (31 students)

Accounting	3	Actuarial Science and Risk Management	1	Architecture	1
Business Information Technology	3	Business Management	1	Chemistry	1
Civil Engineering	1	Computer Science	3	Computing Information Technology	1
Economics and Accounting	1	Economics with Finance	1	Electrical and Electronic Engineering	1
European Planning	1	Finance	2	History and Politics	1
Maths and Computer Science	2	Mechanical Engineering	1	Medicine	1
Music and Audio Production	1	Planning, Environment and Development	1	Politics	1
Software Engineering	1	Structural Engineering with Architecture	1		

University of Ulster (34 students)

Accounting	1	Architectural Engineering	1	Art and Design	1
Biomedical Engineering	2	Building Surveying	2	Civil Engineering	1
Computer Science; Computing Science & Interactive Computing	3	Diagnostic Radiography and Imaging	1	History with Education	1
Journalism with English/History	2	Law	1	Marketing	2
Mechanical/Mechanical & Manufacturing Engineering	2	Mechatronic Engineering	2	Optometry	2
Physiotherapy	1	Politics with Criminology	1	Psychology	1
Quantity Surveying & Commercial Mgmt	1	Social Work	1	Software Engineering	1
Sport and Exercise Sciences/ Sports Studies	3	Technology with Design	1		

Other (50 Students)

CBS – A Levels	2	Employment	2
Gap Year	4	Higher Level Apprenticeships: Accounting/Business/ Construction	4
Dublin City University: Global Business (USA)	1	Durham University: Physics	1
Heriot-Watt University, Edinburgh: Chemical Engineering	1	Liverpool John Moores University: Computer Science	1
Manchester Metropolitan University: Computer Forensics and Security	1	NUI Galway: Medicine	1
South West College: Foundation Degree	10	South West College: BTec Dip. Applied Science /Business	4
South West College: Electrical/Refridgeration Apprenticeships	4	SMUCB - BEd Primary (History/Religion)	2
SMUCB – BEd Post-Primary (Business Studies/ Mathematics)	2	SMUCB – Liberal Arts (PE)	1
Stranmillis University College: BEd Primary	1	Trinity College Dublin: Medicine	2
University College Dublin: Engineering	1	University of Brighton: Design for Digital Media	1
University of Cambridge: Computer Science	1	University of Glasgow: History and Economics	1
University of Manchester: Environmental Management	1	University of Southampton: Football Studies	1

Extra-Curricular Opportunities

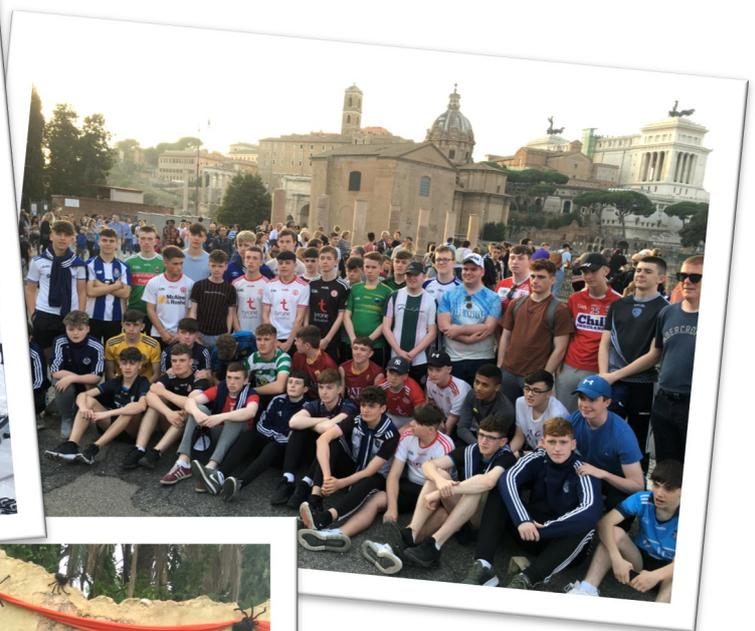
The school provides an extensive range of activities and events to meet the many and varied interests of our students. Involvement in extra-curricular activities can further develop positive relationships between pupils, staff, parents and the community and allows pupils to develop their own self-esteem and learning and we therefore actively encourage participation and continue to extend the range on offer.

Superleague

For students who prefer outdoor activities, a Superleague competition runs during lunchtimes where classes in each year group will compete against each other in Gaelic football or soccer.

Other extra-curricular clubs and opportunities include boxing, basketball, soccer, football, hurling, handball, golf, tennis, library, public speaking, Art Club, Young Scientist and Young Enterprise.

Other initiatives to improve students' learning and enjoyment of school life include our KS3 Science Fair and Study Skills Day.



Travel

We offer regular trips to various destinations including Barcelona, London, Dublin and Italy.

Extra-Curricular Opportunities



Students Matthew O'Donnell, Tom Collins, Conor Barrett and D-Jay Crowne achieved 2nd place at the Gael Linn Quiz this year at Dún Uladh.



Music



Art Club



Year 8 Soccer Gamble Cup

Over 150 Years of Excellence in Education

Sports and Physical Education



Physical Education (PE) is delivered to all students from Year 8 to 14. The official school PE kit, consisting of jersey, shorts and socks is compulsory for all students in Year 8, 9 and 10. In the interests of health and safety, football boots with metal blades are prohibited on all playing surfaces and those with metal studs are prohibited on the astro-turf pitch. A wide range of sporting activities are offered at the school including athletics, badminton, basketball, handball, hurling, football, rugby, soccer, swimming and tennis. The school also has a fully equipped gym, training studio, indoor sports hall, synthetic pitch and playing fields at Coolnagard and the Brothers' Park.



Rugby



Schools Swimming Gala



Cross Country





The School Library



The Library is a vibrant hub of activity at the centre of school life, not only as a classroom which the students visit with their English teacher on a weekly basis, but as the base from which creative imaginations can flourish.

The Library is open at lunchtimes on Monday, Wednesday and Friday throughout each term. In addition to this, throughout the year, literary events are held such as the Halloween “Spooker Prize” short story competition in Term One, alongside celebrating famous writers such as “Roald Dahl Day” in September, or The Christmas Story 2 Minute Tale, and celebrating Shakespeare’s birthday in April. Students undertake word searches, quizzes and find out about the lives and work of these authors and many more! In between, we have the 500 words competition which was spearheaded by Chris Evans on BBC Radio Two. Now in its 5th year, we have had a fantastic response from the Year 8 group, tying in with the English curriculum and maximising students’ writing skills in a fun and entertaining manner.

The Library is a central focal point in the school, situated just off the main foyer, connecting the Sciences to the Arts. Come in and seek out the recent releases from your favourite authors, participate in the ongoing events, buy from the book fair, contribute to the Big Book Bonanza or simply enjoy some quiet time while you dip into one of our wide variety of fiction and non-fiction avoiding the maelstrom of the school day.

Music

We have a busy Music Department where pupils of all ages have the opportunity to be involved in Music in a variety of ways.

Music is studied by all pupils in Key Stage 3 and it is an optional subject at GCSE, AS and A2 level. Music tuition is provided in strings and woodwind by the WELB peripatetic music tutors. Voice and guitar tuition is provided by independent tutors. At CBS Omagh, there has always been a strong tradition of Irish traditional music. The traditional music group enhances many events both in school and outside.

The Department provides opportunities for all pupils from Years 8-14 to come together to enjoy and perform music. Pupils are involved in the preparation of music for the many school liturgies and events. In addition to the Junior and Senior Choir and Traditional Group, there are other musical ensembles that perform at a wide range of events.

Over the last number of years our pupils have taken to the stage of the Strule Arts Centre to perform and share their musical talents for their own community in a professional setting. This has been a wonderful showcase of the excellent musical talents of our pupils and a great opportunity to develop confidence.



Over 150 Years of Excellence in Education

Rewarding Participation and Achievement

We feel it is important to recognise and reward the achievements of students in all areas of school and community life. Students learn effectively and make progress in a positive learning environment, one which is supportive and encouraging. A positive reward system operates independently of negative behaviour and will serve to recognise positive achievements or participation within the classroom, school and local community. It is intended to actively promote high standards of work and active participation in both school and community life.

There are a number of ways in which the school will recognise student achievement and participation.

The Positive Behaviour Points System - Here, students can accumulate positive points on a class by class, weekly, monthly and term basis. Students can receive points for participation/achievement in the following areas: attendance, punctuality, effective use of their planner, work in class, homework, extra-curricular participation and community participation.

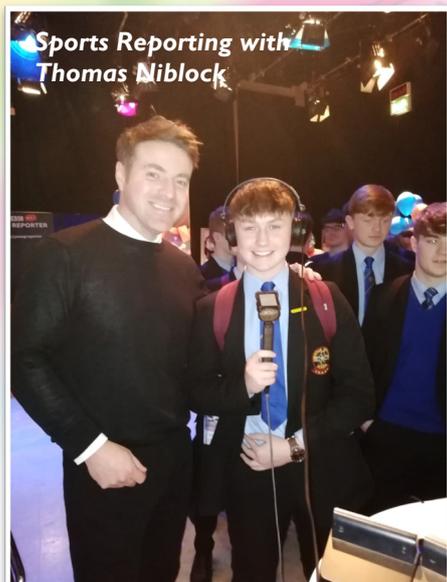
Examples of extra-curricular participation that students can earn points for include, but are not limited to, Superleague participation, charity work, peer tutoring, open day duties, weekly clubs, assisting and organising events, representing the school or bringing credit to the school in areas such as sports, drama or music. Students can also receive points for community participation such as membership of clubs and charity/community/parish work carried out outside school.

- 'Student of the Month' Awards – each month the **five** students in each class who have received the most positive points will receive a reward.
- Rewarding Achievement trips will also be held at the end of the school year.
- Rewarding Achievement Prize Giving Ceremonies are held twice in the school year to recognise students' high achievement and consistent effort.

We are committed to rewarding of achievement and participation both within and beyond the curriculum, and will, therefore, award positive points and rewards accordingly. We continuously monitor and review our Rewarding Achievement Policy to ensure it continues to motivate and reward our students.



Educational Visits and Competitions



Sports Reporting with Thomas Niblock

Students in each year group are offered the opportunity to develop their understanding and enjoyment of the curriculum through participating in a wide range of educational visits and competitions. Examples include our annual Science Fair, trips to successful businesses, Art Exhibitions, trips to professional soccer matches and stadiums, Geography trips to locations such as the Giants Causeway and Marble Arch Caves, trips to historical locations North and South and visits to construction sites. Last year, the Media Studies & Journalism students visited the World Press Photo Exhibition at Queen's University, Belfast to enjoy some of the finest examples of photojournalism from across the world and there was a Business Studies trip to We Are Vertigo.



Year 8 Trip to the Grand Opera House



Credit Union Art Competition



Spanish Christmas Card Competition

Year 13 Journalism students read the news at the BBC



Community Involvement and Fundraising

The school directs all its efforts to establish an environment which enables personal fulfilment through positive responses to the challenges of living in accordance with Christian principles. We place the student at the centre of our concern and aim to provide for him a programme of activities which promotes the full development of his spiritual, intellectual, social and physical powers. Students are encouraged to become involved in charitable work and community activities and the school offers many opportunities for students to participate in fundraising and volunteering. Examples include the Millennium Volunteer Award, John Paul II Award, WHSCT Volunteer scheme, our in-school Hall Monitoring Programme, SVP Christmas Hamper Appeal, our clothing banks for SVP, in-house peer tutoring, street collections for a number of charities and entertaining residents at local nursing homes.



Coffee Morning for Local Residents



Entertaining the residents at Gortmore Day Care Centre

10/5 K Run/ Walk

We will be holding our annual CBS Run on 8 February 2020 at 11am for pupils, parents and any other members of the community. We would ask you to encourage your son and family/friends to participate. Monies raised go to the Sables Nua Kabwe School Project in Zambia. On behalf of our chosen charity we thank pupils and their parents for their consideration and generosity.



Student Council



Our students have an important contribution to make to the effectiveness of the school. At the start of the academic year a group of students are elected or nominated by their fellow students to form the Student Council which works in partnership with the Senior Prefects, the teachers and Senior Management for the benefit of all students. This gives students a sense of responsibility and encourages a greater atmosphere of co-operation within the school. The Student Council meets on a monthly basis, discusses matters relevant to the students and makes proposals to Senior Management. A member of the teaching staff acts as a liaison person between the Student Council and Senior Management. Involvement in the Student Council is a valuable part of a student's educational experience.



Over 150 Years of Excellence in Education

School Policies and Safe Use of Internet

Parents may inspect the full version of any of the school's policies by making a request to the Main Office and allowing three working days to elapse before collection.

Policy on the use of Electronic Devices, including Mobile Telephones

Students are advised that any personal electronic devices, if brought into school, may only be used in adherence to the strict guidelines as set out in the Electronic Devices Policy and in a manner consistent with the school's Acceptable Use Policy. It is the duty of each student to be familiar with these rules.

References to the school environment cover all of the school buildings and grounds. It also includes any other facilities that the school may use, visit, rent or hire for any purpose, e.g. sports facilities, theatre, etc and it includes all school organised outings involving travel to and from the school.

The teaching and learning environment must not be disturbed through the use or misuse of personal electronic devices including mobile phones by either school employees or students. This can be achieved by ensuring these devices are switched off or left on 'silent mode'.

Within the school environment, students are prohibited from:

- using any personal electronic device, including a mobile telephone, to message others or make or receive telephone calls. This includes during morning/lunch break and the time taken to move from one room to the next following the sounding of the bell to signal the beginning or end of classes.
- recording or publishing/displaying media (audio/video/images) on any personal electronic device at any time unless instructed or permitted to do so by a teacher during a teaching and learning activity.
- using a personal electronic device including a mobile telephone to access the Internet or any 'cloud' based storage for any purpose at any time unless instructed or permitted to do so by staff as part of a teaching and learning activity.

All students have access to coin operated public telephones located in the main entrance of the school and in the Sports Hall. These public telephones are available to students from 8-00 a.m. to 6-00 p.m. each school day.

- Where a student does not have money for the pay phone and he needs to contact his parents, he can ask the administration staff to place the call and use the telephone in the main office.
- Any parent/guardian wishing to contact a student during school hours (9:00am – 3:30pm) should ring school reception – 028 82243567.
- Within the school environment students are permitted to:
- use personal electronic devices during morning break and during lunch break to, for example, listen to music or play age appropriate games.
- use personal electronic devices during morning break and during lunch break to check on receipt of messages or telephone calls to the electronic device but not to reply to them. If necessary, teacher permission may be sought in an emergency.
- use personal electronic devices for teaching and learning purposes as advised by a teacher.



eSafety



Safe Use of the Internet

Please visit www.cbsomagh.org/e-learning for advice on eLearning and eSafety. Internet safety depends on staff, school, governors, advisers, parents and, where appropriate, pupils themselves taking responsibility for the use of internet and associated communication technologies. The balance between education for responsible use, regulation and technical solutions must be judged carefully. School access is denied for unmoderated chat rooms, gaming areas or areas of inappropriate material. Fair rules, clarified by discussion and prominently displayed will help pupils make responsible decisions.

At home, parents should reinforce such restrictions by discussing eSafety with their children and checking upon sites accessed by their children; inappropriate use of internet, e-mail connection between

home and school affecting other pupils in school may be regarded as a breach of school rules on the appropriate use of the internet.

Parents are advised to supervise their child's use of the internet at home at all times. School cannot accept absolute responsibility for pupil behaviours, while under the understood supervision of parents off the school site.

Our Internet Policy is available in full on the school website and provides appropriate strategies to help ensure responsible and safe use of the Internet within school. They are based on limiting access, developing responsibility and on guiding pupils towards educational activities. Strategies must be selected to suit the pupil in question, the school situation and their effectiveness. This is monitored on an annual basis. There is no right answer to an effective solution for this developing technology. Staff, parents and pupils must remain vigilant to ensure safety of access and use.

Charging Policy



The policy of this school is to charge for:

- Board and lodgings on residential visits.
- Costs associated with the provision of individual tuition on a musical instrument whether inside or outside school hours unless it is provided as an essential part of the syllabus for an approved public examination or to meet the requirements of Article 11 (1)(b) of the Education Order (1989).
- The costs of entering a student for a non-approved public examination and for preparing the student for that examination outside school hours.
- The cost of entering a student to re-sit an approved public examination and the cost of AS "cash in" in Year 14
- The cost of entering a student for a second approved public examination in the same academic year when preparation by the school enables the student to take more than one examination in that subject (often referred to as double-entry).
- An appropriate charge will be levied for past papers depending on actual cost to each department.
- The cost of any re-scrutiny of examination results if such a re-scrutiny is requested by parents.
- The cost, in cash or in kind, of ingredients or materials needed for practical subjects such as Technology, Home Economics, Engineering, Construction, Hospitality and Art and Design.
- For 2019-20, students in Key Stage 3 contribute:
 - ◆ £6 for the cooking supplies being used in Home Economics during the year
 - ◆ £5 for materials used in projects in Technology
 - ◆ £3 for materials used in ceramics and textile units of Art
- For 2019-20, students in Key Stage 4 contribute:
 - ◆ £20 towards the cost of materials for their projects in Technology, Construction and Engineering
 - ◆ towards expenses for specialist materials such as ceramics and textiles throughout the year in Art depending on the demands of each unit of work. Those students who complete artefacts made from clay, wood, metal, plastics or fabric that have been provided by the department, will be charged the cost price of the material if or when they take those artefacts home.
- For 2019-20, at Post-16 level, students contribute
 - ◆ all additional materials needed for projects in Art
 - ◆ all of the materials used in Technology
- The student may take home the products produced in Home Economics, Hospitality, Engineering and Technology where the student has contributed partly or wholly for the product. Where no contribution has been made, the product remains the property of the school.
- In Art, the student is required to provide the finished piece to the school for display in the following academic year.
- Optional extra activities which take place wholly or mainly outside school hours and are additional to the education provided by the school for the purposes of preparing students for an approved public examination or for the purposes of meeting the statutory requirements imposed by Article 11 (1)(a) and (b) of the Education Order 1989. Participation in any such activities is to be on the basis of parental choice and a willingness to meet such charges as are made.
- For damage to school property resulting from improper behaviour on the part of a student.
- A charge will be levied in respect of wilful damage, neglect or loss of school property (including premises, furniture, equipment, books or materials), the charge to be the cost of replacement or repair, or such lower cost as the Principal may decide.
- A charge will be levied in respect of wilful damage, neglect or loss of property (including premises, furniture, equipment, books or materials) belonging to a third party, where the cost has been recharged to the school. The charge to be the cost of replacement or repair, or such lower cost as the Principal may decide.
- For additional printing or copying costs incurred beyond the allowance given to students by subject departments.
- Textbooks are provided free of charge, but in some subjects, additional revision guides, past papers, etc are available, for which a charge is made.
- Lost/unreturned text books will be charged at replacement cost.

Cashless System

We have been operating a cashless system for a number of years and have recently upgraded to iPayimpact. We do not take cash at any sale points in the school (e.g. Canteen, Stationery Office, Main Office, etc.). Each student will, therefore, have their finger scanned in order for them to access their account.

There are 3 ways of putting money on to your son's account.

- (a) Parents can forward a cheque made payable to the Christian Brothers' Grammar School and staff at the Main Office will add the value onto his account. Office times are 8:30am to 9:00am; 10:25am to 10:40am and 3:30pm to 4:00pm.
- (b) There are two Reval machines in the school - simply place your finger on the pad to activate the account and insert coins and/or notes.
- (c) Using iPayimpact, parents can log onto their son's account and top up online.

The School's preferred method of payment is by iPayimpact as this can save your son time queuing to add money at the Reval machines and also eliminates your son carrying cash to school.

When a purchase is made (e.g. in the Canteen) your son will place his finger on the pad which will activate your son's account, the till operator rings up the items, and the balance on your son's account is reduced by the price of the meal.

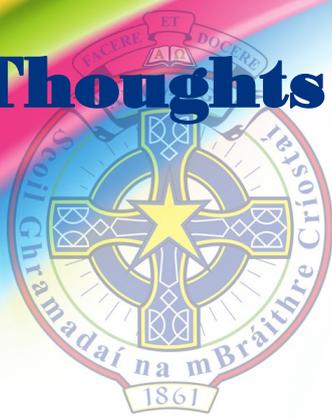
Students who are eligible for free school meals will operate in exactly the same manner as everyone else, the computer will automatically add the free allowance onto your son's account every day. These students can also add their own money onto their account in the normal way.

Parents can now log onto their son's account to view recent transactions, balances and top up their account online. Restrictions can be set to prevent your son from buying particular food. This is very important in cases of allergies or other dietary conditions, or even just to encourage healthier eating. If you wish to avail of these services please contact the School Bursar.



*Using the
Reval Machine*

Thoughts of Year 8 Pupils



Ryan Reid

My name Ryan Reid, I am 12 years old and I am in 8A. My Form Teacher is Mr McMenamín, who is also my Science teacher. I attended St. Patricks P.S. in Castledearg. I went to this school rather than my local primary school (I live in Strabane) because it was easier for my parents to pick me up since they work in Castledearg. I remember on my first day of CBS we walked into the Assembly Hall, we then were seated at our soon to be classes. After a talk from the Head, we were sent to our form rooms, and our teachers took us on a tour around the school. My favourite subject is History with Ms C M Curran as I feel I really learn when I am in her class. If you are thinking about coming to CBS you should take into account the great teachers and classes.



Oran Farley

My name is Oran Farley and I am 11. I am in 8B and my form teacher is Ms Devlin who is also the Head of Year. I went to St Conor's Primary School and I live in Omagh. I remember meeting new friends on my first day and looking around this massive school and being really excited. My favourite subject is Technology because I love designing and making things. The CBS is a great school with a large variety of subjects and amazing teaching staff. It also provides great fun sports.



Jack Donnelly

My name is Jack Donnelly and I am 12 years old. My Form Teacher is Ms Devlin. I went to Drumlish Primary School and I am from Dromore. What I remember best about my first day was going to my form room and meeting Ms Devlin and my new classmates in 8B. My favourite subject is Physical Education because I play a range of sports and love being active. If I was to give advice to anyone thinking about coming to Omagh CBS, I would tell them that it is a really good school and I have learned a lot and made many new friends.

Vincent Lowry

My name is Vincent Lowry and I am 12 years old. I am in 8A and Mr McMenamin is my Form Teacher. I attended St Macartan's Primary School in Clogher and I live just outside Clogher. I remember feeling a little bit anxious on my first morning getting on the bus as I was the only boy from my school starting the CBS and I did not know anyone. My first thought was wow this place is so big, how will I ever find my way around it? I went to the Assembly Hall to see what class I was in and then our Form Teacher, Mr McMenamin, introduced himself to us and walked us back to our form room where we got our books. During the day the class got to know each other better and by the end of the day I had made lots of new friends. I came home that evening to a bombardment of questions from my parents and went to bed that night looking forward to a new beginning in the CBS. My favourite subject is Geography because I love learning about current affairs in different countries. I am really enjoying life at the Christian Brothers, all the teachers make you feel welcome and you will make friends really quickly.



Cillian Cassidy

My name is Cillian Cassidy and I am in 8E with my Form Teacher being Mrs Pearson. I live in Ecclesgrove, Fintona and I am a past pupil of St. Lawrence's Primary School. My memory of my first day at secondary school was that I wasn't very nervous, I was more curious. I was kind of nervous on the bus but once I arrived I felt better. I felt lost at times when I couldn't find classes and I was a bit confused about the food system. But once I got to know the school I felt more confident. I enjoy all my subjects but especially History because I like learning about the past and the teacher I have for it is very entertaining and funny and makes the subject more interesting. My advice to new students is to

have fun, try not to be too nervous and you'll adapt to the school life more easily. It's a very good school overall.



Cory McGaughey

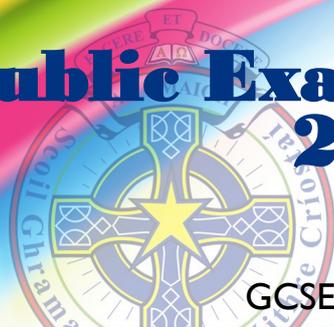
My name is Cory McGaughey and I am 12 years old. My class is 8E and my Form teacher is Mrs Pearson.

The Primary School I attended was St Teresa's, Loughmacrory and I live in Loughmacrory. What do I remember about my first day? The teachers were all very nice and everyone was really kind. My favourite subject is PE because you do various different sports like Gaelic, soccer and basketball.

What else can I tell someone thinking about coming to the school about life at the Omagh CBS? Don't be worried about coming because all the students are very welcoming and the school may be big but it offers a wide range of subjects and extra-curricular activities.



Public Examination Results 2016 -19



GCSE Results 3 Year Average

Subject	CBS Omagh 3 Year Average %A*-C	Subject	CBS Omagh 3 Year Average %A*-C
Art & Design	96.3	History	94
Agriculture	97.1	Hospitality	96.4
Business Studies	83	Digital Technology	91.6
Business & Communications	92.3	Irish	94.1
Computer Studies	100	LLW	91.6
Construction	91.4	Music	100
Engineering	72.9	Performing Arts	100
Mathematics	98.3	Religious Studies	77.8
English Language	98.8	Double Award Science	92
English Literature	90.9	Spanish	80.5
Further Mathematics	97.4	Technology & Design	97.2
Geography	92.7	Sports Studies	100

A-Level Results 3 Year Average

Subject	CBS Omagh 3 Year Average	Subject	CBS Omagh 3 Year Average
Biology	93.9	Maths	98.4
Applied Business Studies	92.7	Media Studies	90.3
Business Studies	94.4	Music	100
Chemistry	100	Performing Arts	100
Computer Studies	100	Physics	93.0
Technology & Design	87.9	Psychology	100
English Literature	75.6	Religious Studies	86.2
Geography	89.1	Sport Studies Dip	100
History	96.6	Sport Studies Sub	95.9
ICT	88.1	Construction Sub	100
Applied ICT	90.0	Construction Dip I	100
Irish	100	Agriculture Sub	100
Journalism	100	Engineering Sub	100
Further Maths	100		

Performance in Public Examinations 2016 to 2019

(Note - N.I. average comparison figures are for Grammar Schools)

Performance Indicator	2016-17		2017-18		2018-19	
	CBS Grammar Omagh	N.I. Average	CBS Grammar Omagh	N.I. Average	CBS Grammar Omagh	N.I. Average
% Achieving 5+ GCSEs at Grades A*-C (or equivalent)	96	89.5	97	87	96.4	96.1
% Achieving 7+ GCSEs at Grades A*-C (or equivalent)	94	79.7	91.1	78	87	86.6
% Achieving 3+ A Levels at Grades A*-C (or equivalent)	75	66.5	86.7	69.1	83.4	76.8
% Achieving 2+ A Levels at Grades A*-E (or equivalent)	93	98.8	98.4	98.5	100	92.6

Excludes pupils with Statements of Special Educational Needs.
The above table is supplied by the Department of Education.



Admissions Criteria



Admissions Statistics

2019-20

Grade	Admitted through academic criteria						Other	Admitted through non-academic criteria	Total
	A	BI	B2	CI	C2	D			
Applications accepted	59	13	10	7	8	4	5	34	140

2018-19

Grade	Admitted through academic criteria						Other	Admitted through non-academic criteria	Total
	A	BI	B2	CI	C2	D			
Applications accepted	57	15	18	8	4	0	1	34	136

2017-18

Grade	A	BI	B2	CI	C2	D	Others	Total
Applications accepted	85	12	15	13	5	5	5	140

2016-17

Grade	A	BI	B2	CI	C2	D	Others	Total
Applications accepted	86	13	15	13	5	3	5	140

2015-16

Grade	A	BI	B2	CI	C2	D	Others	Total
Applications accepted	85	16	20	13	1	0	4	139

Over 150 Years of Excellence in Education

RESPECTIVE FUNCTIONS OF THE BOARD OF GOVERNORS AND PRINCIPAL IN RELATION TO ADMISSIONS

The Christian Brothers' Grammar School, Omagh is a Catholic grammar school for boys. This school wishes to accept boys who are academically suited for the type of education it offers and whose parents/guardians are in agreement with the philosophy and aims of the school. The Board of Governors has delegated the responsibilities for the task of applying the criteria as indicated below to a Transfer Sub Committee, which includes the Principal.

Applications made in a particular academic year will be considered only for entry in that year. Thereafter, applicants will be required to make a new application for any subsequent year. A waiting list of applicants who made an initial application in February 2020 will be held until Friday 18 September 2020. Thereafter, parents/guardians who wish their child to be considered, should a place become available, must make a new application.



ADMISSIONS CRITERIA 2020

Admission to the school will be via two routes. Applicants can apply for both sets of admission routes.

Route 1 – Non-Academic Selection (25% of pupils will be selected by this route) (34 pupils admitted via Route 1)

Route 2 – Academic Selection (75% of pupils will be selected by this route) (101 pupils admitted via Route 2)

Route 1 – Non-Academic Selection (to select 25% of pupils)

For Route 1 applicants 25% of the intake will be selected from the criteria below. **There will be no requirement for applicants to have taken the GL Assessment.**

If an applicant is not admitted through the Route 1 Criteria, he will be considered for admission at Route 2 provided he has taken the GL Assessment and meets the criteria as set out in Route 2 below.

In the event of the number of children applying through the Route 1 process exceeding the places available the following criteria will be applied in the order set down.

If the Admissions Number is exceeded by application of a particular criterion, then the remaining criteria will be used, in turn, to reduce the number of children still being considered for places until the admissions number is reached: -

1. Preference will be given to boys who give the Christian Brothers' Grammar School Omagh as their first-choice school on the Application Form.
2. Boys with a brother who is currently a pupil or was a past pupil of the Christian Brothers' Grammar School Omagh or has been selected for admission to the school in the coming school year.
3. Boys with a parent currently on the permanent staff of the Christian Brothers' Grammar School Omagh or a member of the Board of Governors of the School.
4. Boys who have a parent or grandparent who is a past pupil of the Christian Brothers' Grammar School Omagh and where verifiable evidence has been submitted.
5. Boys who were educated in an Irish Medium School or Unit for a minimum of 5 years of their primary school education.
6. Boys who at the date of their application are the eldest of the family to be eligible to apply for admission to the school.
7. Boys who are from traditional feeder primary schools listed in the table below.
8. Boys ranked by date of birth as entered on the Birth Certificate with the eldest being admitted first.
9. If there are more boys in any one of the above sub-criteria 1 to 7 than there are places available, then the remaining criteria will become sub-criteria and applied successively in the order set out until the final selection is completed. In the event of two or more boys having the same date of birth and thereby qualifying for the last place(s), the boys will be ranked by alphabetical order of surname and then forenames as listed on the birth certificate.
10. If following this procedure, there are still two or more boys with the same surname and forenames as appear on their birth certificates then applicants will be admitted by Computerised Random Selection.

Route 2 – Academic Selection (to select 75% of pupils)

To Parents/Guardians naming **Christian Brothers' Grammar School** as a Preference on your child's Transfer Form

Information for Route 2 Academic Selection Entrance Test Results

Please ensure that you provide the following information on Section C of your child's Transfer Form:

GLA Entrance Assessment

- The grade achieved in the GLA Entrance Assessment

In Section C of the Transfer Form parents/guardians must state the grade achieved and attach to the Transfer Form a copy of the statement of results which they receive on **Saturday 25 January 2020**.

For Route 2 applicants 75% of the intake will be selected from the criteria below. The results achieved by boys in the Entrance Assessment provided by Granada Learning together with any grades awarded as a result of Special Circumstances or Special Provision will be used by the Transfer Committee in applying the criteria in order below.

- Preference will be given to boys who give the Christian Brothers' Grammar School Omagh as their first-choice school on the Application Form.
- Applicants in rank order based on the combined Standardised Age Score achieved in the GL Entrance Assessment set by the school or scores as determined by the Board of Governors in respect of Special Circumstances. Higher scores will precede lower scores.

If there are more boys who attained the same standardised age score in the GL Entrance Assessment than there are places available, then the criteria below will become sub-criteria and applied successively in the order set out until the final selection is completed.

- Boys with a brother who is currently a pupil or was a past pupil of the Christian Brothers' Grammar School Omagh or has been selected for admission to the school in the coming school year.
- Boys with a parent currently on the permanent staff of the Christian Brothers' Grammar School Omagh or a member of the Board of Governors of the School.
- Boys who have a parent or grandparent who is a past pupil of the Christian Brothers' Grammar School Omagh and where verifiable evidence has been submitted.
- Boys who were educated in an Irish Medium School or Unit for a minimum of 5 years of their primary school education.
- Boys who at the date of their application are the eldest of the family to be eligible to apply for admission to the school.
- Boys who are from traditional feeder primary schools listed in the table below.
- Boys ranked by date of birth as entered on the Birth Certificate with the eldest being admitted first.
- If there are more boys in any one of the above sub-criteria 1 to 7 than there are places available, then the remaining criteria will become sub-criteria and applied successively in the order set out until the final selection is completed. In the event of two or more boys having the same date of birth and thereby qualifying for the last place(s), the boys will be ranked by alphabetical order of surname and then forenames as listed on the birth certificate.
- If following this procedure, there are still two or more boys with the same surname and forenames as appear on their birth certificates then applicants will be admitted by Computerised Random Selection.

List of Feeder Primary Schools for the Christian Brothers Omagh

All Saints Tattysallagh	St Brigid's Mountfield	St Mary's Cloughcor
Arvalee Primary School	St Caireall's Aghyaran	St Mary's Killyclogher
Christ the King Omagh	St Catherine's Strabane	St Mary's Pomeroy
Drumduff Primary School	St Columba's Clady	St Mary's Strabane
Drumlish Primary School	St Columbkille's Carrickmore	St Oliver Plunkett's Beragh
Gaelscoil na gCrann	St Conor's Omagh	St Patrick's Aughadarragh
Gaelscoil Ui Dhochartaigh	St Dympna's Dromore	St Patrick's Castlederg
The Holy Family Omagh	St Eugene's Victoria Bridge	St Patrick's Eskra
Knocknagor Trillick	St Eugene's Tycur	St Patrick's Gortin
Omagh Integrated P.S.	St Joseph's Drumquin	St Patrick's Newtownstewart
Our Lady of Lourdes P.S.	St Joseph's Ederney	St Peter's Plumbridge
Recarson Primary School	St Joseph's Kildress	St Scire's Trillick
Roscavey Primary School	St Lawrence's Fintona	St Teresa's Glebe
Sacred Heart Tattyreagh	St Macartan's Clogher	St Teresa's Loughmacrory
Sion Mills Primary School	St Malachy's Glencull	Tattygar Primary School
St Brigid's Altamuskin	St Michael's Dunamanagh	Tummery Primary School
St Brigid's Cranagh	St Mary's Ballygawley	



Special Circumstances and Special Provision for Route 2 Applications

If you are making a claim for your son to be considered under Special Circumstances or you are applying for Special Provision, please note the following:

Special Circumstances – which may have affected performance in the GL Assessment

Boys will be admitted strictly as described below according to the grade achieved in the Entrance Assessment subject only to the consideration of medical or other problems which may have affected their performance in the GLA Entrance Assessment and which are supported by verifiable documentary evidence of a medical or other appropriate nature. These medical or other problems are commonly referred to as Special Circumstances and are described in the school's **Entrance Assessment: Access Arrangements and Special Circumstances Policy** available from our school or its website. Parents should carefully read this policy document along with the guidance provided in the **Claiming Special Circumstances Pack** available from our school and its website.

If a claim for the consideration of Special Circumstances is made in respect of matters for which Access Arrangements were granted or could have been granted, had they been made known to the Assessment Centre, our Transfer Committee, in exercising their judgement, may take into account the fact that the child was granted Access Arrangements or could have been granted Access Arrangements for those matters.

The Transfer Sub Committee will consider each claim for Special Circumstances on the basis of the evidence presented by the parents before deciding whether the grade achieved in the GLA Entrance Assessment should be adjusted. All claims for Special Circumstances will be considered before the Transfer Committee begins to apply the admissions criteria for all applicants as outlined below. There are two important forms to be submitted by Parents/Guardians in order to make a Special Circumstances claim:

1. Notification of a claim for Special Circumstances must be registered at the school by the deadline indicated using form SCR. This form is in the "Claiming Special Circumstances Pack", which is available from our School.
2. Full details about the claim for Special Circumstances must be provided in the **Form SCI**. This form is also available from the school. It has to be attached to the Transfer Form, together with supporting documentary evidence before it is sent to the EA Post Primary Admissions Office by the primary school Principal in **February 2020**. Please note that it is the responsibility of parents/guardians to obtain supporting documentation and to ensure that the SCI Form is completed properly and that all information and forms are submitted to the EA Post Primary Admissions Office at the correct time.

Evidence required with a claim for Special Circumstances

Please refer to the Entrance Assessment: Access Arrangements and Special Circumstances Policy and other guidance information available from our school in the Claiming Special Circumstances Pack.

Every claim for Special Circumstances must have supporting evidence which includes **both**:

- a. Details of the medical or other problems which occurred just before or during the Entrance Assessment with verification by an appropriate professional;
- b. Standardised Assessment results in Literacy and Numeracy taken in Primary 5 and 6 to show that the score/grade achieved in the Entrance Assessment does not correspond to the academic ability of your son because he experienced medical or other problems just before or around the time of the Entrance Assessment. The verifiable educational evidence must include school administered standardised scores in Progress through English and Progress through Maths **from both of the previous two years** i.e. Primary 5 and Primary 6, to allow evidence of a pattern of achievement to be identified.

Details of Medical or Other Problems

If you are claiming that your son's performance in the Entrance Assessment has been adversely affected by a medical or other problem, independent evidence of its existence must be provided to the Transfer Sub Committee.

Where the problem is of a medical nature of short duration, you must provide evidence that your son was examined by a medical practitioner at or around the time of the Entrance Assessment and the results of that examination. These details should be provided on the headed notepaper from your son's doctor and signed by him/her. If the medical problem is other than of a short duration, you must ask your doctor to provide a letter on headed notepaper which explains the medical condition and how it could have affected your son in the Entrance Assessment. Where the problem is of a non-medical nature, you must provide documentary evidence of its existence and its effect on your son.

Educational Evidence

All claims for Special Circumstances must include objective and relevant educational evidence to show that the medical or other problem experienced by your child at or around the time of the GLA Entrance Assessment caused him to underachieve. You are responsible for providing this educational evidence which must be sufficient to enable the Transfer Committee to reach a decision on any adjustment to the grade/score achieved by the child in the Entrance Assessment.

You should provide all of the results from your son's school administered standardised tests in English/Literacy and Mathematics/Numeracy which he has taken since the beginning of the Key Stage 2 period. You may include his school reports for P5 and/or P6 if they show the results of standardised tests. All standardised tests should be named.

The verifiable educational evidence must include school administered standardised scores in Progress through English and Progress through Maths **from both of the previous two years** i.e. Primary 5 and Primary 6 to allow evidence of a pattern of achievement to be identified.

You should record this information in the tables provided on the reverse side of the SCI Form. If possible, you should ask the Principal of your child's primary school to sign the form as verification of the accuracy of the results you have recorded. Some of these results may have been provided by your child's primary school on previous school reports. If you are using results from your child's school reports in support of your claim, the reports should be stapled to the Transfer Form.

If it is not possible to have your child's test results verified by his primary school Principal signing the SCI Form, then you should provide your child's primary school with a written request for the results you require to complete the SCI Form. You are legally entitled to obtain all of the information that you need from the primary school. Your right to this information is legislated for by the:

- ◇ Education (Pupil Records and Reporting) Regulations (Northern Ireland) 2009
- ◇ Data Protection Act, 2018

You should write to your child's primary school requesting the information needed to complete the SCI Form, quoting this legislation and ask that the information is authenticated by the Principal's signature and/or the school stamp. A sample letter is provided at the end of the guidance booklet in our Claiming Special Circumstances Pack.



When you obtain this information, you should transfer the results to the SCI Form and attach the original letter from the primary school to the SCI Form as documentary evidence of verification of these results by your child's school.

You are free to provide any other appropriately verified educational evidence, e.g. results of standardised reading tests, spelling tests, verbal or non-verbal reasoning tests, etc., for the consideration of our Transfer Committee by attaching other reports to the Transfer Form and space has been provided on the SCI Form to record such information. If you need further assistance, do not hesitate to contact our school.

All of the documentary evidence you gather to support your claim for Special Circumstances must be the original documents. Photocopies cannot be accepted by our Transfer Committee as sufficient for verification.

Gathering the documentary evidence, as described above, is vital to allow the Transfer Committee to give full consideration to a claim for Special Circumstances. The onus to provide the documentary evidence is with the parents/guardians and the required information is clearly set out on the SCI Form.

Failure by the parent/guardian to provide verified information in support of a claim for Special Circumstances may result in our Transfer Committee being unable to give weight to those aspects of the claim for Special Circumstances in making their adjudication. In all instances, decisions taken on claims for Special Circumstances will be based on the judgement of our Transfer Committee based on the evidence provided by the parents/guardians.

Special Provision

Special Provision will be considered by the Board of Governors for boys who:

- are transferring from primary schools outside Northern Ireland
- have received more than half of their primary education outside Northern Ireland
- whose educational provision to date has been negatively affected by serious medical or other problems which are supported by independently verified documentary evidence and who have been unable to take either the Entrance Assessment or the Supplementary Assessment.

To apply for Special Provision, parents/guardians must complete Form SPI which is available from the school or its website.

For boys in primary schools in Northern Ireland, this form must be attached to the Transfer Form, together with supporting documentary evidence before it is sent to the EA Post Primary Admissions Office by the Primary School Principal in **February 2020**. For all other applicants, the parents/guardians should complete the SPI Form and contact the EA Post Primary Admissions Office to complete the Transfer Form and attach the SPI Form.

Please note that it is the responsibility of parents/guardians to obtain supporting documentation and to ensure that the SPI Form is completed properly and that all information and forms are submitted to the EA Post Primary Admissions Office at the correct time.

A copy of the SPI Form should also be sent directly to our school by **Monday 2 March 2020**. Further guidance on applying for Special Provision is provided with the SPI Form available from our school or its website.

Our Transfer Sub Committee will examine each application for Special Provision to decide on its merit as described above and then decide whether these boys should be admitted on the basis that they fall within the ability range of other applicants.

The ability of boys granted Special Provision will be assessed on the basis of the evidence provided from a standardised assessment carried out on behalf of the Board of Governors and/or by consideration of the results of testing carried out by EA Educational Psychologists preferably within the Key Stage 2 period and consideration of any other appropriately verified educational evidence provided by the parents/guardians.

Our Transfer Sub Committee may also require an assessment of an applicant's abilities, to be carried out by a suitably qualified person or body appointed by the school. Those children to whom Special Provision applies may, if their parents/guardians wish, sit the Entrance Assessment, in which case the grade or score obtained would also be considered. Parents/Guardians should provide additional appropriate educational evidence which should include the results of any standardised testing carried out during Key Stage 2 or its equivalent period in any primary school.

Our Transfer Sub Committee will consider all of the educational evidence as described above in exercising its judgement in these matters to assign a grade equivalent to the applicant. However, the onus lies with the parents/guardians to provide this educational evidence and to have it appropriately verified.

All claims for Special Provision will be considered before the Transfer Committee begins to apply the admissions criteria for all applicants as outlined below.

It is the responsibility of parents/guardians to ensure that information relating to Special Circumstances or Special Provision, or indeed information regarding the existence of any other relevant factor(s), is given on or appended to the child's Transfer Form as described in the guidance documentation available from our school.

Parents/Guardians are responsible for the verification of all the information provided to our Transfer Committee, as described above and in all guidance material from the school.

Verification of all Information

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on the Transfer Form or appended to the Transfer Form by parents/guardians. For verification purposes original documents are required and not facsimiles or photocopies.

The provision of false or incorrect information or the failure to provide any further requested verifying documents within a deadline set by the Christian Brothers' Grammar School will result in either the withdrawal of a place or the inability of the school to offer a place.

It is the responsibility of parents/guardians to ensure that:

- The Transfer Form and other necessary documentation is correctly completed.
- Any Special Circumstances and/or Special Provision being claimed are properly documented as described in detail above and in the guidance documentation available from our school.
- The provision of any verification documents required is the responsibility of the parents/ guardians of the child and should be provided within specified deadlines.

Failure to ensure that this occurs may lead to any request for special circumstances not being considered and/or the application not being considered by the Board of Governors and/or the withdrawal of a place in the school.

NUMBERS OF APPLICATIONS AND ADMISSIONS

Year	Admissions No.	Total Applications All Preferences	Total Admissions
2017/2018	135	150	140
2018/2019	135	156	136
2019/2020	135	179	140

1. Where applicable “brother” is defined as another child of the family [Article 2 (2) of the Domestic Proceedings (NI) Order 1980] to include, for example, half-brothers, together with boys who are adopted or fostered.
2. Twins and other multiples, who are eldest in the family, are treated as joint eldest boys. The criterion also considers boys from a family that have not had the opportunity to have an elder brother already and currently enrolled. The most common reason for this is in respect of the first or only child.

However, in the opinion of the Governors the following cases also constitute circumstances where a family have not had the opportunity to have an elder son already and currently enrolled;

- Where a family has moved residence so that a boy who is not the eldest child of the family is the first boy of that family to have the practical opportunity to apply to a school.
- Where the eldest child of a family attends a special school and the boy applying is the next eldest brother.



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