



Year 8

Study Planner 2026

Name: _____

Class: _____

KS3 End of Year Exams Summer 2026

Teaching timetable suspended and Exam Timetable to be issued to all students.

Exams take place on Thursday 4th June, Friday 5th June, Monday 8th June, Tuesday 9th June and Wednesday 10th June.

Subjects: Art, Employability, English, Geography, History, Food and Nutrition, ICT, Irish, LLW, Mathematics, Music, Performing Arts, P.E., Religious Studies, Science, Spanish, Technology.

STATIONERY AND EQUIPMENT REQUIREMENTS

Students should be organised well in advance of exam week.

Students must bring all necessary stationery and equipment to each examination:

- Black pens – have spares with you!
- HB pencils – have spares with you!
- Colouring pencils
- Rubber
- Sharpener
- Short ruler
- Long ruler (30cm)
- Calculator
- Protractor
- Any other stationery/equipment specified by your subject teacher.

Bring your P.E. kit and trainers for your P.E. assessment.

Bring your earphones for your PTM/PTE assessments.

Please note: Students will not be allowed to borrow any piece of stationery/equipment during an examination.

8A, 8B, 8C Examination Timetable

Session 1 9:00am - 10:30am	Session 2: 11:00am- 12:30pm	Session 3: 1:10pm - 3:27pm
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	Thursday 4 th June	Friday 5 th June	Monday 8 th June	Tuesday 9 th June	Wednesday 10 th June
Session 1 9:00 - 10:30	Irish (9:28) 9:40-10:25	Maths (9:10) 9:25-10:25	Science (9:28) 9:40-10:25	R.E. (9:22) 9:35-10:25	P.E. 9:00-10:30
Break 10:30-10:45 Top Yard 10:45-11:00 Canteen					
Session 2 11:00- 12:30	Music 11:20 -12:00 (12.10) Go to your base room after break. At 11:10pm your teacher will bring you to the Assembly Hall for your exam.	Geography (11:22) 11:35-12:25	History (11:22) 11:35-12:25	Art (11:10) 11:25-12:25	PTM 11:00-12:30 Go directly to the following rooms at the end of breaktime. 8A - Room 37 8B - Room 38 8C - Room 40
Lunch 12:30- 1:10					
Session 3 1:10- 3:27	PTE 1:45-3:27 Go directly to the following rooms at the end of lunch: 8A - Room 37 8B - Room 38 8C - Room 40	English (1:17) 1:30-2:20 Performing Arts (2:35) 2:45-3:25	Employability (1:13) 1:25-2:10 Personal Development (2:23) 2:35-3:20 Food & Nutrition (2:23) 2:35-3:20	Spanish (1:13) 1:25-2:10 Technology (2:28) 2:40-3:25	ICT (1:00) 1:15-2:15 8A - Room 53 8B - Room 39 8C - Room 38

Base Rooms			
8A	17	8D	20
8B	18	8E	24
8C	19	8F	25

8D, 8E, 8F Examination Timetable

Session 1 9:00am - 10:30am	Session 2: 11:00am- 12:30pm	Session 3: 1:10pm - 3:27pm
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	Thursday 4 th June	Friday 5 th June	Monday 8 th June	Tuesday 9 th June	Wednesday 10 th June
Session 1 9:00 - 10:30	Irish (9:28) 9:40-10:25	Maths (9:10) 9:25-10:25	Science (9:28) 9:40-10:25	R.E. (9:22) 9:35-10:25	PTM 9:00-10:30 Go directly to the following rooms at 9am: 8D - Room 38 8E - Room 39 8F - Room 40
Break 10:30-10:45 Top Yard 10:45-11:00 Canteen					
Session 2 11:00- 12:30	PTE 1:45-3:27 Go directly to the following rooms at end of break. 8D - Room 38 8E - Room 39 8F - Room 40	Geography (11.22) 11:35-12:25	History (11:22) 11:35-12:25	Art (11:10) 11:25-12:25	P.E. 11:00-12:30
Lunch 12:30- 1:10					
Session 3 1:10 - 3:27	Music 2:30-3:10 (3:20) Go to your base room at the end of lunch. At 2:20 your teacher will bring you to the Assembly Hall for your Music exam.	English (1:17) 1:30-2:20 Performing Arts (2:35) 2:45-3:25	Employability (1:13) 1:25-2:10 Personal Development (2:23) 2:35-3:20 Food & Nutrition (2:23) 2:35-3:20	Spanish (1:13) 1:25-2:10 Technology (2:28) 2:40-3:25	ICT (2:12) 2:27- 3:27 8D - Room 52 8E - Room 38 8F - Room 53

Base Rooms			
8A	17	8D	20
8B	18	8E	24
8C	19	8F	25

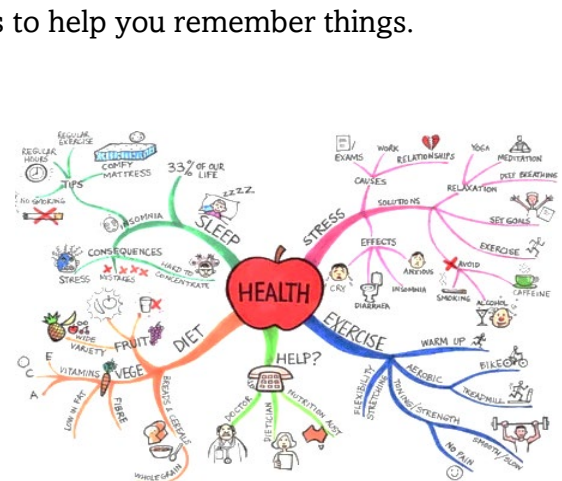
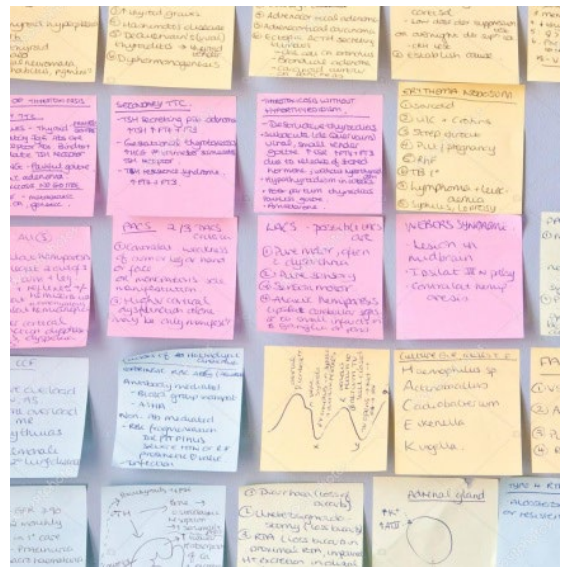
Study Habits for Successful Students

- **Make a revision timetable.** Schedule specific times throughout the week for revision and stick to the plan. This will provide you with the structure you need for effective studying.
- **Start studying on time and when planned.** If you delay your revision and do not give yourself enough time you will struggle to cover everything you need to. This will leave you under pressure and unable to perform to the best of your ability. Rushed revision will leave you unprepared and possibly anxious.
- **Try to study at the same times each day and at a time that works best for you.** This establishes a routine that becomes a regular part of your day.
- **Set specific goals for study times.** Be very clear in your mind what you want to accomplish during your revision times. Focus and concentrate on one thing at a time and break large tasks into a series of smaller tasks. Goals will help you stay focussed.
- **Remember to take breaks and try not to do too much studying at one time.** If you do, you will tire and your studying will not be effective. Instead, space your revision over shorter periods of time, taking short breaks to restore your mental energy.
- **Make sure you are not tired or hungry when you study.** Otherwise, you won't have the energy you need to concentrate.
- **Study in a quiet place that is free from distractions and interruptions.** Find or create a quiet place where you can revise alone, a space designated for studying alone. Remove all distractions. Turn off your phone, the TV and video games. Listening to music may also be a distraction.
- **Make good revision notes.** Reviewing your class notes and making study notes can really help. You can use bullet points, numbers, mind maps, drawings and colour.
- **Make use of the weekends.** Yes, weekends should be time for rest but it is sensible to dedicate some time to revision too. Remember, at the weekend you have more free time than during the busy school week.
- **Work hard at the subjects you find difficult.** Do not give up on a subject just because you find it challenging. Work hard at it and you will see improvements.
- **Don't be afraid to ask for help.** Ask your teacher or classmate for help if you do not understand something or you need clarification. **Don't waste time or fool yourself.** Revision needs to be thorough, committed and focussed. Don't kid yourself by skimming quickly through your notes. If you want the best result you can get **you need to put in the work.**

Study Techniques

Once you have decided the subject you are going to study, there are various ways to help you learn.

- It is important to follow your learning list carefully.
- Go through your notes thoroughly and make sure you understand them.
- Summarise your notes – use headings, subheadings, bullet points, short phrases and key words. Keep it concise but do not leave out important detail.
- Use a highlighter or underline with red pen to make the key words or phrases stand out.
- Create a spider diagram or mind map to summarise your work.
- You may like to use cue cards or post-its.
- You may wish to use rhymes or mnemonics to help you remember things. (Never Eat Shredded Wheat can be used to remember the points of the compass North, South, East and West.)
- Using colour, diagrams and drawings can also help.
- Test yourself as you go along by trying to rewrite what you have learned or ask someone to test you by asking you questions.
- Leave enough time to cover all the topics on your learning list, ticking off each topic once you have completed it.



Remember - it is important to find a technique that works best for **you**. Not everyone learns in the same way.

What happens if you come across something in your notes that you do not understand?

- Note it down or put a post-it in your book to indicate the topic you find difficult.
- You may wish to ask a parent/guardian, sibling or friend to explain it while you are at home.
- Make a point of speaking to your subject teacher as soon as possible. Remember to ask at an appropriate time and in an appropriate way but never be afraid to ask for help.

Revision Lists

Art & Design

Time: 1 Hour

The Year 8 Assessment will focus on **Visual Analysis Drawing**. It will be an opportunity for pupils to demonstrate their **knowledge and skills** in the use of **drawing media** and the Visual Language of **Line, Shape, Tone and Texture** to produce an **Observational Teddy Bear Study**.

All pupils in Year 8 will be required to prepare for the examination by practising Teddy bear studies from various viewpoints.

All students must also come prepared with the following media and equipment:

- **HB & 2B tonal pencils**
- **Rubber, sharpener, ruler.**

Employability

- Definition of employability - Employability is a word used to describe the positive work behaviours and personal qualities which make individuals more likely to gain employment and succeed in their chosen career
- Different employable attributes and when they would be used
- Different job roles and tasks for these roles
- Skills and Qualities
- How the jobs people do have changed in Northern Ireland
- Name different job sectors in Northern Ireland
- Imports and Exports

English

Poetry

You have studied the following poems in class and you will analyse one of them in your exam:

- The Bully Asleep by John Walsh
- Timothy Winters by Charles Causley

You have copies of these poems in your anthology.

You should complete all class work and homework exercises to the best of your ability in preparation for your examination.

Some key terms to revise are:

- Narrative poetry
- Alliteration
- Similes
- Metaphors
- Rhyming couplets
- Alternate rhyme
- Tone/Mood
- Stanza

When answering, you will be expected to use the PQD format which you have been using in class all year. This means that when you are developing a point, you must back it up with evidence from the poem and carefully explain the significance of what you have noted.

You must also use proper punctuation, including quotation marks, throughout your response.

Food and Nutrition

- Hygiene and safety in the kitchen
- Washing up routine
- Kitchen equipment
- Healthy Eating – Eatwell Guide

Geography

- To recognise physical and human geographical features on a sketch map
- To be able to locate the 7 continents and the major oceans
- To know the geography of the British Isles
- To be able to draw accurately a graph
- To understand what lines of latitude and longitude are
- To locate places using lines of latitude and longitude
- To be able to read OS maps including; Grid Reference/ Height of Land/ Measuring Distance/ Direction/ Symbols
- To know the three rock types
- To explain the formation of limestone
- To understand how caves form
- To explain the formation of cave features
- To recognise the features of limestone pavements

History

- History skills: source work, chronological order, anachronisms, centuries, time, fact/opinion, bias
- Who wants to be King?
- Why did William win? (Preparation, leadership, luck)
- Castles: features (defence and attack)
- Castles: strengths and weaknesses
- Ireland before the Normans
- Henry II
- Source work and factual knowledge

ICT

Collaborating Respectfully Online – Multimedia Task

Content Learning

To complete this task, pupils need to understand and be able to explain the following:

Cyberbullying

- What **bullying** means
- What **cyberbullying** means
- Different forms of cyberbullying
- How cyberbullying affects people's feelings
- What **STOP STOP** means:
- Explanation of the crumpled up paper example
- Who to talk to if cyberbullying happens

PowerPoint Skills

To complete this task, I need to be able to use the following PowerPoint features:

Basic Presentation Skills

- Add and format **text** (headings and bullet points)
- Choose **appropriate slide layouts**
- Keep slides clear and not overcrowded
- Organise slides in a logical order

Images & Media

- Insert **images** onto slides
- Use images that support the content

Animations

- Add **custom animations** to text and images
- Keep animation order consistent

Slide Transitions

- Add **slide transitions**
- Use the **same transition style** across slides
- Ensure transitions are smooth and suitable

Design & Consistency

- Use **different slide layouts**
- Keep fonts and colours consistent
- Use images, icons, and layouts that match the topic
- Make sure everything works properly (videos, images, animations)

Irish

- Colours
- Physical descriptions- hair, eyes, adjectives to describe self
- Numbers and age
- Numbers in family
- School subjects
- Classroom objects
- Where you attend school and class you are in.
- The time
- Where you live

Lifeskills

Citizenship

Topic 1- Diversity and Inclusion

- My identity and how it is formed
- Belonging to a group

Topic 2 – Human Rights and Social Responsibility

- What is the UDHR
- Our Human Rights

Topic 3- Equality and Social Justice

The Acts that protect us:-

- Northern Ireland Act
- Race Relations Order
- Disability Discrimination Act

Topic 4- Democracy and Active Participation

- What is a democracy
- The structure of the Northern Ireland Assembly
- The responsibilities of the local government

Define the following

- Prejudice
- Stereotyping

Mathematics

- Rounding Numbers
- Properties of Numbers
- Co-ordinates
- Fractions, Decimals & Percentages
- Negative Numbers
- Fractions
- Decimals
- Percentages
- Order of Operations – BIDMAS
- Rules of Algebra
- Solving Equations
- Substitution into Formulae
- Direct Proportion
- Angles
- Pie Charts
- Perimeter and Area
- Straight Line Graphs

Test Requirements

- Black/Blue pen
- Pencil
- 30 cm Ruler
- Protractor

Music

- Note values
- Tin whistle notes & fingering
- Diagram of Keyboard
- Orchestra
- Elements of Music
- Treble clef notes
- Time signatures

P.E.

Sprinting

Middle distance running

Plank

Grip Strength

Jumping

Leg strength

P.E Fitness testing

How to Run a Quicker 100m Sprint

- <https://www.youtube.com/watch?v=-O1tEQJb844>

11 Beginner Run Tips | How To Start Running!

- <https://www.youtube.com/watch?v=kVnyY17VS9Y>

How To Run Faster With Less Effort

- <https://www.youtube.com/watch?v=LMtW9uB2Z1o>

Press Up Technique

- https://www.youtube.com/watch?v=Eh00_rniF8E

How to improve your grip strength

<https://www.youtube.com/watch?v=HFplX6IMXmw>

How to do and improve your wall sit

- https://www.youtube.com/watch?v=6G9_niPfwVQ

How to Improve Core Strength

- <https://www.youtube.com/watch?v=46AqGT3U-Po>

How to Improve your standing broad jump

https://www.youtube.com/watch?v=GTjndpflm_I

Extra Sports Day Advice

Sprint Start Technique

- <https://www.youtube.com/watch?v=b23i9MRqjf8>

Shot Put Technique

- <https://www.youtube.com/watch?v=tHVMufMECPo>

How to Improve Your High Jump

- <https://www.youtube.com/watch?v=Ys5lX9IBWls>

How to Improve your Long Jump

- <https://www.youtube.com/watch?v=DMjNZ1qZx7E>

How to Pass the Baton

- <https://www.youtube.com/watch?v=P7l73zI7eNA>

Performing Arts

A Monologue Study

Year 8 Performing Arts Summer Assessment will consist of **TWO** key components.

1. Practical Assessment - Scripted Performance 80%

You will be assessed individually, as part of a group practical in class

2. Written Assessment – Evaluation of Scripted Performance 20%

This will be completed in a 40min slot during Exam Week

Key Areas of Learning for Summer Assessment

- Character Development
- Tone of Voice
- Movement
- Facial Expression
- Learning Lines
- Freeze Frame
- Blocking

R.E.

Topic 1 Edmund Rice

- Main life events
- Evaluate: Is he a good role model?

Topic 2 The Bible

- Bible facts
- Old Testament
- New Testament
- How to read the Bible
- How the Gospels came to be written down
- Is the Bible still relevant today?

Topic 3 Ministry of Jesus

- The Baptism of Jesus and symbols of baptism
- What is a parable?
- The Parable of the Good Samaritan and its meaning.

Topic 4 Holy Week

- The Last Supper and Holy Week

Science

- What is Science
- Microscope & cells
- States of matter
- Forces, friction & moments
- Life cycles

Spanish

Topics:

- El colegio (school)
- Las asignaturas (subjects)
- Los objetos (objects)
- Los colores (Colours)
- Mis opiniones (My opinions)
- La comida y la bebida (food and drink)
- Los saludos (Greetings)
- Los números (numbers)
- Días y meses (Days and months)

Key words to revise:

El colegio/las asignaturas/ los objetos:

- Estudio= I study
- Once asignaturas= 11 subjects
- El colegio=school
- Mi asignatura favorita= my favourite subject
- El dibujo=art
- La educación física= PE
- El profe= teacher (male)
- La ciencia= science
- La historia= history
- El español= Spanish
- También= also
- Jugamos al fútbol= we play football
- A veces= sometimes
- Futbolista profesional= professional footballer

Los objetos:

- Un cuaderno= exercise book
- Una goma=rubber
- Un ordenador= computer
- Una silla= chair
- Una mesa= table

- Un libro= a book
- Un lápiz= pencil
- Un bolígrafo= pen

Los colores:

- Azul=blue
- Blanco/a= white
- Gris= grey
- Naranja= orange
- Marron= brown
- Rojo/a= red
- Verde= green
- Negro/a= black
- When you are describing what colour, an object is the objects come first then the colour

Eg.

Una mesa blanca- a White table

Un cuaderno azul- a blue exercise book

Mis opiniones:

- Me gusta= I like
- Me gusta mucho= I really like
- Me encanta/me chifla= I love
- Me da igual= I don't mind
- No está mal= it's not bad
- No me gusta= I don't like
- No me gusta nada- I don't like anything about
- Odio= I hate
- Es aburrido= It's boring
- Es divertido= it's fun
- El profe grita mucho= The teacher shouts a lot
- El profe es simpático= the teacher is nice
- Saco buenas notas= I get good grades

La comida y la bebida:

You will be designing a menu and you will need to include 5 foods for each of the sections below;

Starter: el primer plato

Main course: el segundo plato

Dessert: postre

Drinks: Las bebidas

You will also need to re write this dialogue below between the camarero (waiter) and tú(you).

En el restaurante...

Camarero: Hola buenas tardes

Tú: buenas tardes

Camarero: ¿Qué quiere? What do you want?

Tú: De primero sopa For starters, soup

Camarero: ¿De segundo? For main?

Tú: Una hamburguesa y patatas fritas A Burger and chips

Camarero: ¿de postre? For dessert?

Tú: Un helado de chocolate A chocolate ice cream

Camarero: ¿para beber? Drinks?

Tú: Una coca cola a coke

Camarero: que aproveche Enjoy your meal

Tú: La cuenta por favor The bill please

Camarero: Aquí tiene Here you are

Tú: Gracias....adiós Thanks....Goodbye

Camarero: Adiósla propina?? Bye....the tip?

Los días y los meses: Remember the days of the week and months of the year don't have a capital letter

- lunes- Monday
- martes- Tuesday
- miércoles- Wednesday
- jueves- Thursday
- viernes- Friday
- sábado- Saturday
- domingo- Sunday
- enero- January
- febrero- Feb
- marzo-March
- abril- April
- mayo- May
- junio-June
- julio-July
- agosto- August
- septiembre- Sept
- noviembre- Nov
- diciembre-Dec

Los números:

1 uno

2 dos

3 tres

4 cuatro
5 cinco
6 seis
7 siete
8 ocho
9 nueve
10 diez
11 once
12 doce
13 trece
14 catorce
15 quince
16 dieciséis
17 diecisiete
18 dieciocho
19 diecinueve
20 veinte
21 veintiuno
22 veintidós
23 veintitrés
24 veinticuatro
25 veinticinco
26 veintiséis
27 veintisiete
28 veintiocho
29 veintinueve
30 treinta
31 treinta y uno
32 treinta y dos
33 treinta y tres
34 treinta y cuatro
35 treinta y cinco
36 treinta y seis
37 treinta y siete
38 treinta y ocho
39 treinta y nueve
40 cuarenta

Technology

Part 1: General Knowledge

Short questions on:

- workshop activities – names of tools/ equipment/ machines
- Levers
- Health and Safety in the workshop

Part 2: Design Exam

You will be asked to generate a story board for 1 of your Year 8 practical projects. Your preparation should be to conduct research into this area before the exam.

- Choose a project – Key fob torch OR Mechanical toy OR Wooden peg board
- Know the steps you had to take
- Be able to DRAW these steps
- Be able to EXPLAIN these steps.

You will be required to divide up an A3 page into rows and columns based on specific sizes given. You should present your work in colour and include detailed reference to tools, equipment and techniques. Reference to Health and Safety is recommended.

Pupils must bring a 30cm ruler into the exam.



Blessed Edmund Rice Prayer

O God, we thank you for the life of Blessed Edmund Rice.
He opened his heart to Christ present in those oppressed by
poverty and injustice.

May we follow his example of faith and generosity.
Grant us the courage and compassion of Blessed Edmund as
we seek to live lives of love and service.

We ask this through Christ, our Lord.

Amen.