



Year 9

Study Planner 2026

Name: _____

Class: _____

KS3 End of Year Exams Summer 2026

Teaching timetable suspended and Exam Timetable to be issued to all students.

Exams take place on Thursday 4th June, Friday 5th June, Monday 8th June, Tuesday 9th June and Wednesday 10th June.

Subjects: Art, Employability, English, Geography, History, Food and Nutrition, ICT, Irish, LLW, Mathematics, Music, Performing Arts, P.E., Religious Studies, Science, Spanish, Technology.

STATIONERY AND EQUIPMENT REQUIREMENTS

Students should be organised well in advance of exam week.

Students must bring all necessary stationery and equipment to each examination:

- Black pens – have spares with you!
- HB pencils – have spares with you!
- Colouring pencils
- Rubber
- Sharpener
- Short ruler
- Long ruler (30cm)
- Calculator
- Protractor
- Any other stationery/equipment specified by your subject teacher.

Bring your P.E. kit and trainers for your P.E. assessment.

Bring your earphones for your PTM/PTE assessments.

Please note: Students will not be allowed to borrow any piece of stationery/equipment during an examination.

9A, 9B, 9C Examination Timetable

Session 1 9:00am - 10:30am	Session 2: 11:00am- 12:30pm	Session 3: 1:10pm - 3:27pm
--------------------------------------	---------------------------------------	--------------------------------------

	Thursday 4 th June	Friday 5 th June	Monday 8 th June	Tuesday 9 th June	Wednesday 10 th June
Session 1 9:00 - 10:30	English (9:22) 9:35-10:25	Maths (9:10) 9:25-10:25	Science (9:22) 9:35-10:25	Performing Arts (9:35) 9:45-10:25	R.E. (9:22) 9:35-10:25
Break 10:30-10:45 Lower Yard 10:45-11:00 Canteen					
Session 2 11:00- 12:30	Geography (11:22) 11:35-12:25	Music 11:20 -12:00 (12.10) Go to your base room after break. At 11:10pm your teacher will bring you to the Assembly Hall for your exam.	Art (11:10) 11:25-12:25	Irish (11:28) 11:40-12:25	Spanish (11:28) 11:40-12:25
Lunch 12:30- 1:10					
Session 3 1:10 - 3:27	ICT (2:12) 2:27- 3:27 9A - Room 52 9B - Room 53 9C - Room 39	P.E. 1:10 - 3:27	History (2:22) 2:35-3:25	Technology (2:28) 2:40-3.25	Employability (1.23) 1:35-2:20 Personal Development (2:28) 2:40-3:25 Food & Nutrition (2:28) 2:40-3:25

Base Rooms			
9A	11	9D	42
9B	12	9E	45
9C	41	9F	47

9D, 9E, 9F Examination Timetable

Session 1 9:00am - 10:30am	Session 2: 11:00am- 12:30pm	Session 3: 1:10pm - 3:27pm
--------------------------------------	---------------------------------------	--------------------------------------

	Thursday 4 th June	Friday 5 th June	Monday 8 th June	Tuesday 9 th June	Wednesday 10 th June
Session 1 9:00 - 10:30	English (9:22) 9:35-10:25	Maths (9:10) 9:25-10:25	Science (9:22) 9:35-10:25	Performing Arts (9:35) 9:45-10:25	R.E. (9:22) 9:35-10:25
Break 10:30-10:45 Lower Yard 10:45-11:00 Canteen					
Session 2 11:00- 12:30	Geography (11:22) 11:35-12:25	P.E. 11:00 - 12:30	Art (11:10) 11:25-12:25	Irish (11:28) 11:40-12:25	Spanish (11:28) 11:40-12:25
Lunch 12:30- 1:10					
Session 3 1:10 - 3:27	ICT (2:12) 2:27- 3:27 9D - Room 38 9E - Room 53 9F - Room 52	Music 2:30-3:10 (3:20) Return to your base room after lunch. At 2:20 your teacher will take you to the Assembly Hall for your Exam.	History (2:22) 2:35-3:25	Technology (2:28) 2:40-3.25	Employability (1.23) 1:35-2:20 Personal Development (2:28) 2:40-3:25 Food and Nutrition (2:28) 2:40-3:25

Base Rooms			
9A	11	9D	42
9B	12	9E	45
9C	41	9F	47

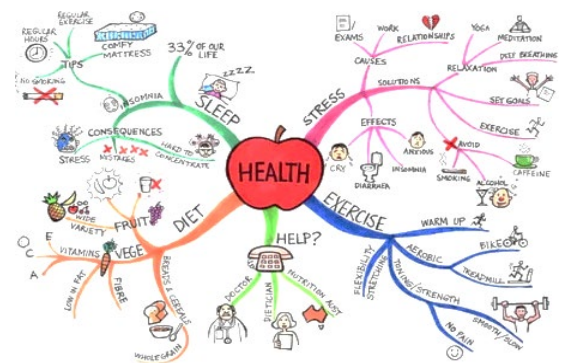
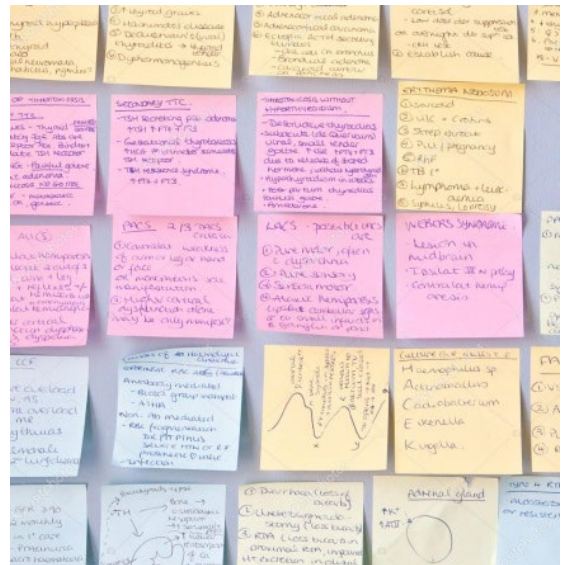
Study Habits for Successful Students

- **Make a revision timetable.** Schedule specific times throughout the week for revision and stick to the plan. This will provide you with the structure you need for effective studying.
- **Start studying on time and when planned.** If you delay your revision and do not give yourself enough time you will struggle to cover everything you need to. This will leave you under pressure and unable to perform to the best of your ability. Rushed revision will leave you unprepared and possibly anxious.
- **Try to study at the same times each day and at a time that works best for you.** This establishes a routine that becomes a regular part of your day.
- **Set specific goals for study times.** Be very clear in your mind what you want to accomplish during your revision times. Focus and concentrate on one thing at a time and break large tasks into a series of smaller tasks. Goals will help you stay focussed.
- **Remember to take breaks and try not to do too much studying at one time.** If you do, you will tire and your studying will not be effective. Instead, space your revision over shorter periods of time, taking short breaks to restore your mental energy.
- **Make sure you are not tired or hungry when you study.** Otherwise, you won't have the energy you need to concentrate.
- **Study in a quiet place that is free from distractions and interruptions.** Find or create a quiet place where you can revise alone, a space designated for studying alone. Remove all distractions. Turn off your phone, the TV and video games. Listening to music may also be a distraction.
- **Make good revision notes.** Reviewing your class notes and making study notes can really help. You can use bullet points, numbers, mind maps, drawings and colour.
- **Make use of the weekends.** Yes, weekends should be time for rest but it is sensible to dedicate some time to revision too. Remember, at the weekend you have more free time than during the busy school week.
- **Work hard at the subjects you find difficult.** Do not give up on a subject just because you find it challenging. Work hard at it and you will see improvements.
- **Don't be afraid to ask for help.** Ask your teacher or classmate for help if you do not understand something or you need clarification. **Don't waste time or fool yourself.** Revision needs to be thorough, committed and focussed. Don't kid yourself by skimming quickly through your notes. If you want the best result you can get **you need to put in the work.**

Study Techniques

Once you have decided the subject you are going to study, there are various ways to help you learn.

- It is important to follow your learning list carefully.
- Go through your notes thoroughly and make sure you understand them.
- Summarise your notes – use headings, subheadings, bullet points, short phrases and key words. Keep it concise but do not leave out important detail.
- Use a highlighter or underline with red pen to make the key words or phrases stand out.
- Create a spider diagram or mind map to summarise your work.
- You may like to use cue cards or post-its.
- You may wish to use rhymes or mnemonics to help you remember things. (Never Eat Shredded Wheat can be used to remember the points of the compass North, South, East and West.)
- Using colour, diagrams and drawings can also help.
- Test yourself as you go along by trying to rewrite what you have learned or ask someone to test you by asking you questions.
- Leave enough time to cover all the topics on your learning list, ticking off each topic once you have completed it.



Remember - it is important to find a technique that works best for **you**. Not everyone learns in the same way.

What happens if you come across something in your notes that you do not understand?

- Note it down or put a post-it in your book to indicate the topic you find difficult.
- You may wish to ask a parent/guardian, sibling or friend to explain it while you are at home.
- Make a point of speaking to your subject teacher as soon as possible. Remember to ask at an appropriate time and in an appropriate way but never be afraid to ask for help.

Revision Lists

Art & Design

Time: 1 Hour

The Year 9 Assessment will focus on **Art of other Cultures - African Art**. It will be an opportunity for pupils to use drawing media to produce an **African Mask Coloured Drawing** demonstrating their **knowledge and skills** on the concept of **African Patterns and symmetry** and the use of the Visual Language of **Colour, Pattern and Shape** using drawing media.

All pupils in Year 8 will be required to prepare for the examination by practising Teddy bear studies from various viewpoints.

All students must also come prepared with the following media and equipment:

- **HB & 2B tonal pencils**
- **Rubber, sharpener, ruler.**

Employability

- Definitions of skills and qualities
- Job Families
- Definition of Global Economy –
- Global Trade
- Migration for employment
- Advantages and disadvantages of migration for the local economy
- How businesses can help the environment.

English

You have studied the following poems in class and you will analyse one of them in your exam:

- Lake Isle of Innisfree by WB Yeats
- Daffodils by William Wordsworth

You have copies of these poems in your anthology. You should complete all class work and homework exercises to the best of your ability in preparation for your examination. Some key terms to revise are:

- Personification
- Tone/Mood
- Hyperbole
- Metaphors
- Similes
- Alliteration
- Rhyming couplets
- Alternate rhyme

In addition to this please consider rhyme and rhythm and how they impact on the poem. You must use the PQD technique which you have been using in class, to help you develop a full response.

You must also use correct punctuation, including quotation marks when writing your response.

Food and Nutrition

Food Hygiene and Safety

- Recognise the importance of personal hygiene when handling food
- Identify the conditions required for the growth of bacteria
- Recognise the significance of cross contamination
- Identify high risk foods
- Understand the importance of temperature/time control.
- Identify the 4 C's
- Awareness of good practises used in the preparation and storage of food

Cereals

- Define a cereal
- List the six cereals and their uses in cookery

Start the day the healthy Way

- Why is breakfast important?
- Why do people skip breakfast?
- What happens if we miss breakfast?

Geography

- To know the terms weather and climate
- To know the instruments used to measure weather
- To understand the factors affecting climate
- To know the characteristics of the four air masses affecting the British Isles
- To be able to read a weather map and explain the weather associated with low pressure systems
- To know the features of a drainage basin
- To know river processes of erosion and transportation
- To understand the processes and features associated with a meander
- To recognise different river engineering strategies
- To know the key terms associated with population change
- To know the factors affecting changes in birth and death rates
- To be able to read a population pyramid
- To understand the difference between an economic migrant and a refugee
- To know the economic and social impacts of having a youth dependent population

History

- Ireland before the Famine
- Causes of the Famine
- Timeline of the Famine
- Results of the Famine
- Famine Relief Measures
- Act of Union
- Unionism and Nationalism: definitions and types of nationalists
- Daniel O'Connell
- Revolutionary Nationalism: 1798, 1803, 1848 and 1867
- Home Rule: key figures and events
- Third Home Rule Bill: key figures
- Charles Stewart Parnell: failure vs. success
- Unionist opposition: Tactics, Edward Carson, James Craig
- Ulster Solemn League and Covenant
- Source work and factual knowledge

ICT

Content Requirements

Students must be able to explain the following clearly in written form:

- Correct definition of **compression**
- Clear explanation of **why compression is used** in multimedia
- Accurate comparison of **lossy vs lossless compression**
- Correct identification of which file types use lossy or lossless compression
- Explanation of how compression impacts: File size & Quality (image, sound, video)
- Use of **real-world examples** (e.g. streaming, websites, storage)

Use of Examples and Terminology

Responses must:

- Use correct **multimedia terminology** (compression, codec, lossy, lossless, file size, quality)
- Include **relevant file-type examples** (e.g. JPEG, PNG, MP3, WAV, MP4)
- Clearly link compression choices to **purpose** (quality vs speed vs storage)

Software Skills Requirement

General PowerPoint Skills

- Add, delete, and reorder slides
- Enter and edit text
- Use bullet points correctly
- Change font size, style, and colour
- Use headings and subheadings

Slide Layout & Organisation

- Choose appropriate slide layouts
- Use at least 3 different layouts
- Organise slides in a logical order
- Keep a consistent design structure throughout the presentation

Images & Visual Content

- Insert appropriate images into slides
- Resize and reposition images properly

Video & Audio Skills

- Embed a video into a slide
- Make sure the video plays correctly (adjust settings e.g Sound)

Animations

- Add custom animations to text and images
- Control the order and timing of animations

Slide Transitions

- Add a consistent slide transition style

Design & Consistency

- Keep font styles and colours consistent
- Use readable colour combinations
- Align text and images neatly

Irish

- Describing others: name/age/ physical and personality traits/ where they live/ their occupations/ what others think of them.
- Counties of Ireland
- Countries
- Revise writing task describing a famous person. Focus on sentence structures required; name, age, occupation, where he/she lives, hair and eyes, physical and personality traits.

Lifeskills

Citizenship

Topic 1- Diversity and Inclusion

- Customs and festivals
- Cultural Identity/ cultural diversity

Topic 2 – Human Rights and Social Responsibility

- Four things that human rights enable human beings to do
- The Human Rights Act – when was it passed
- Ways human rights can be abused

Topic 3- Equality and Social Justice

- What do we mean by equal rights?

Topic 4- Democracy and Active Participation

- Ways you can be involved in your community
- The legal age when you can cast your vote

Mathematics

- Negative Numbers
- Sequences and Formulae
- Formulae and Expressions
- Pythagoras' Theorem
- Properties of Numbers
- Rules of Algebra
- Solving Equations with Brackets
- Area
- Percentage Change
- Drawing Graphs
- Fractions
- Bearings and Scale Drawing
- Constructing Triangles
- The circle
- Volume
- Reflection
- Enlargement
- Rotation
- Translation
- Ratio and Proportion

Test Requirements

- Black/Blue pen
- Pencil
- 30 cm Ruler
- Compass
- Protractor
- Scientific Calculator

Music

- Reggae
- Hooks n Riffs
- Treble & Bass
- Chords
- Orchestra
- Elements of Music
- Blues Music

P.E.

Sprinting

Middle distance running

Plank

Grip Strength

Jumping

Leg strength

P.E Fitness testing

How to Run a Quicker 100m Sprint

- <https://www.youtube.com/watch?v=-O1tEQJb844>

11 Beginner Run Tips | How To Start Running!

- <https://www.youtube.com/watch?v=kVnyY17VS9Y>

How To Run Faster With Less Effort

- <https://www.youtube.com/watch?v=LMtW9uB2Z1o>

Press Up Technique

- https://www.youtube.com/watch?v=Eh00_rniF8E

How to improve your grip strength

<https://www.youtube.com/watch?v=HFplX6IMXmw>

How to do and improve your wall sit

- https://www.youtube.com/watch?v=6G9_niPfwVQ

How to Improve Core Strength

- <https://www.youtube.com/watch?v=46AqGT3U-Po>

How to Improve your standing broad jump

https://www.youtube.com/watch?v=GTjndpflm_I

Extra Sports Day Advice

Sprint Start Technique

- <https://www.youtube.com/watch?v=b23i9MRqjf8>

Shot Putt Technique

- <https://www.youtube.com/watch?v=tHVMufMECPo>

How to Improve Your High Jump

- <https://www.youtube.com/watch?v=Ys5lX9IBWls>

How to Improve your Long Jump

- <https://www.youtube.com/watch?v=DMjNZ1qZx7E>

How to Pass the Baton

- <https://www.youtube.com/watch?v=P7l73zI7eNA>

Performing Arts

Year 9 Performing Arts Summer Assessment will consist of **TWO** key components.

1. **Practical Assessment** - Scripted Performance 80%

You will be assessed individually, as part of a group practical in class

2. **Written Assessment** – Evaluation of Scripted Performance and Staging 20%

This will be completed in a 40min slot during Exam Week

Key Areas of Learning for Summer Assessment

- Character Development
- Learning Lines
- Stagecraft
- Blocking
- Stage Directions
- Proxemics

R.E.

Topic 1 the Environment

- Big Bang theory
- The 7 days of Creation
- The 5 Rs

Topic 2 Agreements

- Escape from Exodus
- The 10 Commandments
- Are the 10 Commandments still relevant today?

Topic 3 Judaism

- The beginnings of Judaism – Key figures
- Jewish prayer The Shema and Mezuzah
- Kosher food rules
- Jewish festivals: Rosh Hashanah and Yom Kipper

Topic 4: Luke's Gospel

- Who was Luke? Fact file
- Types of miracles
- What do the miracles teach us about?
- Blind Bartimaeus

Topic 5: Resurrection

- The Road to Emmaus

Science

Topic 1 - Ecology Booklet

- Adaptations of animals and plants
- Food chains and Food webs (Producers, primary and secondary consumers)
- Energy flow in a food chain
- Sampling techniques - plants. Using a quadrat.
- Sampling techniques - Animals (Pit fall Trap, Pooters and Sweep Nets)
- Using keys to identify organisms
- Plant reproduction - Parts of a flower and functions
- Plant fertilisation - growth of the pollen tube.
- Seed structure - be able to label and name the plumule (shoot) and radicle (roots)

Topic 2 - Acids and Alkalis Booklet

- Acids - pH of weak and strong acids/ pH scale
- Alkalis - pH of weak and strong alkalis/ pH scale
- Indicators - to include litmus indicator, universal indicator and cabbage as an indicator.
- Neutralisation
- Word equations for Neutralisation reactions
- Metal + Acid reactions (word equation)
- Test for hydrogen gas.

Topic 3 - Elements, compounds, Mixtures and Separating techniques Booklet.

- Definitions
- Using the periodic table to identify elements
- using diagrams to identify elements, compounds and mixtures.
- Separating Techniques (dissolving, filtration, evaporation, distillation and Chromatography).

Topic 4 - Earth and Space Booklet

- The solar system
- The planets
- The moon and phases of the moon.

Spanish

Topics:

- La familia (Family)
- El tiempo libre y opiniones (Free time and opinions)
- Mi pueblo (My town)
- La rutina diaria y la hora (Daily routine and time)
- El cuerpo (Body)

La familia:

- Hermano-brother
- Hermana- sister
- Prima- cousin (female)
- Primo- cousin (male)
- Tía- aunt
- Tío- uncle

- Abuelo- granda
- Abuela- granny
- Padre- dad
- Madre- mum
- Padres- parents
- Sobrino- nephew
- Sobrina- niece
- Nieta- granddaughter
- Nieto- grandson
- Gemelos- twins
- Hija- daughter
- Hijo- son

El tiempo libre y opiniones:

Write 8 sentences about your free time activities and say what you think of each. You must use 8 different hobbies and opinions

Por ejemplo:

- Me encanta el baloncesto porque es divertido
- Odio la vela porque es aburrido
- No me gusta el rugby porque es peligroso
- Me gusta el fútbol porque es rápido
- Me gusta mucho el esquí porque es emocionante
- Me da igual la natación porque es fácil
- Me chifla el hurling porque es interesante
- No me gusta nada el golf porque es caro

Mi pueblo:

- Ruidoso- noisy
- Agrícola- agricultural
- Barato- cheap
- Tranquilo- quiet
- Caro- expensive
- Grande- big
- Limpio- clean
- Feo- ugly
- Bonito- nice
- Divertido- fun
- Plaza de toros- bullring
- El ayuntamiento- townhall
- La biblioteca- library
- El puente- bridge

- La carnicería- butchers
- El parque- park
- El parque temático- theme park
- El estadio- stadium

La rutina diaria y la hora:

- Me despierto- I wake up
- Me levanto- I get up
- Salgo de casa- I leave home
- Vuelvo a casa- I return home
- Desayuno- I eat breakfast
- Hago mis deberes- I do my homework
- Ceno- I have supper
- Veo la television- I watch tv
- Me acuesto- I go to bed
- Me duermo- I sleep

La hora:

- son las siete- 7
- son las siete y cuarto- 7:15
- son las siete y media- 7:30
- son las nueve menos veinte- 8:40
- son las nueve menos cuarto-8:45
- son las cuatro y media- 4:30
- son las cinco-5
- Son las diez y diez- 10:10

El cuerpo y la salud:

- Me duele- I have a sore
- Me he roto- I broke
- La cabeza- head
- El oído- ear
- La espalda- back
- El pie- foot
- Tengo un catarro- I have a cold
- Tengo una insolación- I have sunburn
- Tengo la gripe- I have the flu
- Fiebre del heno- hayfever
- Náuseas- nauseus
- Una picadura- sting

Technology

Part 1: General Knowledge

Short questions on:

- Workshop activities – names of tools/ equipment/ machines
- Health and Safety in the workshop
- Structures – Forces/ Types/ Groups
- Product analysis theory

Part 2: Design Exam

Knowledge of ACCESFM

Analysis of a product

3D Sketching and rendering of product



Blessed Edmund Rice Prayer

O God, we thank you for the life of Blessed Edmund Rice.
He opened his heart to Christ present in those oppressed
by poverty and injustice.

May we follow his example of faith and generosity.
Grant us the courage and compassion of Blessed Edmund
as we seek to live lives of love and service.

We ask this through Christ, our Lord.

Amen.