



Year 10

Study Planner

2019

Name: _____

Class: _____

KS3 End of Year Exams 3rd – 7th June 2019

Teaching timetable suspended and Exam Timetable to be issued to all students.

Exams take place Monday 3rd – Friday 7th June.

Exam Subjects: English, Geography, History, Irish, Mathematics, Science, Religious Studies, Spanish

Portfolio Subjects with a Synoptic/Practical Element: Technology, P.E.

Portfolio Subjects: Art, Employability, Home Economics, ICT, LLW, Music, Performing Arts

STATIONERY AND EQUIPMENT REQUIREMENTS

Students should be organised well in advance of exam week.

Students must bring all necessary stationery and equipment to each examination:

- Black pens – have spares with you!
- HB pencils – have spares with you!
- Colouring pencils
- Rubber
- Sharpener
- Short ruler
- Long ruler (30cm)
- Calculator
- Any other stationery/equipment specified by your subject teacher.

Bring your P.E. kit and trainers for your P.E. assessment.

Bring your earphones for your CAT assessments.

Please note: Students will not be allowed to borrow any piece of stationery/equipment during an examination.

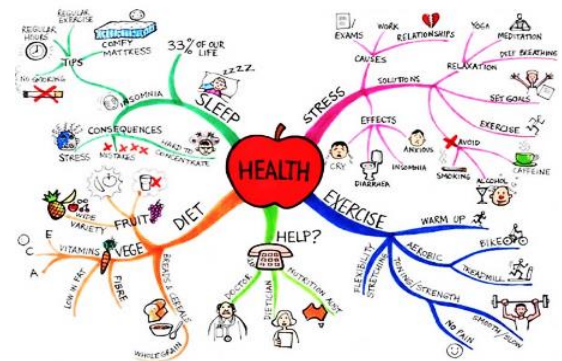
Study Habits for Successful Students

- **Make a revision timetable.** Schedule specific times throughout the week for revision and stick to the plan. This will provide you with the structure you need for effective studying.
- **Start studying on time and when planned.** If you delay your revision and do not give yourself enough time you will struggle to cover everything you need to. This will leave you under pressure and unable to perform to the best of your ability. Rushed revision will leave you unprepared and possibly anxious.
- **Try to study at the same times each day and at a time that works best for you.** This establishes a routine that becomes a regular part of your day.
- **Set specific goals for study times.** Be very clear in your mind what you want to accomplish during your revision times. Focus and concentrate on one thing at a time and break large tasks into a series of smaller tasks. Goals will help you stay focussed.
- **Remember to take breaks and try not to do too much studying at one time.** If you do, you will tire and your studying will not be effective. Instead, space your revision over shorter periods of time, taking short breaks to restore your mental energy.
- **Make sure you are not tired or hungry when you study.** Otherwise, you won't have the energy you need to concentrate.
- **Study in a quiet place that is free from distractions and interruptions.** Find or create a quiet place where you can revise alone, a space designated for studying alone. Remove all distractions. Turn off your phone, the TV and video games. Listening to music may also be a distraction.
- **Make good revision notes.** Reviewing your class notes and making study notes can really help. You can use bullet points, numbers, mind maps, drawings and colour.
- **Make use of the weekends.** Yes, weekends should be time for rest but it is sensible to dedicate some time to revision too. Remember, at the weekend you have more free time than during the busy school week.
- **Work hard at the subjects you find difficult.** Do not give up on a subject just because you find it challenging. Work hard at it and you will see improvements.
- **Don't be afraid to ask for help.** Ask your teacher or classmate for help if you do not understand something or you need clarification. **Don't waste time or fool yourself.** Revision needs to be thorough, committed and focussed. Don't kid yourself by skimming quickly through your notes. If you want the best result you can get **you need to put in the work.**

Study Techniques

Once you have decided the subject you are going to study, there are various ways to help you learn.

- It is important to follow your learning list carefully.
- Go through your notes thoroughly and make sure you understand them.
- Summarise your notes – use headings, subheadings, bullet points, short phrases and key words. Keep it concise but do not leave out important detail.
- Use a highlighter or underline with red pen to make the key words or phrases stand out.
- Create a spider diagram or mind map to summarise your work.
- You may like to use cue cards or post-its.
- You may wish to use rhymes or mnemonics to help you remember things. (**Never Eat Shredded Wheat** can be used to remember the points of the compass North, South, East and West.)
- Using colour, diagrams and drawings can also help.
- Test yourself as you go along by trying to rewrite what you have learned or ask someone to test you by asking you questions.
- Leave enough time to cover all the topics on your learning list, ticking off each topic once you have completed it.



Remember - it is important to find a technique that works best for **you**. Not everyone learns in the same way.

What happens if you come across something in your notes that you do not understand?

- Note it down or put a post-it in your book to indicate the topic you find difficult.
- You may wish to ask a parent/guardian, sibling or friend to explain it while you are at home.
- Make a point of speaking to your subject teacher as soon as possible. Remember to ask at an appropriate time and in an appropriate way but never be afraid to ask for help.

Year 10 Employability

Portfolio Subject - Formal Assessment – LMI, S & Q & Career Planning

Checklist for Portfolio	Task Completed
<ul style="list-style-type: none">• The Rise and Fall in Jobs	
<ul style="list-style-type: none">• Bar Graph/ Pie Chart on % employed in each sector	
<ul style="list-style-type: none">• Report on Employment Projections	
<ul style="list-style-type: none">• Key Words for the World of Work	
<ul style="list-style-type: none">• Personal Qualities and Jobs	
<ul style="list-style-type: none">• Skills & Jobs	
<ul style="list-style-type: none">• Why it should be You	
<ul style="list-style-type: none">• How can you develop your Skills	
<ul style="list-style-type: none">• Employability Skills Action Plan	
<ul style="list-style-type: none">• Career Exploration	
<ul style="list-style-type: none">• Using Reliable Information	
<ul style="list-style-type: none">• Choosing Subjects for KS4 & Decision Making	
<ul style="list-style-type: none">• Where did they Go? (CBS Student Destinations Task)	
<ul style="list-style-type: none">• Career Research Task – NI Careers Service Website – CASCAID	
<ul style="list-style-type: none">• The Big Picture & Personal Career Plan	
<ul style="list-style-type: none">• QWC & Overall Presentation	

Year 10 Learning List English

Poetry

You have studied the following poems in class and you will analyse one of them in your exam:

- Mid-term Break by Seamus Heaney
- Raglan Road by Patrick Kavanagh

You should complete all class work and homework exercises to the best of your ability to prepare for your test.

You have been given a copy of the poems but they can also be found online or at: Lpool – English – Key Stage 3 Poetry.

Some key terms to revise are:

- Personification
- Tone
- Hyperbole
- Pun
- Metaphors
- Similes
- Structure
- Stanza
- Rhyming couplets
- Alternate rhyme

Year 10 Learning List Geography

Learning List	Revision Completed
<ul style="list-style-type: none">• Plate tectonics – The structure of the earth, why plates move, plate boundaries, earthquake events	
<ul style="list-style-type: none">• Development – Measuring development, HDI, Factors affecting development, globalisation, fair trade, aid	
<ul style="list-style-type: none">• Ecosystems – Defining ecosystems and biomes, the movement of energy through an ecosystem, the movement of nutrients through an ecosystem, Tropical Rainforests	

Year 10 Learning List History

Learning List	Revision Completed
<ul style="list-style-type: none"> • Democracy and Dictatorship 	
<ul style="list-style-type: none"> • Life in Nazi Germany 	
<ul style="list-style-type: none"> • The Causes of World War Two 	
<ul style="list-style-type: none"> • Hitler's foreign policy aims 	
<ul style="list-style-type: none"> • Hitler actions from 1933-39? 	
<ul style="list-style-type: none"> • Why did the League of Nations not try to stop Hitler? 	
<ul style="list-style-type: none"> • What does the Abyssinian Crisis tell us about the League of Nations? 	
<ul style="list-style-type: none"> • The Events of World War Two 	
<ul style="list-style-type: none"> • Who were the two sides in WW2? 	
<ul style="list-style-type: none"> • An overview the War in Europe 1939-1945. 	
<ul style="list-style-type: none"> • What happened at Dunkirk and how Dunkirk has conflicting Interpretations? 	
<ul style="list-style-type: none"> • The Soviet Invasion of the USSR 	

Year 10 Learning List Irish

Learning List	Revision Completed
Teaghlach agus Cairde (Family and Friends)	
<ul style="list-style-type: none"> • Description of Family and friends 	
Slíte Beatha (Occupations)	
<ul style="list-style-type: none"> • Occupations 	
Na Meáin agus Cumarsáid (Media and Communications)	
<ul style="list-style-type: none"> • Internet use 	
<ul style="list-style-type: none"> • TV and film 	
<ul style="list-style-type: none"> • Mobile phones 	
Caitheamh Aimsire (Leisure Activities)	
<ul style="list-style-type: none"> • Sports and pastimes 	
<ul style="list-style-type: none"> • Likes, dislikes and preferences 	
Dialann an Lae (Daily Routine)	
<ul style="list-style-type: none"> • Typical school day: 	
<ul style="list-style-type: none"> • Verbs in the past, present & future tense 	
Saol Sláintiúil (Healthy Lifestyle)	
<ul style="list-style-type: none"> • Healthy food 	

Year 10 Learning List Mathematics

Learning List	Textbook References	Revision Completed
• Rounding, Estimating, Upper and lower bounds	Pages 85-90	
• Scatter graphs	Pages 47-49	
• Speed, Distance and time	Pages 160-162	
• Drawing curved graphs	Pages 154-157	
• Rules of Algebra	Pages 12-15	
• Solving equations	Pages 15-21	
• Indices	Pages 1-3	
• Averages	Pages 64-68	
• Trigonometry	Pages 210-224	
• Percentage change / Reverse percentages	Pages 132-136	
• Area and Volume	Pages 91-97	
• Changing the subject of a formula	Pages 173-177	
• Factorising	Page 19	
• Fractions	Pages 24-26	
• Simple Algebraic Fractions	Pages 28-29	
• Standard Form	Pages 7-11	
• Simultaneous equations	Pages 138-143	
• Compound Interest	Worksheet, Page 136 Q8,9	
• Trial and Improvement	Pages 50-53	
• Gradient and $y=mx+c$	Pages 200-204	
• Relative frequency	Pages 193-194	
• Probability	Pages 195-199	

Year 10 Learning List Science

Learning List	Revision Completed
<ul style="list-style-type: none">• Light, colour and the eye	
<ul style="list-style-type: none">• Reactions of acids with metals and acids with carbonates	
<ul style="list-style-type: none">• The Reactivity series of metals	
<ul style="list-style-type: none">• Transport of water in plants	
<ul style="list-style-type: none">• Electricity, electromagnets and energy transfers	
<ul style="list-style-type: none">• Chemical and physical changes, endo and exothermic reactions.	
<ul style="list-style-type: none">• Transport in animals - heart, blood, blood vessels, pulse and exercise, prevention of disease	
<ul style="list-style-type: none">• Speed, pressure and levers	
<ul style="list-style-type: none">• Atomic structure recap	
<ul style="list-style-type: none">• Variation and classification	

Year 10 Learning List P.E.

Assessment List	Previous Result
<ul style="list-style-type: none">• Explosive Power – Broad Jump test	
<ul style="list-style-type: none">• Flexibility – Sit & Reach test	
<ul style="list-style-type: none">• Strength Endurance – Press-Ups & Sit Ups tests	
<ul style="list-style-type: none">• Strength Endurance – Plank test	
<ul style="list-style-type: none">• Aerobic Endurance - Yo-Yo test	
<ul style="list-style-type: none">• Speed - 20m Speed test	

Year 10 Learning List R.E.

Learning List	Revision Completed
<u>Yr 10 Topics from Term 1</u>	
• The Role of Parents and God Parents	
• The Ceremony of Baptism	
• Our Beliefs about Baptism	
• How does Baptism help us to live a Christian life?	
• Knowledge of the Seven Sacraments	
<u>Yr 10 Topics from Term 2</u>	
• RSE - The Qualities that boys and girls look for in a boyfriend or girlfriend	
• The reasons why young people should not have sexual intercourse	
• The different shapes of Church buildings and what these different designs tell us about the people who worship there	
• Should Church buildings be plain and simple or expensive? – Understand both sides of the argument	
• Church furniture: Altar – Baptismal Font – Tabernacle and Ambo	
• Saints in the Catholic Church – the Five steps to becoming a Saint – Why Saints are important St Mother Teresa as a role model for Christians today	
<u>Yr 10 Topics from Term 3</u>	
• The Muslim Religion	

Year 10 Learning List Spanish

Learning List	Revision Completed
• Describing people	
• Personal information	
• Pets	
• House and home area	
• Learning for a listening and speaking exam	

Year 10 Technology

Written exam with some sketching questions

Learning List	Revision Completed
Electronics	
<ul style="list-style-type: none">Resistors including tolerance values (colour code will be given)	
<ul style="list-style-type: none">Ohm's Law	
<ul style="list-style-type: none">Units of measurement – Voltage/Current/Resistance	
Materials	
<ul style="list-style-type: none">Hardwoods/Softwoods	
<ul style="list-style-type: none">Thermoplastics/Thermosetting	
<ul style="list-style-type: none">Ferrous metals/ Non Ferrous	
<ul style="list-style-type: none">Workshop Tools & uses	
<ul style="list-style-type: none">Yr 10 box – understanding of manufacture	
Mechanisms	
<ul style="list-style-type: none">Classes of lever	



Blessed Edmund Rice Prayer

O God, we thank you for the life of Blessed Edmund Rice.

He opened his heart to Christ present in those oppressed by poverty and injustice.

May we follow his example of faith and generosity.

Grant us the courage and compassion of Blessed Edmund as we seek to live lives of love and service.

We ask this through Christ, our Lord.

Amen.