



Year 8

Study Planner

2019

Name: _____

Class: _____

KS3 End of Year Exams 3rd – 7th June 2019

Teaching timetable suspended and Exam Timetable to be issued to all students.

Exams take place Monday 3rd – Friday 7th June.

Exam Subjects: English, Geography, History, Irish, Mathematics, Science, Religious Studies, Spanish

Portfolio Subjects with a Synoptic/Practical Element: Technology, P.E.

Portfolio Subjects: Art, Employability, Home Economics, ICT, LLW, Music, Performing Arts

STATIONERY AND EQUIPMENT REQUIREMENTS

Students should be organised well in advance of exam week.

Students must bring all necessary stationery and equipment to each examination:

- Black pens – have spares with you!
- HB pencils – have spares with you!
- Colouring pencils
- Rubber
- Sharpener
- Short ruler
- Long ruler (30cm)
- Calculator
- Protractor
- Any other stationery/equipment specified by your subject teacher.

Bring your P.E. kit and trainers for your P.E. assessment.

Bring your earphones for your PTM/PTE assessments.

Please note: Students will not be allowed to borrow any piece of stationery/equipment during an examination.

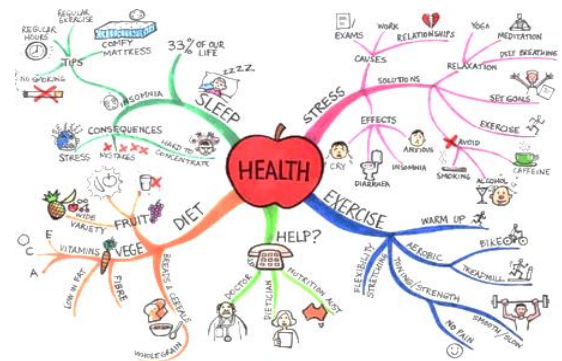
Study Habits for Successful Students

- **Make a revision timetable.** Schedule specific times throughout the week for revision and stick to the plan. This will provide you with the structure you need for effective studying.
- **Start studying on time and when planned.** If you delay your revision and do not give yourself enough time you will struggle to cover everything you need to. This will leave you under pressure and unable to perform to the best of your ability. Rushed revision will leave you unprepared and possibly anxious.
- **Try to study at the same times each day and at a time that works best for you.** This establishes a routine that becomes a regular part of your day.
- **Set specific goals for study times.** Be very clear in your mind what you want to accomplish during your revision times. Focus and concentrate on one thing at a time and break large tasks into a series of smaller tasks. Goals will help you stay focussed.
- **Remember to take breaks and try not to do too much studying at one time.** If you do, you will tire and your studying will not be effective. Instead, space your revision over shorter periods of time, taking short breaks to restore your mental energy.
- **Make sure you are not tired or hungry when you study.** Otherwise, you won't have the energy you need to concentrate.
- **Study in a quiet place that is free from distractions and interruptions.** Find or create a quiet place where you can revise alone, a space designated for studying alone. Remove all distractions. Turn off your phone, the TV and video games. Listening to music may also be a distraction.
- **Make good revision notes.** Reviewing your class notes and making study notes can really help. You can use bullet points, numbers, mind maps, drawings and colour.
- **Make use of the weekends.** Yes, weekends should be time for rest but it is sensible to dedicate some time to revision too. Remember, at the weekend you have more free time than during the busy school week.
- **Work hard at the subjects you find difficult.** Do not give up on a subject just because you find it challenging. Work hard at it and you will see improvements.
- **Don't be afraid to ask for help.** Ask your teacher or classmate for help if you do not understand something or you need clarification. **Don't waste time or fool yourself.** Revision needs to be thorough, committed and focussed. Don't kid yourself by skimming quickly through your notes. If you want the best result you can get **you need to put in the work.**

Study Techniques

Once you have decided the subject you are going to study, there are various ways to help you learn.

- It is important to follow your learning list carefully.
- Go through your notes thoroughly and make sure you understand them.
- Summarise your notes – use headings, subheadings, bullet points, short phrases and key words. Keep it concise but do not leave out important detail.
- Use a highlighter or underline with red pen to make the key words or phrases stand out.
- Create a spider diagram or mind map to summarise your work.
- You may like to use cue cards or post-its.
- You may wish to use rhymes or mnemonics to help you remember things. (**Never Eat Shredded Wheat** can be used to remember the points of the compass North, South, East and West.)
- Using colour, diagrams and drawings can also help.
- Test yourself as you go along by trying to rewrite what you have learned or ask someone to test you by asking you questions.
- Leave enough time to cover all the topics on your learning list, ticking off each topic once you have completed it.



Remember - it is important to find a technique that works best for **you**. Not everyone learns in the same way.

What happens if you come across something in your notes that you do not understand?

- Note it down or put a post-it in your book to indicate the topic you find difficult.
- You may wish to ask a parent/guardian, sibling or friend to explain it while you are at home.
- Make a point of speaking to your subject teacher as soon as possible. Remember to ask at an appropriate time and in an appropriate way but never be afraid to ask for help.

Year 8 - Employability

Portfolio Assessment – Introduction to Employability & Enterprise

Checklist For Portfolio	Task Completed
<ul style="list-style-type: none">• What do Employers Look for word search	
<ul style="list-style-type: none">• Jobs in a range of Occupational Sectors	
<ul style="list-style-type: none">• What is Enterprise	
<ul style="list-style-type: none">• Do you have the qualities to be enterprising?	
<ul style="list-style-type: none">• Who wants to be an entrepreneur	
<ul style="list-style-type: none">• Innovation at Work	
<ul style="list-style-type: none">• Entrepreneurs on the Web	
<ul style="list-style-type: none">• What is Work	
<ul style="list-style-type: none">• Dragon's Den Challenge – students will be assessed on how good their product idea is; how well they have explained & drawn it and how realistic their potential customer base; price and promotion are.	
<ul style="list-style-type: none">• Dragon's Den Presentation to Dragons	
<ul style="list-style-type: none">• Man- Made Object Activity	
<ul style="list-style-type: none">• Overall QWC & Presentation of Work	

Year 8 Learning List English

Poetry

You have studied the following poems in class and you will analyse one of them in your exam:

- o The Bully Asleep by John Walsh
- o Timothy Winters by Charles Causley

You should complete all class work and homework exercises to the best of your ability to prepare for your test.

You have been given a copy of the poems but they can also be found online or at: Lpool – English – Key Stage 3 Poetry.

Some key terms to revise are:

- o Narrative poetry
- o Similes
- o Metaphors
- o Rhyming couplets
- o Alternate rhyme
- o Tone

Year 8 Learning List Geography

Learning List	Revision Completed
<ul style="list-style-type: none"> OS mapwork (symbols, scale, grid reference, measuring distance, direction) 	
<ul style="list-style-type: none"> Graph Work – Be able to draw and describe bar graphs 	
<ul style="list-style-type: none"> The geography of Ireland – The provinces and counties of Ireland 	
<ul style="list-style-type: none"> The geography of the UK – The countries and capital cities of the UK 	
<ul style="list-style-type: none"> Settlement geography – What is settlement, site factors, settlement hierarchy, urban land use 	
<ul style="list-style-type: none"> Limestone scenery – the formation of limestone caves and limestone surface features 	

Year 8 Learning List History

Learning List	Revision Completed
<ul style="list-style-type: none"> History Skills 	
<ul style="list-style-type: none"> The Feudal System 	
<ul style="list-style-type: none"> Castles 	
<ul style="list-style-type: none"> The Battle of Hastings 	
<ul style="list-style-type: none"> Ireland before the Normans 	
<ul style="list-style-type: none"> Ireland during the Normans 	

Year 8 Learning List Irish

Learning List	Revision Completed
<ul style="list-style-type: none"> Personal Details: Name, Age & Where you live Colours (including Hair colour & Eye colour) Adjectives to describe people - tall/thin/young/talkative/clever/etc. Family 	
<ul style="list-style-type: none"> Numbers (including personal numbers) Time Months of the Year Days of the Week 	
<ul style="list-style-type: none"> Pastimes (likes, dislikes, etc.) 	
<ul style="list-style-type: none"> School & Class Classroom objects School subjects (likes and dislikes) 	

Year 8 Learning List Mathematics

Learning List	Textbook References	Revision Completed
• Rounding Numbers	Pages 32-36	
• Properties of Numbers	Pages 83-89, Worksheet	
• Co-ordinates	Pages 51-57	
• Negative Numbers	Pages 208-211	
• Fractions	Pages 46-50, Worksheet	
• Decimals	Pages 27-31	
• Percentages	Pages 67-71	
• Order of Operations – BIDMAS	Pages 93-95	
• Using a Calculator	Pages 96-101	
• Rules of Algebra	Pages 58-63	
• Solving Equations	Pages 153-158, Worksheet	
• Substitution into Formula	Pages 219-220, Worksheet	
• Direct Proportion	Pages 136-137, Worksheet	
• Angles	Pages 128-134	
• Pie Charts	Pages 108-110	
• Perimeter, Area and Volume	Pages 36-45, Worksheet	
• Straight Line Graphs	Pages 159-162	
• Metric and Imperial Units	Pages 101-106	
• Averages and Range	Pages 186-188	

Year 8 Learning List Science

Learning List	Revision Completed
<ul style="list-style-type: none">• What is Science?	
<ul style="list-style-type: none">• Dissolving	
<ul style="list-style-type: none">• Microscopes and cells, organs and systems, organisms, characteristics of living organisms (MRS GREN)	
<ul style="list-style-type: none">• Magnets and simple series circuits, conductors and insulators	
<ul style="list-style-type: none">• States of matter	
<ul style="list-style-type: none">• Acids, alkalis and neutralisation	
<ul style="list-style-type: none">• Life cycles, plant reproduction and human reproduction	
<ul style="list-style-type: none">• Forces and friction	

Year 8 Learning List P.E.

Assessment List	Previous Result
<ul style="list-style-type: none">• Explosive Power – Broad Jump test	
<ul style="list-style-type: none">• Flexibility – Sit & Reach test	
<ul style="list-style-type: none">• Strength Endurance – Press-Ups & Sit Ups tests	
<ul style="list-style-type: none">• Strength Endurance – Plank test	
<ul style="list-style-type: none">• Aerobic Endurance - Yo-Yo test	
<ul style="list-style-type: none">• Speed - 20m Speed test	

Year 8 Learning List R.E.

Learning List	Revision Completed
<u>Yr 8 Topics from Term 1</u>	
<ul style="list-style-type: none"> • Know all the key dates, important places and events in the Life of Blessed Edmund Rice 	
<ul style="list-style-type: none"> • Be able to answer questions about the legacy of Blessed Edmund Rice 	
<ul style="list-style-type: none"> • How is Blessed Edmund a good role model for young people today? 	
<u>Yr 8 Topics from Term 2</u>	
<ul style="list-style-type: none"> • Pupils should know the main places in Palestine and how they were connected to the life of Jesus 	
<ul style="list-style-type: none"> • The Sabbath Day Service 	
<ul style="list-style-type: none"> • The Temple in Jerusalem 	
<ul style="list-style-type: none"> • Jewish Leaders at the Time of Jesus 	
<ul style="list-style-type: none"> • John the Baptist and the Baptism of Jesus 	
<ul style="list-style-type: none"> • The Importance of Prayer, Fasting and Almsgiving in Lent 	
<ul style="list-style-type: none"> • The Call of the Apostles – the names of the Apostles and the Call of Matthew 	
<ul style="list-style-type: none"> • Why Jesus taught in Parables and The Parable of the Sower – know it and understand it 	
<u>Yr 8 Topics from Term 3</u>	
<ul style="list-style-type: none"> • The Story of Pentecost – Our beliefs about the Holy Spirit 	
<ul style="list-style-type: none"> • Early Celebrations of the Mass 	
<ul style="list-style-type: none"> • Understanding the Mass today 	

Year 8 Learning List Spanish

Learning List	Revision Completed
<ul style="list-style-type: none"> • Greetings 	
<ul style="list-style-type: none"> • Colours 	
<ul style="list-style-type: none"> • Months and days 	
<ul style="list-style-type: none"> • School, subjects, likes/dislikes and reasons 	
<ul style="list-style-type: none"> • Food and drink 	
<ul style="list-style-type: none"> • Learning for listening and speaking exam 	

Year 8 – Technology

Design Exam

In the exam you will be asked to generate a story board for one of your Year 8 practical projects. Your preparation should be to conduct research into this area *before* the exam.

- Choose a project – Key fob torch OR Wooden peg board
- Know the steps you had to take
- Be able to DRAW these steps
- Be able to EXPLAIN these steps.

You should present your work in colour and include detailed reference to tools, equipment and techniques. Reference to Health and Safety is recommended.



Blessed Edmund Rice Prayer

O God, we thank you for the life of Blessed Edmund Rice.

He opened his heart to Christ present in those oppressed by poverty and injustice.

May we follow his example of faith and generosity.

Grant us the courage and compassion of Blessed Edmund as we seek to live lives of love and service.

We ask this through Christ, our Lord.

Amen.