



Year 9

Study Planner

2019

Name: _____

Class: _____

KS3 End of Year Exams 3rd – 7th June 2019

Teaching timetable suspended and Exam Timetable to be issued to all students.

Exams take place Monday 3rd – Friday 7th June.

Exam Subjects: English, Geography, History, Irish, Mathematics, Science, Religious Studies, Spanish

Portfolio Subjects with a Synoptic/Practical Element: Technology, P.E.

Portfolio Subjects: Art, Employability, Home Economics, ICT, LLW, Music, Performing Arts

STATIONERY AND EQUIPMENT REQUIREMENTS

Students should be organised well in advance of exam week.

Students must bring all necessary stationery and equipment to each examination:

- Black pens – have spares with you!
- HB pencils – have spares with you!
- Colouring pencils
- Rubber
- Sharpener
- Short ruler
- Long ruler (30cm)
- Calculator
- Protractor
- Any other stationery/equipment specified by your subject teacher.

Bring your P.E. kit and trainers for your P.E. assessment.

Please note: Students will not be allowed to borrow any piece of stationery/equipment during an examination.

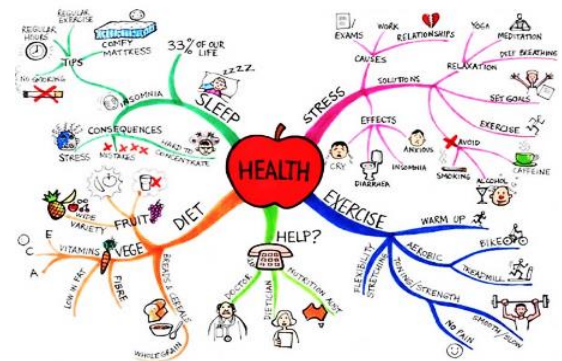
Study Habits for Successful Students

- **Make a revision timetable.** Schedule specific times throughout the week for revision and stick to the plan. This will provide you with the structure you need for effective studying.
- **Start studying on time and when planned.** If you delay your revision and do not give yourself enough time you will struggle to cover everything you need to. This will leave you under pressure and unable to perform to the best of your ability. Rushed revision will leave you unprepared and possibly anxious.
- **Try to study at the same times each day and at a time that works best for you.** This establishes a routine that becomes a regular part of your day.
- **Set specific goals for study times.** Be very clear in your mind what you want to accomplish during your revision times. Focus and concentrate on one thing at a time and break large tasks into a series of smaller tasks. Goals will help you stay focussed.
- **Remember to take breaks and try not to do too much studying at one time.** If you do, you will tire and your studying will not be effective. Instead, space your revision over shorter periods of time, taking short breaks to restore your mental energy.
- **Make sure you are not tired or hungry when you study.** Otherwise, you won't have the energy you need to concentrate.
- **Study in a quiet place that is free from distractions and interruptions.** Find or create a quiet place where you can revise alone, a space designated for studying alone. Remove all distractions. Turn off your phone, the TV and video games. Listening to music may also be a distraction.
- **Make good revision notes.** Reviewing your class notes and making study notes can really help. You can use bullet points, numbers, mind maps, drawings and colour.
- **Make use of the weekends.** Yes, weekends should be time for rest but it is sensible to dedicate some time to revision too. Remember, at the weekend you have more free time than during the busy school week.
- **Work hard at the subjects you find difficult.** Do not give up on a subject just because you find it challenging. Work hard at it and you will see improvements.
- **Don't be afraid to ask for help.** Ask your teacher or classmate for help if you do not understand something or you need clarification. **Don't waste time or fool yourself.** Revision needs to be thorough, committed and focussed. Don't kid yourself by skimming quickly through your notes. If you want the best result you can get **you need to put in the work.**

Study Techniques

Once you have decided the subject you are going to study, there are various ways to help you learn.

- It is important to follow your learning list carefully.
- Go through your notes thoroughly and make sure you understand them.
- Summarise your notes – use headings, subheadings, bullet points, short phrases and key words. Keep it concise but do not leave out important detail.
- Use a highlighter or underline with red pen to make the key words or phrases stand out.
- Create a spider diagram or mind map to summarise your work.
- You may like to use cue cards or post-its.
- You may wish to use rhymes or mnemonics to help you remember things. (**Never Eat Shredded Wheat** can be used to remember the points of the compass North, South, East and West.)
- Using colour, diagrams and drawings can also help.
- Test yourself as you go along by trying to rewrite what you have learned or ask someone to test you by asking you questions.
- Leave enough time to cover all the topics on your learning list, ticking off each topic once you have completed it.



Remember - it is important to find a technique that works best for **you**. Not everyone learns in the same way.

What happens if you come across something in your notes that you do not understand?

- Note it down or put a post-it in your book to indicate the topic you find difficult.
- You may wish to ask a parent/guardian, sibling or friend to explain it while you are at home.
- Make a point of speaking to your subject teacher as soon as possible. Remember to ask at an appropriate time and in an appropriate way but never be afraid to ask for help.

Year 9: Portfolio Assessment – Employability

Formal Portfolio Assessment – Preparing for Your Future Booklet

Checklist For Portfolio	Task Completed
<ul style="list-style-type: none"> • Skills & Qualities Review Sheet 	
<ul style="list-style-type: none"> • Occupational Sectors - Jobs in School - Table and Explanation of 8 different jobs including skills and qualities 	
<ul style="list-style-type: none"> • Occupational Sector Template 1 	
<ul style="list-style-type: none"> • Occupational Sector Template 2 	
<ul style="list-style-type: none"> • Occupational Sector Template 3 	
<ul style="list-style-type: none"> • Job Research – Completed Templates x 3 	
<ul style="list-style-type: none"> • Careers Interview with Family Friend/ Relative 	
<ul style="list-style-type: none"> • What do you want from work / Top Motivators 	
<ul style="list-style-type: none"> • Are School & Work so different – What work expects from you 	
<ul style="list-style-type: none"> • Local & Global Job Opportunities – Research Tasks 	
<ul style="list-style-type: none"> • Local & Global Job Opportunities – Report 	
<ul style="list-style-type: none"> • Elevator Pitch/ My Ideal Job 	
<ul style="list-style-type: none"> • QWC & Delivery of Elevator Pitch 	

Year 9 Learning List English

Poetry

You have studied the following poems in class and you will analyse one of them in your exam:

- The Daffodils by William Wordsworth
- Lake Isle of Innisfree by WB Yeats

You should complete all class work and homework exercises to the best of your ability to prepare for your test.

You have been given a copy of the poems but they can also be found online or at: Lpool – English – Key Stage 3 Poetry.

Some key terms to revise are:

- Personification
- Tone
- Hyperbole
- Metaphors
- Similes
- Rhyming couplets
- Alternate rhyme

Year 9 Learning List Geography

Learning List	Revision Completed
<ul style="list-style-type: none">• Graph work – Be able to draw and describe climate graphs, be able to describe population pyramids	
<ul style="list-style-type: none">• Population Geography - Population growth/ population structure/ migration	
<ul style="list-style-type: none">• Weather and Climate – The difference between weather and climate, measuring the weather, types of rainfall, pressure systems, factors affecting the climate	
<ul style="list-style-type: none">• River Studies – The drainage basin, processes of erosion and transportation, river features	

Year 9 Learning List History

Learning List	Revision Completed
<ul style="list-style-type: none"> • Unionism and Nationalism 	
<ul style="list-style-type: none"> • Home Rule 	
<ul style="list-style-type: none"> • The Famine and its impact 	
<ul style="list-style-type: none"> • The Causes of The Easter Rising 	
<ul style="list-style-type: none"> • The Leadership of The Easter Rising 	
<ul style="list-style-type: none"> • The Events of The Easter Rising 	

Year 9 Learning List Irish

Learning List	Revision Completed
Daoine Eile	
<ul style="list-style-type: none"> • Understand and give personal details in describing other people 	
An Aimsir	
<ul style="list-style-type: none"> • Weather forecast 	
Sláinte agus Tinneas	
<ul style="list-style-type: none"> • Parts of the body 	
<ul style="list-style-type: none"> • Types of sickness 	
An Teach	
<ul style="list-style-type: none"> • Description of House: 	
<ul style="list-style-type: none"> • Type of House 	
<ul style="list-style-type: none"> • Number & Names of rooms 	
<ul style="list-style-type: none"> • Furniture 	
<ul style="list-style-type: none"> • Describe a room in detail 	
<ul style="list-style-type: none"> • Garden/garage 	
Laethanta Saoire (Holidays)	
<ul style="list-style-type: none"> • Names of countries 	
<ul style="list-style-type: none"> • Holiday accomodation 	
<ul style="list-style-type: none"> • An Ghaeltacht 	

Year 9 Learning List Mathematics

Learning List	Textbook References	Revision Completed
• Negative numbers	Pages 20 -23	
• Sequences and Formulae	Pages 169-176	
• Formulae and expressions	Pages 102 - 106	
• Pythagoras' Theorem	Pages 189-193	
• Properties of numbers	Pages 26-29	
• Rules of algebra	Pages 36-41	
• Solving equations with brackets	Pages 126-134	
• Area	Pages 16-19	
• Percentage change	Pages 212-214, worksheet	
• Drawing graphs	Pages 177-182	
• Fractions	Pages 8-15	
• Bearings and scale drawing	Pages 222-227	
• Constructing triangles	Pages 47	
• The circle	Pages 51-58	
• Volume	Pages 228-237	
• Reflection	Pages 95-101	
• Enlargement	Pages 162-168	
• Rotation	Pages 116-122	
• Translation	Worksheet	
• Ratio and Proportion	Pages 157-161	
• Averages	Pages 73-77	
• Scatter graphs and line of best fit	Pages 137-141, worksheet	

Year 9 Learning List Science

Learning List	Revision Completed
<ul style="list-style-type: none">• Ecology (food webs and chains only) and adaptations	
<ul style="list-style-type: none">• Elements (include properties of metals), compounds and mixtures	
<ul style="list-style-type: none">• Periodic table	
<ul style="list-style-type: none">• Earth and space	
<ul style="list-style-type: none">• Lungs and breathing	
<ul style="list-style-type: none">• Digestion	
<ul style="list-style-type: none">• Atomic structure	
<ul style="list-style-type: none">• Heat transfer	
<ul style="list-style-type: none">• Photosynthesis	
<ul style="list-style-type: none">• Separating mixtures	

Year 9 Learning List P.E.

Assessment List	Previous Result
<ul style="list-style-type: none">• Explosive Power – Broad Jump test	
<ul style="list-style-type: none">• Flexibility – Sit & Reach test	
<ul style="list-style-type: none">• Strength Endurance – Press-Ups & Sit Ups tests	
<ul style="list-style-type: none">• Strength Endurance – Plank test	
<ul style="list-style-type: none">• Aerobic Endurance - Yo-Yo test	
<ul style="list-style-type: none">• Speed - 20m Speed test	

Year 9 Learning List R.E.

Learning List	Revision Completed
<u>Yr 9 Topics from Term 1</u>	
<ul style="list-style-type: none"> The Big Bang Theory 	
<ul style="list-style-type: none"> The Creation Story 	
<ul style="list-style-type: none"> Why are human beings a special part of God's creation? 	
<ul style="list-style-type: none"> Be able to explain Issues that are effecting the earth 	
<ul style="list-style-type: none"> Know "the 5Rs:" Respect – Reduce – Recycle – Reuse - Reflect 	
<ul style="list-style-type: none"> Know about the Life of Francis of Assisi 	
<u>Yr 9 Topics from Term 2</u>	
<ul style="list-style-type: none"> The Great Schism – the Background to the Split – the reasons for the split – the actual split between East and West 	
<ul style="list-style-type: none"> Similarities between the Orthodox Church and the Catholic Church 	
<ul style="list-style-type: none"> Differences between the Orthodox Church and the Catholic Church 	
<ul style="list-style-type: none"> Leadership roles in the Orthodox Church 	
<ul style="list-style-type: none"> Pope John Paul II and the Orthodox Church 	
<ul style="list-style-type: none"> Key dates in the life of Martin Luther 	
<ul style="list-style-type: none"> Why Martin Luther left the Catholic Church – Indulgences 	
<ul style="list-style-type: none"> The role of Henry VIII in the Reformation 	
<ul style="list-style-type: none"> The Main beliefs in the Presbyterian Church and Methodist Church – similarities and differences between these Churches and the Catholic Church – Worship in the Presbyterian Church and the Methodist Church 	
<u>Yr 9 Topics from Term 3</u>	
<ul style="list-style-type: none"> The Emmaus Story 	
<ul style="list-style-type: none"> The Jewish Religion 	

Year 9 Learning List Spanish

Learning List	Revision Completed
• Hobbies	
• Daily routine and time	
• Describing people	
• Town and area	
• Body and sickness	
• Learning for a listening and speaking exam	

Year 9 Learning List Technology

Part a) Design Exam

In the exam you will be asked to generate a story board for 1 of your Yr 8 OR Yr 9 practical projects. Your preparation should be to conduct research into this area before the exam.

- Choose a project – Elasticated toy car OR Wooden peg board
- Know the steps you had to take
- Be able to DRAW these steps
- Be able to EXPLAIN these steps.

You should present your work in colour and include detailed reference to tools, equipment and techniques. Reference to Health and Safety is recommended.

Part b) Written exam

You will be asked a range of questions based on the theory taught during the Structures project – your yellow booklet will be crucial in your preparation for this exam.

- Types of forces
- Shapes to withstand forces
- Renewable energy – advantages/disadvantages



Blessed Edmund Rice Prayer

O God, we thank you for the life of Blessed Edmund Rice.

He opened his heart to Christ present in those oppressed by poverty and injustice.

May we follow his example of faith and generosity.

Grant us the courage and compassion of Blessed Edmund as we seek to live lives of love and service.

We ask this through Christ, our Lord.

Amen.