



Key Stage 4 2019-2021

Information for Students & Parents

INTRODUCTION FROM HEAD OF SCHOOL

The aim of this booklet is to provide our Students and their parents or carers with some vital information about the subjects and courses which are studied in Year11 & 12.

The curriculum in these two years is designed to ensure that our students study a broad range of subjects which will provide the maximum amount of choice when they reach August 2021.

All our KS4 students will study six core subjects and 3 optional subjects. Science is mainly taught as a Double Award subject which will count as two GCSE's. We are also introducing Single Award Science for selected students, this will count as a single GCSE. There is also an opportunity for students to study Music and/or Performing Arts (Drama) as additional subjects.

Students should complete the table at the back of this booklet, in order to have a quick reference to important key aspects of the courses being taken. We believe it is important to be aware of the value of controlled assessment elements of each course and when they are to be taken or submitted. Many of our courses require students to complete actual GCSE assessments and/or modular examinations in the first year of the course.

The academic achievements of our students continue to be praiseworthy and are the result of a committed staff, hardworking students and supportive parents. In addition, we are very proud of our extensive extra-curricular provision and know how much participation in music, drama, sport and creative arts outside the classroom contributes to the rounded young men who leave our school after Sixth Form.

We take pride in the resources that we can offer our KS4 students in their quest to achieve the highest academic standards whilst developing as a complete individual under our outstanding pastoral care programme.

I would encourage all our KS4 students or their parents or carers to contact me at any time if there are issues that need to be resolved to achieve a student's academic, intellectual or social potential.

Jim Murray

Head of School

KS4 CURRICULUM 2019-21

Core Subjects

All students study the following **CORE** subjects;

- English Language
- English Literature
- Mathematics
- Double Award Science/Single Award Science
- Religious Studies
- Learning for Life and Work

Optional Subjects

In addition students have chosen a further 3 optional subjects from the list below; (Twilight subjects are taken after school and are additional to the 3 options)

- Art & Design
- Business Studies
- Business & Communication Systems
- Computer Science
- Construction
- Digital Technology
- Further Mathematics
- Geography
- History
- Hospitality
- Irish
- Music
- Performing Arts (Twilight)
- Spanish
- Technology & Design (Systems & Control)

Vocational Subjects

- Sport BTEC Level II
- Applied Performing Arts
- Engineering BTEC Level II

Note – A Double Options count as 2 choices.

<i>SUBJECT</i>	<i>WEIGHTING OF CONTROLLED ASSESSMENT</i>
English Language	40%
English Literature	20%
Mathematics	0%
Double Award Science/Single Award Science	25%
Religious Studies	0%
Learning for Life & Work	40%
Art & Design	60%
Business Studies	20%
Business & Communication Sys	25%
Computing	0%
Construction	50%
Digital Technology	30%
Engineering BTEC Level II	75%
Geography	20%
History	0%
Hospitality	50%
Irish	25%
Music	30%
Spanish	25%
Technology	50%
Sport BTEC Level II	75%
Applied Performing Arts	60%
Further GCSE Maths	0%

AFTER SCHOOL STUDY

Performing Arts is available as an after-school GCSE option. Students should be aware that such an additional commitment to further GCSE study, will only be permitted if it will not have a negative impact on the study of the main GCSE subjects.

CONTROLLED ASSESSMENTS

Controlled Assessment — Many GCSE subjects contain a controlled assessment element, this requires students to spend a good deal of time in undertaking research, preparation and completion of final tasks. All departments assist students by drawing up a schedule of staged deadlines by which time the required parts are to be completed. It is very important that parents assist their son in managing his time effectively so that such deadlines are met.

Controlled Assessments are prepared in class and at home but are usually completed under examination conditions during supervised class time.

Schedules are finalised at the start of each academic year. These tasks may extend beyond timetabled class for some subjects and therefore require a degree of timetabling in line with other events within the school calendar.

Therefore, these are subject to minor changes as the year progresses.

The academic schedules are published online on the school website (www.omaghcbs.org).

CONTROLLED ASSESSMENT POLICY

The policy details the roles and responsibilities within the managing and assessment of Controlled Assessment.

It can be accessed on the schools website www.omaghcbs.org.

KS4 INTERNAL ASSESSMENT 2019-2021

Assessment guidance will be provided in subject syllabus by the Head of Department and distributed to students at the commencement of their courses. The HoY (Head of Year) and HoS (Head of School) will work with each Head of Department to ensure that there is quality assurance and equity of assessments across all subjects.

Results are monitored at Departmental Meetings and acted upon in accordance with Departmental Assessment Policies. The Head of Department informs the Year Head and HoS of concerns and actions to be taken.

YEAR 11

The main annual assessment examinations will be taken during term two, they will be held in a central venue in the Sports Hall. For subjects undertaking external modules mock examinations will be taken. For all other subjects, end of year examinations will be taken.

There will be a schedule of revision lessons prior to each examination, this will ensure that each student is as fully prepared.

YEAR 12 MOCK EXAMINATIONS

Year 12 Mock Examinations occur at the end of term one. Mock timetable will be published and distributed to students well in advance of the examinations.

Formal reports will be issued to parents of Year 12 students in term two. Parents of pupils identified as causing concern will be invited to meet with Head of School to discuss concerns. Teachers monitor pupil progress and provide remedial action as per departmental policy. The HoS may need to liaise with our Learning Mentor or SENCO.

- Year 12 Mock Examinations – 5/6 days of timetabled Examinations –
- Teaching suspended for Year 12 – between exams opportunity for study in timetabled classes
- Exams will be scheduled in the Sports Hall
- Year 12 Reports will be issued to Parents to be sent by term two mid-term.
- Controlled Assessment deadlines are set by individual subjects and co-ordinated by the Head of Department. Each subject is encouraged to identify failure of pupils to meet deadlines/ achieve a predicted target with the HoS.

SUBJECT DETAILS

The following section contains important information on each curricular subject detailing the Examining Board, Course title, requirements for the subject, assessments to be taken and dates when modular examinations and controlled assessments are to be completed.

ENGLISH LITERATURE

EXAMINATION BOARD: CCEA

SUBJECT CODE:5110

Requirements: Exercise books, file paper, folders

Assessment (Exams and Coursework Requirements):

Unit 1- The Study Of Prose

Format: Examination

Duration: 1 hour 45 minutes

Weighting: (30%)

Submitted/Taken: MAY 2020

Unit 2: The Study of Drama and Poetry

Format: Examination

Duration: Two Hours

Weighting: (50%)

Submitted/Taken: MAY 2021

Unit 3: Controlled Assessment.

The Study of Shakespeare

Format: CCEA set the theme for title annually.

Duration: Two Hours

Weighting: (20%)

Submitted/Taken: OCTOBER 2020

- **Requirements:** Exercise books, file paper, folders
- **Assessment (Exams and Coursework Requirements):**

Unit 1- Writing for Purpose and Audience and Reading to Access Non-Fiction and Media Texts

Format: Examination

Duration: 1 hour 45 minutes

Weighting: (30%)

Submitted/Taken: January 2021

Unit 2: Controlled Assessment: Speaking and Listening

Format: Range of tasks completed over two-year course. Top marks in each of three categories (Role-Play, Individual, Group) collated.

Weighting: (20%)

Submitted/Taken: Marks submitted February 2021

Unit 3: Controlled Assessment: Studying Spoken and Written Language

Format:

Task 1 – The Study of Spoken Language. 1 hour. 10%.

Task 2 – The Study of Written Language. 1 hour. 10%

Format: CCEA set the theme for titles annually.

Submitted/Taken: Task 1 – FEBRUARY 2021

Task 2 – APRIL 2020

Unit 4: Personal or Creative Writing and Reading Literary and Non-Fiction Texts

Format: Examination

Duration: 1 hour 45 minutes

Weighting: (30%)

Submitted/Taken: June 2021

ORDINARY MATHEMATICS AT GCSE

EXAMINATION BOARD: CCEA

SUBJECT CODE:G9600

Requirements; Students will require 5mm squared exercise book, Casio Scientific Calculator, Compass, Protractor, booklet of notes (available through school office from September).

Assessment (Exams only – No coursework):

In ordinary GCSE Mathematics you will sit either Higher or Foundation Mathematics. There are four possible combinations that a pupil may take, sitting both modules at the end of year 12. However, our pupils only avail of three possible combinations:

1. Higher: Modules M4/M8 (Maximum A* grade achievable)
2. Higher: Modules M3/M7 (Maximum B grade achievable)
3. Foundation: Modules M2/M6 (Maximum C grade achievable)

Modules M4, M3 or M2 are completed during year 11

Modules M6, M7 or M8 are completed during year 12

Title: Module M2 Foundation

Format: Externally assessed written paper

Duration: Examination lasts 1 hour 45 minutes

Weighting: (45%)

Taken: June 2021

Title: Module M6 Foundation

Format: Externally assessed written papers

Duration: Examination 2 X 1 hour 10 minutes exams

Weighting: (55%)

Taken: June 2021

Title: Module M3 Higher

Format: Externally assessed written paper

Duration: Examination lasts 2 hours

Weighting: (45%)

Taken: June 2021

ORDINARY MATHEMATICS AT GCSE CONTINUED

Title: Module M7 Higher

Format: Externally assessed written papers

Duration: Examination 2 X 1 hour 15 minutes exams

Weighting: (55%)

Taken: June 2021

Title: Module M4 Higher

Format: Externally assessed written paper

Duration: Examination lasts 2 hours

Weighting: (45%)

Taken: June 2021

Title: Module M8 Higher

Format: Externally assessed written papers

Duration: Examination 2 X 1 hour 15 minutes exams

Weighting: (55%)

Taken: June 2021

Further Mathematics at GCSE

EXAMINATION BOARD: CCEA

SUBJECT CODE: G2335

Requirements;

Students will require 5mm squared exercise book, Casio Scientific Calculator, Compass, Protractor, booklet of notes (available through school office).

Pupils will sit two papers to complete Further Mathematics at GCSE

Title: Paper 1- Pure Mathematics

Format: Externally assessed written paper

Duration: Examination lasts 2 hours

Weighting: (50%)

Taken: June 2021

Title: Paper 2- Mechanics / Statistics

Format: Externally assessed written paper

Duration: Examination lasts 2 hours

Weighting: (50%)

Taken: June 2021

EXAMINATION BOARD: CCEA

SUBJECT CODE: 1370

Requirements:

Students will require 3 hard-backed notebooks, the Chemistry workbook, a 12" ruler, a calculator and 3 Tiger Tuff folders - these are all available from the school stationery office.

Year 11 Content and Assessment:

Students answer compulsory structured questions that include short responses, extended writing and calculations.

Unit B1: Cells, Living Processes and Biodiversity

Format: 60-minute external written examination

Taken: Foundation Tier June 2020, Higher Tier November 2020

Weighting: 11% of overall Double Award grade

Unit C1: Structures, Trends, Chemical Reactions, Quantitative Chemistry and Analysis

Format: 60-minute external written examination

Taken: Foundation Tier June 2020, Higher Tier November 2020

Weighting: 11% of overall Double Award grade

Unit P1: Motion, Force, Moments, Energy, Kinetic Theory, Radioactivity, Nuclear Fission and Fusion

Format: 60-minute external written examination

Taken: February 2021

Weighting: 11% of overall Double Award grade

DOUBLE AWARD SCIENCE

Year 12 Content and Assessment:

Students answer compulsory structured questions that include short responses, extended writing and calculations.

Unit B2: Body Systems, Genetics, Microorganisms and Health

Format: 75-minute external written examination

Taken: June 2021

Weighting: 14% of overall Double Award grade

Unit C2: Further Chemical Reactions, Rates and Equilibrium, Calculations and Organic Chemistry

Format: 75-minute external written examination

Taken: June 2021

Weighting: 14% of overall Double Award grade

Unit P2: Waves, Light, Electricity, Magnetism, Electromagnetism and Space Physics

Format: 75-minute external written examination

Taken: June 2021

Weighting: 14% of overall Double Award grade

Unit 7: Practical Skills

Booklet A: Students carry out three pre-release practicals in the final year of study

Format: a 3 hour, externally marked, practical examination

Taken: January to May 2021

Weighting: 7.5% of overall Double Award grade

Booklet B: Students answer compulsory structured questions that include short responses, extended writing and calculations, all set in a practical context for Biology, Chemistry and Physics.

Format: 90-minute external written examination

Taken: June 2021

Weighting: 17.5% of overall Double Award grade

SINGLE AWARD SCIENCE

Unit 1: Biology External written examination Foundation and Higher Tiers:

Format: 1 hour, Students answer compulsory structured questions that include short responses, extended writing and calculations.

Taken: To Be Decided

Weighting: 25%

Unit 2: Chemistry External written examination Foundation and Higher Tiers:

Format: 1 hour, Students answer compulsory structured questions that include short responses, extended writing and calculations.

Taken: To Be Decided

Weighting: 25%

Unit 3: Chemistry External written examination Foundation and Higher Tiers:

Format: 1 hour, Students answer compulsory structured questions that include short responses, extended writing and calculations.

Taken: To Be Decided

Weighting: 25%

Unit 4: Practical Skills Booklet A Practical skills assessment Foundation and Higher Tiers:

Format: 2 hours Students carry out two pre-release practical tasks (from two of Biology, Chemistry and Physics) in the final year of study.

Taken: Yr12

Weighting: 7.5%

Booklet B External written examination Foundation Tier: 1 hour Higher Tier: 1 hour 15 mins
Students answer compulsory structured questions that include short responses, extended writing and calculations all set in a practical context for Biology, Chemistry and Physics. 17.5%
Summer from

Format: Foundation-1 hour Higher Tier-1 hour 15 mins Students answer compulsory structured questions that include short responses, extended writing and calculations all set in a practical context for Biology, Chemistry and Physics.

Taken: Yr12

Weighting: 17.5%

RELIGIOUS STUDIES

EXAMINATION BOARD: CCEA

LEVEL G

Religious Studies is studied over two years beginning in Year 11 and continuing right through to Year 12. Students will sit one exam at the end of Yr 11 and the second exam at the end of Yr 12.

Requirements:

Students will require a Textbook, A4 exercise book, A4 folder, A4 file block and USB Pen.

Yr 11

Unit 2: The Christian Church with a Focus on the Catholic Church

Assessment:

One external written examination in May/June 2020

Time: 1 hour 30 minutes

Weighting 50% of overall mark

Yr 12

Unit 6: An Introduction to Christian Ethics

Assessment:

One external written examination in May/June 2021

Time: 1 hour 30 minutes

Weighting 50% of overall mark

Requirements; Students will require an exercise book, USB.

Assessment (Exams and Coursework Requirements):

Unit 1- Local and Global Citizenship

Format – External written examination

Duration: Completed in Year 11

Weighting: (20%)

Submitted/Taken: June 2021

Unit 2: Personal Development

Format: External written examination

Duration: Completed in Year 12

Weighting: (20%)

Submitted/Taken: June 2020

Unit 3: - Employability

Format: External written paper

Duration: Completed in Year 11

Weighting: (20%)

Submitted/Taken: June 2021

Unit 4: - Investigation – Controlled assessment task

Format: Controlled assessment

Duration: Completed in Year 11 and 12

Weighting: (40%)

Submitted/Taken: April 2021

EXAMINATION BOARD: CCEA

SUBJECT CODE: 3510

Requirements;

Students will require an A2 folder in Year 12, A4 & A2 Sketchbook, Acrylic Paints, No 2 & 6 paintbrushes, Oil Pastels, Chalk Pastels, Watercolour Pencils, Sketching Pencils, (a selection of art materials are available for purchase at cost price from the school stationery office from September 2018).

Assessment (Exams and Coursework Requirements):

Title: Component 1- Controlled Assessment worth 60% with 2 parts

Format: Part A: Exploratory Portfolio - 25% *(no final outcome required)*

Duration: 20 hours work under informal teacher supervision.

Weighting: (25%)

Submitted/Taken: May in the Academic Year of Year 12

Format: Part B: Investigating the Creative and Cultural Industries – 35% *(students complete one practical task)*

Duration: 25 hours work under informal teacher supervision.

Weighting: (35%)

Submitted/Taken: May in the Academic Year of Year 12

Title: Component 2: Externally Set Assignment worth 40%

A stimulus paper is released in early January of the examination year *(i.e. year of completion)*. Students complete a minimum of 20 hours of preparatory work in response to the theme. Students also complete a final outcome within a set 10 hour examination period.

Duration: 20hours minimum to complete preparatory work and the Examination Final Outcome lasts 10 hours.

Weighting: (40%)

Submitted/Taken: May in the Academic Year of Year 12

FINAL MODERATION & EXHIBITION: In May of Year 12 all work is displayed for moderation by the examining board CCEA.

BUSINESS STUDIES

QUALIFICATION TITLE: GCSE

SUBJECT CODE: 3210

Resources:

Students will be provided with a GCSE Textbook.

They are asked to purchase an A4 notebook, USB Pen (can be shared with other subjects) and calculator.

Unit 1

Format: Starting a Business: Creating a business, Marketing & Business Operations. External written examination lasting 1 hour 30 mins comprising of short structured questions and extended writing

Taken: Summer 2020

Weighting: 40%

Unit 2

Format: Developing a Business: Human Resources, Business Growth & Finance. External written examination lasting 1 hour 30 mins comprising of short structured questions and extended writing.

Taken: Summer 2021

Weighting: 40%

Unit 3:

Format: Planning a Business (synoptic), Business Plan. Controlled Assessment. Students complete the following:

- Booklet A, a research task; and
- Booklet B, a structured report-writing task.

Taken: Summer 2021

Weighting: 20%

BUSINESS & COMMUNICATION SYSTEMS

EXAMINATION BOARD: CCEA

SUBJECT CODE: 8240

Requirements

Students will require an A4 notebook.

Unit 1

Format: Starting a Business: Software Applications for Business External computer-based examination 2 hours Students complete tasks using a range of software applications.

Taken: Summer 2020

Weighting: 40%

Unit 1

Format: Starting a Business: The Business Environment External written examination 1 hour
Structured questions

Taken: Summer 2020

Weighting: 35%

Unit 3:

Format: Developing Digital Solutions: Controlled assessment. Students project manage and develop a digital solution for a given problem within a business context. Teachers mark the tasks, and we moderate the results.

Taken: Summer 2021

Weighting: 25%

CONSTRUCTION & THE BUILT ENVIRONMENT

EXAMINATION BOARD: CCEA

SUBJECT CODE: 0006

Requirements:

Students will require an A4 folder, A4 file block, Colouring Pencils, Range of coloured pens for annotations, Sketching Pencils, USB.

Assessment (Exams and Coursework Requirements):

Unit 1: Introduction to the Built Environment.

In this unit, students develop an understanding of construction and the built environment, the importance of health and safety in the construction industry, and the employment opportunities in the industry.

Format: Externally assessed written paper

Duration: Examination lasts 1 hour

Weighting: (20%)

Submitted/Taken: June 2020

Unit 2: Sustainable Construction. (pre-release materials)

In this unit, students interpret drawings of domestic buildings and demonstrate awareness of the issues surrounding sustainable development in the construction industry.

Format: External written examination 1 hour 30 mins. Paper includes questions based on pre-release materials.

Weighting: (30%)

Taken: June 2021

Unit 3: The Construction Craft Project.

In this unit, students complete a project based on one of the following crafts: woodwork; or brickwork or blockwork. The craft project is made up of a product and an evaluation.

Format: Controlled assessment (Coursework)

Weighting: (25%)

Submitted: April 2021

Unit 4: Computer Aided Design in Construction.

In this unit, students develop an understanding and a working knowledge of computer aided design (CAD) in the construction industry.

Format: Controlled assessment (Coursework)

Weighting: (25%)

Submitted/Taken: April 2021

COMPUTING

EXAMINATION BOARD: OCR

SUBJECT CODE: J276

Requirements;

Students will require 2 exercise books.

Assessment (Exams and Coursework Requirements):

Unit 01 – Computer Systems – General Theory

Format: Externally assessed written paper

Duration: 1.5 hours externally assessed exam

Weighting: (50%)

Submitted/Taken: June 2021

Unit 02 – Computational Thinking, Algorithms & Programming

Format: Externally assessed written paper

Duration: 1.5 hours externally assessed exam

Weighting: (50%)

Submitted/Taken: June 2021

DIGITAL TECHNOLOGY (DT)

EXAMINATION BOARD: CCEA

SUBJECT CODE: 2650

Requirements;

Students will require an A4 folder, A4 file block & Set of File Dividers

Assessment (Exams and Coursework Requirements):

Title: Unit 1- Digital Technology

Format: Exam

Duration: 1 hour

Weighting: (30%)

Submitted/Taken: June 2020

Unit 2: Digital Authoring Concepts

Format: Examination

Duration: 1.5 hours

Weighting: (40%)

Submitted/Taken: June 2021

Unit 3: Digital Authoring Practice

Format: Coursework

Duration: 36 hours completed under medium supervision

Weighting: (30%)

Submitted/Taken: June 2021

ENGINEERING

EXAMINATION BOARD: EDEXCEL
BTEC LEVEL 2 FIRST AWARD IN ENGINEERING

Requirements;

Learners will require an A4 exercise book/ file block.

This subject is delivered through OneNote therefore access to a computer at home and a smartphone in school is recommended. This has been agreed in accordance with the school 'Use of Electronic Devices Policy'.

Assessment

This qualification is a Level 2 qualification, and Learners may be awarded a Level 2 Pass, Level 2 Merit, Level 2 Distinction or Level 2 Distinction*. If these are not achieved, a Level 1 or Unclassified grade may be awarded. Each individual unit will be awarded a grade based on evidence provided for specific criteria and these are then used to calculate the final grade to be awarded. The weighting below refers to how many points are available for each Unit and the table below shows how the final grade is calculated.

Grade	Minimum points required
Unclassified	0
Level 1	24
Level 2 Pass	48
Level 2 Merit	66
Level 2 Distinction	84
Level 2 Distinction*	90

Over 2 years of study, Learners will study 2 Core units (mandatory) and 1 Specialist unit (chosen by the school). See below:

Unit 1- The Engineered World

Through completing this unit, Learners should:

- know about engineering processes used to produce modern engineered products
- know about developments in engineering materials and technologies
- understand how engineering contributes to a sustainable future.

Format: Online exam

Duration: 1 hour

Weighting: (25%) Dist: 24 points; Merit: 18 points; Pass: 12 points ; Level 1: 6 points

Taken: June 2020 (exact date to be set by teacher)

Unit 2 - Investigating an Engineered Product

Through completing this unit, Learners should:

- understand the performance requirements of an engineered product

- understand the selection of specific materials for use in the components that make up an engineered product
- understand the selection and use of manufacturing processes in an engineered product
- understand the quality issues related to an engineered product.

Format: Internally assessed

Duration: 16 weeks consisting of timetabled class and set homework activities.

Weighting: (25%) Dist: 24 points; Merit: 18 points; Pass: 12 points ; Level 1: 6 points

Submitted/Taken: March 2020 – Oct 2020

Unit 8: Electronic Circuit Design and Construction

Through completing this unit, Learners should:

- know about electronics systems design
- design and construct circuits using electronic building blocks
- know how to populate circuit boards permanently and construct electronic circuits safely
- test and evaluate electronic circuits

Format: Internally assessed

Duration: 32 weeks consisting of timetabled class and set homework activities.

Weighting: (50%) Dist: 48 points; Merit: 36 points; Pass: 24 points ; Level 1: 12 points

Submitted/Taken: Sept2020 – May 2021

GEOGRAPHY

EXAMINATION BOARD: CCEA

SUBJECT CODE: 3910

Requirements:

Notebooks, USB, ruler, calculator, colouring pencils, Past Paper Booklet

Assessment (Exam)

Unit 1 – Understanding Our Natural World

Format - Externally Assessed Written Exam

Duration – 1 ½ hrs

Weighting – 40%

Taken — June 2020

Unit 2 – Living in Our World

Format - Externally Assessed Written Exam

Duration – 1 ½ hrs

Weighting – 40%

Taken — June 2021

Unit 3 – Fieldwork

Format – Externally Assessed Written Exam

Duration – 1 hour

Weighting – 20%

Completed in — June 2021

Unit 1: Understanding Our Natural World

Theme A: River Environments (25%)

Theme B: Coastal Environments (25%)

Theme C: Our Changing Weather and Climate (25%)

Theme D: The Restless Earth (25%)

Unit 2: Living in Our World

Theme A: Population and Migration (25%)

Theme B: changing Urban Areas (25%)

Theme C: Contrasts in World Development (25%)

Theme D: Managing Our Environment (25%)

Unit 3: Fieldwork

Students will base their answers on their knowledge and experience of fieldwork. Students must bring a fieldwork statement and table of data into the examination.

HISTORY

EXAMINATION BOARD: CCEA

SUBJECT CODE: 4010

Requirements:

Students will require two A4 writing books.

Assessment (Exam Requirements):

Unit 1 Unit 1 Section A: Modern World Studies in Depth

Option 1: Life in Nazi Germany, 1933–45

And

Unit 1 Section B: Local Study

Option 2: Changing Relations: Northern Ireland and its Neighbours, 1965–98

Format: A depth study. Externally assessed written paper

There are **two** sections

Section A: Students answer **five** questions. The paper includes short response questions, structured questions and an essay question.

Section B: Students answer **six** questions. The paper includes source-based questions, short response questions and an essay question.

Duration: Examination lasts 1 hour 45 minutes

Weighting: 60%

Submitted/Taken: May/ June 2020

Unit 2: Outline Study

International Relations, 1945–2003

Format: An outline study. Externally assessed written paper

Students answer **six** questions. The paper includes source-based questions, a structured question and an essay question.

Duration: Examination lasts 1 hour 15 minutes

Weighting: 40%

Submitted/Taken: May/June 2021

Please Note: There is **no** Controlled Assessment

HOSPITALITY

EXAMINATION BOARD: CCEA

SUBJECT CODE:

Requirements; Students will require an exercise book, USB for controlled assessment.

Assessment (Exams and Coursework Requirements):

Unit 1- The Hospitality Industry

Format: Externally assessed written paper

Duration: Examination lasts 1 hour

Weighting: (25%)

Submitted/Taken: June 2020

Unit 2: Hospitality and the Customer

Format: Externally assessed written paper

Duration: Examination lasts 1 hour

Weighting: (25%)

Submitted/Taken: June 2021

Unit 3: - Food and Beverage Preparation and Service

Format: Portfolio of three tasks and carry out an event or function

Duration: Completed across the two years.

Weighting: (50%)

Submitted/Taken: April 2021

EXAMINATION BOARD: CCEA

SUBJECT CODE: 5550

Requirements;

Students will require an exercise book and a vocabulary book and also they need to purchase two past paper booklets at the beginning of Year 12.

Assessment (Exams and Coursework Requirements):**Title: Unit 1: Listening**

Format: External written examination. Students answer 12 questions in English and in Irish.

Duration: 35 minutes at Foundation Tier, 45 minutes at Higher Tier

Weighting: 25%

Submitted/Taken: May/June Year 12

Unit 2: Speaking

Format: Teacher conducted speaking examination. Two role-plays and a general conversation on two topics in Irish.

Duration: 7-12 minutes (plus 10 minutes of preparation time)

Weighting: 25%

Submitted/Taken: Term 2 in Year 12.

Unit 3: Reading

Format: External written examination. Students answer a variety of questions in English and in Irish, as well as translating short sentences from Irish into English

Duration: 50 minutes at Foundation Tier, 1 hour at Higher Tier

Weighting: 25%

Submitted/Taken: May/June Year 12

Unit 4: Writing

Format: External written examination. Students answer four questions including listing (at Foundation Tier), short phrase/sentence responses, translating short sentences and one extended writing task (from a choice of three) in Irish.

Duration: 1 hour at Foundation Tier, 1 hour 15 minutes at Higher Tier

Weighting: 25%

Taken: May/June Year 12

EXAMINATION BOARD: CCEA – ALL TAKEN/SUBMITTED IN YEAR 12.

Requirements;

Students will require an exercise book and a manuscript book and they will need to purchase a Listening booklet from the office. All students should have instrumental/vocal lessons.

Assessment (Exams and Coursework Requirements):

Component 1: Performing and Appraising:

Format: Candidates perform at least **two** pieces of music. They perform **one** as a **solo** and **one** as part of an **ensemble** for a visiting examiner.

Duration: The combined duration of the solo and ensemble performances should be no longer than **6 minutes**.

Weighting: 35%

Submitted/Taken: April/May in Year 12.

Component 2: Composing (Coursework)

Format: Students compose **two** pieces of music. They write one of these in response to a pre-release stimulus. They record their compositions and provide a score, a lead sheet or a written account of their work.

Duration: The **combined** length of both compositions should be **3–6 minutes**.

Weighting: 30%

Submitted: Term 2 in Year 12.

Unit 3: Listening and Appraising

Format: External listening and appraising written examination based on set work pieces from 4 Areas of Study:

1. Western Classical Music 1600–1910
2. Film Music
3. Musical Traditions of Ireland
4. Popular Music 1980–present day

The examination paper has three sections:

- Section A: 4 listening questions based on the **set works**;
- Section B: 4 listening questions based on **unfamiliar music** from the Areas of Study;
- Section C: **one** extended writing listening question based on a **set work**.

Duration: 1 hour and 30 minutes. It will take place in Music Room 54.

Weighting: 35%

Submitted/Taken: May/June Year 12

PERFORMING ARTS (DRAMA)

AWARDING BODY: CCEA

AWARD: SINGLE AWARD

Course Breakdown

Component 1: Devised Performance

Controlled assessment

In response to a stimulus, students **either**:

- Devise and present a group performance; **or**
- Devise and give a design presentation.

All students submit a student log.

Teachers submit a recording of every student's performance or presentation.

Teachers mark the tasks, and we moderate the results.

Total: 25%

Component 2: Scripted Performance

Controlled assessment

Using a published play script, students **either**:

- Present a group performance; **or**
- Give a design presentation.

Total: 35%

Component 3: Knowledge and Understanding of Drama

External written examination

1 hour 30mins

Students answer **three** questions using **one** set text.

Open book

Total: 40%

SPANISH

EXAMINATION BOARD: CCEA

SUBJECT CODE: 5750

Requirements;

Students will require an exercise book and a vocabulary book and also they need to purchase a past paper booklet at the beginning of Year 12.

Assessment (Exams and Coursework Requirements):

Title: Unit 1: Listening

Format: students answer 12 questions in English and in Spanish

Duration: 35 minutes Foundation, 45 minutes Higher

Weighting: 25%

Submitted/Taken: End of Year 12

Unit 2: Speaking

Format: 1 speaking test conducted in school by the teacher – 2 role plays and a general conversation

Duration: 7-12 minutes

Weighting: 25%

Submitted/Taken: April/May of Year 12.

Unit 3: Reading

Format: read paragraphs and write answers in English and Spanish, as well as translating short sentences from Spanish to English

Duration: Foundation 50 mins, Higher 1 hour

Weighting: 25%

Submitted/Taken: End of year 12

Unit 4: Writing

Format: 1 extended written piece in Spanish and short sentences/translation

Duration: Foundation 1 hour, Higher 1 hour 15 mins

Weighting: 25%

Taken: End of year 12

BTEC LEVEL 2 FIRST AWARD IN SPORT

EXAMINATION BOARD: EDEXCEL

Requirements

- Learners will require a hardback notebook, an A4 folder, an A4 file block and a USB pen (all available through school office).
- Learners will often be required to participate in practical activities to achieve criteria and also to complement their learning. Therefore, at times, PE kit will be a mandatory requirement.
- Learners are responsible for collecting their own photographic evidence for certain assignments and therefore the use of their mobile phones to take images of themselves participating in physical activity will be permitted in correlation with the school 'Use of Electronic Devices Policy'.

Assessment

The BTEC First Award in Sport contains 2 forms of assessment: Over the duration of two years your son will complete four units. These units are made up of 'internal assessment' which involves three coursework units and 'external assessment' which accounts for one unit which is completed via an on-line examination.

This on-line examination follows Edexcel's 'Randomised On-line Examination Question Protocol', is marked out of 50 marks and provides learners with a final grade of Level 1 Pass, Level 2 Pass, Level 2 Merit or Level 2 Distinction for this Unit. The final grading of your son's two years will be the culmination of the four units in a final tally. See the table below to give you an idea of the score required for each level;

Grade	Minimum points required
Level 1 Pass	24
Level 2 Pass	48
Level 2 Merit	66
Level 2 Distinction	84
Level 2 Distinction*	90

Year 11

Title: Unit 1 – Fitness for Sport and Exercise

Format: Externally assessed on-line examination

Learners are externally assessed using an on-line assessment. The assessment must be taken by the learner under examination conditions. The questions are structured to allow learners to demonstrate the knowledge gained in the unit, and to provide the opportunity for high achieving students to develop distinction-level answers. This on-line assessment can be taken more than once if the learner wishes to improve upon their grade following their first sitting. Any expense for a resit however will be the responsibility of the learner.

Duration: Examination lasts 1 hour

Weighting: 25%

Submitted/Taken: September - January 2019

Title: Unit 2 – Practical Sports Performance

Format: Internally assessed

Learners will take part in both theory and practical lessons and are required to include a considerable amount of evidence to meet the essential criteria for this unit.

Duration: 16 weeks of coursework-based assignments

Weighting: 25%

Submitted/Taken: February – June 2020

Year 12

Title: Unit 6 – Leading Sports Activities

Format: Internally assessed

Learners will take part in practical coaching lessons and are required to include evaluations and evidence to meet the essential criteria for this unit.

Duration: 16 weeks of coursework-based assignments

Weighting: 25%

Submitted/Taken: September - December 2020

Title: Unit 5 – Training for Personal Fitness

Format: Internally assessed

Learners will take part in practical exercise lessons and are required to include evidence to meet the essential criteria for this unit.

Duration: 16 weeks of coursework-based assignments

Weighting: 25%

Submitted/Taken: January - April 2021

EXAMINATION BOARD: CCEA

SUBJECT CODE: 8900

Requirements;

Students will require an A4 folder, A4 file block, Colouring Pencils, Sketching Pencils. This subject is delivered through OneNote, access to a computer and smartphone recommended.

Assessment (Exams and Coursework Requirements):

Title: Unit 1- Technology and Design Core

This unit is **compulsory**. It comprises designing, manufacturing, electronic control systems, mechanical control systems, pneumatic systems and control, and computer control systems.

Format: Externally assessed written paper

Duration: Examination lasts 1 hour

Weighting: (25%)

Submitted/Taken: June 2020

Unit 2: Electronic and Microelectronic Control Systems

Format: Externally assessed written paper

Duration: Examination lasts 1.5 hours

Weighting: (25%)

Submitted/Taken: June 2021

Unit 3: Design and Manufacturing Project

This unit is **compulsory** for all students and carries a weighting of **50%** of the full qualification. It is marked out of 100. It has a time guidance of approximately 40 hours. The project allows students to demonstrate their ability to design and manufacture a product.

Format: CCEA set the theme for the design project (range of options available)

Duration: 30 hours to complete the project under controlled conditions.

Weighting: (50%)

Taken; September 2018-April 2021

Key Stage 4 (KS4) - the curriculum for 14-16 year olds (Years 11 and 12).

Double Award - These GCSEs are worth two grades.

Mock examinations - Examinations taken in the middle of Year 12 to test pupils' capabilities before the final public examinations.

Examination entry - The process of registering the pupil for the final examination.

Study Skills - The use of organisation, time-management, revision techniques and knowledge acquisition to prepare for the examinations

A* - G grades - The classification of most GCSE subjects (A* - C grades are recognised as the highest).

Vocational GCSEs - These provide a work-related emphasis to the subject.

Examination Tiers - Some subjects have tiered papers (Higher, Intermediate or Foundation) which provide a different focus and depth of study. Pupils are entered according to ability.

External Examinations - The process of testing pupils by an examination set externally by the board.

Special Arrangements - The use of exam arrangements made for pupils with special requirements such as Special Education Needs.

Subject	Weighting of CA or CW	Controlled Assessment & Examination	Controlled Assessment & Examination Dates
English Literature			
English Language			
Mathematics			
Double Award Science			
Religious Studies			
Learning For Life & Work			
Agriculture and Land Use			
Option 1:			
Option 2:			
Option 3:			