



Year 10

Study Planner

2021

Name: _____

Class: _____

KS3 End of Year Exams June 2021

Teaching timetable suspended and Exam Timetable to be issued to all students.

Exams take place at the start of June – commencing Tuesday 1st June 2021.

Subjects: Art, Employability, English, Geography, Home Economics, History, ICT, Irish, LLW, Music, Performing Arts, P.E., Mathematics, Science, Religious Studies, Spanish, Technology.

STATIONERY AND EQUIPMENT REQUIREMENTS

Students should be organised well in advance of exam week.

Students must bring all necessary stationery and equipment to each examination:

- Black pens – have spares with you!
- HB pencils – have spares with you!
- Colouring pencils
- Rubber
- Sharpener
- Short ruler
- Long ruler (30cm)
- Calculator
- Any other stationery/equipment specified by your subject teacher.

Bring your P.E. kit and trainers for your P.E. assessment.

Bring your earphones for your CAT assessments.

Please note: Students will not be allowed to borrow any piece of stationery/equipment during an examination.

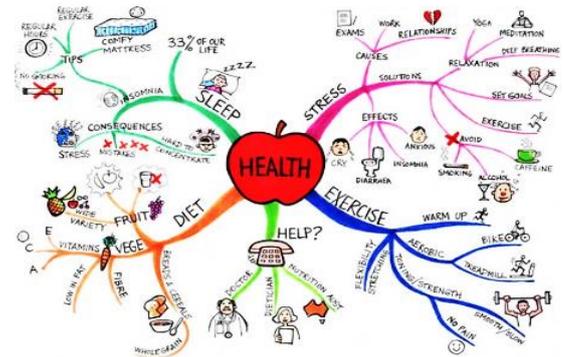
Study Habits for Successful Students

- **Make a revision timetable.** Schedule specific times throughout the week for revision and stick to the plan. This will provide you with the structure you need for effective studying.
- **Start studying on time and when planned.** If you delay your revision and do not give yourself enough time you will struggle to cover everything you need to. This will leave you under pressure and unable to perform to the best of your ability. Rushed revision will leave you unprepared and possibly anxious.
- **Try to study at the same times each day and at a time that works best for you.** This establishes a routine that becomes a regular part of your day.
- **Set specific goals for study times.** Be very clear in your mind what you want to accomplish during your revision times. Focus and concentrate on one thing at a time and break large tasks into a series of smaller tasks. Goals will help you stay focussed.
- **Remember to take breaks and try not to do too much studying at one time.** If you do, you will tire and your studying will not be effective. Instead, space your revision over shorter periods of time, taking short breaks to restore your mental energy.
- **Make sure you are not tired or hungry when you study.** Otherwise, you won't have the energy you need to concentrate.
- **Study in a quiet place that is free from distractions and interruptions.** Find or create a quiet place where you can revise alone, a space designated for studying alone. Remove all distractions. Turn off your phone, the TV and video games. Listening to music may also be a distraction.
- **Make good revision notes.** Reviewing your class notes and making study notes can really help. You can use bullet points, numbers, mind maps, drawings and colour.
- **Make use of the weekends.** Yes, weekends should be time for rest, but it is sensible to dedicate some time to revision too. Remember, at the weekend you have more free time than during the busy school week.
- **Work hard at the subjects you find difficult.** Do not give up on a subject just because you find it challenging. Work hard at it and you will see improvements.
- **Don't be afraid to ask for help.** Ask your teacher or classmate for help if you do not understand something or you need clarification. **Don't waste time or fool yourself.** Revision needs to be thorough, committed and focussed. Don't kid yourself by skimming quickly through your notes. If you want the best result you can get **you need to put in the work.**

Study Techniques

Once you have decided the subject you are going to study, there are various ways to help you learn.

- It is important to follow your learning list carefully.
- Go through your notes thoroughly and make sure you understand them.
- Summarise your notes – use headings, subheadings, bullet points, short phrases and key words. Keep it concise but do not leave out important detail.
- Use a highlighter or underline with red pen to make the key words or phrases stand out.
- Create a spider diagram or mind map to summarise your work.
- You may like to use cue cards or post-its.
- You may wish to use rhymes or mnemonics to help you remember things. (**Never Eat Shredded Wheat** can be used to remember the points of the compass North, South, East and West.)
- Using colour, diagrams and drawings can also help.
- Test yourself as you go along by trying to rewrite what you have learned or ask someone to test you by asking you questions.
- Leave enough time to cover all the topics on your learning list, ticking off each topic once you have completed it.



Remember - it is important to find a technique that works best for **you**. Not everyone learns in the same way.

What happens if you come across something in your notes that you do not understand?

- Note it down or put a post-it in your book to indicate the topic you find difficult.
- You may wish to ask a parent/guardian, sibling or friend to explain it while you are at home.
- Make a point of speaking to your subject teacher as soon as possible. Remember to ask at an appropriate time and in an appropriate way but never be afraid to ask for help.

Year 10 Art

Learning List	Revision Completed
<ul style="list-style-type: none">• Line, Tone and Texture to record Analytical Hand Studies	

Year 10 Employability

For your end of year examination, you will write a letter based on a given topic. All the activities you completed in class and at home will have helped you prepare for this. You should do the following to help you successfully complete your assessment.

1. Plan and carefully organise your letter, ensuring you use paragraphs, proper sentences and correct punctuation.
2. Ensure you use the first person (I or me) in your writing.
3. Remember to use the conventions of letter writing, Dear Sir or Madam, to start and Yours faithfully, to finish.
4. Carefully revise skills and qualities.
5. Use positive language throughout your letter. Finish on a positive note.
6. Proofread your work before you hand it in.

Year 10 English

You will complete a piece of creative writing based on a given title for your assessment.

You should complete all class work and homework activities to the best of your ability to prepare for this.

Tips for Effective Creative Writing:

- Always plan and carefully organise your story first – use paragraphs.
- Your story should contain 3 main elements: start, middle and end.
- You do not have time to include too much action in your story, there is more to a story than action.
- Decide whether you are going to write your story in the first (I) or third (He, she, they) person.
- Aim for an opening that will grab the interest of the reader. Set the action going as quickly as possible. You could for example begin with:
 - Dialogue
 - A dramatic incident
 - A description of setting or a character
- The setting – describe the setting in such a way that it creates a mood for your story (eerie, humorous, sad, angry...)
- Incorporate some dialogue into your story. Remember...
 - To lay dialogue out properly – new line for new speaker
 - Don't overuse the word "said", think of more effective verbs or adverbs
 - Use the character's physical gestures to reinforce what he/she is saying
- Describe the thoughts and feelings of your main character at key moments in your story.
- Think of an effective ending. You could perhaps....
 - Draw a lesson you or your character learnt from the experience
 - Have an unexpected twist
 - End on a note of finality

Use interesting words and phrases – your key terms will help you.

- ✚ **Onomatopoeia** – sound words
- ✚ **Personification** – giving human qualities to animals or objects
- ✚ **Hyperbole** – huge over-exaggeration
- ✚ **Alliteration** – 2 or more words together which start with the same initial sound
- ✚ **Similes** – a comparison using like or as
- ✚ **Metaphors** – a comparison that says one thing is another thing
- ✚ **Adverbs** – words used to describe a verb – often ending in ly
- ✚ **Adjectives** – describing words
- ✚ **Direct speech** – words spoken by the characters in the story. Always take a new line for a new speaker
- ✚ **Tone/mood** – the atmosphere or feeling created in the story
- ✚ **Repetition** – repeated use of a word for effect
- ✚ **Rule of 3** – 3 different words, often with similar meanings, used to emphasise a point
- ✚ **Ellipsis** – ... a way of leaving out words to create a dramatic effect or a cliff-hanger

- Always proofread your work.

Year 10 Geography

Learning List	Revision Completed
<ul style="list-style-type: none">• The structure of the Earth	
<ul style="list-style-type: none">• Plate movement	
<ul style="list-style-type: none">• Plate boundaries	
<ul style="list-style-type: none">• Measuring development	
<ul style="list-style-type: none">• Factors that help and hinder development	
<ul style="list-style-type: none">• Trade and how it impacts on development	

Year 10 Home Economics (Only Pupils Currently Timetabled)

Learning List	Revision Completed
<ul style="list-style-type: none">• Five nutrients	
<ul style="list-style-type: none">• Functions and sources of Protein, Carbohydrate, Fat, Vitamins A,B,C,D	

Year 10 History

Learning List	Revision Completed
<ul style="list-style-type: none">• Causes of World War One	
<ul style="list-style-type: none">• Treaty of Versailles	
<ul style="list-style-type: none">• Democracy and Dictatorship	
<ul style="list-style-type: none">• Events of World War Two	

Year 10 ICT

Learning List	Revision Completed
<ul style="list-style-type: none">• App Development (App Lab – Programming Environment)	
<ul style="list-style-type: none">• Using Design Environment – students should be able to explain and modify the elements of Design (Design Toolbox) in a given App scenario	
<ul style="list-style-type: none">• Using the Code Toolbox students should be able to explain and Modify Code in a given App scenario	

Year 10 Irish

Learning List	Revision Completed
Na Meáin agus Cumarsáid (Media and Communications)	
<ul style="list-style-type: none">• Computers	
<ul style="list-style-type: none">• The internet	
<ul style="list-style-type: none">• Mobile phones	
Saol Sláintiúil (Healthy Lifestyle)	
<ul style="list-style-type: none">• Breakfast and Lunch food and drink	

Year 10 Life Skills (Only Pupils Currently Timetabled)

Learning List	Revision Completed
<ul style="list-style-type: none">• Areas of health	
<ul style="list-style-type: none">• A balanced diet	
<ul style="list-style-type: none">• Risks associated with an unhealthy diet	
<ul style="list-style-type: none">• Exercise	
<ul style="list-style-type: none">• Causes, consequences and impacts of drinking alcohol	

Year 10 Mathematics

Learning List	Revision Completed
<ul style="list-style-type: none">• Rounding, Estimating, Upper and lower bounds	
<ul style="list-style-type: none">• Money Matters	
<ul style="list-style-type: none">• Speed, Distance and time	
<ul style="list-style-type: none">• Rules of Algebra	
<ul style="list-style-type: none">• Solving equations	
<ul style="list-style-type: none">• Indices	
<ul style="list-style-type: none">• Averages	
<ul style="list-style-type: none">• Fractions	
<ul style="list-style-type: none">• Simple Algebraic Fractions	
<ul style="list-style-type: none">• Standard Form	

Year 10 Music

Learning List	Revision Completed
<ul style="list-style-type: none">• Film Music	
<ul style="list-style-type: none">• Scales	
<ul style="list-style-type: none">• Chords	
<ul style="list-style-type: none">• Chromatic	
<ul style="list-style-type: none">• Tones and Semitones	
<ul style="list-style-type: none">• Elements	
<ul style="list-style-type: none">• Treble & Bass	

Year 10 Performing Arts

Learning List	Revision Completed
<ul style="list-style-type: none"> • What is devised drama? 	
<ul style="list-style-type: none"> • How to plan for a devised script – creating characters and plot plans 	
Define the following drama techniques:	
<ul style="list-style-type: none"> • Direct address monologue 	
<ul style="list-style-type: none"> • Narration 	
<ul style="list-style-type: none"> • Freeze frame 	
<ul style="list-style-type: none"> • Multi-roling 	
<ul style="list-style-type: none"> • Acting Skills 	
<ul style="list-style-type: none"> • Use of Music 	
<ul style="list-style-type: none"> • Improvisation 	
<ul style="list-style-type: none"> • Naturalistic Drama 	
<ul style="list-style-type: none"> • Non-naturalistic Drama 	
<ul style="list-style-type: none"> • Production Elements 	

Year 10 P.E.

Learning List	Revision Completed
<ul style="list-style-type: none"> • How to Run a Quicker 100m Sprint - https://www.youtube.com/watch?v=-O1tEQJb844 	
<ul style="list-style-type: none"> • Two Tips for a Better 400m Time - https://www.youtube.com/watch?v=0ezE6ylnJ5E 	
<ul style="list-style-type: none"> • Mile Run Strategies - https://www.youtube.com/watch?v=89B0s2p7UUs 	
<ul style="list-style-type: none"> • Press Up Technique - https://www.youtube.com/watch?v=Eh00_rniF8E 	
<ul style="list-style-type: none"> • How to Improve Core Strength - https://www.youtube.com/watch?v=46AqGT3U-Po 	
<ul style="list-style-type: none"> • How to Improve your Flexibility - https://www.youtube.com/watch?v=ZNfJjY25-jY 	

Year 10 R.E.

Learning List	Revision Completed
War	
<ul style="list-style-type: none"> The causes of war 	
Just War Theory	
<ul style="list-style-type: none"> Know what the Just War theory is and who developed the idea 	
<ul style="list-style-type: none"> Conditions of the Just War theory 	
Pacifism	
<ul style="list-style-type: none"> Be able to define Pacifism 	
<ul style="list-style-type: none"> Know the three levels of Pacifism and be able to explain them 	
<ul style="list-style-type: none"> Ways a pacifist would resolve conflict 	
Baptism and Confirmation	
<ul style="list-style-type: none"> Be aware of the types of Baptism 	
<ul style="list-style-type: none"> Learn Baptism key terms 	
<ul style="list-style-type: none"> Know why Baptism is important 	
<ul style="list-style-type: none"> Be able to compare and contrast Baptism and Confirmation 	

Year 10 Science

Learning List	Revision Completed
<ul style="list-style-type: none"> Circulatory System & Respiration (to include only the word equation & movement of glucose). 	
<ul style="list-style-type: none"> Heat Transfer 	
<ul style="list-style-type: none"> Chemical Reactions – Booklet 1 (Physical and chemical changes/ exo & endothermic reactions + Rusting (overlap between booklet 1 & 2)) 	

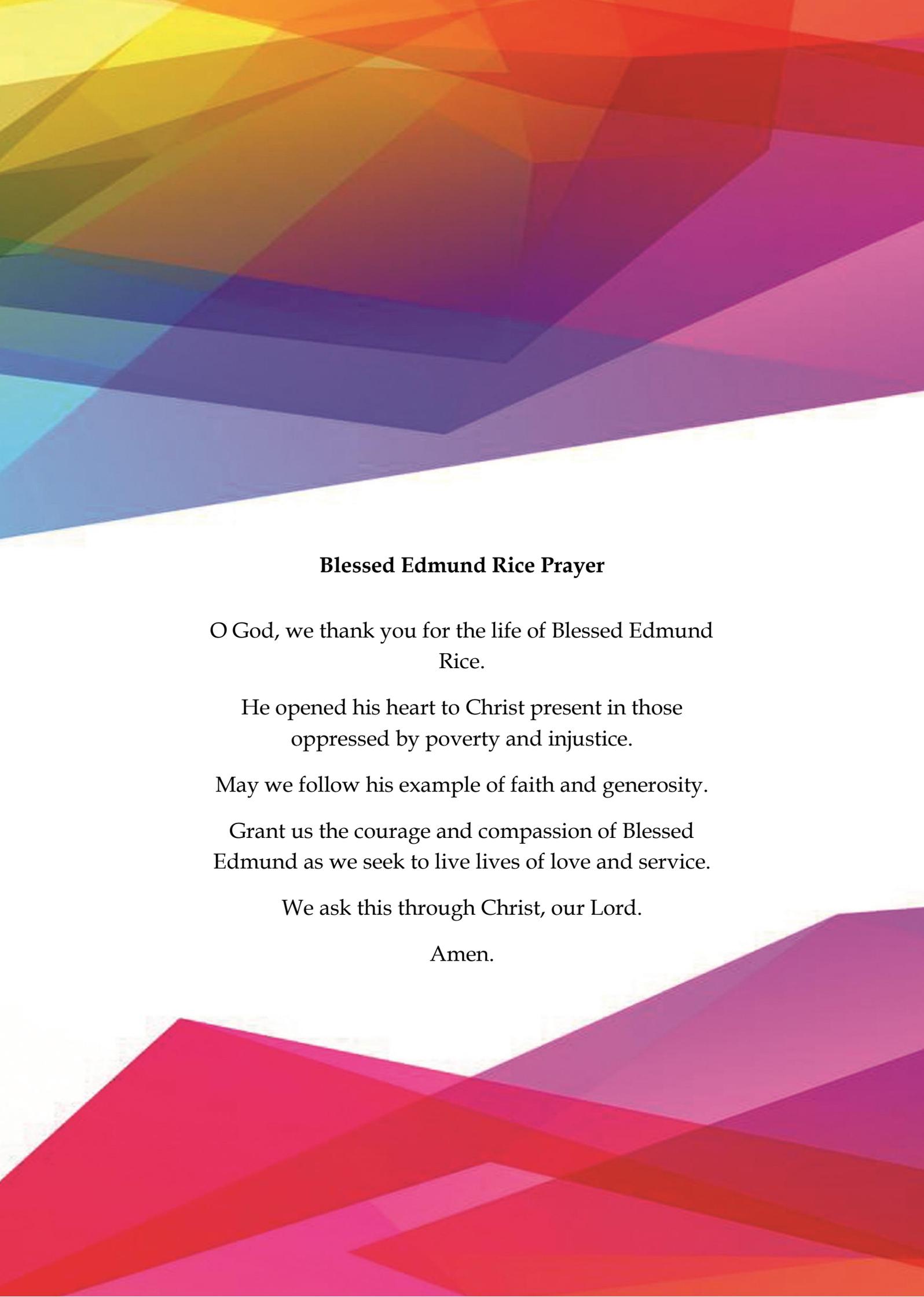
Year 10 Spanish

Learning List	Revision Completed
<ul style="list-style-type: none">• Countries	
<ul style="list-style-type: none">• Past holiday	
<ul style="list-style-type: none">• Pets	
<ul style="list-style-type: none">• Transport and opinions	
<ul style="list-style-type: none">• School subjects and opinions	

Year 10 Technology

Written exam with some sketching questions

Learning List	Revision Completed
Electronics	
<ul style="list-style-type: none">• Voltage, Current, Resistance	
<ul style="list-style-type: none">• Component recognition	
<ul style="list-style-type: none">• Circuit design for a set problem	
<ul style="list-style-type: none">• Time constant calculations	
<ul style="list-style-type: none">• Resistor values (colour code given)	
<ul style="list-style-type: none">• Ohm's Law calculations	
Design	
<ul style="list-style-type: none">• Isometric drawing task	



Blessed Edmund Rice Prayer

O God, we thank you for the life of Blessed Edmund Rice.

He opened his heart to Christ present in those oppressed by poverty and injustice.

May we follow his example of faith and generosity.

Grant us the courage and compassion of Blessed Edmund as we seek to live lives of love and service.

We ask this through Christ, our Lord.

Amen.