



# Information for Parents and Students

2022/23





**Restart a Heart Day**



**Sports Day June 2022**



**Trip to Marble Arch Caves**



**Top Achievers at A-Level 2021**



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**WELCOME  
MIE EXPERTS  
& SHOWCASE SCHOOLS!**





# History of our School

In 1859, the Community of Christian Brothers first arrived in Omagh following a request from the Bishop of Derry. A field 2 acres and 12 perches in size was purchased at the rear of the Catholic Church in Brook Street for £300.

*“The Brothers” in Omagh were tasked with ensuring that: “Education be gratuitous and the admission free.” On January 14 1861, the school opened its doors for the first time, with 121 boys presenting themselves for admission.*

On May 7, the school was placed under the patronage of Saint Columba and so adopted the title Mount Saint Columba’s Omagh Christian Brothers School.

Following on from an extension completed in 1903, the school community continued to grow and, by 1932, a new building was helping to accommodate 125 Secondary School Pupils and 6 teachers (2 Brothers), with the entire site also consisting of 210 Primary School Pupils and 6 teachers (5 Brothers).

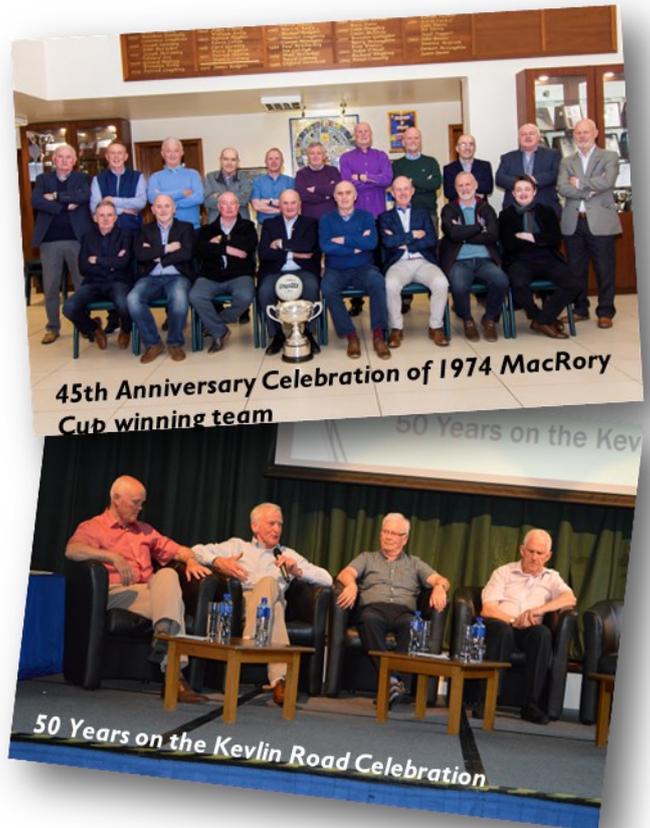
The school continued to increase in numbers throughout the 1950s, with 216 Grammar School pupils and 361 Primary School pupils and 16 staff in total by 1955. The Centenary Celebrations of the school were marked during January 1961, with a local housing development being named Centenary Park to mark the occasion.

Work commenced on the new Grammar School during October 1966, with the doors on the Kevlin Road opening for the first time to pupils on 4 September 1967. The school’s first MacRory Cup title came in 1974.

In February 1992, building commenced on the development of the new school extension. September 1993 also saw the appointment of the school’s first lay principal, Mr Roddy Tierney. By October 1994, the existing school building had been completely refurbished - a new Sports Hall, multi-gym, Music Suite and state of the art Technology Suite completed.

The Millennium year saw the opening of the Sports Complex at Coolnagard and, in 2007, the school captured the Hogan Cup, making the School All Ireland Colleges Champions in Gaelic Football.

The beginning of the 21<sup>st</sup> Century has seen the school maintain its high standards of academic excellence, as well as an unprecedented period of sporting excellence. Academic rewards have included record breaking A-Level and GCSE results, as well as numerous pupils attaining top place in subjects at both GCSE and A-Level.



# Management and Pastoral Teams



## Board of Governors

- **DE Appointed:** Mr P Donnelly (Chairperson) Mr L Donnelly Mr C Sally
- **ERST Appointed:** Mrs S Cunningham (Vice Chairperson) Mrs D Kelly Mrs M Rodgers Mr L Bradley
- **Teacher Governor:** Mr F Moriarty
- **Parent Governor:** Dr Paul McGarvey

**Principal:** Mr F McConnell

**Vice Principals:** Mr A White and Mr N Donnelly

## Senior Leadership Team:

Mr F McConnell Mr A White Mr N Donnelly  
 Mr D Maginness Mr C McBride Mrs C McHugh  
 Mr F Moriarty Miss T O'Connor



## Heads of School

**Year 8:** Mrs C McHugh

**Year 9 & 10:** Mr C McBride

**Years 11 & 12:** Mr F Moriarty

**Years 13 & 14:** Mr D Maginness

## Heads of Year

**Year 8:** Mrs M Devlin **Year 9:** Mrs S McLaughlin **Year 10:** Mr P McNabb

**Year 11:** Mr A McMenamin **Year 12:** Mrs S Darcy **Year 13:** Mrs M McKenna **Year 14:** Mr D Dickson

## Form Teachers

8A	A Nugent	9A	D Browne	10A	C McFlynn
8B	C Teague	9B	N Glackin	10B	A Walsh
8C	E Pearson	9C	D Murphy	10C	P McNabb
8D	M Devlin	9D	S McLaughlin	10D	C McCloskey
8E	L Traynor	9E	C Duncan	10E	C Curran
8F	D McNulty	9F	S O'Neill	10F	C O'Neill

11A	P Donnelly	12A	S Curran	13A	M McKenna	14A	D Dickson
11B	T Bradley	12B	S Darcy	13B	B Killen	14B	K McBride
11C	A McMenamin	12C	U Doherty	13C	M McManus	14C	O McCrory
11D	F Quinn	12D	A McDermott	13D	A Breen	14D	A Convie
11E	M Hoban	12E	O McGranaghan	13E	B Harley	14E	C McMorrow
11F	C Teague	12F	S Monan	13F	K Donnelly	14F	M McNamee

## School Ethos

*Christian Brothers' Grammar School, Omagh is part of the Edmund Rice Schools network and subscribes to the Edmund Rice Schools Trust's Charter.*

ERST Values focus on:

- teaching and lifelong learning
- caring for one another
- the development of the Catholic faith
- transformational leadership
- a genuine sense of community and partnership.

Admission to this school indicates that both parents and students subscribe to our status as an Edmund Rice School, an acceptance of all school regulations by each student and his parents and an undertaking to observe all such regulations.

The school directs all its efforts towards establishing an environment which enables personal fulfilment through positive responses to the challenges of living in accordance with Catholic principles.

We place the student at the centre of our concerns and aim to provide for him a well balanced programme of activities which promotes the full development of his spiritual, intellectual, social and physical powers.



Blessed Edmund Rice by Wendy Black

Students are encouraged to become involved in charitable work and community activities.

All Christian Brothers' Grammar School, Omagh students will have the opportunity to nurture their faith through active participation in whole school masses, collective acts of worship and daily prayer.

## The Christian Brothers' Crest

**THE STAR** in the crest is a reminder that "Those who instruct many to justice shall shine like stars for all eternity". (Dan: 12:13). The star is the symbol of enlightenment and instruction.

**THE CROSS** is a symbol of Christ, for the Brothers are concerned with the spreading of Christ's Kingdom on Earth.

**THE CIRCLE** around the cross is a symbol of eternity and of the eternal values to which a Brother is committed.

**THE BOOK** is a symbol of learning which the Brothers impart to the young. The two Greek letters, Alpha and Omega, remind us that God is our first beginning and last end, that all knowledge begins and ends with him.

**THE MOTTO – FACERE ET DOCERE**, "to do and to teach" reminds the Brothers that they must live out the Gospel which they preach; they must be "doers" of God's message as well as Bearers, they must lead others by their own example.

**CELTIC DESIGN** The Christian Brothers Congregation was founded in Ireland in 1802, hence the whole design in the cross, the tracery, the lettering, in conception and execution, is characteristically Celtic and symbolic of our Irish origins.

**1861** – The year that the Christian Brothers' School was opened in Omagh, located in the building that is currently the Pastoral Centre.



# School Details



**Address** Kevlin Road, Omagh, Co Tyrone, BT78 1LD  
**Telephone** 028 8224 3567  
**Fax** 028 8224 0656  
**Email** [info@cbs.omagh.ni.sch.uk](mailto:info@cbs.omagh.ni.sch.uk)  
**Website** [www.omaghcbs.org](http://www.omaghcbs.org)

**Classification** Catholic Voluntary Grammar School  
Day School only  
Boys only

**Age Range** 11—19

**Enrolment No.** 950 (exclusive of statemented students)  
**Admissions No.** 135

**Attendance** 94.6% (2020-21)

**School Uniform** The school adheres to strict rules with regard to uniform and self-presentation. Daily admission to this school is based upon full compliance with the school's stated policy.

**Visiting times** Open Day or by appointment on any school day during school hours or after school hours.

**Office Times** 8:30 am to 4:30 pm Monday to Friday

**Break and Registration/Form Class** 10:05 am to 10:50 am

**Lunch (Key Stage 3)** 12:30 pm to 1:10 pm

**Lunch (Key Stage 4 & 5)** 1:10 pm to 1:50 pm

**End of School Day:** Key Stage 3 (Years 8, 9 & 10) - 3.27pm  
Key Stage 4 and 5 (Years 11, 12, 13 & 14) - 3.30pm



[cbsomagh.org](http://cbsomagh.org)



## The School Day

- The school grounds and corridors will be supervised by staff each morning from 8:40am.
- Teaching will begin promptly at 9:00am each morning and all students must be in class by this time.
- Any student arriving late in the morning will sign in at reception and will be marked "Late" on the Register.
- Key Stage 3 lunch begins at 12:25pm and ends at 1:05pm.
- Key Stage 4 & 5 lunch begins at 1:05pm and ends at 1:45pm.
- All pupils must move swiftly to their class when their lunch break ends. Senior students returning late from lunch in town will sign in at reception.
- Students arriving late from lunch will be marked "Late" on the Register.

## Absence Procedure

We realise that there may be occasions when a child is sick and unable to attend school. In the event that a child is unfit to attend, we ask that:

- parents/guardian contact the school **on the first day of absence** making us aware that the child is going to be absent and providing a reason for his absence;

If it has not been possible for the parent/guardian to do this, then we ask that:

- the pupil provides his Form Teacher with a written note signed by a parent/guardian on the first day of his return. This should be in the form of a note in the Student Planner on the relevant page.



# Key Dates for School Year 2022-23

(Provisional - Subject to Change)

## CBS Calendar 2022-23

2022-23	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T						
August	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
September				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			
October					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
November	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						
December				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
January						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
February		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28							
March		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				
April				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			
May	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
June		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30					

KEY	
<span style="background-color: yellow;"> </span>	Holiday-school closed
<span style="background-color: lightblue;"> </span>	Open Day
<span style="background-color: red;"> </span>	Staff day- Pupils Not in
<span style="background-color: purple;"> </span>	P/T Meeting (Evening)
Parent Teacher Reports and Meetings	
Wed. 11th January	Year 8
Thurs. 23rd February	Year 9
Thurs. 20th October	Year 10
Thurs. 17th November	Year 11
Thurs. 15th December	Year 12
Wed. 7th December	Year 13
Thurs. 24th November	Year 14
Thurs. 16th March	Year 12 Choices
Thurs. 30th March	Year 10 Choices

Exams and Written Reports	
30 <sup>th</sup> Jan - 3 <sup>rd</sup> Feb	Y13 & 14 Mocks and Reports
18 <sup>th</sup> Jan - 24 <sup>th</sup> Jan	Year 12 Mocks and Reports
27 <sup>th</sup> Feb - 3 <sup>rd</sup> March	Year 11 Exams and Reports
5 <sup>th</sup> June - 9 <sup>th</sup> June	K53 Exams/Reports & Yr 11 Non Mod. CA Reports

## Parent Events Summary 2022-23

2022-23 Dates	Parent Event
Thurs. 20 <sup>th</sup> October	Year 10 Parent Meetings - Evening from 4pm to 6pm
Thurs. 17 <sup>th</sup> November	Year 11 Parent Meetings - Evening from 4pm to 6pm
Thurs. 24 <sup>th</sup> November	Year 14 Parent Meetings - Evening from 4pm to 6pm
Wed. 7 <sup>th</sup> December	Year 13 Parent Meetings - Evening from 4pm to 6pm
Thurs. 15 <sup>th</sup> December	Year 12 Parent Meetings - Evening from 4pm to 6pm
Wed. 11 <sup>th</sup> January	Year 8 Parent Meetings - Evening from 4pm to 6pm
Thurs. 23 <sup>rd</sup> February	Year 9 Parent Meetings - Evening from 4pm to 6pm
Thurs. 16 <sup>th</sup> March	Year 12 Choices - Evening from 4pm to 5:30pm
Thurs. 30 <sup>th</sup> March	Year 10 Choices - Evening from 4pm to 5:30pm

2022-23 Exam Dates	Exam/Mocks
Wed. 18th January to Tues. 24 <sup>th</sup> January	Year 12 Mocks and Written Reports <ul style="list-style-type: none"> <li><b>NOTE:</b> English Lit Only - GCSE English Lang is Mon. 16<sup>th</sup> Jan (with Mock in Dec)</li> </ul>
Mon. 30 <sup>th</sup> January to Fri. 3 <sup>rd</sup> February	Year 13/14 Mocks and Written Reports
Mon. 27 <sup>th</sup> February to Fri. 3 <sup>rd</sup> March	Year 11 GCSE Module Mocks and Written Reports

# Role of Parents

*Parents are the first and most important educators of their children.*

Parents, you will assist us enormously in our work as you work in partnership with the school. Our partnership will secure the best for your son. Please support and encourage your son in school by taking an active interest in his work and progress by:

- Endeavouring to ensure that your son's behaviour is exemplary at all times in class, throughout the school, and on the way to and from school



## School Development Fund

*Parents of each student attending are asked to contribute £60 towards the Christian Brothers 'School Development Fund.'*

- For families with two sons attending, the contribution is £100 and
  - For three or more sons it is £120.
- Contributions are collected either:
  - on the first day back to school in September or
  - by Direct Debit by contacting the Bursar.
- Your contributions are used exclusively to benefit the students of this school, providing additional resources and facilities beyond our budget allowance.



## School Uniform

*Our school uniform is a visible statement of each student's allegiance to this school community.*

Full uniform must, therefore, be worn at all times and is a condition of each student's daily admission to this school.

We ask for your fullest co-operation in ensuring that your son adheres to the uniform regulations.

**There will be no deviation at any time from the requirements stated and students who come to school improperly dressed or groomed will not be admitted.**

### Compulsory School Uniform

- Black blazer with school crest
- Long black trousers – cords or jeans are not acceptable
- Light blue shirt with long or short sleeves as preferred
- School tie (only available from school)
- Plain black formal shoes or boots without any decoration
- P.E. Kit (as supplied by the school)

### Optional is the Royal blue v-neck jumper

All items of uniform should be clearly labelled with the student's name. Secure lockers are available daily for the storage of personal belongings.

- Students are expected to wear their blazers when moving between classes but may remove them during class.
- Shirts should always be buttoned at the neck and cuffs. Ties should be properly worn.
- T-shirts or vests or other undergarments worn under the shirt should be white and not visible at the shirt collar or cuffs. Students should not wear coloured or printed t-shirts which are visible through their shirts. Short sleeve shirts are allowed but cannot be worn with a long-sleeved undergarment
- **Only formal style black leather shoes or boots are acceptable.** Trainers or canvas style footwear are not permitted. Black shoes or boots are cheaper, longer wearing and, therefore, more cost-effective than expensive trainers or runners. No deviation or variation from orthodox black shoes or boots is permitted.

## In Addition

- Facial hair is not permitted for students unless a medical certificate indicates a valid reason for it.
- The wearing of earrings, studs or other items of personal jewellery is not permitted.
- The wearing of lapel badges is restricted to those for Prefects, the Student Council, any religious emblems or for any school endorsed charitable cause.
- Students should be neat and tidy in appearance at all times and to have attended to all aspects of personal hygiene.
- Hair should be well-groomed on all occasions. Extremes of hair fashion are not permitted. The dyeing, tinting or highlighting of hair is unacceptable.
- In practical subjects, students will be asked to adhere to the required health and safety regulations and, in relation to hair styles, this may require hair nets, caps or bands to be worn, if the teacher considers that the student's hair poses a risk or breach of regulations.
- In cold or inclement weather, students may wear the rain jacket with the school crest or a plain black overcoat with no logos, trademarks or other markings. Other styles of coats, hoodies and half-zips etc. are considered unacceptable.
- Students arriving in school with item(s) breaking school regulations, such as unacceptable coats or outer garments, either wearing or carrying them, will have them confiscated. They may be collected by the student's parents from the Main Office, but items will not be returned to the students.

## School Meals Service

*We have an excellent cafeteria/restaurant which serves breakfast, mid-morning break and lunch. A "meal of the day" is available each day during lunch and this enables students to purchase both a substantial and healthy meal, at a cost of approximately £2.80.*

We have recently upgraded our School Cashless System. Parents can now log onto their son's account to view recent transactions, balances and top up their son's account online.

*Restrictions can be set to prevent your son from buying particular food; this is very important in cases of allergies or other dietary conditions, or even just to encourage healthier eating.*

- If you wish to avail of restriction services, please contact Mrs Marie Donaghy in the school office.

Students who do not avail of the meals service supplied by the School Canteen may bring packed lunches or may avail of our sandwich/snack bar service. These students are supervised in the School Canteen or Assembly Hall at lunch time.



## Menu Choice

*There is an extensive range of meals and snacks available daily through a series of rotating weekly menus.  
All main meal choices and pastries are cooked onsite from fresh ingredients.*



The **Sandwich Bar** enables your son to choose the sandwich, bagel or toastie of his choice from a range of freshly prepared fillings. These can be pre-ordered for easy collection at lunchtime.

## Promoting Healthy Eating

At the Christian Brothers' Grammar School our aim is to promote child health and wellbeing through the Nutritional Guidelines set out by the Department of Education in Northern Ireland.

These guidelines may be found at [www.deni.gov.uk](http://www.deni.gov.uk) and are available upon request.

To maintain a healthy body you should choose:

- Plenty of fruit and vegetables for vitamins A, C and E as well as fibre and with every few calories. Aim for 5 servings a day.
- Plenty of bread and cereals, preferably wholegrain, potatoes for starchy carbohydrate, iron, calcium, B vitamins and fibre.
- Lower fat varieties of milk and dairy foods—for protein, calcium and vitamins A, D and B12.
- Lean and lower fat varieties of meat products, and all varieties of fish in moderation—for protein, iron and B vitamins.



## Entitlement to Free School Meals

*Application forms for students entitled to free meals are available from the Education Authority.*

Free Meals will not be provided for students until the school has received notification from the Education Authority. Parents are reminded that they should complete a renewal form if their son has been receiving free meals during the previous year.

This school operates within the Nutritional Standards for School Meals and other Food Outlets in schools as set out by the Department of Education in Northern Ireland.

# Canteen Prices 2022/23 (Subject to change)



## Main Course

Lasange	£2.50
Bolognese	£2.80
Irish Stew	£2.40
Homemade Pies	£1.90
Meat Gravy	£2.00
Vol-au-vent	£1.60
Curry Chip	£2.80
Curry Rice	£2.80
Curry only	£1.80
Sausage	£0.80
Sauage Roll	£0.90
Stuffed Bacon	£1.30
Stuffed Sauage	£1.50
Stuffed Chicken	£2.10
Jumbo Hotdog	£1.50
Jumbo Sauage only	£1.00
Fish	£1.90
Goujons	£0.70
Pasta pot	£2.40
Chicken Pasta	£2.40
Fish Finger	£0.70
Stuffed Chicken	£2.10

## Sweets

Digestive Biscuits	£0.70
Muffin	£1.10
Dessert with Custard	£1.20
Desserts	£1.10
Ice-cream	£0.70
Yogurts	£0.60
Fruit	£0.50

## Drinks

Tea/Coffee Large	£1.10
Tea/Coffee Small	£0.60
Milk	£0.60
Mini Water	£0.60
Med Water	£0.75
Large Water	£1.20
Flavoured Water	£1.20
Fruice	£1.40
Sukie	£1.00
Yazoo	£1.10
Large Flavoured Water	£1.40

## Snacks

Soup Small	£0.60
Soup Large	£1.10
Soup Roll	£1.35
Pizza	£1.40
Beef Burger	£2.00
Chicken Burger	£2.20
Hot Dog	£1.40
Hot Sub Roll	£2.40
Panini Large	£2.40
Meat-Free Burger	£1.70
Crusty Roll	£0.35
Garlic Bread	£0.40
Butter/Jam	£0.10
Red Sauce	£0.10
Scone	£0.80
Salad - 1 Meat	£2.50
Crusty Roll -1 Meat	£2.50
Filled Wrap -1Meat	£2.40
Sub Roll -1 Meat	£2.50
Sub Roll -2 Meat	£2.80
Toast	£0.35
Pancake	£0.65
Potato Bread	£0.60
Pizza Bagel	£1.00
Toast & Ham & Cheese	£0.80
Jambon	£1.00
Bacon Bap	£1.40
Egg Soda	£1.20

## Veg./Potatoes/Sauce

Beans	£0.60
Fresh Vegetables	£0.70
Chips Large	£1.50
Rice/Spaghetti	£0.70
Roast Potato	£0.70
Creamed Potato	£0.55
Curry Sauce	£0.60
Gravy	£0.40
Stuffing	£0.40
Coleslaw/Cheese	£0.45
Baked Potato	£1.00

**Free Meal Allowance**

**£2.80**

# Charging Policy



## The policy of this school is to charge for:

- Board and lodgings on residential visits
- Costs associated with the provision of individual tuition on a musical instrument whether inside or outside school hours unless it is provided as an essential part of the syllabus for an approved public examination or to meet the requirements of Article 11 (1)(b) of the Education Order (1989)
- The costs of entering a student for a non-approved public examination and for preparing the student for that examination outside school hours.
- The cost of entering a student to re-sit an approved public examination and the cost of AS "cash in" in Year 14
- The cost of entering a student for a second approved public examination in the same academic year when preparation by the school enables the student to take more than one examination in that subject (often referred to as double-entry).
- An appropriate charge will be levied for past papers depending on actual cost to each department.
- The cost of any re-scrutiny of examination results if such a re-scrutiny is requested by parents.
- The cost, in cash or in kind, of ingredients or materials needed for practical subjects such as Technology, Home Economics, Engineering, Construction, Hospitality and Art and Design.

## For 2022-23, students in Key Stage 3 will be asked to contribute:

- £6 for the cooking supplies being used in Home Economics during the year
- £5 for materials used in projects in Technology
- £3 for materials used in ceramics and textile units of Art

## For 2022-23, students in Key Stage 4 will be asked to contribute:

- £6 per term for the cooking supplies being used in Hospitality
- £20 towards the cost of materials for their projects in Technology, Construction and Engineering towards expenses for specialist materials such as ceramics and textiles throughout the year in Art depending on the demands of each unit of work. Those students who complete artefacts made from clay, wood, metal, plastics or fabric that have been provided by the department, will be charged the cost price of the material if or when they take those artefacts home.

## For 2022-23, at Post-16 level, students will be asked to contribute

- all additional materials needed for projects in Art
- all of the materials used in Technology

The student may take home the products produced in Home Economics, Hospitality, Engineering and Technology where the student has contributed partly or wholly for the product. Where no contribution has been made, the product remains the property of the school. In Art, the student is required to provide the finished piece to the school for display in the following academic year.

Optional extra activities which take place wholly or mainly outside school hours and are additional to the education provided by the school for the purposes of preparing students for an approved public examination or for the purposes of meeting the statutory requirements imposed by Article 11 (1)(a) and (b) of the Education Order 1989.

- Participation in any such activities is to be on the basis of parental choice and a willingness to meet such charges as made.

A charge will be levied in respect of wilful damage, neglect or loss of property (including premises, furniture, equipment, books or materials) belonging to a third party, where the cost has been recharged to the school. The charge to be the cost of replacement or repair, or such lower cost as the Principal may decide.

For printing or copying costs incurred. Textbooks are provided free of charge, but in some subjects, additional revision guides, past papers, etc are available, for which a charge is made. Lost/unreturned text books will be charged at replacement cost.

## iPayImpact - Guide: <https://cbsomagh.org/cashless-catering-online-e-payments-for-school-meals>

*We have operate a Cashless system called iPayImpact. We do not take cash at any sale points in the school (canteen, stationery office, main office etc.) and each student will have their finger scanned for iPayImpact.*

### There are 2 ways of putting money on to your son's account.

- Use our 2 Reval machines; simply place your finger on the pad to activate the account and insert coins and/or notes.
- Online e-payments via your iPayImpact account. Your iPayImpact gives access to spending details and account status.

*The Schools preferred method of payment is by using the online e-payment as this can save your son time queuing to add money at the Reval machines and eliminates your son carrying cash to school.*

**When a purchase is made** (e.g. in the canteen) your son will place his finger on the pad which will activate his account, the till operator rings up the items, and the balance on your son's account is reduced by the price of the meal.

- Students who are eligible for the **free school meals** will operate in exactly the same manner as everyone else, the computer will automatically add the free allowance onto your son's account every day.
- Such students can also add their own money onto their account in the normal way.

# The School Curriculum



*The Christian Brothers' Grammar School, Omagh offers a full school curriculum, including;*

- Science,
- Information Communication Technology (ICT),
- Music,
- Languages,
- Art and Design,
- Performing Arts,
- History,
- Geography,
- Religious Education (RE),
- Technology and Design and
- Physical Education (PE).



**Our class and homework activities are enhanced with eLearning.** Students may utilise resources and activities at any time, with their own personal devices. The school's **ICT provision** is managed by our **IT support team of Kyra Crawford and Chris Eccles.** We have ten fully equipped computer suites, multi-media facilities in all teaching areas and clusters of computers in many subject areas. SEN students have access to personal electronic devices.



**Mr. N Donnelly (V.P.) leads Curriculum and eLearning.**

A **well stocked Library** is available for use by students throughout the school day.

**Two supervised, IT equipped Study Centres** are used for Post 16 and after-school study.

Students are able to enjoy our **excellent sporting facilities**, including a large sports hall, a high specification fitness suite and excellent outdoor grass and synthetic football pitches.

*Year 8 form classes have 23 or 24 students and are of mixed ability.*

**The school also offers the following:**

- a comprehensive induction programme for entrants at Year 8, Year 11 and Year 13;
- regular pupil reports, parent/teacher meetings and advice evenings;
- teams of teachers involved in Learning for Life and Work/Careers education programmes;
- a mentoring service for all students;
- a learning support programme;
- a School Nurse on duty throughout the school day.



**Restart a Heart Training Programme**

## Curriculum Aims

As well as meeting the NI statutory entitlement for curriculum provision, the Christian Brothers' Grammar School aims to ensure its curriculum provision:

- allows every pupil to fulfil his academic potential
- meets the individual learning needs of every pupil
- is diverse, stimulating and tailored to the employment needs of our local and global economy
- develops students' independent learning skills, thinking skills and personal capabilities
- develops a genuine sense of community
- enhances the spiritual, moral and personal development of all students.

An extensive range of subjects are available from Year 8 through to Year 14.

**A copy of the school's Curriculum Policy** is available on the school website or by contacting the Main Office.



**Hands on learning projects**

## Homework Policy

Homework is an essential part of each pupil's learning experience as it provides opportunities to reinforce classwork, practice and improve a range of skills and develop good practice in independent learning.

Subject departments select types of homework suited to their respective programme of study and the learning needs of pupils. Homework is set on a regular basis and reflects a balance of written, reading, research, practical, learning and revision work.

A full copy of the school's **Homework Policy** is available on the school website or by contacting the Main Office.



## Coursework & Controlled Assessment Policy

Coursework or Controlled Assessment is defined as work assigned to and completed by a student during a course of study. It is evaluated as part of the student's final grade in the course.

Ensuring the validity of the marks produced from Coursework/Controlled Assessment is vital in maintaining the integrity and reputation of this school in the assessment of its students.

The **Coursework and Controlled Assessment Policy** is available on the school website or by contacting the Main Office.



## After School Study Support

Our Study Supervisors run an **After School Study Club** every evening from 3:30pm to 4:45pm. It is open to all pupils as a study venue and our Learning Mentor will also be available to work specifically with pupils experiencing organisational difficulties or needing support with study skills, planning and revision.

This will help pupils learn more effectively and improve their achievement.

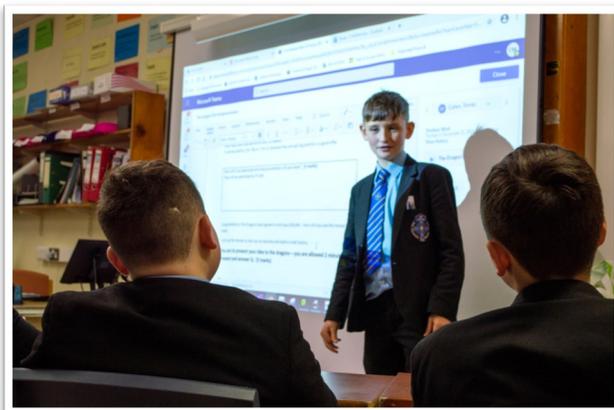
## Assessment and Reporting

**Continuous assessment** takes place in all subjects throughout the year and supports independent learning. Students must complete all assessments and/or examinations to an acceptable standard before they can be considered for entry to the next year of study. At Key Stage 3, all assessment is teacher-based; many classroom-based, with a final end of year examination.

**Full written pupil reports** will be issued by the end of the summer term. Reports may include the results of assessment in each of the areas of learning, the Cross-Curricular Skills, and other skills (Thinking Skills and Personal Capabilities). At the end of Year 10, we will assess and report (using the Levels of Progression) on pupil's achievement in Communication, Using Mathematics and Using ICT.

There is also a **parent-teacher meeting** for every year group where parents can discuss their son's progress in person.

- If a parent has an academic or pastoral query or concern about their son at any time they are welcome to contact the relevant Head of School.





## Key Stage 3 Curriculum - [KS3 - Christian Brothers \(cbsomagh.org\)](http://cbsomagh.org)

*The curriculum for Years 8, 9 and 10 enables each pupil to realise his full potential at Key Stage 3.*

*During Years 8, 9 and 10 pupils will have the opportunity to study the following subjects:*

Art & Design	Mathematics
Employability	Music
English	Performing Arts
Geography	Physical Education (PE)
Health Promotion	Religious Education (RE)
History	Science
Information Technology (IT)	Spanish
Irish	Technology and Design
Learning For Life And Work (LLW)	

## Key Stage 4 Curriculum - [KS4 - Christian Brothers \(cbsomagh.org\)](http://cbsomagh.org)

Students study the equivalent of 10 GCSEs. This will include six compulsory subjects which will provide 7 grades as Double Award Science counts as 2 GCSEs.

**Our KS4 prospectus will outline the specifications and assessment requirements for each subject.**

### Our Compulsory GCSE Subjects are:

English Language, English Literature, Learning for Life and Work, Mathematics, Science (Double Award or Single Award), Religious Education.

### Optional Subjects to choose from thereafter are:

Students will then select their remaining three subjects from the list below.

Agriculture & Land Use	History
Art & Design	Hospitality
Business Studies	Irish
Business and Communication Systems	Manufacturing
Computer Science	Music
Construction	Applied Performing Arts
Digital Technology	Spanish
Engineering (BTEC Level II)	Sport (BTEC Level II)
Further Mathematics	Technology (Systems Control)
Geography	

In addition to these ten GCSE subjects, students may also choose an additional subject which will be taught outside the formal timetable, giving them the option to take 11 GCSEs.

- GCSE Performing Arts (3:30pm - 5:00pm two evenings per week)
- GCSE Music (3:30pm - 5:00pm two evenings per week)

## Post-16 Curriculum - [Post 16 - Christian Brothers \(cbsomagh.org\)](http://cbsomagh.org)



*It is expected that students considering Post-16 Studies take a minimum of three subjects from a menu offering A-Levels, Applied A-Levels and BTEC courses.*

The selection process is designed to assist your choices and stimulate your aspirations for your Post 16, and involves:

- a post 16 choices evening with a Post 16 prospectus, careers talk and a chance to meet departments,
- ongoing careers advice and
- a final senior teacher choices interview.

In all subjects it is highly recommended that students achieve at least a Grade B if the subject has been studied at GCSE level. Indicated below are the individual subject requirements for study at Post-16 Level.

Omagh CBS has a long-established tradition of achievement, success, quality teaching and learning at Post-16 Level. The special features of Senior School include:

- expert tuition in 26 subjects at A-Level and BTEC.
- a friendly atmosphere where a committed team of teachers and support staff work in partnership with the students.
- Specialist study centres with IT provision.

Art and Design	I.T. OCR Cambridge Technical Level 3
Biology	Irish
Business Studies	Life and Health Science
Business (BTEC) Subsidiary	Mathematics
Chemistry	Music
Construction (BTEC) Subsidiary & Diploma	Physics
Digital Technology	Psychology
English Literature	Religious Studies
Environmental Technology	Software Systems Development
Geography	Spanish
Government and Politics	Sport (BTEC) Subsidiary, Diploma and Triple Award
History	Technology (System Control)

## Omagh Learning Community

We are a member of the Omagh Learning Community (OLC) and therefore students from other schools may study some of the above subjects at our school.

Our students may also choose to study a subject not offered by us at another OLC school, subject to timetabling suitability.

## Post 16 Enrichment Programme

All students at Post-16 will also continue to have one period of Careers and Religious Education per week and will participate in our varied and interesting Enrichment and Outreach programmes.

**A separate prospectus for Post-16 is available from the school or can be accessed via our website.**



# The School Library

*The Library is a vibrant hub of activity at the centre of school life, not only as a classroom which the students visit with their English teacher on a weekly basis, but as the base from which creative imaginations can flourish.*



The Library is open at lunchtimes on Monday, Wednesday and Friday throughout each term.

Throughout the year, literary events are held such as:

- The Halloween “Spooker Prize” short story competition in Term One,
- Celebrating famous writers such as “Roald Dahl Day” in September,
- The Christmas Story 2 Minute Tale,
- Celebrating Shakespeare’s birthday in April.

Students also undertake word searches, quizzes and find out about the lives and work of these authors and many more!

We also have the 500 words competition which was spearheaded by Chris Evans on BBC Radio Two.

Now in its 5th year, we have had a fantastic response from the Year 8 group, tying in with the English curriculum and maximising students’ writing skills in a fun and entertaining manner.

*The Library is a focal point in the school, situated just off the main foyer, connecting the Sciences to the Arts.*

Come in and seek out the recent releases from your favourite authors, participate in the ongoing events, buy from the book fair, contribute to the Big Book Bonanza or simply enjoy some quiet time, while you dip into one of our wide variety of fiction and non-fiction, avoiding the maelstrom of the school day.



# Music



***Music is studied by all pupils in Key Stage 3 and it is an optional subject at GCSE, AS and A2 level.***

Music tuition is provided in strings and woodwind by the EA peripatetic music tutors. Voice and guitar tuition is provided by independent tutors.

At CBS Omagh, there has always been a strong tradition of Irish traditional music.

The traditional music group enhances many events both in school and outside.

The Music Department provides opportunities for all pupils from Years 8-14 to come together to enjoy and performance music.

Pupils are involved in the preparation of music for the many school liturgies and events.

Over the last number of years our pupils have taken to the stage of the Strule Arts Centre to perform and share their musical talents for their own community in a professional setting.

This has been a wonderful showcase of the excellent musical talents of our pupils and a great opportunity to develop their confidence.



# Drama and Performing Arts

**Drama and performance have always been facilitated at Omagh CBS not only at Key Stage 3, but across all Key Stages.**

The Performing Arts Department offer courses taught in a professional studio environment with access to excellent stage lighting and sound equipment.

Aside from all our curricular courses, the Performing Arts Department boast a wide range of extra-curricular activities such as Speech and Drama Clubs, and an opportunity to participate in workshops, concerts and school productions.

Pupils also have the opportunity to visit the theatre and many other performance or production related venues and institutions.

Most recently, we have opened up a new and exciting opportunity to visit London, a truly engaging educational experience.





# Careers Education

*All students in the school receive formal careers education.*

An Employability programme is delivered to students in Years 8, 9, 10, 11 and 12. Further careers guidance is given to Year 10 and Year 12 students, to assist them in selecting subjects for GCSE and Post-16.

*Special attention is given to Careers Education in KS4 as part of Learning for Life and Work.*

Year 12 students receive one-to-one guidance from the Northern Ireland Careers Service and also can discuss their own particular queries or concerns with our Careers staff.

*Post 16 students are timetabled for a weekly formal Careers class.*

The Post 16 careers class allows them to work through the process of selecting their Post-18 pathway and making their UCAS, CAO, college, apprenticeship, or employment applications.

*All Year 13s will also undertake work experience.*

Additional opportunities for their work experience can be arranged for Year 14 students if required.

A range of career activities is organised for Year 13 students, including workshops, industry talks and lectures by Admissions Tutors from universities throughout the UK and Ireland.

**Mock interviews** will also be arranged for all students called to interviews for their chosen courses. All students in Year 13 and 14 receive regular one-to-one career guidance interviews.

Each Year 13 student will be assigned to a specific Careers Teacher within the school who will discuss their particular educational and vocational choices on a one-to-one basis.

*To complement our Careers teaching staff, we employ a Careers Advisor.*

**Mrs Martina McCaughey** is available for careers advice for students throughout the school day.



**Mrs M McCaughey, our onsite Careers Advisor**



**Interview Practice**



All students and/or their parents are encouraged to discuss any Career issues or concerns, they or their son have, with a member of the school's Careers Department.

# Destination of Students

## Queen's University Belfast (38 students)



Actuarial Science and	1	Biological Sciences	1	Biomedical Science	2
Business Information Technology	3	Common and Civil Law with Hispanic Studies	1	Computer Science	2
Computing & Information Technology	3	Electrical and Electronic Engineering	1	English and Film Studies	1
Finance	2	Geography	1	History and International Re-	1
Law/Law with Politics	2	Mechanical Engineering	4	Music	1
Pharmacy	2	Planning, Environment &	1	Psychology	2
Software & Electronic	1	Software Engineering	6		

## University of Ulster (49 students)

Accounting/Accounting and Law	2	Architectural Engineering	1	Art and Design	1
Biomedical Engineering	1	Business Economics	1	Civil Engineering	4
Communication, Advertising and Marketing	1	Computing Technologies	3	Computing Science (Software Systems Development)	1
Construction Engineering and Management	6	Criminology and Criminal Justice	1	Electronic Engineering	1
Engineering Management	2	Geography with Education	1	Law/Law with Criminology	4
Marketing	2	Mechanical Engineering/Mechanical and Manufacturing Engineering HLA	2	Mechatronic Engineering	1
Nursing (Adult/Mental)	2	Optometry	1	Pharmacy	1
Physiotherapy	1	Planning, Regeneration and Development	1	Politics and International Studies	1
Quantity Surveying and Commercial Management/HLA option	3	Sport and Exercise Science/Sports Studies	2	Software Engineering	2

## Other (47 Students)

South West College: Higher Level Apprenticeship – Civil Engineering/ Mechatronic Engineering/Construction Engi-	8	South West College: Foundation Degree Computer Science/Construction Engineering with Surveying	3
South West College: Foundation Diplo-	4	South West College: HND Healthcare Practice	1
South West College: BSc (Hons) Corporate Law and Finance	1	St. Mary's University College Belfast: Primary Education with History/PE/Science	3
Stranmillis University College Belfast: Primary Education	1	St. Mary's University College Belfast: Liberal Arts: PE	2
Union University, Jackson, Tennessee: History (Athletics Scholarship)	1	University of Liverpool: Computer Science with Software Development/Aerospace Engineering	2
Trinity College Dublin: Engineering	1	NUI Galway: Medicine	1
Heriot-Watt University Edinburgh: Acti-	1	University of Stirling: Psychology	1
Abertay University Dundee: Ethical	1	University of Bristol: Biology	1
University of Dundee: Law (Eng/NI)	1	University of Exeter: Law	1
Belfast Met: Sport and Exercise Sci-	1	Gap Year	9



# Public Examination Results 2018 – 21

## GCSE Results 3 Year Average

Subject	CBS Omagh 3 Year Average %A*-C	Subject	CBS Omagh 3 Year Average %A*-C
Art & Design	100	History	97.44
Agriculture*	100	Hospitality	100
Business Studies	92.6	Digital Technology	100
Business & Communications	96.07	Irish	94.43
Computer Studies	94.43	Learning for Life & Work	95.13
Construction	95.6	Music	100
Technology & Design	100	Performing Arts	100
Mathematics	99.77	Religious Studies	81.57
English Language	99.03	Double Award Science 1	97.77
English Literature	93.5	Double Award Science 2	93.83
Further Mathematics	100	Spanish	82.83
Geography	96.73	Engineering Btec*	95
		Sports Studies Btec	100

*\*Average 1 or 2 years not 3 years*

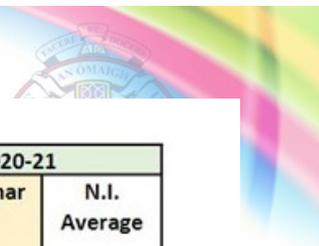
## A-Level Results 3 Year Average

### GCE Results by Subject

Subject	CBS Omagh	Subject	CBS Omagh
	3 Year Average %A*-C		3 Year Average %A*-C
Art & Design	100	Politics*	100
Biology	100	Maths	100
Technology & Design*	100	Media Studies	97.2
Business Studies	97.9	Music*	100
Chemistry	100	Spanish	100
Software Systems Design	100	Physics	100
Environmental Technology*	100	Life & health Sciences*	100
Psychology	100	Business Sub Diploma*	100
English Literature	87.5	Business Diploma*	100
Geography	94.4	Eng Sub	100
History	98.1	Sport Diploma	95.8
Digital Technology	94.7	Sport Sub Diploma	90.8
Journalism	100	Agriculture Sub Diploma*	100
Further Maths*	100	Construction Diploma	96.7
Religious Studies	89.7	Construction Sub Diploma	100
Performing Arts*	100	Cambridge Technicals	100

*\*Average 1 or 2 years not 3 years*

# Performance in Public Examinations 2018 to 2021



(Note - N.I. average comparison figures are for Grammar Schools)

Performance Indicator	2018-19		2019-20		2020-21	
	CBS Grammar Omagh	N.I. Average	CBS Grammar Omagh	N.I. Average	CBS Grammar Omagh	N.I. Average
% Achieving 5+ GCSEs at Grades A*-C (or equivalent)	96.4	96.1	100	N/A	100	N/A
% Achieving 7+ GCSEs at Grades A*-C (or equivalent)	87	86.6	100	N/A	98.54	N/A
% Achieving 3+ A Levels at Grades A*-C (or equivalent)	83.4	76.8	89.74	N/A	99.25	N/A
% Achieving 2+ A Levels at Grades A*-E (or equivalent)	100	92.6	93.16	N/A	100	N/A

Excludes pupils with Statements of Special Educational Needs.  
The above table is supplied by the Department of Education.



Mr D Maginness (Senior Teacher) and Mr F McConnell (Principal) with pupils who achieved 3 A grades or better at A Level.



Mr J Murray (Senior Teacher) and Mr F McConnell (Principal) with pupils who achieved 9 A Grades or better at GCSE Level



## Pastoral Care

*Christian Brothers' Grammar School is dedicated to the provision of a high quality of Pastoral Care to all our pupils. Parents can be confident in the knowledge that their child will always be educated in a safe and caring environment.*

*We actively promote a welcoming atmosphere where pupils feel valued and supported. It underpins everything that we do. A range of staff are involved in providing this support for our pupils.*

These include:

- A **Vice Principal** with responsibility for pastoral care and wellbeing;
- **Heads of School and Heads of Year** who will work together to monitor the progress of each pupil across all subjects, identifying and activating appropriate support for pupils experiencing difficulties or at risk of underachievement, maintaining links between the school and home;
- A **Learning Mentor** who works on a one-to-one basis with pupils who are at risk of underachieving or experiencing difficulties with their motivation or behaviour, liaising also with their parents and teachers to set and monitor targets for improvement;
- **Form Teachers** who meet the pupils in their registration class every morning and will also meet with pupils from their form class individually during the school year to promote a positive attitude to schoolwork, homework, behaviour, attendance and punctuality.

In order to meet the pastoral needs of pupils more effectively, the school has developed a **Wellbeing Centre** which includes:

- a **Learning Mentor**;
- a **Mentoring Room**;
- an after school **Study Support** facility and
- a lunchtime **Games Club**.

## Learning Mentors

Our Learning Mentors (Louise Maxwell and Anne McCloskey) work closely with pupils who have a Specific Learning Difficulty and also with pupils identified through our pastoral system as requiring support to enable them to overcome barriers to their learning and self-esteem.

Louise and Anne liaise closely with teachers, parents and external support agencies, frequently acting as a supportive link between the family and school.



**Learning Mentor:**  
**Louise Maxwell**

## Mentoring Room

The Wellbeing Centre incorporates a Mentoring Room which is equipped with soft furnishings, tea-making facilities, a television, a Play Station 2 and a Wii console.

It serves a range of purposes during a school week and can be accessed with permission by a pupil who is unwell or upset or even when he just needs some "time out".

Either the Vice Principal, the Learning Mentor or the School Nurse will always be available should a pupil need support during the school day - a friendly face and listening ear will never be too far away!



## Learning Support

*Special Educational Needs (SEN)/Learning Support has existed in Omagh CBS since 1999, and the school's current SENCo (since 2003) is Mr. Conor McCloskey.*

The school maintains an active SEN Register, which includes all students assessed as being at Stage 1 -Stage 5 of the Code of Practice.



**Mr Conor McCloskey**  
(SENCO)

A range of group and one-to-one provision is provided to assist with aspects of study skills, literacy and numeracy, as well as effective social communication.

Significant partnerships have been established with a range of outside agencies to help ensure effective provision for all students on the school's SEN Register, as well as preparation for the forthcoming revised Code of Practice.

A team of teachers provide a range of programmes which aim to support pupils who have learning difficulties.

At present the Learning Support Team, working with the classroom teachers, assists pupils who

- Have hearing or visual impairment
- have a Specific Learning Difficulty
- have medical conditions which affect their learning
- need extra support in literacy or numeracy
- have a social and communication difficulty.

### **What happens in Learning Support?**

All Year 8 pupils are assessed in Reading, Spelling and Mathematics.

As necessary, we liaise with relevant external agencies.

Where pupils are identified as requiring extra support, a set of activities is devised which may include any of the following programmes:

- individual or group tutoring in the areas identified
- paired reading
- Handwriting
- Literacy
- Numeracy.

## Counselling Services

*All children have their ups and downs and some occasionally have to cope with crises that may arise. While many children cope well enough with difficulties, sometimes problems can mount up and seem too much.*

The school has a contract with "Familyworks Independent School Counselling Service" who provide a qualified counsellor one day per week for the school that can support a child going through a difficult time.

This is a confidential service that aims to provide a quiet and reflective time for the child to consider what it is they most need from adults to enable their school life to continue as smoothly as possible. Common issues include family matters such as:

- divorce or separation,
- death or illness of a family member,
- difficulties in relationships with peers,
- homesickness,
- challenging behaviour

Pupils can refer themselves to the counsellor. If a parent has a concern about their child, they can contact the school directly and speak to the relevant Head of School or Mr White (Vice Principal for Pastoral Care and Wellbeing).



## Child Protection

### Statement of Commitment and Policy

*In the Christian Brothers Grammar School, Omagh, we are committed to the provision of an environment suitable for students to develop and mature, safe, as far as possible, from psychological or physical harm.*

All members of staff have a duty to help protect children from abuse or the risk of abuse.

To protect students in its care and to comply with the requirements of the Department of Education for Northern Ireland, this school will refer any concerns about the wellbeing of its students to the local Social Services Department.

This school has a **Designated Teacher**, Mr Anthony White, and two deputy designated teachers, Ms Mary Devlin and Mr Ciaran McBride, who deal with child protection issues.

Mr A White (V.P.)  
leads Pastoral Care

## Anti-Bullying

*This school also seeks to ensure that bullying is identified and dealt with so that any harm caused by other students can be minimised. All students are encouraged to show respect for others. Parents are expected to help children to behave in non-violent and non-abusive ways.*

As part of our pastoral duty, staff must take all reasonable steps to ensure that the welfare of all students is safeguarded and that their safety is preserved. This school defines bullying as “deliberate psychological or physical hurt caused to an individual by the behaviour of another that is unprovoked and repeated over a period of time.”

This school will not tolerate bullying behaviour and actively promotes an anti-bullying ethos. It strives to protect the basic right of each student to receive his education free from intimidation and fear and to this end the school has adopted a set of procedures to deal with instances of bullying in a consistent manner. It applies to relationships between pupils in the school and between pupils and members of staff. Any student or parent who is aware of bullying behaviour is actively encouraged to report the matter immediately to either the relevant Form Teacher, Head of Year, Head of School or Vice Principal. All allegations of bullying will be taken seriously and investigated as speedily and thoroughly as possible. Any pupil found to have engaged in bullying will be dealt with in accordance with the school's Anti-Bullying Policy which is modelled on recommendations made by the Northern Ireland Anti-Bullying Forum.

The additional support of a school mentor/counsellor to work with the pupil exhibiting bullying behaviour and/or the target of the bullying behaviour will be enlisted if deemed necessary.

This is a brief summary of the school **Anti-Bullying Policy**. Copies of the full policy are available from the Main Office.



## School Nurse

*The school employs a nurse who is on duty throughout the school day to provide the general medical support which students may require.*

Pupils may attend the Medical Room during break and lunch times for more routine treatments but may visit the Medical Room during class as required and with the permission of their subject teacher.

All visits to the Medical Room will be recorded, with date, time, problem and action taken by the School Nurse.

Pupils should not be sent to school when they are unwell, particularly when they may infect other pupils. Parents should contact the nurse if their sons contract a particularly infectious illness such as Mumps, Glandular Fever, etc..

Except in extreme emergencies, the nurse is unable to accompany pupils to the hospital. In the event of pupils requiring emergency attention from the hospital, the school will telephone to make an arrangement with the contact person/persons indicated in the pupil's record.

As an important part of our records, we need to record the medical details and/or special needs of all our pupils (e.g. diabetes, epilepsy, asthma). Therefore, it is essential that parents **complete the relevant form at the start of each academic year** to allow us to record all the necessary details.

These details may be required by the School Nurse if students become ill at school.

Parents are encouraged to contact the School Nurse if they wish to discuss any aspect of their child's health.

The School Nurse can be contacted at any time during school hours.



**Joanne Waddicor,  
School Nurse**

## Positive Behaviour Policy

*Consideration for the rights of others and good manners are primary responsibilities for all members of the school community. We can teach Positive Behaviour to our students and above all, model it in ourselves, thereby increasing the likelihood of the best social and educational outcomes for our students.*

*This means insisting on the highest standards of behaviour at all times i.e. punctuality, manners, courtesy, uniform, and the highest standards of work, rewarded appropriately.*

It is the responsibility of the Classroom Teacher, Form Teacher and Head of Year and Head of School to implement the agreed Positive Behaviour policy.

The Head of School and Head of Year will review student progress liaising with the Pastoral Care Team and Learning Support Department.

Where breaches of school guidelines occur, the school operates an escalating stage warning system which incorporates on-going communication between parents, pupils and the school.

If a pupil is persistently in breach of school or classroom guidelines he may be referred for one-to-one support to the school's mentoring service which is managed by the Vice Principal.

We appreciate and anticipate parental support in the application of the Positive Behaviour Policy to ensure that the highest standards of behaviour are adhered to at all times. The system will encompass rewards and sanctions.

A full copy of the **Positive Behaviour Policy** is available on the school website or by contacting the Main Office.



# Rewarding Participation and Achievement

*We feel it is important to recognise and reward the achievements of students in all areas of school and community life. Students learn effectively and make progress in a positive learning environment, one which is supportive and encouraging.*

*A positive reward system operates independently of negative behaviour and will serve to recognise positive achievements or participation within the classroom, school and local community.*

It is intended to actively promote high standards of work and active participation in both school and community life.

There are a number of ways in which the school will recognise student achievement and participation.

**The Positive Behaviour Points System** is where students can accumulate positive points on a class by class, weekly, monthly and term basis. Students can receive points for participation/achievement in the following areas: attendance, punctuality, effective use of their planner, work in class, homework, extra-curricular participation and community participation.

Examples of extra-curricular participation that students can earn points for include, but are not limited to, Superleague participation, charity work, peer tutoring, open day duties, weekly clubs, assisting and organising events, representing the school or bringing credit to the school in areas such as sports, drama or music.

Students can also receive points for community participation such as membership of clubs and charity/community/parish work carried out outside school.

## Rewards

- **'Student of the Month' Awards** – each month the **five** students in each class who have received the most positive points will receive a reward.
- **Rewarding Achievement trips** will also be held at the end of the school year.
- **Rewarding Achievement Prize Giving Ceremonies** are held twice in the school year to recognise students' high achievement and consistent effort.

We are committed to rewarding of achievement and participation both within and beyond the curriculum, and will, therefore, award positive points and rewards accordingly.

We monitor and review our **Rewarding Achievement Policy** to ensure it continues to motivate and reward students.



# Visits and Competitions



All students are offered the opportunity to develop their understanding and enjoyment of the curriculum through participating in a wide range of educational visits and competitions.



## Examples include:

- Our annual Science Fair,
- Experience trips to successful businesses,
- Art Exhibitions,
- Exciting trips to professional soccer matches and sports stadia,
- Geography trips to locations such as the Giants Causeway and Marble Arch Caves,
- Excursions to historical locations North and South
- Construction site experiences.

Last year, the **Media Studies & Journalism** students visited the World Press Photo Exhibition at Queen's University, Belfast.

They enjoyed some of the finest examples of photojournalism from across the world.

**Business Studies** students enjoyed a trip to We Are Vertigo.





# Community Involvement and Fundraising

*We provide students with a programme of activities which promotes the full development of his spiritual, intellectual, social and physical powers.*

Students enthusiastically engage and become involved in local charitable work and community activities. CBS Omagh offers many opportunities for students to participate in fundraising and volunteering.



## Students are actively involved in:

- the Millennium Volunteer Award,
- John Paul II Award,
- WHSCT Volunteer scheme,
- our in-school Hall Monitoring Programme,
- SVP Christmas Hamper Appeal,
- our clothing banks for SVP,
- in-house peer tutoring,
- street collections for a number of charities and
- entertaining residents at local nursing homes.



# CBS 10 & 5 K Run and Walk



*We host our annual CBS Run in February for pupils, parents and all of our local community.*

- We would ask you to encourage your son and family/friends to participate.
- Monies raised go to the Sables Nua Kabwe School Project in Zambia.



## CBS Student Council

*Our students have an important contribution to make to the effectiveness of the school in meeting their needs and giving them a responsible voice.*

At the start of the academic year a group of students are elected or nominated by their fellow students to form the Student Council which works in partnership with the Senior Prefects, the teachers and Senior Management for the benefit of all students. Involvement in the Student Council is a valuable part of a student's educational experience.

This gives students, representing each year group, a sense of responsibility and encourages a greater atmosphere of co-operation within the school. The Student Council meets on a monthly basis, discusses matters relevant to the students and makes proposals to Senior Management.

Senior Teacher, **Mr Ciaran McBride**, acts a liaison between the Student Council and Senior Management.





## Extra-Curricular

*The school provides an extensive range of activities and events to meet the many and varied interests of our students.*

*Involvement in extra-curricular activities can further develop positive relationships between pupils, staff, parents and the community and allows pupils to develop their own self-esteem and learning. We encourage participation and continue to extend the range on offer.*

### Superleague

For students who prefer outdoor activities, a Superleague competition runs during lunchtimes where classes in each year group will compete against each other in Gaelic football or soccer.

### Get Involved!

Other extra-curricular clubs and opportunities include boxing, basketball, soccer, football, hurling, handball, golf, tennis, library, public speaking, Art Club, Young Scientist and Young Enterprise.

Other initiatives to improve students' learning and enjoyment of school life include our KS3 Science Fair and Study Skills Day.



### Travel

We offer regular trips to various destinations, including Barcelona, London, Dublin and Italy.

# Extra-Curricular



*There's so much to do at the Christian Brothers' ... jump right on in!*



Students Matthew O'Donnell, Tom Collins, Conor Barrett and D-Jay Crowne achieved 2nd place at the Gael Linn Quiz this year at Dún Uladh.



Year 8 Soccer: Gamble Cup



# Sports and Physical Education

*Physical Education (PE) is delivered to all students from Year 8 to 14.*

The **official school PE kit**, consisting of jersey, shorts and socks is compulsory for all students in Year 8, 9 and 10.

In the interests of **health and safety**, football boots with metal blades are prohibited on all playing surfaces and those with metal studs are prohibited on the astro-turf pitch.

*The school has:*

- *a fully equipped gym,*
- *training studio,*
- *indoor sports hall,*
- *synthetic pitch and*
- *3 full size playing fields at Coolnagard and the Brothers' Park.*





*A range of sporting activities are offered at the school including:*

- *athletics,*
- *badminton,*
- *basketball,*
- *handball,*
- *hurling,*
- *football,*
- *rugby,*
- *soccer,*
- *swimming and*
- *tennis.*





# Electronic Devices, eLearning & eSafety

## Policy on the use of Electronic Devices

***Students are advised that any personal electronic devices, if brought into school, may only be used in adherence to the strict guidelines as set out in the 'Electronic Devices Policy' and in a manner consistent with the school's 'Acceptable Use Policy.'***

The teaching and learning environment must not be disturbed through the use or misuse of personal electronic devices

Within the school environment **students are permitted to:**

- use personal electronic devices for teaching and learning purposes as advised by a teacher.
- use personal electronic devices during morning break and during lunch break to, for example, listen to music or play age appropriate games.
- use personal electronic devices during morning break and during lunch break to check on receipt of messages or telephone calls to the electronic device but not to reply to them. If necessary, teacher permission may be sought in an emergency.

Within the school environment, **students are prohibited from:**

- using any personal electronic device, including a mobile telephone, to message others or make or receive telephone calls.
- recording or publishing/displaying media (audio/video/images) on any personal electronic device at any time unless instructed or permitted to do so by a teacher during a teaching and learning activity.
- using a personal electronic device including a mobile telephone to access the Internet or any 'cloud' based storage for any purpose at any time unless instructed or permitted to do so by staff as part of a teaching and learning activity.

## eLearning with Microsoft Office 365

***CBS Omagh is a Microsoft Showcase School with six certified MIEE eLearning trainers.***

***Visit [www.cbsomagh.org/e-learning](http://www.cbsomagh.org/e-learning) for guides to our eLearning platform, Microsoft Office 365.***

The screenshot shows the website for Christian Brothers Grammar School Omagh. The header includes the school's logo and name. A navigation menu lists: Home, About Us, Pastoral, News, Curriculum, Departments, Extra-Curricular, Student Zone, Gallery, and E-Learning. The 'e-Learning' section is active, featuring a heading 'e-Learning' and a paragraph: 'Our e-learning programmes enhance traditional learning, support existing teaching methods and provide a valuable reference point which can be accessed anytime, anywhere.' Below this is the 'MY-SCHOOL' logo with a 'Click Here to Log in' link and text: 'School documents are easily accessed via MySchool, C2k's online portal. Log in using your existing C2k Username and Password'. The 'Microsoft Office 365' section features an illustration of various devices (phone, tablet, laptop, desktop) displaying Office 365 apps. Text states: 'Microsoft Office is freely available to download on up to five devices per education user and also is accessible within online apps using C2K logons. Here are useful links: Introducing Microsoft Office 365, Training for Office 365, Student Guide to Assignments, Avoid Mobile Data Bills with Wifi Sync, Downloading Free Microsoft Office, Change your C2K password'. The 'Microsoft Office 365' logo is prominently displayed at the bottom of the section.

# Safe Use of Internet



Visit [www.cbsomagh.org/e-learning/e-safety](http://www.cbsomagh.org/e-learning/e-safety) for links to websites where there is excellent and easy advice on eSafety, with parental and student guidance on safer online interaction, including the safer setup and use of the variety of social media apps.

Internet safety depends on staff, school, governors, advisers, parents and, where appropriate, pupils themselves taking responsibility for the use of internet and associated communication technologies.

School access is denied for unmoderated chat rooms, gaming areas or areas of inappropriate material.

Fair rules, clarified by discussion and prominently displayed, will help pupils make responsible decisions.

At home, parents should reinforce such fair advice and restrictions by discussing eSafety with their children and monitoring:

- sites accessed by their children;
- inappropriate use of internet,
- Safe setup of social media apps.

Parents are advised to supervise their child's use of the internet at home at all times. There is no right answer to an effective solution for this developing technology.

Staff, parents and pupils must remain vigilant to ensure safety of access and use.

## Useful Resources

You can't be expected to know everyone and everything; what's important is that you know who/where to turn for information and resources.

The following websites are by no means exhaustive, but a simple starting point.

Click on the images below to access these websites

If you have any concerns about your child's online safety please do not hesitate to contact the school and speak to our Designated Teacher for Child Protection, Mr Anthony White.

Pope John Paul II Award



Safer Internet Day



Irish Language Careers Event



Top Achievers at AS Level 2021

**Christian Brothers Grammar School  
Kevlin Road  
Omagh  
Co. Tyrone  
BT78 1LD**

**Tel: 028 8224 3567**

**Fax: 028 8224 0656**

**Email: [info@cbs.omagh.ni.sch.uk](mailto:info@cbs.omagh.ni.sch.uk)**

**[www.cbsomagh.org](http://www.cbsomagh.org)**

