



Year 8 Study Planner 2024

Name: _____

Class: _____

KS3 End of Year Exams Summer 2024

Teaching timetable suspended and Exam Timetable to be issued to all students.

Exams take place on Monday 3rd June, Tuesday 4th June, Wednesday 5th June, Thursday 6th June and Friday 7th June.

Subjects: Art, Employability, English, Geography, History, Home Economics, ICT, Irish, LLW, Mathematics, Music, Performing Arts, P.E., Religious Studies, Science, Spanish, Technology.

STATIONERY AND EQUIPMENT REQUIREMENTS

Students should be organised well in advance of exam week.

Students must bring all necessary stationery and equipment to each examination:

- Black pens – have spares with you!
- HB pencils – have spares with you!
- Colouring pencils
- Rubber
- Sharpener
- Short ruler
- Long ruler (30cm)
- Calculator
- Protractor
- Any other stationery/equipment specified by your subject teacher.

Bring your P.E. kit and trainers for your P.E. assessment.

Bring your earphones for your PTM/PTE assessments.

Please note: Students will not be allowed to borrow any piece of stationery/equipment during an examination.

8A(Rm 17), 8B(Rm 18), 8C(RM 19) Examination Timetable

	Monday 3 rd June	Tuesday 4 th June	Wednesday 5 th June	Thursday 6 th June	Friday 7 th June
Session 1 9:00 - 10:30	R.E. (9:22) 9:35-10:25	Maths (9:10) 9:25-10:25	Science (9:28) 9:40-10:25	English (9:22) 9:35-10:25	P.E. 9:00-10:30 Go directly to PE at 9:00am sharp.
Break 10:30-10:45 Canteen 10:45-11:00 Upper Yard					
Session 2 11:00- 12:30	Music 11:15-12:00 (12.12) Go to your base room after break. At 11:05pm your teacher will bring you to the Assembly Hall for your exam.	Geography (11:22) 11:35-12:25	History (11:10) 11:25-12:25	Art (11:10) 11:25-12:25	PTM 11:00-12:30 Go directly to the following rooms at the end of breaktime. 8A - Room 37 8B - Room 38 8C - Room 39
Lunch 12:30- 1:10					
Session 3 1:10- 3:27	PTE 1:45-3:27 Go directly to the following rooms at the end of lunch: 8A - Room 37 8B - Room 38 8C - Room 39	ICT (1:13) 1:25-2:10 Irish (2:17) 2:30-3:20	Employability (1:13) 1:25-2:10 Life Skills (2:25) 2:35-3:15 Home Economics (2:23) 2:35-3:20	Technology (1:13) 1:25-2:10 Spanish (2:28) 2:40-3:25	Performing Arts (2:23) 2:35-3:20

8D(Rm 33), 8E(Rm 24), 8F(RM 25) Examination Timetable

	Monday 3 rd June	Tuesday 4 th June	Wednesday 5 th June	Thursday 6 th June	Friday 7 th June
Session 1 9:00 - 10:30	R.E. (9:22) 9:35-10:25	Maths (9:10) 9:25-10:25	Science (9:28) 9:40-10:25	English (9:22) 9:35-10:25	PTM 9:00-10:30 Go directly to the following rooms at 9.00am. 8D - Room 37 8E - Room 38 8F - Room 39
Break 10:30-10:45 Canteen 10:45-11:00 Upper Yard					
Session 2 11:00- 12:30	PTE 11:00-12:30 Go directly to the following rooms at the end of break: 8D - Room 37 8E - Room 38 8F - Room 39	Geography (11:22) 11:35-12:25	History (11:10) 11:25-12:25	Art (11:10) 11:25-12:25	P.E. 11:00-12:30 Go directly to PE at 11:00am sharp.
Lunch 12:30- 1:10					
Session 3 1:10- 3:27	Music 2:25-3:10 (3:22) Go to your base room after lunch. At 2:15pm your teacher will bring you to the Assembly Hall for your music exam.	ICT (1:13) 1:25-2:10 Irish (2:17) 2:30-3:20	Employability (1:13) 1:25-2:10 Life Skills (2:25) 2:35-3:15 Home Economics (2:23) 2:35-3:20	Technology (1:13) 1:25-2:10 Spanish (2:28) 2:40-3:25	Performing Arts (2:23) 2:35-3:20

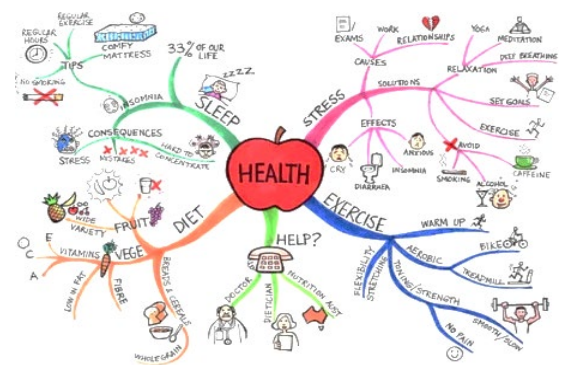
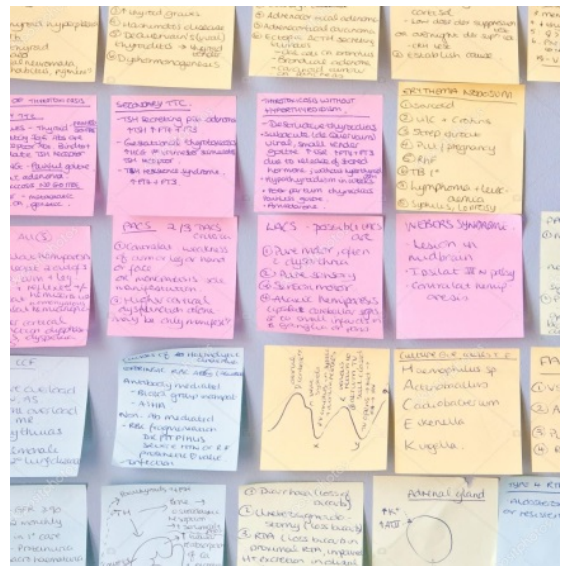
Study Habits for Successful Students

- **Make a revision timetable.** Schedule specific times throughout the week for revision and stick to the plan. This will provide you with the structure you need for effective studying.
- **Start studying on time and when planned.** If you delay your revision and do not give yourself enough time you will struggle to cover everything you need to. This will leave you under pressure and unable to perform to the best of your ability. Rushed revision will leave you unprepared and possibly anxious.
- **Try to study at the same times each day and at a time that works best for you.** This establishes a routine that becomes a regular part of your day.
- **Set specific goals for study times.** Be very clear in your mind what you want to accomplish during your revision times. Focus and concentrate on one thing at a time and break large tasks into a series of smaller tasks. Goals will help you stay focussed.
- **Remember to take breaks and try not to do too much studying at one time.** If you do, you will tire and your studying will not be effective. Instead, space your revision over shorter periods of time, taking short breaks to restore your mental energy.
- **Make sure you are not tired or hungry when you study.** Otherwise, you won't have the energy you need to concentrate.
- **Study in a quiet place that is free from distractions and interruptions.** Find or create a quiet place where you can revise alone, a space designated for studying alone. Remove all distractions. Turn off your phone, the TV and video games. Listening to music may also be a distraction.
- **Make good revision notes.** Reviewing your class notes and making study notes can really help. You can use bullet points, numbers, mind maps, drawings and colour.
- **Make use of the weekends.** Yes, weekends should be time for rest but it is sensible to dedicate some time to revision too. Remember, at the weekend you have more free time than during the busy school week.
- **Work hard at the subjects you find difficult.** Do not give up on a subject just because you find it challenging. Work hard at it and you will see improvements.
- **Don't be afraid to ask for help.** Ask your teacher or classmate for help if you do not understand something or you need clarification. **Don't waste time or fool yourself.** Revision needs to be thorough, committed and focussed. Don't kid yourself by skimming quickly through your notes. If you want the best result you can get **you need to put in the work.**

Study Techniques

Once you have decided the subject you are going to study, there are various ways to help you learn.

- It is important to follow your learning list carefully.
- Go through your notes thoroughly and make sure you understand them.
- Summarise your notes – use headings, subheadings, bullet points, short phrases and key words. Keep it concise but do not leave out important detail.
- Use a highlighter or underline with red pen to make the key words or phrases stand out.
- Create a spider diagram or mind map to summarise your work.
- You may like to use cue cards or post-its.
- You may wish to use rhymes or mnemonics to help you remember things. (**Never Eat Shredded Wheat** can be used to remember the points of the compass North, South, East and West.)
- Using colour, diagrams and drawings can also help.
- Test yourself as you go along by trying to rewrite what you have learned or ask someone to test you by asking you questions.
- Leave enough time to cover all the topics on your learning list, ticking off each topic once you have completed it.



Remember - it is important to find a technique that works best for **you**. Not everyone learns in the same way.

What happens if you come across something in your notes that you do not understand?

- Note it down or put a post-it in your book to indicate the topic you find difficult.
- You may wish to ask a parent/guardian, sibling or friend to explain it while you are at home.
- Make a point of speaking to your subject teacher as soon as possible. Remember to ask at an appropriate time and in an appropriate way but never be afraid to ask for help.

Revision Lists

Art & Design

TIME: 1 HOUR

The Year 8 Assessment will focus on **Visual Analysis Drawing**. It will be an opportunity for pupils to demonstrate their **knowledge and skills** in the use of **drawing media** and the Visual Language of **Line, Shape, Tone and Texture** to produce an **Observational Teddy Bear Study**.

All pupils in Year 8 will be required to prepare for the examination by practising Teddy bear studies from various viewpoints.

All students must also come prepared with the following media and equipment:

- **HB & 2B tonal pencils**
- **Rubber, sharpener, ruler**

Employability

1. Definition of employability - Employability is a word used to describe the positive work behaviours and personal qualities which make individuals more likely to gain employment and succeed in their chosen career
2. Different employable attributes and when they would be used
3. Different job roles and tasks for these roles
4. Skills and Qualities
5. How the jobs people do have changed in Northern Ireland
6. Name different job sectors in Northern Ireland
7. Imports and Exports

English

Poetry

You have studied the following poems in class and you will analyse one of them in your exam:

- The Bully Asleep by John Walsh
- Timothy Winters by Charles Causley.

You should complete all class work and homework exercises to the best of your ability in preparation for your examination.

All students have copies of the poems and they can also be accessed on the your English Team.

Some key terms to revise are:

- Narrative poetry
- Alliteration
- Similes
- Metaphors
- Rhyming couplets
- Alternate rhyme
- Tone/Mood
- Stanza

When answering, you will be expected to use the PQD format which you have been developing in class all year. This means that when you are developing a point, you must back it up with evidence from the poem and carefully explain the significance of what you have noted.

You must also use proper punctuation, including quotation marks, throughout your response.

You are expected to write in as much detail possible in the time given.

Geography

- To recognise physical and human geographical features on a sketch map
- To be able to locate the 7 continents and the major oceans
- To know the geography of the British Isles, countries, capitals, seas, main rivers (Thames, Shannon, Liffey) and main mountains (Grampians, Cumbrian and Pennines)
- To understand what lines of latitude and longitude are
- To locate places using lines of latitude and longitude
- To be able to read OS maps including; Grid Reference/ Height of Land/ Measuring Distance/ Direction/ Symbols
- To know the three rock types
- To explain the formation of limestone
- To understand how caves form
- To explain the formation of cave features
- To recognise the features of limestone pavements

History

Topic 1 – History Skills

- What is History?
- Chronological Order
- Units of Time
- Working out centuries
- Primary and Secondary Sources – definitions and examples
- Written, Physical, Visual and Oral Evidence
- Anachronisms – definition and examples

Topic 2 – The Battle of Hastings

- When, where and who?
- Why did William win the Battle of Hastings? The strength of the Norman army, William's skill as a leader, Harold's mistakes and luck

Topic 3 – The Feudal System

- How did the feudal system work? The role of the King, Barons, Knights and peasants

Topic 4 – Castles

- Motte and bailey castles
- Advantages and disadvantages of motte and bailey castles

Topic 5 – The Normans in Ireland

- Ireland before the Normans. Kings and kingdoms, religion and the people
- Why did Henry II come to Ireland?

Source Skills

Home Economics

- Hygiene and safety in the kitchen
- Washing up routine
- Kitchen equipment
- Healthy Eating – Eatwell Guide

ICT

Account security

- Consequences of writing inappropriate messages online.
- How to keep your online data secure when playing games online.
- Consequences of writing inappropriate comments online.

Respectful communication

- How to be respectful when communicating online.
- Digital footprint.

Cyberbullying

- What is Cyberbullying
- Consequences of cyberbullying.
- What to do if you or a friend is affected by cyberbullying.

Recognise and report

- Inappropriate contact and content online.
- How to report any concerns that you have about what you might experience online.

Irish

- Colours
- Physical descriptions- hair, eyes, adjectives to describe self
- Numbers and age
- Numbers in family
- School subjects
- Classroom objects
- Where you attend school and class you are in
- The Time
- Where you live

Lifeskills

Citizenship

Topic 1 - Diversity and Inclusion

- My identity and how it is formed
- Belonging to a group

Topic 2 – Human Rights and Social Responsibility

- What is the UDHR
- Our Human Rights

Topic 3- Equality and Social Justice

The Acts that protect us:-

- Northern Ireland Act
- Race Relations Order
- Disability Discrimination Act

Topic 4- Democracy and Active Participation

- What is a democracy
- The structure of the Northern Ireland Assembly
- The responsibilities of the local government

Define the following

- Prejudice
- Stereotyping

Mathematics

- Rounding Numbers
- Properties of Numbers
- Co-ordinates
- Fractions, Decimals & Percentages
- Negative Numbers
- Fractions
- Decimals
- Percentages
- Order of Operations – BIDMAS
- Rules of Algebra
- Solving Equations
- Substitution into Formulae
- Direct Proportion
- Angles
- Pie Charts
- Perimeter, Area and Volume
- Straight Line Graphs
- Metric and Imperial Units

Test Requirements

- Black/Blue pen
- Pencil
- 30 cm Ruler
- Protractor

Music

- Elements of Music
- Treble Clef notes
- Note values
- The Orchestra
- Tin whistle notes
- Diagram of the keyboard – white notes only

P.E.

- How to Run a Quicker 100m Sprint - <https://www.youtube.com/watch?v=-O1tEQJb844>
- Two Tips for a Better 400m Time - <https://www.youtube.com/watch?v=0ezE6ylnJ5E>
- Mile Run Strategies - <https://www.youtube.com/watch?v=89B0s2p7UUs>
- Press Up Technique - https://www.youtube.com/watch?v=Eh00_rniF8E
- How to Improve Core Strength - <https://www.youtube.com/watch?v=46AqGT3U-Po>
- How to Improve your Flexibility - <https://www.youtube.com/watch?v=ZNfJjY25-jY>

Extra Sports Day Advice

- Sprint Start Technique - <https://www.youtube.com/watch?v=b23i9MRqjf8>
- Shot Putt Technique - <https://www.youtube.com/watch?v=tHVMufMECPo>
- How to Improve your Long Jump - <https://www.youtube.com/watch?v=DMjNZ1qZx7E>
- How to Improve Your High Jump - <https://www.youtube.com/watch?v=Ys5IX9IBWls>
- Tug of War - <https://www.youtube.com/watch?v=-r0a-TjD8p4>
- How to Pass the Baton - <https://www.youtube.com/watch?v=P7I73zl7eNA>

Performing Arts

A Monologue Study

- Vocal skills definitions
- What is a Monologue?
- Definition of Internal and Dramatic Monologue
- What TWO Greek words does the word Monologue come from?
- Understanding of vocal skills in a monologue (practically and written)
- Writing a Monologue with understanding of TONE

R.E.

Topic 1 Edmund Rice

- Main life events
- Evaluate: Is he a good role model?

Topic 2 The Bible

- Bible facts
- Old Testament
- New Testament
- How to read the Bible
- How the Gospels came to be written down
- Is the Bible still relevant today?

Topic 3 Ministry of Jesus

- The Baptism of Jesus and symbols of baptism
- What is a parable?
- The Parable of the Good Samaritan and its meaning.

Topic 4 Holy Week

- The Last Supper and Holy Week

Science

Topic 1 - What is Science? (Hazard symbols, equipment and measurement)

Topic 2 - Microscopes and cells, Organs and systems, Organisms, Characteristics of living things (MRS GREN)

Topic 3 - States of Matter (Solids, liquids and gases)

Topic 4 - Forces and Friction

Topic 5 - Acids and Alkalis and Neutralisation

Topic 6 - Reproduction (only need to revise the Male and Female reproductive parts from this topic)

*The front of each year 8 topic booklet has learning intentions/ outcomes for that topic and should be used when revising for the summer exams.

Spanish

- Basic phrases and introductions
- ¿Qué tal?
- Los números
- Días y meses
- Classroom instructions and objects
- Los colores
- Las asignaturas y opiniones
- La comida y bebida

Technology

Part 1: General Knowledge

Short questions on:

- workshop activities – names of tools/ equipment/ machines
- Levers
- Health and Safety in the workshop

Part 2: Design Exam

You will be asked to generate a story board for 1 of your Year 8 practical projects. Your preparation should be to conduct research into this area *before* the exam.

- Choose a project – Key fob torch OR Mechanical toy OR Wooden peg board
- Know the steps you had to take
- Be able to DRAW these steps
- Be able to EXPLAIN these steps.

You will be required to divide up an A3 page into rows and columns based on specific sizes given. You should present your work in colour and include detailed reference to tools, equipment and techniques. Reference to Health and Safety is recommended.

Pupils must bring a 30cm ruler into the exam



Blessed Edmund Rice Prayer

O God, we thank you for the life of Blessed Edmund Rice.
He opened his heart to Christ present in those oppressed
by poverty and injustice.

May we follow his example of faith and generosity.
Grant us the courage and compassion of Blessed Edmund
as we seek to live lives of love and service.

We ask this through Christ, our Lord.
Amen.