



Year 9 Study Planner 2024

Name: _____

Class: _____

KS3 End of Year Exams Summer 2024

Teaching timetable suspended and Exam Timetable to be issued to all students.

Exams take place on Monday 3rd June, Tuesday 4th June, Wednesday 5th June, Thursday 6th June and Friday 7th June.

Subjects: Art, Employability, English, Geography, History, Home Economics, ICT, Irish, LLW, Mathematics, Music, Performing Arts, P.E., Religious Studies, Science, Spanish, Technology.

STATIONERY AND EQUIPMENT REQUIREMENTS

Students should be organised well in advance of exam week.

Students must bring all necessary stationery and equipment to each examination:

- Black pens – have spares with you!
- HB pencils – have spares with you!
- Colouring pencils
- Rubber
- Sharpener
- Short ruler
- Long ruler (30cm)
- Calculator
- Protractor
- Any other stationery/equipment specified by your subject teacher.

Bring your P.E. kit and trainers for your P.E. assessment.

Bring your earphones for your PTM/PTE assessments.

Please note: Students will not be allowed to borrow any piece of stationery/equipment during an examination.

9A(Rm 11), 9B(Rm 12), 9C(Rm 41) Examination Timetable

	Monday 3 rd June	Tuesday 4 th June	Wednesday 5 th June	Thursday 6 th June	Friday 7 th June
Session 1 9:00 - 10:30	English (9:22) 9:35-10:25	Maths (9:10) 9:25-10:25	Science (9:22) 9:35-10:25	P.E. 9:00-10:30 Go to PE at 9:00am sharp	R.E. (9:22) 9:35-10:25
Break 10:30-10:45 Upper Yard 10:45-11:00 Canteen					
Session 2 11:00- 12:30	Geography (11:22) 11:35-12:25	Performing Arts (11:10) 11:25-12:25	Art (11:10) 11:25-12:25	Music 11:15-12:00 (12:12) Return to your base room after break. At 11:05 your teacher will take you to the Assembly Hall for your exam.	History (11:10) 11:25-12:25
Lunch 12:30- 1:10					
Session 3 1:10 - 3:27	Technology (2:28) 2:40-3.25	Spanish (2:28) 2:40-3:25	ICT (2:28) 2:40-3:25	Irish (2:22) 2:35-3:25	Employability (1.18) 1:30-2:15 Life Skills (2:30) 2:40-3:20 Home Economics (2:28) 2:40-3:25

9D(Rm 42), 9E(Rm 45), 9F(Rm 47) Examination Timetable

	Monday 3 rd June	Tuesday 4 th June	Wednesday 5 th June	Thursday 6 th June	Friday 7 th June
Session 1 9:00 - 10:30	English (9:22) 9:35-10:25	Maths (9:10) 9:25-10:25	Science (9:22) 9:35-10:25	Music 09:15-10:00 (10:12) Go to your base room as usual. At 09:10 your teacher will take you to the Assembly Hall for your exam.	R.E. (9:22) 9:35-10:25
Break 10:30-10:45 Upper Yard 10:45-11:00 Canteen					
Session 2 11:00- 12:30	Geography (11:22) 11:35-12:25	Performing Arts (11:10) 11:25-12:25	Art (11:10) 11:25-12:25	P.E. 11:00-12:30 Go to PE at 11:00am sharp.	History (11:10) 11:25-12:25
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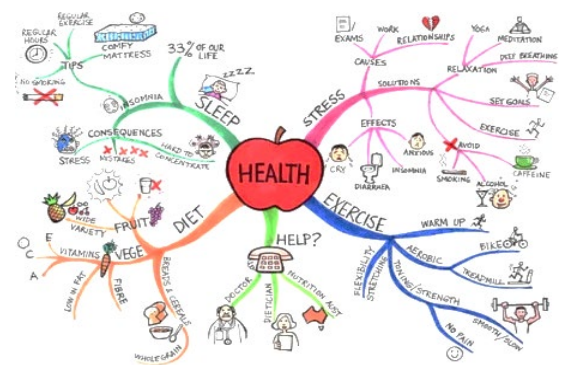
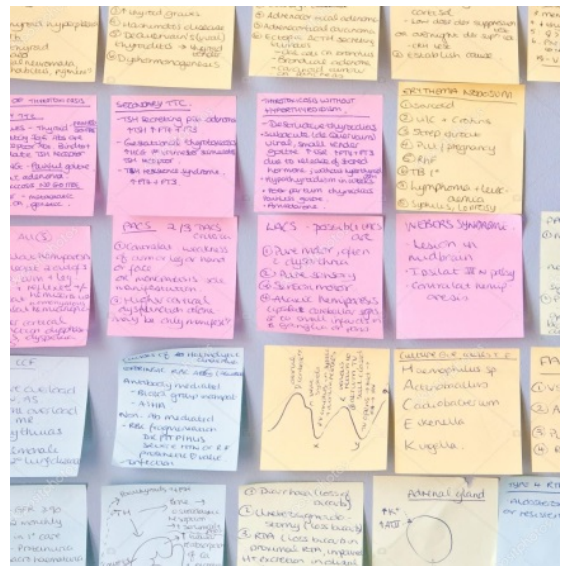
Study Habits for Successful Students

- **Make a revision timetable.** Schedule specific times throughout the week for revision and stick to the plan. This will provide you with the structure you need for effective studying.
- **Start studying on time and when planned.** If you delay your revision and do not give yourself enough time you will struggle to cover everything you need to. This will leave you under pressure and unable to perform to the best of your ability. Rushed revision will leave you unprepared and possibly anxious.
- **Try to study at the same times each day and at a time that works best for you.** This establishes a routine that becomes a regular part of your day.
- **Set specific goals for study times.** Be very clear in your mind what you want to accomplish during your revision times. Focus and concentrate on one thing at a time and break large tasks into a series of smaller tasks. Goals will help you stay focussed.
- **Remember to take breaks and try not to do too much studying at one time.** If you do, you will tire and your studying will not be effective. Instead, space your revision over shorter periods of time, taking short breaks to restore your mental energy.
- **Make sure you are not tired or hungry when you study.** Otherwise, you won't have the energy you need to concentrate.
- **Study in a quiet place that is free from distractions and interruptions.** Find or create a quiet place where you can revise alone, a space designated for studying alone. Remove all distractions. Turn off your phone, the TV and video games. Listening to music may also be a distraction.
- **Make good revision notes.** Reviewing your class notes and making study notes can really help. You can use bullet points, numbers, mind maps, drawings and colour.
- **Make use of the weekends.** Yes, weekends should be time for rest but it is sensible to dedicate some time to revision too. Remember, at the weekend you have more free time than during the busy school week.
- **Work hard at the subjects you find difficult.** Do not give up on a subject just because you find it challenging. Work hard at it and you will see improvements.
- **Don't be afraid to ask for help.** Ask your teacher or classmate for help if you do not understand something or you need clarification. **Don't waste time or fool yourself.** Revision needs to be thorough, committed and focussed. Don't kid yourself by skimming quickly through your notes. If you want the best result you can get **you need to put in the work.**

Study Techniques

Once you have decided the subject you are going to study, there are various ways to help you learn.

- It is important to follow your learning list carefully.
- Go through your notes thoroughly and make sure you understand them.
- Summarise your notes – use headings, subheadings, bullet points, short phrases and key words. Keep it concise but do not leave out important detail.
- Use a highlighter or underline with red pen to make the key words or phrases stand out.
- Create a spider diagram or mind map to summarise your work.
- You may like to use cue cards or post-its.
- You may wish to use rhymes or mnemonics to help you remember things. **(Never Eat Shredded Wheat can be used to remember the points of the compass North, South, East and West.)**
- Using colour, diagrams and drawings can also help.
- Test yourself as you go along by trying to rewrite what you have learned or ask someone to test you by asking you questions.
- Leave enough time to cover all the topics on your learning list, ticking off each topic once you have completed it.



Remember - it is important to find a technique that works best for **you**. Not everyone learns in the same way.

What happens if you come across something in your notes that you do not understand?

- Note it down or put a post-it in your book to indicate the topic you find difficult.
- You may wish to ask a parent/guardian, sibling or friend to explain it while you are at home.
- Make a point of speaking to your subject teacher as soon as possible. Remember to ask at an appropriate time and in an appropriate way but never be afraid to ask for help.

Revision Lists

Art & Design

Time: 1 Hour

The Year 9 Assessment will focus on **Visual Analysis Drawing**. It will be an opportunity for pupils to use drawing media to produce an **Observational Cup and Saucer Study** demonstrating their **knowledge and skills** on the concept of **symmetry and ellipses** and the use of the Visual Language of **Line, Shape, Tone and Texture** using drawing media.

All pupils in Year 9 will be required to prepare for the examination by practising Cup & Saucer studies from various viewpoints.

All students must also come prepared with the following media and equipment:

- **HB & 2B tonal pencils**
- **Rubber, sharpener, ruler.**

Employability

1. Definitions of skills and qualities
2. Job Families
3. Definition of Global Economy
4. Global Trade
5. Migration for employment
6. Advantages and disadvantages of migration for the local economy
7. How businesses can help the environment

English

You have studied the following poems in class and you will analyse one of them in your exam:

- The Daffodils by William Wordsworth
- Nettles by Vernon Scannell.

You should complete all class work and homework exercises to the best of your ability in preparation for your examination.

All students have a poetry booklet and the poems can also be found on your English Team.

Some key terms to revise are:

- Personification
- Tone/Mood
- Hyperbole
- Metaphors
- Similes
- Alliteration
- Rhyming couplets
- Alternate rhyme

In addition to this please consider rhyme and rhythm and how they impact on the poem. You must use the PQD technique which you have been using in class, to help you develop a full response. You must also use correct punctuation, including quotation marks when writing your response.

Geography

- To know the terms weather and climate
- To know the instruments used to measure weather
- To understand the factors affecting climate
- To know the characteristics of the four air masses affecting the British Isles
- To be able to read a weather map and explain the weather associated with low pressure systems
- To know the features of a drainage basin
- To know river processes of erosion and transportation
- To understand the processes and features associated with a meander
- To recognise different river engineering strategies
- To know the key terms associated with population change
- To know the factors affecting changes in birth and death rates
- To be able to read a population pyramid
- To understand the difference between an economic migrant and a refugee
- To know the economic and social impacts of having a youth dependent population

History

Topic 1 – The Famine

- Results of the Famine
- Population
- Emigration
- Consolidation of Land
- Change in Marriage Patterns
- Political Effects

Topic 2 – Nationalism and Unionism

- Key Terms
- Unionist and Nationalist
- Revolutionary Nationalist and Constitutional Nationalist- key figures of each.

Topic 3: Home Rule

- What was Home Rule and what would it mean?
- Seeking Home Rule: Westminster parties
- Ulster Unionist Opposition to Home Rule
- Waiting for Home Rule: The Gaelic Revival
- Killing Home Rule with Kindness
- The Third Home Rule Bill
- Irish Volunteers
- UVF
- Larne Gun-Running
- Howth Gun-Running
- Outbreak of the War

Topic 3 – The Easter Rising

- The leaders of the Easter Rising
- Causes of the Easter Rising

Home Economics

Food Hygiene and Safety

- Recognise the importance of personal hygiene when handling food
- Identify the conditions required for the growth of bacteria
- Recognise the significance of cross contamination
- Identify high risk foods
- Understand the importance of temperature/time control.
- Identify the 4 C's
- Awareness of good practises used in the preparation and storage of food

Cereals

- Define a cereal
- List the six cereals and their uses in cookery

Start the day the healthy Way

- Why is breakfast important?
- Why do people skip breakfast?
- What happens if we miss breakfast?

ICT

Scratch

Using examples of code students should be **explain** and **modify** the following programmable elements

1. Stage - Background
2. Sprites – inc Change of Costume
3. Programmable Blocks –
 - Motion
 - Looks
 - Sound
 - events
 - Control
 - Sensing
 - Operators
 - Variable
 - Mr

Microbit

Anatomy of a Microbit

Using examples of code students should be **explain** and **modify** the following programmable elements

- Basic
- Input
- Variable
- Maths

Irish

- Describing others: name/age/ physical and personality traits/ where they live/ their occupations/ what others think of them.
- Counties of Ireland
- Countries
- Revise writing task describing a famous person. Focus on sentence structures required; name, age, occupation, where he/she lives, hair and eyes, physical and personality traits.

Lifeskills

Citizenship

Topic 1 - Diversity and Inclusion

- Customs and festivals
- Cultural Identity/ cultural diversity

Topic 2 – Human Rights and Social Responsibility

- Four things that human rights enable human beings to do
- The Human Rights Act – when was it passed
- Ways human rights can be abused

Topic 3- Equality and Social Justice

- What do we mean by equal rights?

Topic 4- Democracy and Active Participation

- Ways you can be involved in your community
- The legal age when you can cast your vote

Mathematics

- Negative Numbers
- Sequences and Formulae
- Formulae and Expressions
- Pythagoras' Theorem
- Properties of Numbers
- Rules of Algebra
- Solving Equations with Brackets
- Area
- Percentage Change
- Drawing Graphs
- Fractions
- Bearings and Scale Drawing
- Constructing Triangles
- The circle
- Volume
- Reflection
- Enlargement
- Rotation
- Translation
- Ratio and Proportion

Test Requirements

- Black/ Blue pen
- Pencil
- 30 cm Ruler
- Compass
- Protractor
- Scientific Calculator

Music

- Reggae Music
- Hooks n Riffs
- Blues Music
- Ragtime Music
- Treble & Bass clef notes
- Note values
- Chords
- Elements of Music & Instruments

P.E.

- How to Run a Quicker 100m Sprint - <https://www.youtube.com/watch?v=-O1tEQJb844>
- Two Tips for a Better 400m Time - <https://www.youtube.com/watch?v=0ezE6ylnJ5E>
- Mile Run Strategies - <https://www.youtube.com/watch?v=89B0s2p7UUs>
- Press Up Technique - https://www.youtube.com/watch?v=Eh00_rniF8E
- How to Improve Core Strength - <https://www.youtube.com/watch?v=46AqGT3U-Po>
- How to Improve your Flexibility - <https://www.youtube.com/watch?v=ZNfJjY25-jY>

- **Extra Sports Day Advice**
- Sprint Start Technique - <https://www.youtube.com/watch?v=b23i9MRqjf8>
- Shot Putt Technique - <https://www.youtube.com/watch?v=tHVMufMECPo>
- How to Improve your Long Jump - <https://www.youtube.com/watch?v=DMjNZ1qZx7E>
- How to Improve Your High Jump - <https://www.youtube.com/watch?v=Ys5lX9lBWls>
- Tug of War - <https://www.youtube.com/watch?v=-r0a-TjD8p4>
- How to Pass the Baton - <https://www.youtube.com/watch?v=P7l73zl7eNA>

Performing Arts

Staging and Performance

- Staging key terms
- What is a stage direction? Why do we use stage directions?
- What is an ellipsis?
- Understanding of Stage grid and key terms
- Understanding of types of staging
- Drawing a stage plan with key to explain
- Write a short script and include some stage directions.

R.E.

Topic 1 the Environment

- Big Bang theory
- The 7 days of Creation
- The 5 Rs

Topic 2 Agreements

- Escape from Exodus
- The 10 Commandments
- Are the 10 Commandments still relevant today?

Topic 3 Judaism

- The beginnings of Judaism – Key figures
- Jewish prayer The Shema and Mezuzah
- Kosher food rules
- Jewish festivals: Rosh Hashanah and Yom Kipper

Topic 4: Luke's Gospel

- Who was Luke? Fact file
- Types of miracles
- What do the miracles teach us about?
- Blind Bartimaeus

Topic 5: Resurrection

- The Road to Emmaus

Science

Topic 1 - Life Cycles and Reproduction

Topic 2 - Ecology and adaptations

Topic 3 - Elements, compounds and Mixtures

Topic 4 - Earth and Space

Topic 5 - Separating techniques

*The front of each year 9 topic booklet has learning intentions / outcomes for that topic and should be used when revising for the summer exams.

Spanish

- La familia
- Cómo eres
- Los animales
- ¿Dónde vives?
- El tiempo libre
- La rutina diaria
- ¿Qué hora es?
- El cuerpo

Technology

Part 1: General Knowledge

Short questions on:

- Workshop activities – names of tools/ equipment/ machines
- Health and Safety in the workshop
- Structures – Forces/ Types/ Groups
- Product analysis theory

Part 2: Design Exam

- Knowledge of ACCESFM
- Analysis of a product
- 3D Sketching and rendering of product



Blessed Edmund Rice Prayer

O God, we thank you for the life of Blessed Edmund Rice.
He opened his heart to Christ present in those oppressed
by poverty and injustice.

May we follow his example of faith and generosity.
Grant us the courage and compassion of Blessed Edmund
as we seek to live lives of love and service.

We ask this through Christ, our Lord.
Amen.